

Backwards Design Template

Name of lesson/ unit: _____

Grade Level: ☐ k ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8
☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ college

Subject Area: ☐ ELA ☐ Math ☐ Science ☐ Technology
☐ Social Studies/ History ☐ Fine Arts
☐ PE/Health ☐ Foreign Languages

Links to Standards: These links will take you to a web page

[CCSS ELA](#)

[CCSS Math](#)

[CCSS History/SS](#)

[Next Gen Science](#)

[Fine Arts](#)

[PE/Health](#)

[Computer Science/Technology](#)

[Foreign Languages](#)

Stage 1-Desired Results
<p>Content Standard(s): Copy and paste them here:</p>

LaSalle ROE 35 Lesson Plan and Assessment Database

Understanding(s): Students will understand that . . .		Essential Question(s):
<i>Other Notes:</i>		
Stage 2-Acceptable Evidence		
Performance Task(s) How do the students prove they understand the concept(s)? What are the tasks?	Other Evidence and Formative Assessment works:	
Rubric: Create a rubric at http://rubistar.4teachers.org/ Copy the url to the created rubric and paste it here:		
Stage 3- Learning Plan		
Learning Activities: Type your lesson plan here:		

Adapted from Grant Wiggins and Jay McTighe-*Understanding by Design*

Lesson Contributors: Please type your names and your district's name:

Directions: Save this pdf and email it to trossman@roe35.org
Or pwasilewski@roe35.org

Thank you for sharing!