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Series Editors: John Devaney, School of Sociology, Social Policy & Social Work, Queen's University Belfast, Julie Taylor, University of Edinburgh / NSPCC Child Protection Research Centre and Sha\_ron Vincent, Social Work and Communities, University of Northumbria.

A series of books examining current policy issues and practice in the safeguarding and protection of children and young people. The authors draw on research and best practice from the UK and elsewhere in the world. Designed to inform policy-makers, researchers and agency workers and to foster inter-professional collaboration the books are also key texts for students undertaking courses in child protection and child welfare.

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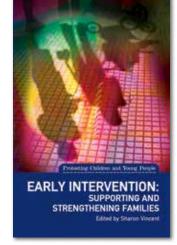
# **Early Intervention: Supporting and strengthening families**

## **Edited by Sharon Vincent**

Early intervention should not just occur at an early age; it should take place at an early stage whenever difficulties might arise in the lives of children and young people. It is about providing an integrated, coordinated package of policies and supports to address the multi-faceted needs of all children and young people from birth to eighteen years old.

Early investment in vulnerable families, both in terms of the timing of early support or at the onset of issues, is more effective and cheaper than specialist support which is offered only once problems become complex. One of the best ways to keep children safe is to develop innovative ways of enhancing the quality of help received by families, to redesign services around children and families' needs, and to provide early help through better inter-agency working. This edited volume considers both policy and practice in relation to early intervention. Part 1 provides an overview of policies around the British Isles, while Part 2 details examples of promising practice initiatives from Northern Ireland, England and South Australia.

Contents: The Contributors. Glossary of Abbreviations. Introduction. 1. Early Intervention: A Perspective from Wales — Andrew Pithouse and Rhoda Emlyn Jones; 2. The Policy Context in Scotland — Wendy Rose; 3. Strengthening Families? From Labour to the Coalition 1997–2014) — Graeme Simpson; 4. Family Support and Child Welfare in Ireland: Capacities and Possibilities — Pat Dolan, Berni Smith, Mary Smith and John Davis; 5. Family Group Conferencing: A Promising Practice in the Context of Early Intervention in Northern Ireland — David Hayes, Michael



Hoy and Paul Kellagher; 6. Empowering Vulnerable and Troubled Families — Area Family Support Teams in Walsall — Sharon Vincent; 7. Love Barrow Families: A Case Study of Transforming Public Services — Katrina Robson, Alison Tooby and Robbie Duschinsky; 8. Families as Enablers of Change: The Family by Family Programme in Australia — Dana Shen, Karen Lewis, Lauren Simpson, Danielle Madsen, Leanne Evans, Fiona Arney and Gill Westhorp. References. Index.

ISBN: 978-1-78046-036-9 PB 2014 c.112pp £18.95 / €27.00 / US\$39.00

### **Children as Co-researchers: The need for protection**

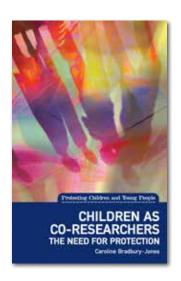
#### **Caroline Bradbury-Jones**

Participatory approaches are becoming increasingly popular in research involving children. A growing trend is research by children where researchers engage or employ children as coresearchers or primary researchers.

Caroline Bradbury-Jones explores the ethical, methodological, practical and protection issues associated with this participatory approach and provides a range of practical solutions to these issues. Among the key issues that are discussed are those of assessing children's competence; ensuring sufficient preparation; the balancing of insider/outsider perspectives; the need for appropriate remuneration; overcoming power differentials between children and adults and the safeguarding of the children working as co-researchers.

Contents: Acknowledgements. List of Abbreviations. 1: Introduction; 2: Matters of age and competence; 3: Training, preparation and support; 4: Balancing insider/outsider perspectives; 5: The issue of remuneration; 6: Exploring power relationships; 7: Protection and ethical matters; 8: Conclusions. References. Index.

ISBN: 978-1-78046-030-7 PB 2014 118nn £18.95 / €27.00 / US\$39.00



### **Child Maltreatment and High Risk Families**

#### **Julie Taylor and Anne Lazenbatt**

Most child maltreatment occurs within the context of high risk families. There are ethical, economic and ecological reasons why physical abuse in such families should be a major concern. Physical abuse is a significant issue throughout the UK. Yet, while neglect and other forms of abuse are receiving focused attention, physical abuse may languish under the misconceptions that it is no longer a problem, is addressed elsewhere, or is just too overwhelming an issue.

