



MISSOURI DEPARTMENT OF SOCIAL SERVICES
 MO HEALTHNET DIVISION
HEALTHY CHILDREN AND YOUTH SCREENING GUIDE
18-23 MONTHS

DATE		NAME		DATE OF BIRTH	
MO HEALTHNET NUMBER			MEDICAL RECORD NUMBER		
TEMP	RR	HEIGHT	%	BMI	ALLERGIES <input type="checkbox"/> NKDA
PULSE	HEAD CIRC	WEIGHT	%		MEDICATIONS <input type="checkbox"/> NONE
I. INTERVAL HISTORY/PARENT'S CONCERNS:					COMMENTS
Chronic Illnesses: _____ <input type="checkbox"/> ER/Hospital utilization since last visit					COMMENTS
<input type="checkbox"/> Triggers reviewed: _____					
<input type="checkbox"/> Medications changed/refilled: _____					
<input type="checkbox"/> Education <input type="checkbox"/> Consult/Referral					
Naps: _____					
Activity: _____					
Child Care: _____					
Injuries: _____					
Family High Risk Factors:* _____					
Nutrition: <input type="checkbox"/> Milk: _____, _____ oz/feeding _____ times per day <input type="checkbox"/> WIC Referral					
<input type="checkbox"/> Solid food (encourage all food groups: _____					
Output: Urine: _____ Stools: _____					
Diaper Rash: _____					
II. UNCLOTHED PHYSICAL EXAM: <input type="checkbox"/> Check Growth Chart					
SYSTEM	NL	ABN	NE	COMMENTS	
General					
Skin					
Head					
Eyes					
Ears					
Nose					
Oropharynx					
Neck					
Lungs					
Heart					
Pulses					
Abdomen					
Back					
GU					
Skeletal					
Neuro					
SIGNATURE				DATE	

FULL SCREEN (I-X)	<input type="checkbox"/>	WITH REFERRAL	<input type="checkbox"/>	HEARING SCREEN	<input type="checkbox"/>	WITH REFERRAL	<input type="checkbox"/>
PARTIAL SCREEN (I-V)	<input type="checkbox"/>	WITH REFERRAL	<input type="checkbox"/>	VISION SCREEN	<input type="checkbox"/>	WITH REFERRAL	<input type="checkbox"/>
DEVELOPMENTAL & MH SCREEN	<input type="checkbox"/>	WITH REFERRAL	<input type="checkbox"/>	DENTAL SCREEN	<input type="checkbox"/>	WITH REFERRAL	<input type="checkbox"/>

III. ANTICIPATORY GUIDANCE (Check all that apply)

<input type="checkbox"/> Active playing	<input type="checkbox"/> Street safety	<input type="checkbox"/> Television	<input type="checkbox"/> Exercise	COMMENTS
<input type="checkbox"/> Peer play*	<input type="checkbox"/> Water safety/pools	<input type="checkbox"/> Toilet training		
<input type="checkbox"/> Biting*	<input type="checkbox"/> Balloon/plastic bag safety	Feeding:		
<input type="checkbox"/> Consistent limits	<input type="checkbox"/> Hot/Cold	<input type="checkbox"/> 3 meals with snacks		
<input type="checkbox"/> General curiosity	<input type="checkbox"/> Water heater temperature (<130 F)	<input type="checkbox"/> Variety of food		
<input type="checkbox"/> Matches, lighters	<input type="checkbox"/> Bathtub safety	<input type="checkbox"/> Junk food		
<input type="checkbox"/> Knives	<input type="checkbox"/> Toddler car seats/Airbags	<input type="checkbox"/> Pica*		
<input type="checkbox"/> Reading to child	<input type="checkbox"/> Ingestions/lpecac	<input type="checkbox"/> Variable appetite*		
<input type="checkbox"/> Parental smoking	<input type="checkbox"/> Smoke detector	<input type="checkbox"/> Self feeding		

IV. LAB/IMMUNIZATIONS: Labs: Blood lead level (if not done previously) Other _____

Immunizations given today: _____
 UTD Written information given Consent signed (Follow the recommended immunization schedule approved by the ACIP, AAP, and AAFP)

