

High School Academic Standards Grade System

A+ (4) 98-100%	A (4) 92-97	A- (3.7) 90-91
B+(3.3) 88-89	B (3) 82-87	B- (2.7) 80-81
C+(2.3) 78-79	C (2) 72-77	C- (1.7) 70-71
D+(1.3) 68-69	D (1) 62-67	D- (.07) 60-61

AP, Dual-Credit and Honors classes are weighted.

Academic Achievement Tests for Middle & High School

ISTEP+ Testing

High school students and/or 8th graders in Algebra I must take the End-of-Course Assessment (ECA) in Algebra I and English 10 upon the completion of these courses and must pass both tests prior to high school graduation. Students also take the Biology I ECA upon completion of that course.

Tests for College Entrance

PSAT/NMSQT

The Preliminary SAT & National Merit Scholarship Qualifying Test is a sponsored program by the College Board and National Merit Scholarship Corporation (NMSC). This test measures the critical skills developed throughout life, provides firsthand practice for the SAT, and gives 11th grade students a chance to qualify for scholarships and recognition programs. Traders Point is an approved testing site and all 10th-11th grade students are encouraged to take the PSAT in October when it is given at Traders Point.

SAT (Scholastic Aptitude Test)

The SAT is a three-hour, primarily multiple-choice test that measures verbal and mathematical reasoning and writing abilities that develop over time. Most colleges require SAT scores for admission. SAT prep is available at Traders Point.

AP TESTS

AP Examinations are administered each year in May and represent the culmination of college-level work in a given discipline in a secondary school setting. Rigorously developed by committees of college and AP high school faculty, the AP Exams test students' ability to perform at a college level.

ACT (AMERICAN COLLEGE TEST)

Not as widely used but still in demand by nearly a thousand colleges, universities and scholarship programs, the ACT battery of tests is required or recommended for select institutions. Students who need to take these tests should seek assistance from the Guidance Counselor. ACT prep is available at Traders Point.



HIGH SCHOOL

FRESHMAN EXPERIENCE

2014-2015

Vision

Traders Point Christian Academy will **prepare** and **equip** students to reach their **highest individual potential** and **impact** the world for Christ.

Mission

Traders Point Christian Academy challenges and educates students within the framework of a Biblical worldview while leading them to a personal faith and transformed life in Jesus Christ.

TRADERS POINT HIGH SCHOOL

- ♦ **Challenging, biblically integrated curriculum** with licensed **guidance staff** assistance through four-year course plan to reach academic and post-secondary goals
- ♦ College preparatory academic structure based on the **Indiana Core 40 Honors or Indiana Core 40** requirements graduation designation; 12th grade class that guides students through college application and essay preparation and submission
- ♦ **Small class sizes** averaging 15 students that facilitate student to teacher individual interaction
- ♦ **Professional Learning Communities (PLC's)** - TPCA focuses on individual student growth and uses a teaching methodology that is collaborative, using small groups with an emphasis on measurable results.
- ♦ **January term travel** & learning opportunities - travel to Spanish speaking country in the 9th & 10th grade years; take College Exploration Trip to the US West Coast or plan internship opportunities locally or nationally/internationally
- ♦ **Advanced Placement, Dual-Credit & Sevenstar blended learning courses** provide early college credit options
- ♦ Language driven with **intensive study in Spanish; elective courses** include Visual Arts, Choir/Band/Strings, Yearbook, Beginner and Advanced Physical Conditioning, Jewelry I & II, Dance and other options based on student interest
- ♦ **Interscholastic athletic competition** offered in a variety of sports, such as football, volleyball, basketball, baseball, cross country and track & field, competing with schools locally, regionally and nationally
- ♦ **State accredited plus full accreditation** with the North Central Association of Schools and Colleges/AdvancEd and the Association of Christian Schools International (ACSI); **approved through the NCAA** for athlete eligibility purposes
- ♦ **Course Catalog** - Each year we add new course options for students to select in building their individual class schedules. Our new course catalog can be found in your Traders Point High School information folder.

NEW Secondary Schedule

A new secondary schedule was researched among best practices and renowned high schools. Monday through Wednesday follows the traditional schedule in which each period is 52 minutes in length. Thursday and Friday follow a block schedule, allowing for extended class time for labs, testing and projects.

