

# Employer Internship Handbook

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Thank you for your interest in Everett Community College's Internship Program. Whether you are new to hosting interns or have worked with interns in the past, this guide will assist you with working with the students and the college.

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### General Internship Information

At Everett Community College (EvCC), we want to ensure that our students are prepared to enter the workforce after graduation. Supporting them in an internship opportunity will allow the college and the employer to work together and ensure we are providing our community with the most skilled workers.

The student and the employer both benefit from the internship experience. The student will benefit by gaining hands-on, real world experience. You, as the employer, benefit in several ways:

- You will become a community partner with EvCC, which will provide your company with increased visibility and an enhanced image for your organization on campus and in the community.
- You will have an outstanding source of motivated students.
- Your company will receive new perspectives from well-trained, enthusiastic students.
- You will have access to quality students for temporary positions and a costeffective method of recruiting potential employees.

At EvCC, a student receives credit for internships which usually last the length of an academic quarter. For every 50 hours worked, the student will earn one credit. The number of credits a student receives depends on the student's program.

The following pages will provide you with an overview of steps to take in order to participate in Everett Community College's internship program. We will be there with you, every step of the way, providing any guidance and support you need. Do not hesitate to contact us with any questions or concerns you have.

### **Employer Internship Eligibility Requirements**

The first step in the internship process is to ensure you meet the criteria to have an intern at your company. Employers must meet the following criteria before entering into an internship agreement with EvCC:

- Be a licensed business with the State of Washington and local municipalities as applicable by law/code.
- Have policies in place that conform to federal, state, and local EEOC non discrimination and harassment laws.
- Demonstrate a safe work environment that complies with applicable OSHA/WISHA regulations.
- Be willing to submit to a pre-internship site visit/evaluation.

Along with EvCC's requirements, the Department of Labor (DOL) has established criteria for differentiating between an employee entitled to minimum wage and a learner/trainee who, while an employee, may be unpaid. The criteria are:

- The training, although it includes actual operation of the facilities of the employer, is similar to that which would be given in a vocational school.
- The training is for the benefit of the students.
- The students do not displace regular employees, but work under the close observation of a regular employee or supervisor.
- The employer provides the training and derives no immediate advantage from the activities of students and, on occasion, the operations may actually be impeded by the training.
- The students are not necessarily entitled to a job at the conclusion of the training period.
- The employer and the student understand that the student is not entitled to wages for the time spent in training.

### Establish Employer Eligibility with EvCC

In order to be an approved internship site for EvCC students, complete the following steps:

- 1. Read through the Employer Internship Handbook.
- 2. Meet the Employer Internship Eligibility requirements on the previous page.
- 3. Contact an Internship Coordinator at <a href="mailto:interns@everettcc.edu.">interns@everettcc.edu.</a>
- 4. Schedule a pre-internship site evaluation with an EvCC Internship Representative.
- 5. Complete and sign the EvCC Internship Affiliation Agreement with the Internship Coordinator or Representative.

### Recruit EvCC Interns

Once employer eligibility is established, you are ready to advertise for student interns:

- 1. Go to EvCC Job Center at <a href="https://everettcc.edu/jc">https://everettcc.edu/jc</a> to register and create an employer profile.
- 2. After your registration and profile are complete, post your internship position. Required items for your posting include:
  - Employer contact information
  - Range of hours to be worked (50 hours per quarter is 1 credit)
  - A range for wage/salary if applicable.
  - Job description and qualifications
  - Application instructions
- 3. You will be contacted by an Internship Representative within 3-5 business days.
- 4. Students will contact the employer directly based on the application instructions.
- 5. Review applications and interview students who meet your criteria.
- 6. Offer the position to the selected candidate.
- 7. Have the student fill out the *Student-Employer Agreement*. The student, the employer, and the internship instructor will all sign this agreement.

### The Internship Begins

Once you have selected an intern, it is your responsibility to ensure the intern is provided with a safe and constructive learning experience that will benefit you and the student. Some steps to consider are:

- 1. Provide an orientation on the first day. A sample orientation outline can be found on page 6.
- 2. Introduce the student to first-line supervisor.

- 3. Provide all applicable safety training and documentation.
- 4. Immediately contact the Internship Instructor if scope of work, supervisor, or job location changes.
- 5. Follow emergency protocol if the intern is injured on the job. Emergency protocol can be found on page 7.
- 6. Verify work hours and sign the Internship Time Sheet on a weekly basis.
- 7. Document the intern's performance on the Student Internship Performance Evaluation form. Complete the form and sign it.

