



# Interpreting Psychological Tests and Inventories

November 16, 2015

Edwin W. Monroe AHEC Conference Center  
2000 Venture Tower Drive, Greenville, NC

Provided by:



# Interpreting Psychological Tests and Inventories

## ABOUT THE WORKSHOP

This workshop is primarily for non-psychologists interested in learning how psychological assessment works, including the administration, scoring, and interpretation of scores found in psychological reports. Participants will also be introduced to concepts and key principles underlying effective assessment instruments and procedures. At the conclusion of the workshop, attendees should have a basic understanding of the interpretation of the types of scores provided for the tests/instruments/measures discussed, and for tests used to assess the same or related constructs. Participants should also be able to acquire a basic understanding of the concepts a psychological assessment device addresses, and the effectiveness with which it addresses them (i.e., evaluating test findings). This workshop should also enable participants to read test manuals and reviews like those found in the *Buros Mental Measurements Yearbook* to identify the purposes and attributes of other specific tests they may encounter, and to learn how the tests are used and evaluated by others.

This workshop will provide an overview of psychological testing to professionals who work with all age groups, from children to adults, including commonly utilized instruments and how to read and interpret test findings in a psychological report.

## TARGET AUDIENCE

This workshop will be very useful for all mental health and healthcare professionals who need to better understand the administration, scoring, and interpretation of scores found in psychological reports. This includes licensed professional counselors, social workers, psychologists, substance abuse/addictions clinicians, nurses, marriage and family therapists, school counselors/social workers, criminal justice/juvenile professionals, psychotherapists, integrated care professionals and all interested others.

## HANDOUTS

You will receive handouts for this workshop in your confirmation email. Please be sure we have your correct email so that you will receive the handouts. Please be sure to print your handouts **prior** to the event and bring them to the workshop, as there will be none available at the event. The program evaluation will be sent immediately following the program to the email address on your registration form. Once the evaluation has been completed, your certificate will be available.

## FACULTY

**Theodore W. (Ted) Whitley, PhD**, is Professor Emeritus of Emergency Medicine in the Brody School of Medicine and a Teaching Professor in the Department of Psychology at East Carolina University. After earning his Bachelor of Arts and Master of Arts degrees in the Department of Psychology at East Carolina, he served as Director of Testing and part-time instructor in the department for three years. In this role, he administered tests including the SAT, GRE, Miller Analogies Test, the Medical College Admission Test, and The Dental Aptitude Test. He then earned his PhD at Duke University, concentrating on measurement and research methods. He returned to East Carolina as a member of the Center for Medical Education in the Brody School of Medicine in 1978. One of his responsibilities was helping School of Medicine and Allied Health faculty write items for classroom achievement tests and interpret the resulting scores. He also administered the licensing examination for physicians. Over the course of his tenure at East Carolina, he has conducted a number of workshops addressing aspects of test construction and score interpretation for public school systems, community college departments, college departments, and professional groups at the university, local, region, state levels. Most recently, as a faculty member in the Department of Psychology, he has taught Introduction to Psychological Testing.

## OBJECTIVES

Upon completion of this workshop, participants should increase their ability to effectively care for clients by being able to:

- **Describe** the statistical procedures used to determine scores derived from psychological tests and inventories including frequently encountered standard scores
  - **Examine** the characteristics of effective psychological tests and inventories including reliability, validity, cross-cultural fairness, and practicality
  - **Identify** representative tests and inventories used to assess educational ability, intellectual and cognitive functioning, and clinical assessment including both objective and projective measures, and informal methods such as rating scales and observational approaches
  - **Use and evaluate** assessment results in the context of sound measurement practice, current clinical perspectives, and legal considerations;
- as well as implement these skills in their daily practice.

Please bring a sweater or jacket to ensure your comfort.

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## AGENDA

8:30 am	REGISTRATION
9:00 am	<b>Psychometrics and the Psychological Report</b>
10:00 am	BREAK
10:15 am	<b>Principles and Characteristics of Psychological Testing</b>
11:00 am	<b>Frequently Utilized Tests, Measures, and Assessments for Children and Adults</b>
11:45 am	LUNCH (on your own)
1:15 pm	<b>Frequently Utilized Tests, Measures, and Assessments for Children and Adults (continued)</b>
2:30 pm	BREAK
2:45 pm	<b>Use and Evaluation of Test Findings</b>
4:00 pm	ADJOURNMENT

## REGISTRATION INFORMATION

Online registration is available at <http://eahec.ecu.edu>.

