School Form 5 (SF 5) Report on Promotion & Level of Proficiency

(This replaces Forms 18-E1, 18-E2, 18A and List of Graduates)

Region | Division | District

School ID | School Year | Curriculum

School Name | Grade Level | Section

LRN	LEARNER'S NAME (Last Name, First Name, Middle Name)	GENERAL AVERAGE (Numerical Value in 2 decimal places and 3 decimal places for honor learners, and Descriptive Letter)	ACTION TAKEN: PROMOTED, IRREGULAR or RETAINED	INCOMPLETE SUBJECT/S (This column is for K to 12 Curriculum and remaining RBEC in High School. Elementary grades level that are still implementing RBEC need not to fill up these columns)	
				From previous school years completed as of end of current School Year	As of end of current School Year
	⟸ TOTAL MALE				

SUMMARY TABLE			
STATUS	MALE	FEMALE	TOTAL
PROMOTED			
IRREGULAR			
RETAINED			

LEVEL OF PROFICIENCY			
	MALE	FEMALE	TOTAL
BEGINNNING (B: 74% and below)			
DEVELOPING (D: 75%-79%)			
APPROACHING PROFICIENCY (AP: 80%-84%)			
PROFICIENT (P: 85% -89%)			
ADVANCED (A: 90% and above)			

LRN	LEARNER'S NAME (Last Name, First Name, Middle Name)	GENERAL AVERAGE (Numerical Value in 2 decimal places and 3 decimal places for honor learners, and Descriptive Letter)	ACTION TAKEN: PROMOTED, IRREGULAR or RETAINED	INCOMPLETE SUBJECT/S (This column is for K to 12 Curriculum and remaining RBEC in High School. Elementary grades level that are still implementing RBEC need not to fill up these columns)	
				From previous school years completed as of end of current School Year	As of end of current School Year
	⟸ TOTAL FEMALE				
	⟸ COMBINED				

PREPARED BY:

Class Adviser

(Name and Signature)

CERTIFIED CORRECT & SUBMITTED:

School Head

(Name and Signature)

REVIEWED BY:

(Name and Signature)

Division Representative

GUIDELINES:

1. For All Grade/Year Levels

2. To be prepared by the Adviser. Final rating per subject area should be taken from the record of subject teachers. The class adviser should compute for the General Average.

3. On the summary table, reflect the total number of learners promoted, retained and *irregular (*for grade 7 onwards only) and the level of proficiency according to the individual General Average.

4. Must tally with the total enrollment report as of End of School Year GESP /GSSP (EBEIS)

5. Protocols of validation & submission is under the discretion of the Schools Division Superintendent