

WELL C	WELL CHILD EXAM-INFANCY: 4 Month							DATE		
PATIENT NAME	DOB			SEX		PARENT/GUARDIAN NAME				
Allergies				Current Medications						
Prenatal/Family History				I						
Weight Percentile Length Perc	entile	НС		Perce	ntile	Temp.	Pulse Resp.	. BP (if risk)		
%	%				%					
Birth History		□ Va	aginal	□ C-S	Section		Anticipatory Guida	nce/Health Education		
Birth Wt.: Gestation:	Complications □ Y □ N						$(\sqrt{\text{if discussed}})$			
Interval History: (Include injury/illness, visits to other health care providers, changes in family or home)		Unclothe	ed 🗆	ΥC	ı N		Safety			
		Review of Systems		Physical Exam		Systems	□ Appropriate car seat placed in back seat □ Use safety belt and don't drive under the influence of alcohol or drugs □ Keep home and car smoke-free			
		•		A						
					Gene Appe	eral earance	□ Don't leave baby al places; always kee	p hand on baby		
					Skin	/nodes	☐ Water temp. <120 d	legrees/test with wrist		
Apnea □ Y □ N □ Monitor Nutrition					Head	l/fontanel	☐ Check home for so			
☐ Breast every hours ☐ Formula oz every hours					Eyes	3	☐ Breastfeed or give ☐ Avoid foods that co			
With iron □ Y □ N Type or brand					Ears		☐ Introduce solid foo	ds at 4-6 months		
☐ City water ☐ Well water					Nose)	□ Wait one week or m	iore to add new food		
Solids Y N					Orop	harynx	☐ Discuss teething☐ Discuss good fami			
□ Normal □ Abnormal Sleep					Gum	s/palate	mouth to clean.	or put pacifier in your		
☐ Normal (5-6 hours at night) ☐ Abnormal Additional area for comments on page 2					Neck	(Infant Development ☐ Consoling a fussy			
WIC					Lung	js .	☐ Put baby to sleep o☐ Learn baby's tempe			
☐ Y ☐ N Maternal Infant Health Program					Hear	t/pulses	☐ Talk, sing, play mu	sic, and read to baby		
☐ Y ☐ N Screening and Procedures:					Abde	omen	Family Adjustment			
☐ Subjective Hearing -Parental observation/					Geni	talia	☐ Take time for self a	to help care for infant nd spend time alone		
☐ Subjective Vision -Parental observation/concerns					Spin	е	with your partner	th friends, family		
Developmental Surveillance ☐ Social-Emotional ☐ Communicative					Extre	emities/hips	\(\subseteq \text{Cilouse responsibility}			
□ Cognitive □ Physical Development						rological		Child Abuse, Domestic		
Psychosocial/Behavioral Assessment □ Y □ N		normal F see addi					Violence Preventio ☐ Baby cannot be spe			
Screening for Abuse □ Y □ N	If yes, see additional note area on next page Results of visit discussed with parent □ Y □ N						1			
Screen If At Risk	Plan						Other Antioipatory dail	aurioc Disousseu.		
☐ Hct or Hgb		1 History/Problem List/Meds Updated								
Immunizations:	□ Referrals									
☐ Immunizations Reviewed	□ WIC □ Early On® □ Transportation						Next Well Check	: 6 months of age		
☐ Immunizations Given & Charted – if not	☐ Maternal Infant Health Program (MIHP)							Developmental Surveillance on Page 2 Page 3 required for Foster Care Children		
given, document rationale	☐ Children Special Health Care Needs									
□ DTaP □ IPV □ HepB □ Hib □ PCV □ Rota	☐ Other referral						Provider Signature:			
□ MCIR checked/updated	□ Other									
□ Acetaminonhen mg g 4 hours		اتا								

PAGE 1 Updated 4/2011 See Next Page

Page 2 - WELL CHILD EXAM-INFANCY: 4 Months – Developmental Surveillance (This page may be used if not utilizing a Validated Developmental Screener)

