



## PROGRAMME REVIEW REPORT

## PART A: SUMMARY REPORT

CONFIRMED

Manchester  
Metropolitan  
University

A1	<b>Programme Specification Title(s)</b>	
<b>BSc (Hons) Physiotherapy</b>		
A2	<b>Home Department/School</b>	Health Professions
A3	<b>Home Faculty</b>	Health, Psychology and Social Care
A4	<b>Type of Event</b>	Review
A5	<b>Date of Event</b>	11-12 February 2010
A6	<b>Objectives of Event</b>	
<p>To ensure that the design, academic standards and quality of learning opportunities of the existing programme(s), together with the proposed developments, given strategic approval on 15 June 2009 (SAF ref PARM/09/108 refers) and as outlined in 7 below, remain appropriate to the award to which the programme leads and are informed by reference to institutional regulations and policies, national benchmarks and relevant professional and employment demands.</p>		
A7	<b>Outline of Proposal/Development(s)</b>	
<p>The programme was last reviewed in December 2004 by the Internal Panel for Approval of the Manchester Metropolitan University, the Health Professions Council and the Chartered Society of Physiotherapy.</p> <p>Since the last approval four minor modifications have been made to the programme in response to feedback from students and staff. These changes were also endorsed by external examiners and the Professional and Statutory Regulating Bodies, (PSRB).</p> <p>All modifications have proved successful in that they have facilitated recruitment of students on to the programme and promoted student progression through the programme.</p> <p>There are four main changes proposed at the Periodic Review;</p> <ol style="list-style-type: none"> <li>1. The programme team propose amendments to the structure of the first year of the programme. Two units will be subject to modification. Health and Social Care is currently a 20 credit unit at level 4. It is proposed that this unit be modified so that it becomes a 10 credit unit at level 4. This change is proposed as a result of staff and student feedback that there is some repetition of content covered in the Foundations in Professional Practice Unit.</li> <li>2. It is proposed that a new unit (10 credits at level 4) is developed to deliver the clinical sciences. This change is proposed to give greater emphasis to the anatomy, physiology and kinesiology content covered in the current programme.</li> <li>3. In the third year of the programme it is proposed that the Reflective Practice and Clinical Reasoning unit be modified from a 20 credit unit at level 6 to a 10 credit unit at level 6. This change is proposed following staff and student feedback stating that there is an overemphasis on reflection within the programme particularly in the third year and that this</li> </ol>		

repeats content covered earlier in the programme and in the Transition to Professional Practice module.

4. In addition it is proposed that the Critical Thinking and Enquiry (CTE) unit which is currently a 20 credit unit at level 6 is supported by the addition of a new research methodology unit (10 credits at level 6). This increase in research methodology delivery will more fully reflect the amount of student effort required to achieve the learning outcomes and assessment criteria of both the new research methodology unit and the current CTE unit. This change is proposed as a result of staff, student and external examiner feedback.

Apart from minor adjustments as a consequence of these four main changes, the remainder of the programme will be largely unaltered as it has proved to be a successful vehicle for the delivery of the current health, social care and educational agendas. In programme reviews the team have considered the programme content in relation to such policies as those arising from the national review of the health services led by Lord Ara Darzi, service improvement initiatives and the university's employability strategies. The BSc (Hons) Physiotherapy programme has not been found wanting in any of the priority areas.

<b>A8</b>	<b>Conduct of the Event and Panel Membership</b>
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The event, comprising private panel meetings and meetings of the panel with members of the programme team, management team, practice educators and representatives of current and former students, was held on the Elizabeth Gaskell Campus.

The panel included the following internal members:

- Mr Michael Jeffrey (Chair)
- Mr Nigel Cox (FADC member)
- Ms Rachel McAlpine (CASQE officer)
- Ms Judith Canham (Dean of Faculty representative)
- Ms Janet Edgar (Head of Faculty/Campus SAS representative)
- Miss Emma Wingate (Panel Secretary)

The panel included the following external members appointed by the Head of Academic Standards & Quality Enhancement after nomination by the Faculty:

- Mrs Katy Baines (Oxford Brookes University)
- Dr Helena Johnson (York St John University)

The panel included the following external members representing the professional/statutory body indicated:

- Mr Brendon Edmonds (Health Professions Council)
- Ms Fleur Kitsell (Health Professions Council)
- Ms Valerie Maehle (Health Professions Council)
- Mr Benjamin Potter (Health Professions Council Observer)
- Mr Lewis Roberts (Health Professions Council Observer)
- Ms Nina Thomson (Chartered Society of Physiotherapy)
- Ms Liz Hancock (Chartered Society of Physiotherapy)
- Ms Virginia Wykes (Chartered Society of Physiotherapy Observer)

<b>A9</b>	<b>Documentary Evidence Base</b>
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- Programme Approval Form (PAF/2)
- Draft definitive document (including updated programme specification)
- Self evaluation document incorporating the following appendices:
  - Last validation/review report (3 December 2004)
  - Last professional accreditation report (December 2004)
  - Annual Monitoring Exercise 2007/08
  - Annual Monitoring Exercise 2008/09
  - Programme Committee Minutes and other evidence of student feedback
  - Evidence of employer feedback/forums
  - Destinations of leavers in Higher Education data
  - Summary CVs of staff
  - Modifications since last Review
- For PSRBs only:
  - HPC Standards of Proficiency mapping
  - HPC Standards of Education and Training mapping
  - Programme Handbook 2010-2015
  - First Year Handbook 2010-2011
  - Student Clinical Education Handbook 2010-2011
  - Practice Educators' Handbook 2010-2011

<b>A10</b>	<b>Conclusions on Innovation and Good Practice</b>
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The University and CSP Panel members identified the following aspects of good practice:

- The personal tutor system and the immediate response received to any issues raised by students;
- The preparation of practice educators;
- The partnership working with clinical colleagues;
- The robust assessment feedback procedures.

