ABSTRACT TEMPLATE: 84.325K (FOCUS AREA_)

	Absolute Priority:	Personnel Preparation in Special Education, Early Intervention, and Related Services	
	Organization:		
	Project Title:		
	Start Date:		
	End Date:		
Pro	oject Director:		
	Full Name:		
	Address Line 1:		
	Address Line 2:		
	City:		
	State:		
	Zip Code:		
	Telephone:		
	Email Address:		
	Average Time on Project, Year 1 (%):		
Ad	ditional Key Persor	nnel (not including project director/s listed above):	
	Full Name / Position	Average Time on Project, Year 1 ((%)

Disability (or disabilities) focused on by the project (check all that apply):
☐ Unspecified
☐ Autism
☐ Deaf-blindness
Developmental delay
☐ Emotional disturbance
☐ Hearing impairment/Deafness
☐ Intellectual disability
☐ Intensive interventions
☐ Literacy
☐ Multiple disabilities
☐ Orthopedic impairment
Other health impairment
☐ Speech or language impairment
☐ Traumatic brain injury
☐ Visual impairment
Age group(s) of students with disabilities focused on by the project (check all that apply):
☐ Unspecified
☐ Birth to 3
☐ Preschool
☐ Elementary School
☐ Middle School
☐ High School
☐ Postsecondary
☐ Secondary Transition
Other

Target investment area(s) focused on by t	ne project (check all that apply):
☐ Unspecified	
Assessment	-
Behavior	-
☐ Early childhood	_
☐ Inclusive practices	_
☐ Instructional strategies	_
☐ Literacy	_
☐ Secondary transition	_
Geography focused on by the project (che	ck all that apply):
☐ Rural	-
☐ Urban	-
	-
Credential/Degree scholars will receive up	on completion of the program:
☐ Bachelor's Degree	_
☐ Master's Degree	_
☐ Education Specialist	_
☐ State Certification	_
☐ State Endorsement	_
☐ State Licensure	_
Other:	_
Length of time needed to complete progra (e.g., one year, two years)?	m for the credential/degree listed above
How is the program delivered?	
Online	_
☐ In-person	_
☐ Hybrid	

Focus Area:				
	Focus Area A: Early childhood			
	Focus Area B: Low-incidence disabilities			
	Focus Area C: Related services			
	Focus Area D: Minority-serving institutions. If Focus Area D, check one of the following: Early childhood Low incidence			
	Related services			

Scholar Support through Grant:

Budget Period	Number of Scholars per Cohort Receiving Support	Percent of Funding Designated for Scholar Support
Year 1		
Year 2		
Year 3		
Year 4		
Year 5		
Total number of scholars proposed		

Note: Indicate the total number of scholars in each cohort that are receiving support in a budget period (e.g., Budget Period Year 3: 3 (Cohort 1) + 2 (Cohort 2)).

Briefly describe the type of project and the expected outcomes (100 words or fewer). Include in the description:			
(a) Focus of the project (e.g., literacy, speech-language pathology);			
(b) Length of program;			
(c) Total number of scholars to be supported by the project;			
(d) Credential/degree scholars will receive; and			
(e) Scholar competencies to be acquired.			
Briefly describe the components (e.g., coursework, field work, internships) of the project and how the effectiveness of the project will be evaluated (100 words or fewer):			