



Update on Frameworks & Instructional Materials

Bilingual Coordinators Network Meeting

Cynthia Gunderson
May 15, 2014



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State Superintendent
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ELA/ELD Framework

Second 60-day Public Review Period:

- Public comment period open May–June 2014
- Any content comments and recommended changes, additions, or edits should reference specific chapters, sections, and page numbers
- Send all comments to the ELAFramework@cde.ca.gov mailbox
- All comments received will be forwarded to the State Board of Education Office
- 2014 ELA/ELD Framework posted on the English Language Arts Curriculum Framework Web page at <http://www.cde.ca.gov/ci/rl/cf/>.



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ELA/ELD Framework

Table of Contents:

- Introduction
- Chapter 1: Overview of Standards
- Chapter 2: Key Considerations in ELA/Literacy and ELD Curriculum, Instruction, and Assessment
- Chapters 3–7: Grade-Level Chapters for TK–Grade 1; Grades 2–3; Grades 4–5; Grades 6–8; and Grades 9–12
- Chapter 8: Assessment
- Chapter 9: Equity and Access



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ELA/ELD Framework

Table of Contents (cont):

- Chapter 10: Learning in the 21st Century
- Chapter 11: Implementing High-Quality ELA/Literacy and ELD Instruction
- Chapter 12: Instructional Materials Criteria
- Resources
- Glossary
- Appendix X: Role of Literature in the Common Core State Standards and Book Resources for Teachers



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ELA/ELD Framework

Revisions to the Second Draft:

- All chapters revised for clarity
- Chapter 7 split into two grade span chapters – Grades 6–8 and Grades 9–12
- New section in grade-level chapters, “Supporting Students Strategically”
- Repetition reduced with increased references to other chapters/sections
- UDL and MTSS included in general education, in addition to the Access and Equity chapter
- More information on EL newcomers
- Referenced content-area information/standards more closely aligned and vetted



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Goals, Themes, and Contexts for Implementation of the CA CCSS for ELA/Literacy and the CA ELD Standards





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The CA ELD Standards
Standards
AMPLIFY
the CA CCSS for
ELA/Literacy.

CA ELD Standards

Using English Purposefully:

Describing, explaining, persuading, informing, justifying, negotiating, entertaining, retelling, etc.

Meaningful Interaction:

- Collaborating with others
- Interpreting meaning
- Producing meaningful messages

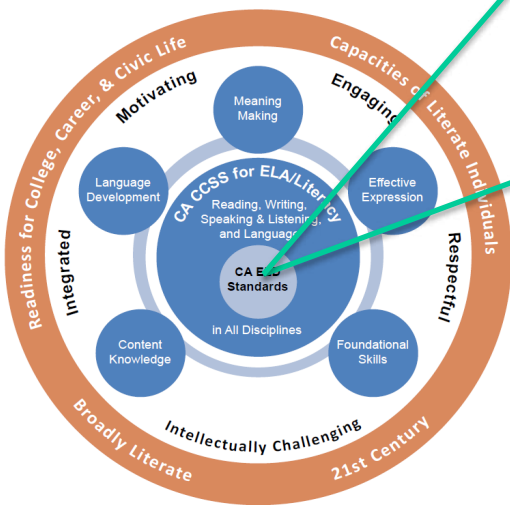
Knowledge of Language:

- Structuring cohesive texts
- Expanding and enriching ideas
- Combining and condensing ideas

The Why: Purposes

The How: Processes

The What: Resources





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Chapter 12

Criteria for Evaluating Instructional Materials

- Program 1: English Language Arts Basic Program, K–8
- Program 2: English Language Arts/English Language Development Basic Program, K–8
- Program 3: Biliteracy Language Arts/English Language Development Basic Program, K–8
- Program 4: Intensive Intervention Program in English Language Arts, 4–8
- Program 5: Specialized Designated English Language Development Program, 4–8



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ELA/ELD Framework

State Board of Education Action:

- Informational item presented on May 7
- Action item scheduled for July 9–10
- Approved draft of 2014 ELA/ELD Framework posted on the English Language Arts Curriculum Framework Web page at <http://www.cde.ca.gov/ci/rl/cf/> while being edited by the CDE Press



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ELA/ELD Framework Timeline

SBE action to adopt and include the college and career readiness standards and the recommended technical modifications to the Common Core State Standards adopted by California in 2010.	March 2013
ELA SMC reviews draft <i>ELA/ELD Framework</i> in preparation for full IQC review	November 21–22, 2013
IQC approves draft <i>ELA/ELD Framework</i> for initial 60-day public review period	November 21–22, 2013
60-day public review period prior to IQC recommendation to SBE, pursuant to 5 CCR, §9515 (a)(3)	Mid-December 2013 to mid-January 2014
ELA SMC reviews public review results and staff recommendations for edits to draft <i>ELA/ELD Framework</i>	March 7, 2014
IQC analyzes public review results and revises draft <i>ELA/ELD Framework</i> , approves draft for second 60-day public review period	March 28, 2014
Staff incorporates IQC changes to draft <i>ELA/ELD Framework</i> per IQC action	April 2014
Required 60-day public review and comment on IQC's recommended <i>ELA/ELD Framework</i> , pursuant to 5 CCR, Section §9515(c)	May to June 2014
SBE action on IQC's recommended <i>ELA/ELD Framework</i> , includes public hearing	July 9–10, 2014*
LEA implementation of <i>ELA/ELD Framework</i>	2014–2015
Smarter Balanced Assessments	2014–2015
Instructional Materials Adoption	November 2015

*The Schedule of Significant Events (Timeline) has been updated to reflect SB 300.