Received **by** November 9. . . . . \$80.00

Received **after** November 9. . . . . \$105.00

The registration fee includes program materials, credit, and refreshments. Participants are encouraged to take advantage of the reduced registration fee by registering on or before **November 9, 2015**. If you register early and must subsequently cancel, a full refund will be made through **November 9, 2015**. *No refunds will be made thereafter, but a substitute may attend. We would appreciate advance notification of any substitutes so that we can prepare materials in that person's name.* **NOTE:** If you register, do not attend, and do not cancel by the **November 9** deadline, you or your agency will be billed for the full amount.

Participants who pay with a credit card may fax their completed registration form to (252)744-5229. Those paying with check (made payable to Eastern AHEC) should mail the completed registration form and check to:

Eastern AHEC  
Attn: Registration  
PO Box 7224  
Greenville, NC 27835-7224

## QUESTIONS

For more information, contact EAHEC Department of Mental Health Education at (252) 744-5228.

## AMERICANS WITH DISABILITIES ACT



Individuals with disabilities, requesting accommodations under the Americans with Disabilities Act (ADA), should contact the Department of Disability Support Services at (252) 737-1016 (V/TTY) by

November 2, 2015.

## PROGRAM LOCATION

This program is being held at the Edwin W. Monroe AHEC Conference Center (adjacent to the Eastern AHEC Office Building - Venture Tower) located on Venture Tower Drive in Greenville, NC. **Parking is available in the lots marked Monroe Conference Center Parking Only (two rows in front of the building and in the lot located to the right of the building).**

Maps at [http://eahec.ecu.edu/map\\_directions.cfm](http://eahec.ecu.edu/map_directions.cfm)

## CREDIT

**Category A-NC Psychology Credit:** This program will provide 5.0 hours of (Category A) continuing education for North Carolina psychologists. **No partial credit will be given.**

**Contact Hours:** Certificates reflecting 5.0 contact hours of education will be awarded at the completion of the program.

**National Board for Certified Counselors Credit (NBCC):** Eastern AHEC is an NBCC Approved Continuing Education Provider and may offer NBCC-approved clock hours for events that meet NBCC requirements. The ACEP solely is responsible for all aspects of the program. (Provider #5645)

**North Carolina Public School Personnel Credit:** Certificates reflecting 5.0 contact hours of education will be awarded at the completion of the program.

**Substance Abuse Counselor Certification (SAC):** Application has been made to the North Carolina Substance Abuse Professional Practice Board for 5.0 hours of General Skill Building hours.



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Register online at <http://eahec.ecu.edu>

Last name \_\_\_\_\_ First \_\_\_\_\_ Middle initial \_\_\_\_\_

Social Security (last 4 digits ONLY) XXX-XX-□□□□

Degrees/Certification/License: \_\_\_\_\_

Discipline: Allied Health Dental Medicine Mental Health Nursing Pharmacy

Mail goes to Home Office by E-mail

### Workplace

Employer \_\_\_\_\_

Department \_\_\_\_\_ Position: \_\_\_\_\_

Street/PO Box \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

### Home

Street/PO Box \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

_____ \$80.00 (by November 9, 2015)	_____ \$105.00 (after November 9, 2015)		
<b>FOR EAHEC USE ONLY: Event No.: E47296</b>			
Amount Enclosed/Paid: _____ Date: _____			
<input type="checkbox"/> Agency Check	<input type="checkbox"/> Personal Check	<input type="checkbox"/> Cash	<input type="checkbox"/> Credit Card

### METHOD OF PAYMENT:

Check/Cash enclosed for \$ \_\_\_\_\_ or PO# \_\_\_\_\_ or

Charge \$ \_\_\_\_\_ to VISA MasterCard AMX Disc

Account No. □□□□ □□□□ □□□□ □□□□

Exp. Date \_\_\_\_\_ Security Code (last 3 digits from back of card) □□□

Signature \_\_\_\_\_

Billing Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_