		I Questions and Observa to respond to the follow		ents abo	out the infant:				
Yes	No		g •						
		Please tell me any concerns about the way your baby is behaving or developing							
		My baby cries when upset and seeks comfort.							
		My baby smiles and laughs.							
_		My baby is sleeping well.							
]		My baby is eating and growing well. My baby can see and hear.							
_ _		My baby likes to look at and be with me.							
		My baby reaches for objects and can hold them.							
		My baby rolls or tries to roll over from tummy to back.							
_		My baby lets me know what it wants and needs.							
	•	to respond to the follow	ing statem	ents:					
Yes	No								
		I am sad more often than I am happy.							
_		I have more good days with my baby than bad days.							
			I have people who help me when I get frustrated with my baby. I am enjoying my baby more days than not.						
		low up as necessary							
Always	ask pare				r behavior. (You may use the following screen	ing list, or	a		
Always standar	ask pare dized de	ents if they have concerns a velopmental instrument or Infant Development			Parent Development	ing list, or	а		
Always standar	ask pare dized de	ents if they have concerns a velopmental instrument or				Yes	a No		
Always standar Holds h	ask pare dized de	ents if they have concerns a velopmental instrument or Infant Development ght in prone position	screening t	ool).	Parent Development				
Always standar Holds h Laughs	ask pare dized de lead upri	ents if they have concerns a velopmental instrument or Infant Development ght in prone position	Yes	No	Parent Development Looks at infant and shares baby's smiles	Yes	No		
Always standar Holds h Laughs Follows No pers	ask pare dized de lead upri respons s past mi	ents if they have concerns a velopmental instrument or Infant Development ght in prone position sively dline st clenching	Yes Yes	No No	Parent Development Looks at infant and shares baby's smiles The parent comforts baby effectively Parent and baby are interested in and	Yes	No No		
Always standar Holds h Laughs Follows	ask pare dized de lead upri respons s past mi	ents if they have concerns a velopmental instrument or Infant Development ght in prone position sively dline st clenching	Yes Yes Yes Yes	No No No No	Parent Development Looks at infant and shares baby's smiles The parent comforts baby effectively Parent and baby are interested in and respond to each other Parent seems depressed, angry, tired, overwhelmed, or uncomfortable Please note: Formal developmental examinations are re-	Yes Yes Yes Yes	No No No No di when		
Always standar Holds h Laughs Follows No pers Raises	ask pare dized de lead upri respons s past mi sistent fis body on	ents if they have concerns a velopmental instrument or Infant Development ght in prone position sively dline st clenching	Yes Yes Yes Yes Yes Yes	No No No	Parent Development Looks at infant and shares baby's smiles The parent comforts baby effectively Parent and baby are interested in and respond to each other Parent seems depressed, angry, tired, overwhelmed, or uncomfortable	Yes Yes Yes Yes ecommended y when the cutures: Guid	No No No No d when opportunity		

This HME form was developed by the Institute for Health Care Studies at Michigan State University in collaboration with the Michigan Medicaid managed care plans, Michigan Department of Community Health, Michigan Department of Human Services, Michigan Association of Health Plans, and Michigan Association of Local Public Health. Updated 4/2011

THIS PAGE IS REQUIRED FOR FOSTER CARE CHILDREN PAGE 3 - FOSTER CARE WELL CHILD EXAM-INFANCY: 4 Months

DATE	CHILD'S NAME	DOB
Name and phone number	of person who accompanied child to appointment:	□ Parent □ Foster Parent □ Relative Caregiver (specify
Name:		relationship)
Phone Number:		□ Caseworker
Physical completed	d utilizing all Early and Periodic Screening, Diagnostic, a	nd Treatment (EPSDT) requirements
□ Yes Please at	ach completed physical form utilized at this visit	
□ No If no, plea	se state reason physical exam was not completed	
Davelenmental Co	oial/Emotional and Pohaviaval Hoalth Careanings	
Always ask parents of	cial/Emotional and Behavioral Health Screenings or guardian if they have concerns about development or behaving tool as required by the Michigan Department of Communit	
Validated Standa	rdized Developmental Screening completed: Date_	
Screener Used:	□ ASQ □ ASQSE □ PEDS □ PEDSDM □ Other too	ol: Score:
Referral Needed:	□ No □ Yes	
Referral Made:	No ☐ Yes Date of Referral: Agency:	
Current or Past N	lental Health Services Received: □ No □ Yes (if ye	s please provide name of provider)
Name of Mental H	lealth Provider:	
EPSDT Abnorma	results:	
Special Needs for 0	Child (e.g., DME, therapy, special diet, school accommod	lations, activity restrictions, etc):
Provider Signature: _		
Provider Name	Please print	
	Please print	

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PARENT HANDOUT SHEET

Your Baby's Health at 4 Months

Milestones

Ways your baby is developing between 4 and 6 months of age.

