

Narrandera High School Bulletin

CENTRE FOR EXCELLENCE

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Issue 6 Week 1 Term 2

Wednesday 30th April 2014

Principal's Report

Welcome back to Term 2. I hope everything went smoothly over the holiday break that included both Easter and Anzac Day activities.

There are a number of short term staff changes for the early part of Term 2. Mr Hunt and Ms Ryding are both taking Long Service Leave. I will be taking the Relieving Principal's role; Mr Bryant will be filling the Deputy's role while Mr Knight will be taking Ms Ryding's classes.

The first half of Term 2 will be focussed on half yearly examinations. Years 9 and 10 exams will take place in Week 2 while Years 7 and 8 will sit theirs in Week 4. Years 7 and 9 will also have their Naplan (13th – 15th May) assessments in Week 3. It is most important that students are in attendance and equipped so that they can achieve their best.

Other important dates to keep in mind are the postponed athletics carnival on May 7th, the Cross Country on May 9th and for prospective Year 7 (2015) parents and students our 'Hands on High School' night on Wednesday May 21st.

Regards

M Hair (Relieving Principal)

Calendar

May

Monday 5th

- Year 9 & 10 Half Yearly Exams

Tuesday 6th

- Year 9 & 10 Half Yearly Exams

Wednesday 7th

- **School Athletics Carnival**

Thursday 8th

- Year 9 & 10 Half Yearly Exams

Friday 9th

- Year 9 & 10 Half Yearly Exams
- **School Cross Country P5&6**

Tuesday 13th

- P & C Meeting
- NAPLAN

Wednesday 14th

- NAPLAN

Thursday 15th

- NAPLAN

Friday 16th

- Zone Cross Country – Griffith

Monday 19th – Thursday 22nd

- Year 7 & 8 Yearly Exams

Wednesday 21st May

- Hands on High School
7.30pm - 8.45pm
- Year 11/12 Scripture



Yr 10 HSIE Canberra Excursion



YEAR 10 HSIE EXCURSION TO CANBERRA MARCH 2014

Early on Wednesday we boarded the bus and left for Canberra. When we arrived in Canberra, our first stop was to The Governor General's House. We were speechless while looking at the view, with its extensive gardens and captivating architecture. The highlight of this visit was the Rolls Royce Phantom owned by the Governor General.

After lunch we went to Questacon - where our two enthusiastic tour guides gave us a challenge: to create a robot who could move a marble off the table and into a cup. After two hours of many failed attempts, the majority of the teams were able to make a successful model.

The National Library of Australia was next. It was a stunning building with tall tapestries and white marble stairs encased with wooden banisters with a modern industrial twist. We ventured below the library to where the books are kept. This was an interesting tour that opened my mind to literature. There was also a treasure exhibition which contained pieces such as Captain Cook's diary and writing desk. Nobody was really looking forward to the library but surprisingly it ended up being one of the favourite places we went to, thus proving that you can't judge a book by its cover.

Rachel Sibraa & Jared Evans

The second day we woke to the soft, continuous sound of rain outside which would continue for the rest of our excursion. On the second day we ventured to Old Parliament House, where we participated in a role-play of the Dismissal where Jared played a convincing role as Gough Whitlam. Afterwards we visited the National Archives and admired the foundations of our Nation. When we arrived back to our accommodation we met for dinner and departed for bed.

Emily Roffe

The last day was the one everyone had been anticipating. After breakfast we headed for the Parliament House, where we had an entertaining tour run by a Danish tour guide. We then witnessed politicians and High Court Judges enter the Senate for the swearing in of Peter Cosgrove as the new Governor General. It was an astounding experience that we were lucky to have. We then had a mock version of passing a bill in Parliament before going on to the National War Memorial. The weather was less than pleasant when having lunch outside, but when we finally got inside the fun began. A role-play led the tour, before watching a highly realistic movie and observing all the fantastic displays. One of the highlights for the War Memorial was the regal dome building with the tomb for the Unknown Soldier, where we could have stayed for hours on end.

Later on, it was finally time to return home. The bus ride was extremely entertaining, with Casey as the centre of attention. Her way of telling stories kept the ride home interesting and made time seem to fly. After a few short hours of travelling, we all arrived home to our families, ready for a long sleep.

