Measurement Project

With a tape measure or yard stick, measure the heights of five different people. You can measure parents, siblings, friends, or family members. You can even measure yourself.



Make a chart to show the heights, in order from tallest to shortest. Your chart should include:

- Each person's name and a picture of each person's face. (Faces can be neatly drawn, or photographed.)
- Each person's height in inches, as well as feet and inches. (For example, you might list someone as 5', 9" tall and 69" tall)
- Each person's signature, to verify that you have measured them carefully and accurately. (Everything else should be in your own handwriting.)

At the top of your chart, list the tallest person. Below that, list the second tallest. Then, list the third tallest, and so on.

In class, you

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(10 points)	The project has been brought to school on-time.
(15 points)	Chart includes the height measurements of five different people.
(15 points)	Each person signed the chart to show that they were measured carefully and accurately.
(15 points)	Each person's height is written as feet and inches <u>and</u> just inches. All conversions are correct.
(15 points)	The heights have been arranged from tallest to shortest.
(15 points)	Each person's face is drawn or photographed.
(15 points)	Handwriting is neat. Pictures are neatly drawn or photographed. Paper is returned relatively wrinkle-free. Each person's name is spelled correctly and begins with a capital letter.

Total - _____ (out of 100 points)

Name:	Date:
Me	easurement Project
	name of person being measured:
	height (inches only):
	height (feet & inches):
	My height has been measured carefully and accurately.
	signature:
	name of person being measured:
	height (inches only):
	height (feet & inches):
	My height has been measured carefully and accurately.
	signature:
	~PREVIEW~
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