- Babbles using single consonants such as "dada" or "baba"
- Smiles, laughs, and squeals responsively
- · Rolls over from front to back
- · Shows interest in toys
- Tries to pass toys from one hand to the other
- May get upset when separated from familiar person(s)
- Sits with support
- Enjoys a daily routine

For Help or More Information:

Breast feeding, food and health information:

- Women, Infant, and Children (WIC) Program, call 1-800-26-BIRTH.
- The National Women's Health Information Center Breastfeeding Helpline. Call 1-800-994-9662, or visit the website at: www.4woman.gov/breastfeeding
- LA LECHE League 1-800-LALECHE (525-3243). Visit the website at: www.lalecheleague.org
- Text4Baby for health and development information http://www.text4baby.org/

For families of children with special health care needs:

Children Special Health Care Services, MDCH Family phone line at 1-800-359-3722.

Car seat safety:

- Contact the Auto Safety Hotline at 1-888-327-4236. Visit the website: http://www.safercar.gov/
- To locate a Child Safety Seat Inspection Station, call 1-866-SEATCHECK (866-732-8243) or online at www.seatcheck.org

If you're concerned about your child's development:

Contact Early On Michigan at 1-800-327-5966 or Project Find at http://www.projectfindmichigan.org/ or call 1-800-252-0052

For information about childhood immunizations:

Call the National Immunization Program Hotlines at 1 (800) 232-4636 or online at http://www.cdc.gov/vaccines.

For help finding childcare:

Child Care Licensing Agency, Michigan Department of Consumer & Industry Services, 1-866-685-0006 or online at: http://www.michigan.gov/michildcare

Domestic Violence hotline:

National Domestic Violence Hotline - (800) 799-SAFE (7233) or online at http://www.ndvh.org/

Safety Tips

Always keep one hand on your baby when he is on a bed, sofa, or changing table so he does not roll off.

Safety Tips

Never leave your baby alone in your home, car or community.

Use a rear-facing car seat for your baby on every ride. Buckle her up in the back seat, away from the air bag.

Keep the Poison Control Center phone number by your phone: 1-800-222-1222

Health Tips

Check-ups are a good time to ask the doctor or nurse questions about your baby. Make a list of questions before you go.

Keep your baby's immunization (shot) card in a safe place and bring it to every doctor or clinic visit. Babies can get shots even when they have a slight cold.

Your baby is still getting all the nutrition he needs from breast milk or formula. Try to keep breast-feeding until your baby is at least 12 months old. Talk to your doctor about when to start your baby on cereal or other solid foods. This usually happens when your baby is 5 or 6 months old.

Check how your baby sees and hears. Watch to see if her eyes follow moving objects. Watch to see if she turns toward a loud or sudden sound.

Keep putting your baby to sleep on his back. Keep soft bedding and stuffed toys out of the crib. Make sure your baby sleeps by himself in a crib or portable crib.

Call your baby's doctor or nurse before your next visit if you have any questions or concerns about your baby's health, growth, or development.

Parenting Tips

Sing, talk, read to and play with your baby every day. Look at your baby and repeat the sounds she makes.

Put your baby on his tummy to play on the floor. Put toys close to him so he can reach for them.

Try to make a daily routine for you and your baby.

When you are a parent, you will be happy, mad, sad, frustrated, angry, and afraid, at times. This is normal. If you feel very mad or frustrated:

- 1. Make sure your child is in a safe place (like a crib) and walk away.
- 2. Call a good friend to talk about what you are feeling.
- 3. Call the free Parent Helpline at 1 800 942-4357 (in Michigan). They will not ask your name, and can offer helpful support and guidance. The helpline is open 24 hours a day. Calling does not make you weak; it makes you a good parent.

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