Lucy Hickenbotham



YEAR 10 HSIE EXCURSION TO CANBERRA MARCH 2014

From the 26th to the 28th March, Year 10 went on its annual excursion to Canberra as a part of their Australian History, Geography & Civics and Citizenship course. As usual, a brilliant and jam packed itinerary was planned. However, this trip was to be a little different, as our school was asked to be present at the swearing in of the new Governor General of Australia, Sir Peter Cosgrove. Hence, there was a mad rush for students (and teachers) to dig out their winter uniforms to ensure we looked our absolute best on the day.

We set off bright and early Wednesday morning at 5.45am, and after a brief stop at Gundagai we arrived at Government House for our first visit. This proved to be an extra special visit as well, as only that morning the soon to be ex-Governor General of Australia, Dame Quentin Bryce had vacated the premises and moved back to her home in Brisbane. The students were treated to a tour of the house and most importantly (especially for the boys) a tour of the garage to see the official vehicle for the Governor General, the Rolls Royce Phantom. A rare treat was offered to Harry Orme, to sit in the driver's seat of the vehicle, an opportunity he jumped at, and he could not take the smile off his face for the rest of the day. Unfortunately, our visit to Government House was shortened due to rain so we headed to our next stop, the new Questacon.

The new Questacon is situated in the old Australian Mint building and the programs are targeted towards secondary students. Upon entry you are greeted by a life size Dalek, and numerous mind mending puzzles. We were greeted by two science geeks (think Mythbusters) who were very excited to get the students started on the activity of building robots. The students (and Mr Bryant who could not help but get involved) were divided into groups and assigned a table, Lego robotic parts and access to a range of resources. The goal was to lift a marble off the table and drop it into a cup. Needless to say, it was easier said than done. The groups worked well together and it was great to see their problem solving skills at work. The exercise proved challenging, frustrating and satisfying at the same time, and all teams were successful in meeting the challenge.

Our next step was the National Archives and the students were not looking forward to this visit at the end of the day. However, students and teachers were pleasantly surprised at the size of the archives and the amount of documents that are kept there. In fact, the archives are now too small and some material has to be kept at another premise in Fyshwick, where daily visits are required to transport documents back and forth. The most fascinating document that the archives have on display is the Endeavour journals from Captain James Cook which showed where he declared Australia 'terra nullius' (a land belonging to no-one). Also, to establish the importance of this statement in Australia's history, Eddie Mabo's documents and maps were on display, the ones which he prepared for his High Court appeal.

After a long day we headed to our accommodation, showered and changed then went out to dinner at Dixon after a very brief visit to Mount Ainslee due to the rain.

On our second day we were greeted with rain again, however this did not dampen the student's mood. Our visits today included Old Parliament House, where the students participated in a role play and got to visit the Senate, House of Representatives and Gough Whitlam's office. The 70's décor was very brown and beige, but quite affluent for its time so we were told. Students were keen to get this visit over and done with as they were looking forward to their visit to the AIS that night. This visit was a highlight, however the students were a bit put off by the tour guide who, displayed way too much confidence for their liking.

Our third day greeted us with more rain, and we could feel the tension and anticipation in the air about our pending visit to Parliament House for the Governor General's ceremony. When we arrived at Parliament House, and after some waiting we were greeted to a special tour by a lovely Dutch man who entertained the students brilliantly. We were escorted through high security areas, above the Senate where dignitaries and VIP's were starting to arrive. Whilst heading towards the main hall we walked past John Howard and his wife, and the students were all pleased that he said hello and good morning!

When we got to the hall we found out what we were meant to do. We were instructed to line up along the barricade on one side of the hall, in single file and the Governor General and Prime Minister will walk past us to the ceremonial room. In the hall, on the other side was a private school from northern New South Wales, whom I might say did not dress for the occasion. After members of the High Court walked through, the Governor General and the Prime Minister, Tony Abbott, walked through at a steady pace waving to students as they walked past. After the excitement, students then participated in a role play before leaving Parliament House and heading to the Australian War Memorial for our last visit.

The whole trip was a fabulous success thanks to our students themselves being exceptionally well behaved and eager to learn. The student's behaviour and attitude during the Governor General's ceremony was outstanding, and something that we, as teachers were very proud of. Each student displayed excellent manners, positive attitude and pride in themselves and their school.

Thank you must also go to *Mahoney's Coaches* for organising the excursion and the *Australian Busy at Work, Parliament and Civics Education Rebate* for providing financial assistance to enable students from rural areas to visit our Nation's capital.

Stage 5 Exams (Years 9 & 10)

Stage 5 Half Yearly exams start on Monday 5th May.