Monday - Wednesday:

Period 1:	8:00 - 8:52
Period 2:	8:55 - 9:46
Period 3:	9:49 - 10:40
Period 4:	10:43 - 11:34
Period 5:	11:37 - 12:28
Lunch:	12:28 - 12:55
Period 6:	12:58 - 1:50
Period 7:	1:53 - 2:45
Study Lab:	2:48 - 3:43



Thursday:

Period 1:	8:00 - 8:52
Period 2:	8:55 - 10:15
Period 3:	10:18 - 11:38
Chapel:	11:41 - 12:25
Lunch:	12:28 - 12:55
Period 4:	12:58 - 2:18
Study Lab:	2:21 - 3:43

Friday:

Period 1:	8:00 - 8:52
Period 5:	8:55 - 10:15
Period 6:	10:18 - 11:38
Period 7(a):	11:41 - 12:25
Lunch:	12:28 - 12:55
Period 7(b):	12:58 - 1:34
Study Lab:	1:37-2:43 (early release-PLC time)

What is Core 40?

Indiana's Core 40 is the academic foundation all students need to succeed in college, apprenticeship programs, military training and the workforce. Core 40 became Indiana's required high school curriculum in fall 2007. Students entering high school since 2007 have been expected to complete Core 40 as a graduation requirement.

By providing all Indiana students a balanced sequence of academically rigorous high school courses in the core subjects of English/language arts, mathematics, science and social studies; physical education/health and wellness; and electives including world languages, career/technical, and fine arts, the Core 40 requirement gives all our students the opportunity to compete with the best.

Challenging Courses = Big Rewards. Students who take strong academic courses in high school are more likely to enroll in college and earn a degree. That's important, because higher education pays: On average, college graduates earn more than a million dollars more over a lifetime than those with only a high school education. High school graduates earn 42 percent more than high school dropouts. Core 40 pays.

Preparation for College Success. It's not just about getting in — it's about finishing. To succeed in college-level work, students need to complete Core 40 in high school. Anything less may mean taking remedial (high school) coursework in college, which means it will take you longer to finish and will cost you more in college tuition. It also means you'll have a greater chance of dropping out before you get your degree. That's why Core 40 is a college admissions requirement: Since fall 2011 you won't be able to start at a four-year public Indiana college without Core 40 (or a documented equivalent). Most private colleges require students to have at least this level of high school academic preparation. Core 40 is your best preparation for success.

Money for College. The Core 40 diploma can help you earn money for college. Indiana students who complete a Core 40 diploma and meet other financial aid and grade requirements can receive up to 90 percent of approved tuition and fees at eligible colleges. Core 40 with Academic Honors graduates can receive up to 100 percent and some colleges also offer their own scholarships specifically for students who earn this diploma.

~ Information taken from the Indiana Department of Education website.



Effective beginning with students who enter high school in 2012-13 school year (class of 2016).

Course and Credit Requirements	
English/ Language Arts	8 credits Including a balance of literature, composition and speech.
Mathematics	6 credits (in grades 9-12) 2 credits: Algebra I 2 credits: Geometry 2 credits: Algebra II <i>Or complete Integrated Math I, II, and III for 6 credits. Students must take a math or quantitative reasoning course each year in high school.</i>
Science	6 credits 2 credits: Biology I 2 credits: Chemistry I or Physics I or Integrated Chemistry-Physics 2 credits: any Core 40 science course
Social Studies	6 credits 2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History/Civilization or Geography/History of the World
Directed Electives	5 credits World Languages Fine Arts Career and Technical Education
Physical Education	2 credits
Health and Wellness	1 credit
Electives*	6 credits (College and Career Pathway courses recommended)
40 Total State Credits Required	

Schools may have additional local graduation requirements that apply to all students

* Specifies the number of electives required by the state. High school schedules provide time for many more electives during the high school years. All students are strongly encouraged to complete a College and Career Pathway (selecting electives in a deliberate manner) to take full advantage of career and college exploration and preparation opportunities.

Traders Point students graduate with *at least* a Core 40 diploma.
In fact, due to our course schedule, small class size, and individualized instruction, most graduates receive the Core 40 with Academic Honors!