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Other Frameworks

- 2013 Mathematics Framework

<http://www.cde.ca.gov/ci/ma/cf/>

- 2015 History/Social Science Framework

<http://www.cde.ca.gov/ci/hs/cf/>

- 2016 Science Framework

<http://www.cde.ca.gov/ci/sc/cf/>



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2015 ELA/ELD Instructional Materials Review

- Recruiting reviewers until August 1, 2014
- Two types of reviewers:
 - 1) Instructional Materials Reviewer (IMR)
 - 2) Content Review Expert (CRE): Master's degree or higher + 5 or more years of experience or doctoral degree in research on how reading skills are acquired



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2015 ELA/ELD Instructional Materials Review (cont.)

- Assigned to one of two sessions based on expertise and number and types of programs submitted
- Both training & deliberations held at Sheraton Hotel LAX in LA
- Training: Session I April 13–15 and Session II April 27–May 1
- Deliberations: Session I July 13–17 and Session II July 27–31



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Schedule of Significant Events

2015 English Language Arts/English Language Development Instructional Materials Adoption approved by the State Board of Education (SBE) at its March 12-13, 2014 meeting.

Event	Date(s)
Instructional Quality Commission (IQC) approves reviewer application and adoption timeline	November 21-22, 2013
Survey of publisher interest	November 2013
State Board of Education (SBE) approves reviewer application and adoption timeline	March 12-13, 2014
Recruitment of reviewers (at least 90 days per 5CCR§9513)	April–August 2014
SBE action on IQC's recommended ELA/ELD Framework, includes public hearing	July 2014
IQC recommends reviewers to SBE	September 18-19, 2014
SBE appoints reviewers	November 13-14, 2014
IQC approves training materials (§9512h)	November 20-21, 2014
SBE approves training materials (§9512h) and takes action on publisher fee waiver requests	January 2015
Invitation to Submit Meeting (Sacramento)	January 2015
Small publisher fee waiver requests due	February 2015
Submission List for programs (and other forms) due	March 2015
Non-refundable publisher participation fees due	April 2015
Reviewer Training (2 sessions)	Session 1: April 13-17, 2015 Session 2: April 27–May 1, 2015
Publishers provide samples of instructional materials to reviewers and Learning Resource Display Centers	May 2015
Independent Review	April–July 2015
Reviewer Deliberations (2 sessions)	Session 1: July 13-17, 2015 Session 2: July 27-31, 2015
IQC holds public meeting to receive comment (5 CCR§9524(a))	August 2015
IQC makes recommendation	September 2015
SBE holds public hearing to receive comment (<i>Education Code</i> 60203 and 5 CCR §9524(b))	November 2015
SBE takes action on recommendation	November 2015



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2014 Mathematics Instructional Materials

- Programs aligned to the CA CCSS for Mathematics adopted by the SBE on January 15, 2014.
- Three types: Basic Grade-Level, Algebra 1, and Mathematics 1
- List of adopted programs at <http://www.cde.ca.gov/ci/ma/im/sbeadopted2014mathprgms.asp>



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Supplemental Instructional Materials Review (SIMR)

Supplemental instructional materials
aligned to the CA CCSS

- English Language Arts:
<http://www.cde.ca.gov/ci/cr/cf/simrelaprograms.asp>
- English Language Development:
<http://www.cde.ca.gov/ci/cr/cf/eldsimr.asp>



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Links

- ELA/ELD Framework:
<http://www.cde.ca.gov/ci/rl/cf/>
- ELA/ELD Instructional Materials:
<http://www.cde.ca.gov/ci/rl/im/>
- CA CCSS for ELA/Literacy Standards:
http://www.cde.ca.gov/be/st/ss/documents/final_elaccsstandards.pdf
- CA ELD Standards:
<http://www.cde.ca.gov/sp/el/er/eldstandards.asp>



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CCSS ListServ

Join the ListServes to receive information and updates regarding the implementation of the Common Core State Standards and the SBAC Assessment

To join the CCSS Resources Updates:

Send a "blank" message to:

join-commoncore@mlist.cde.ca.gov

To join the SBAC/Assessment Updates:

Send a "blank" message to:

subscribe-sbac@mlist.cde.ca.gov



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Questions?

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