

# Course Syllabus

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*Course:* PNGE-312-001 Drilling Fluid Lab

*Class schedule:* M 8:00 a.m-10:50 a.m.

*Prerequisites:* PNGE 310: Drilling Engineering (or concurrent)

*Instructor:* Fatemeh Belyadi

*Office Location:* MRB 345A

*Office Phone #:* 304-293-6243

*Office Hours:* by appointment

*Email:* [fbelyadi@mail.wvu.edu](mailto:fbelyadi@mail.wvu.edu)

## Course Description

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PNGE 312. Drilling Fluids Laboratory. 1 Hour.

PR or Conc: PNGE 310. Topics include clay hydration, viscosity of water-based fluids, mud weight control, filtration studies, thinning agents, chemical contaminants, lime muds, polymer muds, rheological models, and liquid and solid determination.

## Course Objectives

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To introduce students with the techniques and procedures to evaluate the properties of drilling fluid used in well drilling operations.

## Required Textbook

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Drilling Fluid Laboratory Manual by Petroleum Engineering, WVU (will be posted in the E-Campus)

## Recommended Textbooks

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Applied Drilling Engineering by A.D. Bourgoyne Jr., M.E. Chenvert, K.K. Milheim, and F.S. Young Jr., SPE Textbook Series, Vol. 2, (1986).

Fundamentals of Drilling Engineering by R.F. Mitchell and S.Z. Miska, editors., SPE Textbook Series, Vol.12, (2011).

## Outcomes

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Upon completion of this course the students will be able to:

- ✓ *Apply knowledge of math, sciences and engineering to drilling operations.*
- ✓ *Design and conduct experiment, analyze and interpret data as well as adjusting the properties of drilling fluids.*
- ✓ *Identify, formulate, solve engineering problems, and communicate effectively.*

## Course Sessions

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**Session 1** Description: Pre-test, Safety Training, Introduction to course materials

**Session 2** Description: Hydration of Clay Minerals

**Session 3** Description: Viscosity of Fresh Water

**Session 4** Description: Mud Density Control

**Session 5** Description: Filtration Studies

**Session 6** Description: Thinning Agents

**Session 7** Description: Chemical Contaminants

**Session 8** Description: Red Lime Muds

**Session 9** Description: Polymer Muds

**Session 10** Description: Rheological Models for Drilling Fluids

**Session 11** Description: Salt Water Base Muds

**Session 12** Description: Volume Fraction of Oil, Water, and Solids

**Session 13** Description: Final Exam

## Grading Procedures

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<b>Lab reports</b>	80 %
<b>Final Test</b>	20 %

90 and above	A
80-89	B
70-79	C
60-69	D
59 and below	F

## Attendance

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Students are required to attend all scheduled laboratory sessions as scheduled.

## Course Expectations

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All lab reports should be typed (pdf format) and contain the following materials:

- Title page that states
  - ✓ *Your name*
  - ✓ *Your instructor's name.*
  - ✓ *The date the report was submitted.*
  - ✓ *Experiment number and title*
- Purpose
- Procedure
- Equipment Drawings( no picture)
- Data and Calculation(sample calculation)
- Results an discussion
- Graphs
- Source of errors
- Conclusion
- References

## General Rules for All Labs

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- ✓ This class is used to demonstrate various drilling fluids (muds) used in the drilling wells. Material used are various clays. No other chemical and gases are used in this lab. Wear safety glasses and dust mask when measuring out fluids
- ✓ Read MSDS for each “mud” before using
- ✓ Read and follow the safety instructors in manuals for each piece of equipment used
- ✓ Read “general lab rules” enclosed.

### Do Not!

- ✓ No eating or drinking in the lab.
- ✓ No sandals or open-toed shoes in lab.
- ✓ No horseplay.
- ✓ Do not smell or taste chemicals.
- ✓ Do not use broken glassware.
- ✓ Do not used contact lenses when working with or around the chemicals.
- ✓ Do not pour chemicals down drain.

### Do!

- ✓ Wear safety glasses, lab coats, dust mask, etc. When instructed to do so.
- ✓ Read Material Safety Data Sheets (MSDS) for each chemical.
- ✓ Know where eyes station and safety showers located.
- ✓ Know where fire alarms are located.
- ✓ Read materials located in the lab, including.
  - A. Chemical Hygiene plan for this lab
  - B. “Right to know pocket guy”
  - C. Other material provided
- ✓ Clean up your area at the end.
- ✓ Wash hands before leaving lab.

## Academic Integrity Statement

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The integrity of the classes offered by any academic institution solidifies the foundation of its mission and cannot be sacrificed to expediency, ignorance, or blatant fraud. Therefore, I will enforce rigorous standards of academic integrity in all aspects and assignments of this course. For the detailed policy of West Virginia University regarding the definitions of acts considered to fall under academic dishonesty and possible ensuing sanctions, please see the Student Conduct Code at [http://studentlife.wvu.edu/office\\_of\\_student\\_conduct/student\\_conduct\\_code.html](http://studentlife.wvu.edu/office_of_student_conduct/student_conduct_code.html). Should you have any questions about possibly improper research citations or references, or any other activity that may be interpreted as an attempt at academic dishonesty, please see me before the assignment is due to discuss the matter.

## Social Justice Statement

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"The West Virginia University community is committed to creating and fostering a positive learning and working environment based on open communication, mutual respect, and inclusion. If you are a person with a disability and anticipate needing any type of accommodation in order to participate in this class, please advise me and make appropriate arrangements with the Office of Accessibility Services (304-293-6700). For more information on West Virginia University's Diversity, Equity, and Inclusion initiatives, please see <http://diversity.wvu.edu>."