

Interview with President Lincoln



Name: _____

Teacher: _____

Date Submitted: _____

Title of Work: _____

	Criteria				Points
	0	1	2	3	
Knows Civil War causes, events alluded to in address	Demonstrates no knowledge of causes or events	Demonstrates little knowledge of causes or events	Demonstrates adequate knowledge of causes and events	Demonstrates excellent knowledge of causes and events	_____
Content Knowledge	Student does not have grasp of information; student cannot answer questions about subject.	Student is uncomfortable with content and is able to demonstrate basic concepts.	Student is at ease with content, but fails to elaborate.	Student demonstrates full knowledge (more than required).	_____
Understands economic differences between North and South	Shows no understanding of basic differences mentioned in address	Shows little or poor understanding of basic differences mentioned in address	Shows adequate understanding of basic differences mentioned in address	Shows clear understanding of basic differences mentioned in address	_____
Knows role / accomplishments of Abraham Lincoln as demonstrated by address	Cannot list any accomplishments/role	Can list some accomplishments/role	Can list and discuss accomplishments/role	Can list, discuss, and relate accomplishment/role to specific events	_____
Student Log	Kept no student log	Kept an incomplete student log	Kept an adequate student log	Kept a complete and excellent student log	_____
				Total----->	_____

Teacher Comments:

13-15=An excellent job!! 11-12=You worked hard! 8-10=Keep making improvements! 0-7= Please see me!

KWL CHART

Student's Name: _____

Directions: In this lesson, you will be looking at the inaugural address of Abraham Lincoln, as well as the questions and answers from class. Think about the key events he talked about, the causes and effects of the Civil War he talked about, and the economic and philosophical differences between the North and the South he talked about.

<u>K</u>	<u>W</u>	<u>L</u>
When your teacher directs you to, complete this part of the chart, listing what you know about events Lincoln discussed in his speech.	When your teacher directs you to, complete this part of the chart, listing what you would like to know or learn during the rest of the lesson.	Complete this part of the chart listing what you learned during the lesson. Use your notes, your log, and the speech.

Question/Answer Organizer Sample (to be used on the overhead or a blackboard)

Directions: Record important pieces of information heard during the questions and answers on the chart below.

	NORTH	SOUTH
Key Events		
Economic Differences		
Philosophical Differences		