

**Palm Springs High School**  
**Course Syllabus: Requirements and Expectations**  
**2007-2008**

<b>SUBJECT:</b> Integrated Math	<b>INSTRUCTOR:</b> Mr. Bruce Rhodewalt
<b>TELEPHONE:</b> 778-0400	<b>E-mail:</b> brhodewalt@psusd.us
<b>LOCATION:</b> Room 408	<b>PREP PERIOD:</b> 5th period
<b>TEXTBOOK:</b> <i>Integrated Math</i> , Rubenstein, Craine, Butts, McDougal Littell, 2002	
<b>REQUIRED MATERIALS:</b> Two pencils <u>and</u> colored pen Spiral binder (supplied) DAILY Notebook paper and hole-punched graph paper	
<b>WEB SITE:</b> <a href="http://teachers.psusd.us/brhodewalt">http://teachers.psusd.us/brhodewalt</a>	

**COURSE PROCEDURE**

Homework will be assigned every day, due the next school day. Students will do homework in spiral binders, provided by the teacher.

**HOMEWORK/TEST POLICY**

Homework must be all completed prior to unit exam. In this class, even if the homework is not done, the student will take the test, but the score will be held until the work is turned in.

If a unit exam is missed, the student must set up an appointment with instructor upon returning to school, to be taken outside of regular school hours at a scheduled study time. An appointment calendar will be provided for this. No make-up exams or other assessments will be given during regular class time.

Grades will be posted online in the Zangle system. Class-participation points will be posted separately each day on the class web site.

**GRADE COMPONENTS**

Points on tests and quizzes are worth more than homework points, as described in this schedule. Extra-credit will be assigned occasionally but will be available only to students who are current with their assigned work.

Tests	50%
Quizzes	30%
Homework and other assignments	10%
Class participation	10%

**MEDIA**

Students will be offered multiple opportunities during the year to develop digital content, such as podcasts, Powerpoint presentations and digital movies (to be shown in class only). Audio-only podcasts will be posted on the Internet. By signing this form, students and parents acknowledge understanding that the student's voice may appear on the Internet.

## GRADING POLICY

According to the above schedule, grades at any time are determined by the following standard system:

<u>Grade</u>	<u>Percent</u>
A	90 - 100%
B	80 - 89%
C	70 - 79%
D	60 - 69%
F	0 - 59%

## CLASSROOM RULES

- Come to class **prepared** and **ready to work** and **in your seat** when the bell rings.
- Be respectful and courteous to your peers and instructor.  
→ This means, **no profanity** and **respecting the property** of others and the classroom.
- Food, drinks, and gum not allowed in class.
- Do personal grooming in the restroom before or after class.
- Keep area around desk **clean and orderly** for the next class.

## CONSEQUENCES

First of all, **maturity and productivity** displayed by **all** students is expected and is certainly not an unrealistic ideal. I fully do not expect that our learning environment will be disrupted, but, if it is, I will protect the educational and personal rights of individuals in my classes.

In order to do this, I will use the following incremental steps to address behavior issues in my classroom:

- Warn the student about the specific behavior issue.
- Invite the student to sit in the pod for 5 minutes, written apology required for re-admission.
- Assign home/parental behavior description form, due the following school day.
- Assign 5-minute lunch detention on the day following the incident. \*
- Assign 30-minute lunch detention on the day following the incident. \*
- Referral to student discipline.

\* Refusal to show for detention is equivalent to defiance to the teacher (Cal. Education Code) and will automatically result in a one-day ISS (In-School Suspension).

## TARDIES

According to Palm Springs High School attendance policy, a student is tardy if he/she is not inside the classroom when the tardy bell stops ringing. I will secure my classroom door at that time and only admit students with valid excused passes. All other tardy students will be assigned by Security to ISS (In-School Suspension) where they will remain until the end of the period.

## ACADEMIC DISHONESTY

No tolerance whatsoever! Both the receiver and the giver are equally dishonest and violate school policy. Punishment will follow the **discipline code** and will include immediate **loss of all points** for the assignment/test with no possibility for make-up, parent contact, and possible community service. Please do not put any of us in the embarrassing position where we have to deal with this situation.

**FOR THE STUDENT TO SIGN:**

I have read and understand the requirements and expectations for this class. I understand that my voice may appear on the Internet in audio-only podcasts. Furthermore, I understand that my grade in this class depends on my ability to live up to the requirements of the course syllabus.

Student signature: \_\_\_\_\_

Date: \_\_\_\_\_

**FOR THE PARENT/GUARDIAN TO SIGN:**

I have read and discussed the expectations and requirements for this class with my son/daughter. I understand that my son's/daughter's voice may appear on the Internet in audio-only podcasts. I understand that my son's/daughter's grade is reflective of their performance in the class.

Parent/Guardian signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent e-mail: \_\_\_\_\_

Parent phone: \_\_\_\_\_

**Note to Parents:** Please feel free to contact me anytime about the progress of your son or daughter in class. I welcome your involvement to ensure your student's success and hope to see you on Back to School Night (date TBA)

**IMPORTANT: Return this form to me by Wednesday, September 5.**