



Application must be received by 5:00 PM on date due!*

Fall Semester applications are due March 15

Spring Semester applications are due October 15

You must refer to the "General Information" (separate handout) for a full description of all prerequisites.

All applicants must submit the following:

1. **CSU Graduate application submitted separately, directly to Graduate Admissions office.**
This can be submitted on line at www.csumentor.edu or mailed to Graduate Admissions, ADM 254, SFSU, 1600 Holloway Ave, San Francisco, CA 94132. It is due by the above deadline.
2. **Program Application pages 1 & 2.**
3. **Statement of Purpose, 1-3 pages typed.**
4. **Letters of Recommendation, minimum of 2.**
5. **Official transcripts from all college or university work**
6. **Résumé (Optional)**

Applicants to a credential program must also submit:

7. **CBEST results:**
8. **Early Field Experience Documents.**
9. **Subject Matter Competency verification**
(Early Childhood Special Education and Orientation and Mobility candidates are exempt.)

SUBMIT ALL PROGRAM APPLICATION MATERIALS TO:

Credential Services Office **ATTN: Special Education**
College of Education - Burk Hall 240
San Francisco State University
1600 Holloway Avenue
San Francisco, CA 94132-4158

***Submit all program application documents together in one package.
Please make sure your full name and social security number appear clearly on every document.***

* If the application deadline falls on a weekend, applications will be accepted until 5 p.m. the next business day.

Program Options

Please indicate your choice below:

Deaf/Hard of Hearing

- Education Specialist Credential (460)
- Master of Arts (08081)

Mild/Moderate Disabilities

- Education Specialist Credential (468)
- Master of Arts (08081)

Physical/Health Impairment

- Education Specialist Credential (472)
- Master of Arts (08081)

Early Childhood Special Education

- Education Specialist Credential (435)
- Master of Arts (08081)
- Certificate (00000)

Moderate/Severe Disabilities

- Education Specialist Credential (469)
- Master of Arts (08081)

Visual Impairment

- Education Specialist Credential (471)
- Master of Arts (08081)

Education Therapy

- Certificate (00000)

Orientation and Mobility

- Clinical Rehabilitative Services Credential (905)
- Master of Arts (08081)

Vocational Special Education

- Certificate (00000)
- Master of Arts (08080)

Statement of Purpose

Type an essay (no more than 3 pages, double-spaced) in which you outline your motivation for entering a career in special education. You may wish to include a description of experiences that led you to consider entering the program you have chosen. Also indicate your short term and long-term goals relative to service in the profession in the years ahead.

Letters of Recommendation

Enclose at least two letters of recommendation. Letters should address your professional or academic potential.

CBEST (for Credential applicants only)

- Photocopy of proof of passing enclosed

Subject Matter Competency

For Credential Applicants only. (Early Childhood Special Education, Orientation and Mobility, applicants are exempt.)

- Photocopy Passing scores enclosed.
or
- Signed verification of completion of subject matter competency coursework enclosed.
or
- I have demonstrated subject matter competency for another credential and have enclosed a photo-copy of a teaching credential issued by California Commission on Teacher Credentialing to verify.

Other Credentials held

Please attach photocopies of any document awarded by the California Commission on Teacher Credentialing, including substitute teaching permits.



Start semester (choose one)

Fall [][][][]

Spring [][][][]

Personal Information

SSN

Birthday

Name

first

middle

last

Current Address

number and street

city/state

zip

Permanent Address

number and street

city/state

zip

Email

Home Phone [][][]-[][][]-[][][][]

Work Phone [][][]-[][][]-[][][][]

Ethnic identity code *: []

Male []

Female []

*Your response is voluntary and will not affect your admission

- 1 - American Indian or Alaskan Native
2 - Black, non-Hispanic, incl. African American
3 - Mexican-American, Mexican, Chicano
A - Central American
B - South American
Q - Cuban
P - Puerto Rican
4 - Other Latino, Spanish-origin, Hispanic
C - Chinese
J - Japanese
K - Korean
R - Asian Indian
5 - Other Asian
M - Cambodian
L - Laotian
V - Vietnamese
T - Thai
S - Other Southeast Asian
G - Guamanian
H - Hawaiian
N - Samoan
6 - Other Pacific Islander
7 - White
F - Filipino
8 - Other
9 - No response
D - Decline to state

Academic Information

Status at SFSU at time of admission to the selected program (CHECK ONE ONLY!):

[] New graduate student (CSU Graduate/Post baccalaureate Application submitted to SFSU Graduate Admissions Office (ADM 254).

Date submitted: [][]/[][]/[][][][] (mm/dd/yyyy)

[] Already enrolled graduate student - enrolled as _____ major

Degrees earned or in progress:

Bachelor's Degree: Date (to be) granted [][]/[][][][] Institution _____

Academic Major _____

Master's Degree: Date (to be) granted [][]/[][][][] Institution _____

Academic Major _____

Applicant Signature

I have read and understood the instructions and information given to me in this document. All information I am submitting is true and correct.

Name

Date

Early Field Experience (For all Education Specialist Credential applicants)

Title 5 Regulations from the California State University Chancellor's Office requires each Education credential candidate to have participated in a supervised Early Field Experience in a *school setting* prior to admission to a credential program. Applicants for an Education Specialist Credential should fulfill a minimum requirement of 45 hours of field experience *prior* to entrance into an Education Specialist Credential Program.

Note: The classroom experience should match the credential program for which you are applying (Mild/Moderate, Deaf/Hard of Hearing, Visual Impairment, etc.)

The classroom teacher who has observed you in his/her classroom as a volunteer or as a paid aide is in the best position to give us this information. Others who might be in position to assess your potential based on your classroom experience could be the principal of the school or another district administrator.

SFSU permits a variety of options in meeting this requirement. Below, please indicate which option you have met (must match the credential program for which you are applying) and *attach the documentation (a letter of reference/recommendation)* to verify completion.

- _____ 1. Completion of 45 hours paid experience as a teacher aide or teacher assistant the majority of which time has been direct or indirect contact with students. This may be verified by the teacher to whom the aide or assistant is assigned or by a site administrator or a district administrator.
- _____ 2. Completion of 45 clock hours as a classroom teacher either in a public school with an emergency credential, as a substitute teacher, or in a private school as verified by administrator.
- _____ 3. Completion of 45 clock hours working with students as a volunteer in a special education classroom with a credentialed teacher.
- _____ 4. Successful completion of any course or courses which have a field experience in which you worked with children or young adults. Please note course(s) and include a copy of transcript and/or course description for verification.
- _____ 5. I have completed the following activity that is equivalent to above activities. Attach a description of this activity and verification of completion.

REMEMBER: A letter of reference for early field experience is required in addition to this form.

The Early Field Experience is an important part of your application because it verifies that you have first hand experience in a special education classroom setting. All of our credential courses are based on your first hand experience and preliminary understandings of, or exposure to, the teaching/learning process in a special education classroom.

Credential program applicant name

school

city

Grade Level(s) _____

Inclusive Dates: _____

Environment:

- Deaf/Hard of Hearing
- Early Childhood Special Ed.
- Inclusion
- Mild Moderate
- Moderate/Severe

- Physical/Health Impairment
- Visual Impairment
- Other_____

Teacher Signature

Print Teacher name

Date