<b>A11</b>	<b>Conclusions on Quality and Standards</b>
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The Panel concluded that the intended learning outcomes of the programmes were being achieved by students, that the standards of the University's awards were being maintained and that the programme as modified remains current and valid in the light of developing knowledge in the discipline, practice in its operation and developments in teaching and learning.

<b>A12</b>	<b>Summary of Outcome</b>
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The Panel recommended:

Continued approval with effect from September 2010, subject to fulfilment of the [x] conditions in Section A13 below.

A full list of the award titles approved may be found in para 2 of the updated programme specification.

A full list of changes made as part of this Review event may be found in Appendix 1 of this report.

<b>A13</b>	<b>Conditions of Approval</b>
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The following conditions of approval must be fulfilled before the programme/modified programme may commence:

*University conditions:*

1. The Definitive Document must be revised in the light of the Faculty Programme Review Panel's discussion in the meeting and in accordance with the lists provided by the Panel Secretary and HPC representative;
2. A Variation from the University Assessment Regulations for Undergraduate Programmes of Study must be sought concerning the implications on progression if Practice Placement 0 is failed.
3. The wording of the level learning outcomes must be revisited, to better demonstrate progressive learning between levels 4, 5 and 6; and these must be reflected in learning outcomes of each unit.
4. The overall assessment strategy in the Definitive Document must be strengthened; and links between unit learning outcomes, assessment criteria and assessment methods must be made clearer.

*HPC conditions:*

5. The education provider must revisit all the programme documentation to ensure that the terminology in use is reflective of the current landscape of statutory regulation.
6. The education provider must revisit the programme documentation to clearly articulate the assessment strategy in place for the programme.

*CSP conditions:*

7. Articulate how external drivers are embedded throughout the curriculum and ensure that it is reflected throughout the documentation;
8. Ensure that students receive structured initial support & feedback on their peer assessment skills and that there is a system in place for monitoring this;
9. Update the unit bibliographies.

**A14 | Deadline(s) for Fulfilment of Condition(s)**

15 April 2010 (Original deadline of 22 March extended with permission from Head of CASQE)

**A15 | Recommendations**

The Programme Team must consider and address explicitly the following recommendation(s) in the course of its annual monitoring processes:

*University recommendations:*

- Review the pre-requisite requirements for Practice Placement 0;
- Articulate better the support arrangements for international students joining the programme with an IELTS score of 6.5 and the possible final outcomes for these students upon completion of the programme.

*HPC recommendations:*

- The education provider should consider reviewing the access students have to library and IT facilities;
- The education provider should consider including specific reference where appropriate to the HPC guidance on health and character and student conduct and ethics.

*CSP recommendations:*

- Articulate the faculty IPE strategy. Ensure that this is actively embedded within the programme;
- Strongly recommend that the team considers a wider range of placements particularly in non-NHS settings.

A16	<b>Date of next scheduled review</b>
The next scheduled periodic review of the programme(s) will be held during the Autumn/Spring term of 2015/16.	

*For CASQE use only*

A17	<b>Date Report considered by Head of ASQE</b>	<i>3 August 2010</i>
A18	<b>Date of CASQE Recommendation to AQSSc</b>	<i>15 September 2010</i>

End of PARMRPT(A)

**PART C: RESPONSE TO CONDITIONS: STATUS REPORT**

<b>Programme Title</b>	BSc (Hons) Physiotherapy
<b>Type of Event</b>	Review
<b>Date of Event</b>	11-12 February 2010
<b>Deadline for fulfilment of Conditions</b>	15 April 2010
<b>Panel Chair</b>	Mr Michael Jeffrey

<b>1</b>	<b>Action Taken in Response to Conditions</b>
Response to conditions memo submitted with supporting evidence on 13 April 2010.	
<b>2</b>	<b>Documentation submitted to Chair for approval</b>
<ul style="list-style-type: none"> <li>• Response to conditions memo</li> <li>• Revised programme definitive document</li> <li>• Variation to the regulations request memo</li> </ul>	

<b>4</b>	<b>Confirmation of approval</b>
I confirm that I am satisfied that the conditions of approval have been fulfilled.	
Signed: M Jeffrey	
Date: 19 April 2010	

*For CASQE use only*

<b>C3</b>	<b>Date(s) Response to Conditions considered by Head of CASQE</b>	3 August 2010
<b>C4</b>	<b>Date(s) CASQE Recommendation(s) on conditions submitted to ASSc</b>	15 September 2010
<b>C5</b>	<b>ASSc outcome</b>	Approved

End of PARMRPT(C)