To ensure a smooth transition for the employer and the student intern, the Internship Instructor will take the following actions:

- 1. Ensure necessary paperwork is completed by the student to document the Student Learning Objectives.
- 2. Follow up with the employer/direct supervisor to ensure intern is meeting overall expectations, and conduct a site or phone visit.
- 3. Assist the employer or intern with any issues that may arise during the internship.
- Ensure all documentation regarding student performance, hours worked, and end-of-internship evaluations are completed by the student and the employer.

### Sample Orientation Outline

Students may be unfamiliar with the activities, environment, and mission of your company. Although, many of them have work experience, they may or may not have been exposed to organizational behavior, the need for confidentiality, or the importance of teamwork. Offering a solid orientation will provide the intern with insight into how your organization works. This will help the intern become a productive member of your team sooner.

- 1. Explain the mission of the company
  - How can the intern play a role in obtaining the objectives of the company?
- Describe the organizational structure
  - Who will the intern report to? Where should they go with questions, supply needs?
- 3. Outline rules and policies
  - What is the intended schedule for the intern?
  - Is there a dress code the intern needs to adhere to?
- 4. Provide safety training
  - Emergency escape routes
  - Other training where applicable
- 5. Define the Intern's role and responsibilities
  - What projects will the intern be assigned?
  - What resources and supplies are available to the intern?

### **Emergency Information**

If an injury occurs to a student intern while at their internship site, it must be immediately reported to EvCC Security at 425-388-9990.

In the event of a serious or life-threatening injury that requires immediate or emergency medical attention, call 911 or the appropriate emergency response service for the internship location.

### Frequently Asked Questions

#### 1. How will my company benefit from having an EVCC Intern?

You will become a community partner with Everett Community College which will provide your company with increased visibility and an enhanced image for your organization on campus and in the community. You will have an outstanding source of motivated students. Your company will receive new perspectives from well-trained, enthusiastic students. You will have access to quality students for temporary positions and a cost effective method of recruiting potential employees.

#### 2. How long do internships last?

An internship is generally the length of an academic quarter (10 weeks) or when the student meets the needs of their course and the employer. Students earn 1 credit for every 50 hours of work.

#### 3. How do I hire an EVCC intern?

Employers create an account on our job center website (<a href="www.everettcc.edu/jc">www.everettcc.edu/jc</a>). Once your profile is created and approved, you will be able to post internship openings on the job board. You will determine your hiring process and interview potential interns who contact you.

#### 4. Do I have to pay my intern?

Internships can be paid or unpaid. However, since many students are paying for all or part of their college costs, paid internships are highly sought after. We ask that you consider the value you'll get from the intern and pay accordingly. Some employers prefer to pay an hourly wage while others provide a stipend upon completion.

#### 5. What are the guidelines for unpaid internships?

The U.S. Department of Labor (DOL) has developed six criteria for differentiating between an employee entitled to minimum wage and a learner/trainee who, while an employee, may be unpaid. The criteria are:

- The training, although it includes actual operation of the facilities of the employer, is similar to that which would be given in a vocational school.
- The training is for the benefit of the students.

- The students do not displace regular employees, but work under the close observation of a regular employee or supervisor.
- The employer provides the training and derives no immediate advantage from the activities of students, and, on occasion, the operations may actually be impeded by the training.
- The students are not necessarily entitled to a job at the conclusion of the training period.
- The employer and the student understand that the student is not entitled to wages for the time spent in training.
- 6. What are my responsibilities as the employer during an internship? Once an intern has been selected, you will need to sign the *Student Employer Agreement* form. You will also need to provide the student with meaningful and challenging work related to the student's field of study. You must assign a supervisor that will be available to the student for guidance and support. Participating employers must provide a safe workplace in accordance with state and federal EEO laws.

At the end of the internship, you will need to fill out the *Student Performance Evaluation* and give it to the student. He/she will turn it into their internship instructor along with the Internship Time Sheet that you sign weekly.

7. What are characteristics of a good internship experience? Ensuring that the student is aware of the company culture, policies, and procedures is one of the keys to a good internship experience. One way to achieve this is through an orientation.

Another key is to plan ahead and provide the intern with suitable projects, as well as to allow the student intern to observe professionals in action.



#### STUDENT - EMPLOYER AGREEMENT

To be filled out by the student

Complete and return this form to your internship instructor at the start of your internship.