The physical abuse of children can involve regular, violent treatment at the hands of parents or carers over a number of years. Its physical effects may last for days and may result in actual physical injury. It is not accidental. Although physical abuse can occur in any family, it is prevalent in particular sectors of society, where families may be vulnerable to a combination of complex risk factors such as domestic abuse, alcohol and drug (mis)use, and mental health issues. These factors are present in 34% of Serious Case Reviews (SCRs).

The authors provide an increased understanding of risk, analysis, impact, learning and the current landscape of service delivery in relation to the physical abuse of children living in high risk families for professional, postgraduate and policy-making audiences. *Contents:* Acknowledgements. List of Abbreviations. Introduction. 1: The case for focusing on high risk families; 2: Understanding violence and the effects of violence; 3: Theorising maltreatment; 4: Causality and the interaction of risk factors; 5: Protective factors and resilience: increasing emotional well-being; 6: Effective prevention and treatment interventions. References. Index.

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# **Preventing Child Deaths - Learning from review**

#### **Sharon Vincent**

'Although not minimising the complexities involved, not least that it can be extremely difficult to evidence an improvement in outcomes for children, the author shows how well-conducted reviews, with meaningful recommendations, can lead to effective prevention initiatives and the reduction of some child deaths. In conclusion, this book provides an excellent overview of international child death review processes and prevention. It would be a useful resource for anyone working with children and young people, whether at a policy or practice level.' Child Abuse Review

Contents: Introduction; 1. Child death review in New Zealand and Australia; 2. Child death review in North America; 3. Child death review in England and Wales; 4. Cross-country comparison of child death review processes; 5. Key themes and prevention initiatives; 6. Demonstrating impact and effectiveness and maximising learning; References; Index

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# **Children and Organised Sport**

#### **Kate Alexander and Anne Stafford**

'This is an excellent text for those with the ability to impact change at the policy level and for youth sport administrators. It could also be a supplement to a number of coaching related courses as the content can be beneficial for those working directly with child athletes. The excerpts from a number of the interviews clearly provide coaches with a child's perspective how sport may have impacted them both positively and negatively. Coaches infrequently have the opportunity to step back and look at situations from an athlete's perspective and the quotes in this book may be helpful in developing a greater understanding. While the book is quite obviously ideal for students and professionals in the UK, the content is relatable within the international sport community.' Sport Management Review

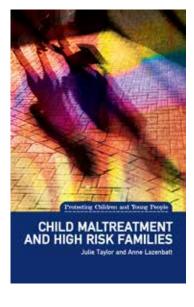
Contents: Introduction; 1. Children's overall experience of sport participation in the UK; 2. Body image, self-confidence and self-esteem; 3. Emotional Harm and Hazing; 4. Physical abuse; 5. Sexual harassment, Grooming and Child Sexual Abuse; 6. Other forms of harm in sport; Conclusion. References. Index.

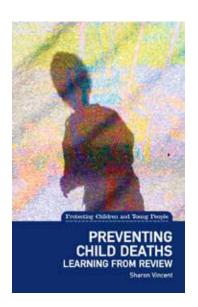
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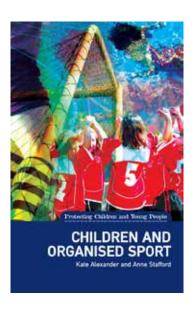
# **Learning from Child Deaths and Serious Abuse in Scotland**

#### **Sharon Vincent**

'Sharon Vincent has tackled an almost impossible problem head on, and come out the other side with something worthwhile, readable and robust. While there has been much study and analysis on this subject elsewhere in the UK, this book provides a first attempt to collate









information from inquiries into serious and fatal maltreatment in Scotland, giving a much-needed insight into trends and approaches to legislation and policy on child neglect and abuse.' Child Abuse Review

Contents: Introduction; 1.The nature and extent of child death and serious abuse; 2. Processes for inquiring into and reviewing child deaths and serious cases; 3. Key public inquiries and reviews; 4. Child, family and environmental themes; 5. Agency factors; 6. The impact of inquiries and reviews on child protection policy and practice; Conclusion, Learning from child deaths and serious abuse; References; Index.