CORE40 with Academic Honors *(minimum 47 credits)*

For the **Core 40 with Academic Honors** diploma, students must:

- Complete all requirements for Core 40.
- Earn 2 additional Core 40 math credits.
- Earn 6-8 Core 40 world language credits (6 credits in one language or 4 credits each in two languages).
- Earn 2 Core 40 fine arts credits.
- Earn a grade of a "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following:
 - A. Earn 4 credits in 2 or more AP courses and take corresponding AP exams
 - B. Earn 6 verifiable transcribed college credits in dual credit courses from priority course list
 - C. Earn two of the following:
 1. A minimum of 3 verifiable transcribed college credits from the priority course list,
 2. 2 credits in AP courses and corresponding AP exams,
 3. 2 credits in IB standard level courses and corresponding IB exams.
 - D. Earn a combined score of 1750 or higher on the SAT critical reading, mathematics and writing sections and a minimum score of 530 on each
 - E. Earn an ACT composite score of 26 or higher and complete written section
 - F. Earn 4 credits in IB courses and take corresponding IB exams.

CORE40 with Technical Honors *(minimum 47 credits)*

For the **Core 40 with Technical Honors** diploma, students must:

- Complete all requirements for Core 40.
- Earn 6 credits in the college and career preparation courses in a state-approved College & Career Pathway and one of the following:
 1. Pathway designated industry-based certification or credential, or
 2. Pathway dual credits from the lists of priority courses resulting in 6 transcribed college credits
- Earn a grade of "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following,
 - A. Any one of the options (A - F) of the Core 40 with Academic Honors
 - B. Earn the following scores or higher on WorkKeys; Reading for Information – Level 6, Applied Mathematics – Level 6, and Locating Information-Level 5.
 - C. Earn the following minimum score(s) on Accuplacer: Writing 80, Reading 90, Math 75.
 - D. Earn the following minimum score(s) on Compass; Algebra 66, Writing 70, Reading 80.

Dual Credit Courses

Dual credit is the term given to courses in which high school students have the opportunity to earn both high school and college credits simultaneously. Dual credit courses are taught by high school faculty, adjunct college faculty or college faculty either at the high school, at the college or university, or sometimes through online courses or distance education. Dual credit is offered by both state and independent (private, regionally accredited) colleges and universities. **Traders Point offers dual-credit through several colleges, such as Taylor, Indiana University and Indiana Wesleyan. Through all options students could earn 2 years of early college credit while at Traders Point for little or no cost. See the course catalog in your Traders Point High School Information folder for more information.**

Advanced Placement—AP Courses

Advanced Placement (AP) is a research-backed method to facilitate student participation and success through delivery of college-level courses and corresponding exams in the high school setting to qualified high school students. **Traders Point offers AP courses in several areas. See the course catalog in your Traders Point High School Information folder for more information.**

Sevenstar Blended Learning

Sevenstar provides our students with access to an expansive collection of on-demand courses with high rigor and relevance, including many AP and early college dual-credit courses that will be taken at TPCA. Perhaps most importantly, Sevenstar courses are fully integrated with a biblical worldview, supporting our mission of challenging and educating students within the framework of a biblical worldview while leading them to a personal faith and transformed life in Jesus Christ.

What Makes Sevenstar Unique Sevenstar exists to help schools and families worldwide deliver high quality Christian education to students. We have more than 90 courses for grades 6-12, as well as over 100 Dual Credit courses from leading Christian Colleges and Universities. Sevenstar desires to glorify Christ and encourages students to learn how to process information and think critically in the context of a Biblical worldview. Our courses are rigorous and exceed all national standards and recommendations.

Your Traders Point High School Information folder contains more information on Sevenstar and the course offerings available.



Mrs. Danielle Tooley – English

This is Mrs. Tooley's 7th year at Traders Point and 11th year teaching. She received her BA from Vanderbilt University. Mrs. Tooley is passionate about teaching middle and high school students. While on hiatus from teaching, she and her husband, Michael, sent their oldest child, Samantha, to preschool at Traders Point. From there, the Tooley's came to know Christ and were baptized on July 4, 1999 at Traders Point Christian Church. Mrs. Tooley volunteered and substituted for years prior to being employed at Traders Point. Her love for the Lord and her desire to be His servant called her back to her passion of teaching.