Student Information					
Name:		SID:			
Address:					
City		State	Zip		
Phone:	Email:				
Employer Information Employer: Address:					
City		State	Zip		
Contact Name:		Otato	Position:		
Office Phone:	Email:		1. 661.16111		
Internship Information			17 (11)		
Paid: YES NO Wages per hour: \$	d Total Hours of Work:				
Internship Start Date:	Inte	rnship End D	Date:		
<ol> <li>All parties agree to the following informations.</li> <li>Employer will provide the student with a safe regulations.</li> <li>The student will receive one credit for every learning experiences.</li> <li>The student will be given the opportunity to grow the original job description, the employ</li> <li>An EvCC representative will visit the work signogress.</li> <li>At the end of the quarter, the employer will particle.</li> <li>Student Performance Evaluation</li> <li>Student will comply with the requirements of responsibilities.</li> <li>The employer has the right to discharge the internship instructor.</li> </ol>	e work envirue work above the at least of the position student for	orked for satisfact dexperience and act the Internship once during the placellege with the formand the internship cause after cons	etory completion of work and  if the internship duties are altered Coordinator. lacement to evaluate the student's collowing items:  hip work experience program  ultation with the student and the		
•					
Student			Date		
Supervisor			Date		
EvCC Internship Instructor		· · · · · · · · · · · · · · · · · · ·	Date		

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status, or age.



### Internship Time Sheet

#### Time Sheet must be signed by your supervisor weekly.

Quarter:	Mo	nth:					Nan	ne:			
Week & Date	In	Out	In	Out	Totals	Week & Date	In	Out	In	Out	Tota
Mon:						Mon:					
Tues:						Tues:					
Wed:						Wed:					
Thurs:						Thurs:					
Fri:						Fri:					
Sat:						Sat:					
Sun:						Sun:					
Supervisor Signa	iture:			•		Supervisor Signa	ture:				
	T -	T _		1 _	1	1	T _	T _	1.	T _	T
Week & Date	In	Out	In	Out	Totals	Week	In	Out	In	Out	Totals
Mon:						Mon:					
Tues:						Tues:					
Wed:						Wed:					
Thurs:						Thurs:					
Fri:						Fri:					
Sat:						Sat:					
Sun:						Sun:					
		•	•	•		Supervisor Signa	•	•	•	•	



## **Student Internship Performance Evaluation**To be completed by the supervisor

<b>Evaluation Date:</b>	Evaluation Period From:	To:						
Student's Name:	Job Title:							
Business Name:	Supervisor's							
D 6 D 4	Name:							
Performance Factors	Comments: (attach extra sheets if needed)	Rating						
1. Quality of Work		☐ Outstanding						
Competence, accuracy, neatness, thoroughness.		☐ Exceeds Expectations						
tilorougililess.		☐ Meets Expectations						
		□ Needs Improvement						
		□ Unsatisfactory						
2. Quantity of Work		☐ Outstanding						
Use of time, volume of work accomplished, ability to meet schedules, productivity		☐ Exceeds Expectations						
levels.		☐ Meets Expectations						
icveis.		☐ Needs Improvement						
		☐ Unsatisfactory						
3. Job Knowledge		☐ Outstanding						
Degree of technical knowledge,		☐ Exceeds Expectations						
understanding of job procedures and methods.		☐ Meets Expectations						
methous.		☐ Needs Improvement						
		☐ Unsatisfactory						
4. Working Relationships		☐ Outstanding						
Cooperation and ability to work with		☐ Exceeds Expectations						
supervisor, co-workers, students, and clients served.		☐ Meets Expectations						
clients served.		☐ Needs Improvement						
		☐ Unsatisfactory						
5. Attendance/Dependability		☐ Outstanding						
Reports for work as scheduled, is seldom		☐ Exceeds Expectations						
absent or tardy, meets obligation of		☐ Meets Expectations						
position.		☐ Needs Improvement						
		☐ Unsatisfactory						
6. Specific Achievements		☐ Outstanding						
		☐ Exceeds Expectations						
		☐ Meets Expectations						
		☐ Needs Improvement						
		☐ Unsatisfactory						
such performance.  EXCEEDS EXPECTATIONS – The intern regularly organization through such performance.  MEETS EXPECTATIONS – The intern has met the NEEDS IMPROVEMENT – The intern has failed to	DEFINITIONS OF PERFOMANCE RATING CATEGORIES the performance expectations for this factor and has made many significant contributions to the r works beyond a majority of the performance expectations of this factor and has made signific reperformance expectations for this factor and has contributed to the efficiency and economy of meet one or more of the significant performance expectations for this factor.	cant contributions to the efficiency and economy of this						
UNSATISFACTORY – the intern has failed to mee Supervisor's Signature	the performance expectations for this factor.  Date:	Revised Sept. 2014						