

Clinical Practice Candidate Record of Performance



Clinical Practice Candidate _____ Core Subject Area _____ Ages/Grade _____

Date _____ Time of Observation _____ / _____ School _____ # of IEP Students _____

Total # in class _____ # of GSSP Students _____ # of LEP Students _____

RATING: N/A=NOT APPLICABLE ND = NOT DEMONSTRATED PD = PARTIALLY DEMONSTRATED D= DEMONSTRATED

Rating **Standard I: The Teacher Demonstrates Applied Content Knowledge** **Comments:**
 N/A ND PD D A. Demonstrates/communicates accurate knowledge of content/processes _____
 N/A ND PD D B. Demonstrates multi teaching strategies from various perspectives _____
 N/A ND PD D C. Connects knowledge to real-life situations _____
 N/A ND PD D D. Models correct oral/written language _____
 N/A ND PD D E. Guides students to understand content from various perspectives _____

Comments:

Rating **Standard II: The Teacher Designs and Plans Instruction** _____
 N/A ND PD D A. Focuses objectives to program of studies/core content _____
 N/A ND PD D B. Proposes appropriate learning experiences based on contextual data _____
 N/A ND PD D C. Plans assessments to guide instruction and measure learning objectives _____
 N/A ND PD D D. Makes appropriate modifications and accommodations _____
 N/A ND PD D E. **Follows prescribed lesson plan design** _____

Comments:

Rating **Standard III: The Teacher Creates & Maintains Learning Environment** _____
 N/A ND PD D A. Uses effective classroom management techniques _____
 N/A ND PD D B. Expresses high expectations for all students _____
 N/A ND PD D C. Motivates student learning _____
 N/A ND PD D D. Communicates enthusiasm for learning _____
 N/A ND PD D E. Encourages independent thinking and investigation _____
 N/A ND PD D F. Sets clear behavior expectations _____
 N/A ND PD D G. Minimizes disruptions and delays _____
 N/A ND PD D H. Uses praise effectively _____
 N/A ND PD D I. **Addresses misbehavior in an appropriate and timely manner** _____

Comments:

Rating **Standard IV: The Teacher Implements/Manages Instruction** _____
 N/A ND PD D A. Begins instruction promptly _____
 N/A ND PD D B. Opens and closes lesson with meaningful activity/review _____
 N/A ND PD D C. Links learning to prior knowledge _____
 N/A ND PD D D. Uses appropriate/multiple teaching strategies _____
 N/A ND PD D E. Provides for skill/concept practice _____
 N/A ND PD D F. Keeps lesson moving at good pace – makes efficient use of time _____
 N/A ND PD D G. Monitors room, circulates to assist student _____
 N/A ND PD D H. Makes provisions to address diversity in learning levels/styles _____
 N/A ND PD D I. Actively engages students _____
 N/A ND PD D J. Provides student feedback _____
 N/A ND PD D K. **Engages students in higher-order/critical thinking** _____

Comments:

Rating **Standard V: The Teacher Assesses & Communicates Learning Results** _____
 N/A ND PD D A. Analyzes prior assessment _____
 N/A ND PD D B. Assesses student performance based on established criteria/rubric _____
 N/A ND PD D C. Promotes student self-assessment _____
 N/A ND PD D D. Uses multiple assessments that address diversity _____
 N/A ND PD D E. Aligns assessment with key program of studies/core content/objectives _____
 N/A ND PD D F. Includes formative/summative assessment _____

Comments:

Rating **Standard VI: The Teacher Demonstrates Implementation of Technology** _____
 N/A ND PD D A. Selects appropriate/available technology to plan/implement instruction _____
 N/A ND PD D B. Integrates student use of technology _____
 N/A ND PD D C. Employs a variety of media applications/adaptive technologies _____
 N/A ND PD D D. **Includes media/technology that enhances learning** _____

Comments:

Rating **Standard X: Provides Leadership Within School/Community/Profession** _____
 N/A ND PD D A. The teacher demonstrates leadership qualities _____

 Clinical Practice Candidate

 Observer's Name