Mrs. Mendy Morrison – Math

This is Mrs. Morrison's 7th year at Traders Point and 9th year teaching secondary. She also has 3 years experience teaching at the college level. She received her BS from the University of Evansville and her MS from Oklahoma State University. Mrs. Morrison enjoys working with youth at summer church camps and loves to offer sign language to music. She is one of six children with 1 older brother and four younger sisters.



Mr. Alex Roell – Math

This is Mr. Roell's 4th year at Traders Point and 4th year teaching. He received his BA in education from Purdue University. Mr. Roell has a strong desire to encourage and pour into the lives of his students both in and out of the classroom. He can be found cheering students on during sporting events at school, as well as, for community sports during the summer months. He is a champion for Christian education and promotes the benefits of being in a school where your teachers know and care about you as a person.



Mr. Scott Jackson – Science

This is Mr. Jackson's 3rd year at Traders Point and his 8th year teaching. He received his BS in Biology Education from Ball State University and his AS in Computer Technology from Purdue University-Calumet. His wife, Irene, is a former teacher at Traders Point, and his son and daughter both attended school here for 12 years. Mr. Jackson was selected this year to receive a \$500 grant from the McDonald's Corporation for science. Last year, his service group was also awarded a \$1,000 grant for their Witham Care Bags project and were recognized in the community for their service efforts. His favorite Bible verse is Philippians 2:3-11 (NIV).



Mr. Mark Goins – Bible

Mark Goins (Rabbi G) currently teaches Bible to the 8th, 9th, 11th and 12th grades. From Hagerstown, IN he attended Johnson Bible College where he majored in Bible and minored in youth ministry. He has been a youth, preaching and small group pastor, campus minister, therapist, high school Bible teacher and business owner. Mark is married to Diane, a former teacher at TPCA, for over 17 years and together have 5 children ranging from 14 to 5. Their two youngest are adopted from Congo. Mark's educational philosophy is based on Ezra 7:10 "for Ezra had set his heart to study the Law of the Lord, and to do it and to teach His statutes and rules in Israel." Devote, study, live, and teach is Mark's teaching credo. He believes that God's word should be taught in a way that is relevant, relational, and interesting.



Mrs. Amy Malott – Spanish

This is Mrs. Malott's 10th year at Traders Point and her 26th year teaching. She received her BA from Indiana University and participated in an overseas study program in Madrid, Spain. Mrs. Malott is a master teacher who has won multiple awards for her teaching. "I absolutely love learning Spanish and wanted to pass that passion on to my students. I would like for them to be able to share the gospel in Spanish." Mrs. Malott's son, Christian, is currently a sophomore at Traders Point.



Ms. Yara Hairston – History

This is Ms. Hairston's 1st year at Traders Point and 1st year teaching. She received her BA from .



Mr. Jason Klingerman – Principal

This is Mr. Klingerman's 26th year at Traders Point and his 26th year teaching. He received his BA from

9th Grade Teaching Staff

NEW Scholarships

TPCA will have different scholarship categories offering annual scholarships in amounts from \$500 to \$5,000 each.

New Family

K-12th, FACTS required

Large Family

K-12th, FACTS required

Family Emergency

K-12th, FACTS required

Christian Service

K-12th

Scholarship

K-12th

Fine Arts

7th- 12th

Academic (STEM)

7th- 12th

Academic (Liberal Arts)

7th-12th

Leadership

7th-12th

TPCA offers a number of options to help families pay the cost of tuition and related school fees. These include: direct aid from TPCA; school choice scholarships through Sagamore Institute; Indiana Vouchers and many scholarships that are need based or merit based. We are dedicated to helping you provide a Traders Point biblically based education for your family. For more information visit our website or contact our admissions department.

INDIANA SCHOOL CHOICE SCHOLARSHIPS

Indiana's new voucher program (authorized under IC 20-51-1 and IC 20-51-4) gives Hoosier families the opportunity to send their children to a school that best meets their learning needs. A voucher, or "Choice Scholarship," is a state payment that qualifying families can use to offset tuition costs at participating schools. TPCA is approved by the Indiana Department of Education to receive Choice Scholarship funds. Voucher amounts are based on the funds the student's school district of residence would receive each year for that student. Amounts can range from \$2,200 – nearly \$5,000 per year depending on the students resident school district and grade level.

