

MODULE SPECIFICATION FORM

Module Title: The Roman Empire: People and Power	Level: 4	Credit Value: 20
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Module code: HUM430	Cost Centre: GAHN	JACS3 code: V160
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Trimester(s) in which to be offered: 1	With effect from: September 2014
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Office use only: To be completed by AQSU:	Date approved: July 2014 Date revised: - Version no: 1
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Existing/New: New	Title of module being replaced (if any): N/A
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Originating Academic Department: Creative Industries	Module Leader: Peter Bolton
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Module duration (total hours): 200 Scheduled learning & teaching hours: 60 Independent study hours: 140 Placement hours: 0	Status: core/option/elective (identify programme where appropriate): Core for History and Optional for all other programmes
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Programme(s) in which to be offered: BA (Hons) History BA (Hons) English & History BA (Hons) History & Creative Writing	Pre-requisites per programme (between levels): None
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Module Aims

This module aims to:

- Introduce students to daily life and political power in Rome and its Empire
- Consider the role of the family and ritual in the ancient world

Intended Learning Outcomes:

At the end of this module, students will be able to:

1. Explore Roman customs and pastimes (KS1, KS4, KS6)
2. Explain the way in which power was won and lost in Rome and its Empire (KS5)
3. Reflect upon Rome's influence throughout the ages (KS1, KS6)
4. Evaluate a wide variety of written, inscriptional and physical sources (KS1, KS3, KS4)

Key skills (KS) for employability

1. *Written, oral and media communication skills*
2. *Leadership, team working and networking skills*
3. *Opportunity, creativity and problem solving skills*
4. *Information technology skills and digital literacy*
5. *Information management skills*
6. *Research skills*
7. *Intercultural and sustainability skills*
8. *Career management skills*
9. *Learning to learn (managing personal and professional development, self-management)*
10. *Numeracy*

Assessment:

Assessment One will be an essay which deals with the main themes of the course and is designed to test student understanding and knowledge of the period.

Assessment Two is a case study in which students will have the opportunity to choose and explain the significance of a specific Roman site or element of Roman culture.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3	Essay	50%		2000
2	4	Case Study	50%		2000

Learning and Teaching Strategies:

The module comprises lectures, seminar sessions and field-trips. These sessions employ primary and secondary sources and fieldtrips and incorporate Q&A elements to stimulate discussion and encourage understanding.

Indicative Syllabus outline:

- Rome: Centre of the Universe
- Tyrants and Philosopher-Kings: Caesar to Marcus Aurelius
- Life in the Imperial Court
- The Family in Ancient Rome
- Religion in the Roman World
- Empire at the edge of the World
- The physical and cultural impact of Rome
- *Hic Situs Est*: Roman memorial
- Rome's enduring influence

Bibliography:

Essential Reading

Dixon, S., *The Roman Family* (Baltimore: John Hopkins University Press, 1992)

Lewis, N & Meyer Reinhold, *Roman Civilisation*, vol. 2 (New York: Columbia University Press, 1990)

Indicative Reading

Carcopino, J., *Daily Life in Ancient Rome: The People and the City at the Height of the Empire* (London: Penguin, 1991)

Goodman, M., *The Roman World: 44 BC-AD 180*, 2nd Edition (Oxford: Routledge, 2013)

Parkin, T. and A.J. Pomeroy, *Roman Social History: A Sourcebook* (Oxford: Routledge, 2007)

Suetonius, *The Twelve Caesars*, ed. J.B. Rives, (London: Penguin Classics, 2007)

Journals

The Classical World

The Classical Review

The Classical Journal

Electronic Sources

Internet Ancient History Sourcebook (Fordham University)

<http://www.fordham.edu/Halsall/ancient/asbook09.asp>