



* indicates a mandatory response

LLU School of Medicine Facilitator-to-Student Evaluation for PBL in EBM-IS

	Under 4 hours	4-20 hours	More than 20 hours
*I had direct contact with or observed this student for:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Unable to Assess	CRITICAL DEFICIENCY Performed poorly (<25%)	NEEDS IMPROVEMENT Performed less than half the time (25%-49%)	SATISFACTORY Performed the majority of time (50%-74%)	ACCOMPLISHED Performed most of the time (75%-99%) <i>(expected standard for most students)</i>	EXEMPLARY Performed consistently all the time (100%)
* Identified learning objectives: Identified and contributed reasonable learning objectives based on the current case presentation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Collaboration: Worked well with others and was on time in completing his/her own individual assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Communication: Both asked questions and responded to questions from peers in a constructive and respectful manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Self-Directed: Shows initiative for his/her own learning. Readily applies basic science knowledge from other courses to the cases' learning objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Used Relevant Resources: Cited recognized medical textbooks, peer-reviewed journals and other reliable sources of high quality information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Learning Improvement: Seeks out and responds constructively to formative feedback from facilitator and peers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Leadership: Initiated appropriate questions & discussion. Helped others without being asked. Effective and inspirational role model to peers. (No more than 2 students per group should be given a 5 or "exemplary" designation in this category).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

***Comments:** Please provide comments if you gave any rating of **Critical Deficiency**, **Needs Improvement**, or **Exemplary** in any of the above categories. If not, then type "No Comments Needed".

*Please provide at least one specific example of this person's professional behavior that merit praise or commendation:

*Please provide at least one specific example of this person's professional behavior that could be a focus for continued professional improvement:

The following will be displayed on forms where feedback is enabled...

(for the evaluator to answer...)

*Did you have an opportunity to meet with this trainee to discuss their performance?

Yes

No

(for the evaluatee to answer...)

*Did you have an opportunity to discuss your performance with your preceptor/supervisor?

Yes

No