There are other options for students who do not meet the public school attendance requirement for vouchers that may allow them to receive a Choice Scholarship in the current or future years. These options involve receiving a scholarship from an Indiana approved Scholarship Granting Organization (SGO).

SAGAMORE INSTITUTE SCHOLARSHIPS FOR EDUCATION CHOICE (SGO)

Scholarships for Education Choice is an Indiana Department of Education certified scholarship granting organization (SGO), an initiative of the Sagamore Institute—an Indianapolis-based nonprofit, nonpartisan, public policy research organization, or "think tank." They offer scholarships to students in grades K-12 and families that qualify under the Indiana School Scholarship Tax Credit Program, which offers substantial tax incentives to donors to support state approved school choice scholarship programs like Scholarships for Education Choice through Sagamore. For more information regarding the 50% state tax credit and federal deduction incentive for your gift, please contact Leslie Kowal, Director of Advancement at lkowal@tpcs.org or Kraig Cox, Director of Development at kcox@tpcs.org. Information can also be found at www.tpcs.org under the "Support TPCA" tab.

J-Term at Traders Point Christian Academy

J-Term is an innovative curricular feature modeled after the college January term concept that is designed to increase learning opportunities for TPCA students. Students may experience educational options beyond the normal high school curriculum; having the unique opportunity to literally travel around the world through a variety of educational and mission trips. In addition, as juniors and seniors, students have the rare opportunity to experience a profession first-hand through internships, before deciding on a college major or future career.

J-Term Options in H.S.

- ◆ Nicaragua (9 & 10)
- ◆ College Exploration Trip (11 & 12)
- ◆ Mission Indy Ministry
- ◆ Israel Trip
- ◆ Internships
- ◆ Classes at TPCA



Goals of the Freshman & Sophomore NICARAGUA Spanish Immersion Trip:

- ◆ To provide direct instructional time and full immersion in the Spanish language for TPCA students
- ◆ To equip local Christian youth in Nicaragua with English skills
- ◆ To partner with local Christians in Nicaragua for service projects in their community and at their schools
- ◆ For TPCA students and staff to develop long lasting relationships with Nicaraguan youth (Nica buddies) and encourage their Christian growth
- ◆ For TPCA students to gain a greater understanding of Nicaraguan beauty, history and culture
- ◆ For students to experience first hand the worship and faith of another culture
- ◆ To expose students to world material poverty and the joy possible through Christ regardless of circumstances
- ◆ To provide TPCA students personal Christian growth time through group activities and discussions

2014 Nicaragua J-Term Daily Itinerary

January 9 Thursday Arrive

3 hours Spanish for students arriving at mid-day
Buy food for distribution for 40 families (\$20 bag=\$800)
Prepare food for distribution

is at Catarina and then switch in the afternoon
2 hours Spanish at Catarina plus Scavenger hunt

January 10 Friday

No Nicaragua students - Buy food for dinner cook out
6 hours Spanish at the Quinta
Trip to Tiscapa and Museum with Spanish teachers teaching history
Dinner Grill out burgers & dogs
Eskimo for ice cream in evening after dinner

January 14 Tuesday Granada with Nicaragua students
Swim at Lake Nicaragua
3 hours Spanish/English with Nicaraguans
Lunch to be eaten at Lake Nicaragua

January 11 Saturday Halle's

First day with Nicaragua students
Ice Breakers and activities with Nicaraguan students
2 hours Spanish/English

January 15 Wednesday

Oscar's farewell
Activities party minute to win it, yarn
Home visits
Lunch together

January 12 Sunday

Food distribution at Oscar's neighborhood and Park with Nicaragua students
Split students into 2 groups. Each group will alternate 2 hours of service and 2 hours at park
Lunch together at Rey Solomon school
Church in the afternoon at Oscar's
Dinner—Pizza after church for TPCA students at the Quinta

January 16 Thursday

3 hours Spanish
Visit Volcano Messiah and the Fort

January 13 Monday

Potter & Catarina with Nicaragua students. Break into 2 groups. One will be with potter while the other

January 17 Friday

3 hours Spanish
Service project
Lunch: Pupusas
Shopping in PM
Farewell to facilitators/teachers

January 18 Saturday

Walking tour in Granada in the AM
Lunch at Tip Top (Fried Chicken)
Zip Line in PM

January 19 Sunday Depart for US