

Guidance Collaborative Assessment Log

Teacher _____ Date _____

Mentor _____



Check all that apply: ☐ Observing ☐ Demonstration lesson ☐ Videotaping ☐ Veteran Teacher Observation ☐ Reflecting ☐ Problem Solving
☐ Providing Resources ☐ Development & Review of ILP ☐ Connect to ILP Goals ☐ Other _____

+What's Working:

► Current Focus –Challenges – Concerns:

Teacher's Next Steps:

Mentor's Next Steps:

NEXT MEETING DATE: _____ FOCUS: _____

Standard 1: Long-Range Planning

APS 1: Develops an annual long-range plan, based on identified student needs, that reflects national school counseling standards and state program components related to guidance curriculum, individual student planning, responsive services, and system support.

Standard 2: Short-Range Planning-Guidance Counseling Activities

APS 2: Develops appropriate short-term goals, including aligned activities, resources, and schedules, to ensure full implementation of the long-range plan.

Standard 3: Development and Use of Assessments

APS 3: Plans and conducts continuous program evaluations and maintains appropriate program accountability documentation.

Standard 4: Providing Guidance and Counseling Services

APS 4: Effectively provides classroom and schoolwide guidance activities as well as group and individual counseling services that promote student educational, career, personal, and social development.

Standard 5: Providing Consultation Services

APS 5: Provides effective direct and indirect consultation services to deliver appropriate information and assistance to parents/guardians, students, and colleagues.

Standard 6: Coordinating Guidance and Counseling Services

APS 6: Effectively coordinates guidance and counseling program services with school and community services, programs, and/or agencies.

Standard 7: Fulfilling Professional Responsibilities

APS 7: Consistently demonstrates ethically based professional behavior and participates in continuous professional development.