Please remember that students are expected to be at school for these examinations. If a child is absent for any examination the school MUST be notified within 24 hours of the examination or a zero mark will be recorded. This will obviously have a serious impact on a student's results and progress.

state Swimming Representatives -

Andrea Hatty, Josiah Romeo & Daneka Hatty



TANGERANG 2014

In 2012, Narrandera High School was invited to host a group of Indonesian students visiting Australia as part of a sister school program established between South Grafton High School and Al-Azhar BSD, Tangerang, Jakarta. The group of Indonesian students wanted to experience rural Australia and a very successful exchange of language and culture between our countries was experienced by all involved in the visit.

Due to the success of the program, we have been invited once again to host another group coming to Australia in June this year. It is a wonderful opportunity not only for the visiting students, but also for the students of Narrandera High School.

It enables students learning Bahasa Indonesia

to practise their language skills with native speakers. It also provides an opportunity for all students at Narrandera High School to learn more about Indonesian culture which is so different from our own.

The Indonesian students will be arriving after school on Monday, June 23, and departing on the Friday morning, June 27. They are aged from 15 to 17 years and speak English quite well. We would like to billet all students with families of the school community so they can experience our rural life-style.

If you would be interested in hosting a student/students could you please complete the Expression of Interest form at the end of the newsletter and return to me this week or at the start of term 2.

If you would like some more information to help you decide about becoming a host family, please contact me at school on 69591744. The families who hosted the previous group found it a very worthwhile experience.

Further details of their visit will be included in the first newsletter of Term 2.

Many thanks in anticipation of your support.

Regards,

Sue Pumpa (teacher of LOTE)



*Tangerang Sman 1 School Visit
23 June to 27 June 2014*



James Morrison

Music Students took a road trip in the new school bus to see the legendary jazz trumpeter, James Morrison, perform in Leeton on the 9th April. He 'blew' us away with his trumpet, trombone and piano playing. His performance was for a school's concert and he made time to answer lots of questions from the students in an interesting and engaging way. His band included a double bass player (who played Miss Lindsay's Double Bass) guitar, drums and a vocalist, who were all fantastic.

We were all inspired by his performance and felt very lucky to have him spend time with us after the concert.



Narrandera High School

Excellence Innovation Opportunity

“Hands on High School”



Wednesday 21st May 2014

7.00pm – 8.45pm

Are you interested in enrolling at a school that offers the opportunity to develop your child’s potential through academic, sporting and extra-curricular programs, focusing on positive, caring relationships? Then come along to our “Hands on High School” night.

PROGRAM

- 7.00pm – 7.15pm Welcome held in the Library
- 7.15pm – 8.30pm Workshops covering a selection of the secondary curriculum
- 8.30pm – 8.45pm Question and Answer time with supper provided by our Hospitality staff and students

Come along and experience:

- Lessons delivered using up to date technologies
- Diverse learning environments, meeting the needs of learners in the future
- The range of extra-curricular opportunities offered to all students
- Please wear comfortable clothing for physical activities



For more information contact:

Narrandera High School
Elizabeth Street, Narrandera NSW 2700
Ph: 69591744
Email: narrandera-h.school@det.nsw.edu.au

CHANGES TO EARLY ENTRY – 2014

Schools Recommendation Schemes (SRS) enable schools to recommend current Year 12 students who are UAC applicants, for early offers of undergraduate admission. The aim of SRS is to help Year 12 students gain access to higher education, some of whom might otherwise not be offered a place.

SRS will be in operation for 2015 admissions onwards, and provide a simple, single online application for students and online assessment process for schools.

How SRS work

The centralised SRS provides a simple process for applicants and schools. Some institutions will retain their existing schemes for selected schools (for example, SCU will retain their STAR scheme for selected schools) – details will be provided shortly. Up until now, institutions administered direct applications for their schemes (sometimes called Principals' Recommendation Schemes or Early Entry) which allowed Principals to recommend students from their school for an offer from that institution. Institutions had different application forms, processes, document requirements, associated procedures and dates. This meant that students seeking entry into more than one institution required multiple application forms, and schools recommending those students also had to manage many different forms and procedures.

UAC will process applications for these institutions centrally, and institutions will have access to school assessments together with students' **non-Year 12 academic results** and **extracurricular awards** and **achievements** to enable them to assess SRS applications and make their early SRS offers. Institutions will, of course, implement their own policies about how they'll consider SRS applications when they make SRS offers. These may include taking account of educational disadvantage; geographic location; and extracurricular awards and achievements.

