

Housing & Residence Life

ROOMMATE AGREEMENT

| Τł | | ommates initiate the process of getting to know each other and help establish lines of s that are important for successful roommate relationships. |
|---------------------|---|---|
| Roor | nmate Names: | |
| Building and Room # | | Date: |
| | | BREAKING THE ICE QUESTIONS |
| 1. | Have you ever shared a room before? If so, what was it like for you? | |
| 2. | My hobbies and interests are | |
| 3. | What is your major? What do you hope to do with it? | |
| 4. | My ethnic, racial, and national origin is | |
| 5. | The things I value are | |
| 6. | My faith/spiritual life involves | |
| 7. | My lifestyle choices include (i.e. Choice to abstain from alcohol use, Vegetarianism, etc.) | |
| | I | COMMUNICATION QUESTIONS |
| 1. | Where and how will messages be left if someone stops by? | |
| 2. | How late is it okay for friends and family to call? | |
| 3. | How will we communicate when something is bothering one of us? | |
| 4. | Are you comfortable discussing personal differences? If not, how would you like to be approached if someone has a question for you? (<i>i.e. cultural, religious, lifestyle</i> <i>differences</i>) | 6 |

| 5. | What pet peeves do you have? | | | | |
|----------------|--|---------------------------------------|--|--|--|
| | | | | | |
| | | | | | |
| 6. | What expenses do we plan on sharing | | | | |
| | (Trash bags, cleaning supplies, toilet paper, | | | | |
| | etc.)? | | | | |
| | VISITOR/ROOM USE QUESTIONS | | | | |
| 1. | What will we do if friends want to visit when | | | | |
| 2 | one of us is studying? | | | | |
| 2. | How will we get enough time for ourselves in the room without others, including each | | | | |
| | other? | | | | |
| 3. | How will we confront policy violation in the | | | | |
| | room? | | | | |
| 4. | Will you keep the door locked even if you are | | | | |
| 5. | in the building but away from the room? If one of you is away for the weekend, may a | Don | | | |
| 5. | visitor use your bed? | Dist Not | | | |
| | | SLEEP / STUDY TIME QUESTIONS | | | |
| 1. | Are you a morning person or a night person? | | | | |
| | When do you typically go to bed? Wake up? | | | | |
| | How will we work things out if our sleeping patterns are different? | | | | |
| 2. | What type of environment helps you | - 7 | | | |
| ۷. | concentrate on your studies most | 2222 | | | |
| | effectively? (music or no music, others in the room) | | | | |
| 3. | If one person is sleeping, what activities are | | | | |
| | acceptable in the room? | | | | |
| | | JSE OF BELONGINGS QUESTIONS | | | |
| 1. | Will be both have equal access to the | | | | |
| | computer, stereo, TV, etc. regardless of who | | | | |
| | brought the item? | | | | |
| 2. | What is our agreement on borrowing each | | | | |
| | other's belongings? Are there specific items that are exceptions? | | | | |
| | | INESS & CLIMATE CONTROL QUESTIONS | | | |
| 1. | Is neatness important? | | | | |
| | | | | | |
| 2. | | | | | |
| | Is the room configuration comfortable for | | | | |
| | you? | | | | |
| 3. | - | | | | |
| 3. | you? Who will clean what and when? | | | | |
| | you? | | | | |
| 3. 4. | you? Who will clean what and when? How often will we take out the trash? | | | | |
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| 3. 4. 5. | you? Who will clean what and when? How often will we take out the trash? How do you prefer to keep the temperature in the room? | | | | |
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