V. LEAD SCREEN Lead Assessment Guide complete Negative screen Positive screen - draw blood lead level

VI. DEVELOPMENTAL AND MENTAL HEALTH: Parents As Teachers referral (Check all that apply)

Minimal Skills	<input type="checkbox"/> Helps in house - R	<input type="checkbox"/> Drinks from cup - R	Emerging Skills	COMMENTS
<input type="checkbox"/> Dada/Mama specific - R	<input type="checkbox"/> Imitates activities - R	<input type="checkbox"/> Imitates words	<input type="checkbox"/> 15-20 words	
<input type="checkbox"/> One word - R	<input type="checkbox"/> Two words - R	<input type="checkbox"/> Follow directions	<input type="checkbox"/> 2-word phrases	
<input type="checkbox"/> Engages in reciprocal play	<input type="checkbox"/> Appropriate emotional expression	<input type="checkbox"/> Spoon and cup	<input type="checkbox"/> Name objects	
		<input type="checkbox"/> Name body parts	<input type="checkbox"/> Listen to story	
		<input type="checkbox"/> Look at pictures		

VII. FINE MOTOR/GROSS MOTOR: (Check all that apply)

Minimal Skills	<input type="checkbox"/> Walks well	<input type="checkbox"/> Scribbles	Emerging Skills	COMMENTS
<input type="checkbox"/> Bangs 2 cubes in hands - R	<input type="checkbox"/> Puts block in cup	<input type="checkbox"/> Stacks 3-4 blocks	<input type="checkbox"/> Runs	
<input type="checkbox"/> Walks backward - R	<input type="checkbox"/> Stoops and recovers	<input type="checkbox"/> Imitates scribbles	<input type="checkbox"/> Pulls toy	
		<input type="checkbox"/> Walks quickly		

VIII. HEARING: (Check all that apply)	IX. VISION: (Check all that apply)
<input type="checkbox"/> Parental perception of hearing	<input type="checkbox"/> Parental perception of vision
<input type="checkbox"/> Awakes to loud noise	Observation for <input type="checkbox"/> blinking <input type="checkbox"/> Cover test
<input type="checkbox"/> Head turning with noise	<input type="checkbox"/> pupillary response <input type="checkbox"/> Enjoys short books, bright pictures
<input type="checkbox"/> Ear exam with pneumatic otoscope	<input type="checkbox"/> red reflex/fundus <input type="checkbox"/> tracking
<input type="checkbox"/> Observational screening with noisemaker	<input type="checkbox"/> ocular movements
<input type="checkbox"/> ERA/ABR screen for infant in tertiary care > 5 days	<input type="checkbox"/> Family history of visual disorders
<input type="checkbox"/> Family history of hearing disorders	<input type="checkbox"/> Attempts to pick up small objects, bits of food
PMHx: <input type="checkbox"/> NICU admission/ <input type="checkbox"/> ear infection/ <input type="checkbox"/> head injury/	PMHx: <input type="checkbox"/> NICU admission/ <input type="checkbox"/> prolonged oxygen administration
<input type="checkbox"/> congenital anomalies/ <input type="checkbox"/> meningitis/ <input type="checkbox"/> mumps/ <input type="checkbox"/> cerebral palsy	
<input type="checkbox"/> Tympanometry	
<input type="checkbox"/> 3-4 words other than "Mama", "Dada" <input type="checkbox"/> Repeats sound	
COMMENTS	COMMENTS

X. DENTAL <input type="checkbox"/> Teeth brushing by parents	NOTE: It is recommended that assessment preventive dental services and oral treatments for children begin at age 6-12 months and be repeated every 6 months or as medically indicated.
<input type="checkbox"/> Normal tooth eruption times <input type="checkbox"/> Teething behavior	
<input type="checkbox"/> Assess teeth development and oral hygiene - Teeth cleaning	
<input type="checkbox"/> Fluoride supplements if water fluoridation less than 0.7 ppm	
COMMENTS	

ASSESSMENT/EDUCATION/PLAN

ORDERS

SIGNATURE _____ DATE _____