Timing

SRS applications will open in early August when applications for admission open. Applications will close at the end of September, in line with the on-time closing date for applications for admission. Institutions will make their early SRS offers through UAC.

Next steps

Schools don't need to do anything at the moment, other than advising your careers and senior staff dealing with Year 12 students of this important change. More information for schools and students will be provided here in the coming weeks and months. A printed SRS booklet will be distributed to schools in mid-July when we distribute the UAC 2014–15 Guide.

There are 10 institutions participating in SRS for 2015 admissions:

- *Australian National University* • Macquarie University • *Charles Sturt University*
- La Trobe University • *Griffith University* • *Southern Cross University*
- *University of Canberra* • University of New England • *University of Technology Sydney*
- University of Western Sydney

See Mr Ireland, Careers Adviser at Narrandera High School for more information.

Explanation of Absences

Due to the implementation of the new LMBR system, Absentee Notices are unable to be printed accurately. Every effort is being made to send these out. We ask that you be patient and understanding of the difficulties we are experiencing. Parents are required to explain the absences of their children from school promptly and within seven days to the school. These explanations can be:

- Verbal – including a phone call or a conversation in person with the parent.
- Written – a letter from the parent or a doctor's certificate explaining the absence. (The school provides absentee booklets that just need to be filled in – these are available at the front office).
- Electronic – an email explaining an absence is also acceptable. narrandera-h.school@det.nsw.edu.au
- Advance notice of absences would be appreciated by any of the above options.

Your assistance in this matter is greatly appreciated.

Attendance at school is COMPULSORY. As a parent it is your legal responsibility.

AECG MEETING

The next AECG meeting will be the **6th May 2014 @ 1.30pm** at Narrandera Public School.

SCHOOL CONTRIBUTIONS 2014

Your assistance is invaluable

The General School Contribution is exempt for the third child in the family.

Please Note: Distance Education Courses have an additional fee. Details from Mr Chappell. Families requiring assistance, please contact Mrs Dwyer or Mr Hunt

	7	8	9	10	11	12
General School Contribution	50	50	50	50	55	55
Subject Material Contribution						
					Stage 6	
Agricultural Technology			50	50	50	
Art	15	15	50	50	100	
Information and Software Technology			15	15	40	
Design & Technology					75	
Drama			10	10		
Food Technology			60	60	135	
Music			20	20	20	
Instrument Hire			50	50	100	
Textiles Technology			25	25	50	
Industrial Technology- Timber			50	50		
Industrial Technology- Metal			50	50		
Technology (Mandatory)	30	30				
Hospitality (3 Terms)					200	
Construction					200	



Trade Readiness: Carpentry

Are you interested in a career in the Carpentry industry?

Let us help you decide!

TAFE NSW Riverina Institute is offering a 'Trade Readiness' course that will help you make the right career choice and assess your suitability for a career in the Carpentry Industry. It is an intensive 'hands-on' program that will show you what is required to succeed as a Carpentry apprentice. You will be given an exit report that details your suitability for the Industry. This report will be an asset when you are seeking employment opportunities. You will also be given advice about further career development opportunities.

This training is funded by the NSW Government in partnership with the Australian Government.

Each course is delivered over a period of five days. Four days of instruction and one day for evaluation, exit interview and excursion to a local worksite or business in your chosen industry.

Information Session	Thursday 15 th May 10:00am – 11:00am
Entry requirements	Participants should have a genuine interest in the Carpentry Trade.
Course Attendance	2 nd June – 6 th June 8:30am – 3:30pm each day
Cost	FREE for suitable applicants
Venue	TAFE NSW Riverina Institute Griffith Campus, Neville Pl, Griffith
For further information contact	Josie Marks josephine.marks@det.nsw.edu.au 02 6962 0452

www.rit.tafensw.edu.au

CALL 1300 TAFE RI
8 2 3 3 7 4

EXPRESSION OF INTEREST - TANGERANG VISIT - June 2014

I am interested in billeting _____ student/s.

Our family preference is: Male Female No preference (please circle one choice)

Name of your child/children attending Narrandera High School

Signed _____ (Parent/Guardian)

Narrandera's *Mother's Day* Farmers Market®

Held 1st Sunday of each month

4th May 2014

**at The Shady Gum
Nursery Car Park
9am - 12noon**

***Breakfast &
Coffee
Available***



**LION TRAIN SHUTTLE
ON THE HOUR (SEE MAP FOR ROUTE)**

**All produce home-grown by local
Cooks & Gardeners
All craft goods handmade**

Vendors welcome contact; Annie on 02 69591780