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# Child Protection Reform across the UK Edited by Anne Stafford, Sharon Vincent and Nigel Partington

'The book's main strength is the way in which the messages are portrayed and recorded. The book is an easy read with the themes jumping off the page whilst providing ample space for consideration and reflection: perfect fodder for your soon-to-be, current, or used-to-be child protection practitioner.' Journal of Social Welfare and Family Law

Contents: 1.Background and introduction; 2.Every Child Matters: Change for Children programme in England; 3.Children and young people: rights to action in Wales; 4.Our children and young people - our shared responsibility: the reform implementation process in child protection services in Northern Ireland; 5. Getting it Right for Every Child in Scotland; 6. An overview of safeguarding and protecting children across the UK; 7. Safeguarding and protecting children across the UK: similar but distinctive systems; References; Index

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# Child Protection, Public Health and Nursing Edited by Jane Appleton and Sue Peckover

An edited volume that highlights and examines the vital role of nurses in protecting children from maltreatment. It explores the input of nurses from different disciplines to the work in protecting children and young people. It draws on relevant theoretical, research and policy literature but focuses in particular on the evidence base for the value of their work.

Contents: Glossary of Terms. Contributor Biographies. Foreword – Chris Cloke. 1. Introduction - Jane V. Appleton and Sue Peckover; 2. Child maltreatment: an issue for public health nursing - Sue Peckover; 3. The unique contribution of British Health Visiting to child protection practice - Jane V. Appleton; 4. Looking beyond the UK - Caroline Bradbury-Jones, Eija Paavilainen and Julie Taylor; 5. Safeguarding and child protection: the important contribution of the wider nursing and midwifery workforce - Catherine Powell; 6. Small signs, big risks: The importance of early detection - Caroline Bradbury-Jones and Julie Taylor; 7. Safeguarding Services in NHS acute hospitals: The challenge of leadership - Suzanne Smith; 8. Child Protection, Public Health and Nursing: Final Thoughts - Jane Appleton and Sue Peckover. References. Further Reading. Index

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# **Trauma Informed Care in the Perinatal Period: Growing Forward**

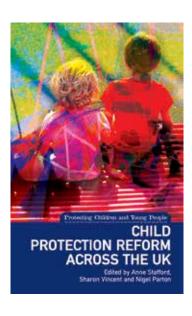
## **Edited by Julia Seng and Julie Taylor**

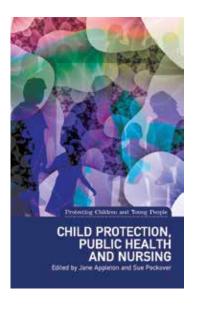
Pregnancy is a crucial point of intersection between generations. During pregnancy, women with a childhood maltreatment history have a 12-fold increased risk of posttraumatic stress disorder (PTSD). Although awareness of the need for trauma-informed care and trauma-specific interventions is increasing in the fields of addiction and mental health treatment, there are no front-line programmes for the childbearing year that address maltreatment-related PTSD. The authors address these intergenerational cycles of childhood maltreatment and psychiatric vulnerability; they provide a resource to facilitate incorporating trauma-informed care and trauma-specific interventions into maternity services; and they signal the opportunities for improving outcomes for childbearing women with a history of childhood maltreatment.

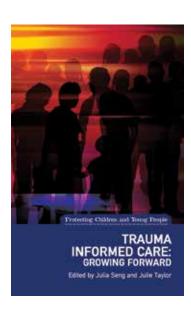
Contents: 1. Trauma Informed Care: Definitions and rationales – Chris Cuthbert and Julie Taylor; 2. How does focusing on PTSD shift perinatal mental health paradigms? – Mickey Sperlich; 3. What theories explain intergenerational cycles of abuse? – Julia Seng and Julie Taylor; 4. How does PTSD affect Pregnancy? – Julia Seng; 5. How does PTSD effect the Post-Partum and Early Parenting? – Jane Fisher, Heather Rowe and Catherine Acton; 6. What Does Trauma Informed Maternity Care Look Like? – Mickey Sperlich; 7. What are current and emerging trauma informed Interventions? – Chris Cuthbert; 9. What's next? – Julie Taylor et al; 10. Resources for the Field – JT et al. References. Index.

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# ALSO RELEVANT AND PUBLISHED BY DUNEDIN

# Injury Prevention in Children: A Primer for Students and Practitioners

#### **David H. Stone**

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Contents: Preface. Glossary of Terms. Section 1: Principles of Injury Prevention: 1 Introduction, concepts, definitions, history; 2 Epidemiology and natural history of injury; 3 Preventive approaches to injury; 4 Implementation and evaluation. Section 2: Practice of Injury Prevention: 5 From theory to paractice; 6 Implementing unintentional injury prevention; 7 Implementing intentional injury prevention; 8 Combined public health and clinical approaches. Section 3: The Future; 9 Changing patterns of health and disease; 10 Injury prevention in a changing world; 11 The growing role of knowledge in injury prevention; 12 Ethical aspects of injury prevention. Key messages of the book. References. Web-based sources of further information. Index.



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