College of Charleston - Fill Out





# College of Charleston Course-Instructor Evaluations for Subject (Secondary Subject) (Title of course being evaluated)

### **Course-Instructor Evaluation**

On the following questions, please select the ranking that best reflects your opinion of the class. You are encouraged to provide written comments.

# Organization Strongly Disagree Disagree Neutral Agree Agree Course materials were well-prepared and carefully explained. Course objectives were clearly stated and pursued. Comments on organization:

Assignments	Strongly	/ e Disagre	a Nautra	ıl Aaree	Strong
Assignments, tests, and written work in the course reflected the content and emphasis of the course.	_	O	0	O	O
Required readings/texts were valuable.	0	0	0	0	0
Comments on assignments:					
Grading	Strongly Disagre	/ e Disagree	e Neutra	ıl Agree	Strong Agre
Methods used for evaluating student work were fair and appropriate.	0	0	0	0	0
Feedback on graded assignments was valuable.	0	0	0	0	0
Comments on grading:					
Comments on grading:					

		Strongly Disagree	Disagree	e Neutral	Agree	Strongly Agree
	I found this course intellectually challenging and stimulating.	0	0	0	0	0
	I have developed my skills and knowledge.	0	0	0	0	0
	Students were encouraged to share knowledge and ideas.	0	0	0	0	0
	This course increased my interest in the subject.	0	0	0	0	0
	Comments on learning:					
eto	Instructor ([S\$FN] [S\$LN])  (First Name and Last Name)  The instructor showed enthusiasm for teaching the subject.	Strongly Disagree	_		_	_
to	Instructor ([S\$FN] [S\$LN])		Disagree	e Neutral	Agree	•

Overall		
Overan		
	Overall this instructor ([S\$FN] [S\$LN]) is an effective tea (First Name and Last Name)	<b>acher.</b> Strongly Strong
		Disagree Disagree Neutral Agree Agree
		0 0 0 0
	21.Comments on teaching ([S\$FN] [S\$LN]): (First Name a	and Last Name)
	Overall, this is a good source	
	Overall, this is a good course.	Strongly Strong
	Overall, this is a good course.	Strongly Strong Disagree Disagree Neutral Agree Agree
	Overall, this is a good course.	
	Overall, this is a good course.	Disagree Disagree Neutral Agree Agree
	Overall, this is a good course.  Comments on course:	Disagree Disagree Neutral Agree Agree
		Disagree Disagree Neutral Agree Agree
		Disagree Disagree Neutral Agree Agree
		Disagree Disagree Neutral Agree Agree

24.Please comment on aspects of the inmost valuable to you.	nstructor's ([S\$FN] [S\$LN]) teaching or of the course that have be (First Name and Last Name)
25.Please comment on aspects of the inmost need improvement.	nstructor's ([S\$FN] [S\$LN]) teaching or of the course that you fee (First Name and Last Name)
Reason for taking this course:  General education credit or requirement Major requirement Minor or concentration requirement Other requirement Elective	
Before enrolling in this course, how me overy interested of Somewhat interested indifferent over interested Hostile	uch interest did you have in taking it?
How difficult did you find this course?  Overy difficult  Difficult  About average  Easy  Very easy	

workload for this course was:	
'ery heavy	
leavy	
bout average	
ight	
ery light	
w many classes (excused and unexcused) have you missed in this course?	
-3	
-6	
-9	
0 or more	
ected grade in this course:	
l control of the cont	
}	
r overall GPA:	
lew student, no established GPA	
0.0 - 2.49	
.5 – 1.99	
.0 – 1.49	
	ery heavy bout average ight ery light  r many classes (excused and unexcused) have you missed in this course?  3 -6 -9 0 or more  ected grade in this course:  r overall GPA: lew student, no established GPA .5 - 4.0 3.49 .5 - 2.99 .0 - 2.49

**Student Course Information Publication (SCIP) Questionnaire** 

These questions were developed for student use by the Student Government Association (SGA). Results of this portion of the survey will be made available to students.

## Which of the following are major components of this course?

(Mark all that apply.)

- Lecture
- Class discussion
- Visual presentations
- Major writing assignments
- ☐ Study guides
- Assigned reading material
- □ Group projects
- Frequent quizzes/tests
- Workshops/study sessions
- Student presentations
- Out-of-class projects
- Office hours and conferences
- Regular homework assignments
- Hands-on experiments and/or activities
- Online course supplements / WebCT / OAKS
- Kinesthetic (physical) experiences

## Do tests primarily reflect materials covered in:

- Class/lecture
- Reading/texts
- Both
- Tests are not administered

What are the primary m	ethods of assessment?		
(Mark all that apply.)  ☐ Multiple-choice tests			
Short answer tests			
□ Papers			
□ Essay tests			
□ Labs/applications			
□ Performances			
□ Attendance/participation			
2 / tteridande/participation			
The professor is readily	v accossible via:		
(Mark all that apply.)	accessible via.		
E-mail			
Online (chat, etc.)			
□ Telephone			
□ Office hours			
The professor encourage	ges questions and discussion dur	ing class.	
<ul><li>Highly agree</li></ul>	•	•	
o Agree			
Neutral/indifferent			
<ul><li>Disagree</li></ul>			
<ul> <li>Highly disagree</li> </ul>			
Skip to Summary Page   Save & E	xit Previous Next Submit	Pro	gress 00%
Chap to Summary 1 age   Save   Save a E	ALC TOVIOUS TOAL CUSTINE		