

## GRANDPARENTED APPLICATION FOR REGISTRATION– PART II

**Applicant Name:** \_\_\_\_\_

**Organization Name:** \_\_\_\_\_

## Section 1: SCOPE OF PRACTICE ASSESSMENT

## A. Preface

### Definition: The Practice of Social Work

The practice of social work is the application of social work knowledge, skills, values and practice methods in a person-in-environment context, with the following objectives:

- a) to accomplish the core functions of social work, including
  - i) helping people obtain services relating to their basic human needs,
  - ii) counseling of individuals, families and groups, and
  - iii) helping communities and groups provide or improve social and health services
- b) to assess, remediate and prevent social problems encountered by individuals, families and communities;
- c) to enhance individual, family and community social functioning

(Social Work Profession Act, 2009)

## B. Questions

1. Have you functioned in the role of a social worker for at least 4400 hours in the previous 5 years?(may include volunteer work)  
☐ Yes ☐ No
2. Are you currently functioning in the role of a social worker as your principal occupation?  
☐ Yes ☐ No
3. Identify current job title, key job functions and responsibilities:
4. How do the services you provide fall within the definition of the Practice of Social Work?

5. Identify Practice Areas in which you have functioned in the role of a social worker in the previous 5 years (✓ all that apply)

<input type="checkbox"/>	Case management	<input type="checkbox"/>	Social justice & client advocacy
<input type="checkbox"/>	Psychosocial assessments & interventions	<input type="checkbox"/>	Clinical outcome evaluation
<input type="checkbox"/>	General counseling	<input type="checkbox"/>	Program planning & development
<input type="checkbox"/>	Psychotherapy	<input type="checkbox"/>	Program management
<input type="checkbox"/>	Relationship counseling	<input type="checkbox"/>	Program evaluation
<input type="checkbox"/>	Child & adolescent therapy	<input type="checkbox"/>	Policy research & development
<input type="checkbox"/>	Family therapy	<input type="checkbox"/>	Clinical supervision
<input type="checkbox"/>	Group therapy	<input type="checkbox"/>	Administrative supervision
<input type="checkbox"/>	Cultural & spiritual counseling	<input type="checkbox"/>	Consultative services
<input type="checkbox"/>	Community development & organization	<input type="checkbox"/>	Social work education
<input type="checkbox"/>	Child protective services	<input type="checkbox"/>	Research
<input type="checkbox"/>	Structural social work practice	<input type="checkbox"/>	

6. Provide a list of employers/volunteer organizations where you have engaged in the above noted practice areas within the previous 5 years. (\*job descriptions may be required)

Organization(s)	Practice Area(s)

### C. Self-Evaluation

*Please check only those areas that apply as they relate to your social work job responsibilities and activities:*

#### Engagement

<b>Facilitate interactive process of engagement</b> Substantively and effectively prepare for actions with individuals, families, groups, organizations and communities; use empathy and interpersonal skills; demonstrate an ability to develop a helping relationship with clients; develop a mutually agreed-on focus of work and desired outcomes	<input type="checkbox"/>
<b>Engage with individuals, families, groups, organizations and communities in a manner that reflects an understanding of diversity and power differentials</b> Understand diversity and how this is demonstrated in cultural norms, values, beliefs and social behaviours within Canadian society; identify implications of diversity for professional practice methods; provide services in a manner that reflects the needs and sensitivities of vulnerable populations; provide services in a culturally supportive manner; provide services in a manner that reflects culturally relevant knowledge for practicing social work with respect to indigenous peoples and other cultural groups; identify and manage the dynamics of power in social work relationships	<input type="checkbox"/>

## Conducting Assessments

<b>Assess clients' situation and needs in relation to professional standards</b> Assess clients' strengths, limitations, skills, capacities, needs, resources and goals; assess clients' eligibility and readiness for service; assess impact of individual, group, family and community factors on client system; analyze social context and barriers as foundational for understanding individual, community and cultural issues; apply knowledge to understand person and environment; formulate and document conclusions regarding the assessment	<input type="checkbox"/>
<b>Gather pertinent information by systematic questioning and discussions</b> Interview clients to gather information from the clients' perspective about their backgrounds, orientations, beliefs and history; collect and verify information pertaining to social functioning and development and biopsychosocial history, including social isolation and marginalization	<input type="checkbox"/>
<b>Inform and involve clients in the intake/assessment process</b> Involve clients in assessment process; provide information to clients about policies and services of the agency/practice and about their rights and responsibilities, including limits to confidentiality	<input type="checkbox"/>

## Planning Interventions

<b>Clearly identify nature of clients' problem or need being addressed and elicit clients' point of view, suggestions and consent (where possible) about the proposed intervention</b> Obtain informed consent for services; identify issues regarding consent with involuntary clients/children/youth; formulate measurable objectives; work with clients to address their own needs and problems in living; promote and facilitate clients' participation in decision making; engage clients in planning and implementing service plans	<input type="checkbox"/>
<b>Develop treatment or service plan based on assessment findings</b> Formulate timeframe for interventions with clients; choose/modify intervention methods to meet clients' needs; select strategies for community action; maintain and utilize resources and community services; develop programs and services to meet community needs; assess the appropriateness of client service or treatment plan	<input type="checkbox"/>

## Delivering Service

<b>Establish and maintain collaboration with relevant stakeholders involved in the intervention delivery</b> Identify and communicate with relevant stakeholders about implications of intervention plan	<input type="checkbox"/>
<b>Document various steps in the intervention plan</b> Keep accurate and comprehensive records, documents and correspondence	<input type="checkbox"/>
<b>Implement the intervention according to the established plan</b> Support the development of clients' competencies; facilitate mobilization of resources; facilitate the development of clients' communication skills; provide mediation support during conflict situations; provide case management/psycho-educational services/group work/outreach services; provide feedback to clients about progress towards achieving their goals; refer clients to and inform clients about services; motivate and engage with clients in the treatment process; design and implement intervention strategies to meet specific client needs; encourage client feedback regarding service	<input type="checkbox"/>
<b>Promote self-determination of clients</b> Support clients to obtain needed resources; raise awareness of how environment influences human behaviour; inform clients about strategies to address issues of concern; inform clients about strategies to advocate for their rights and address issues of discrimination and oppression; raise awareness of clients about the impact of their behaviours	<input type="checkbox"/>

<b>Assess and adjust process of intervention</b> Analyze, monitor, measure and evaluate interventions; determine whether the need or problem has been addressed; adjust the intervention based on evidence gathered through monitoring; bring intervention process to a conclusion	<input type="checkbox"/>
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### Advocacy/Improving Policies and Practices

<b>Advocate for and engage in practices to further human rights and social justice</b> Advocate for clients' right to autonomy and self-determination; identify linkages between situation/problem and life conditions, with particular attention to issues of oppression and discrimination; analyze, formulate and advocate for policies that advance human rights and social/economic justice; advocate for policies and services sensitive to diversity issues; advocate for the equitable access of all persons to resources, services and opportunities; advocate for client access to appropriate resources; identify how a culture's structure and values may oppress, marginalize, alienate, or create or enhance privilege and power	<input type="checkbox"/>
<b>Assess adequacy of existing policies and practices considering professional standards and determine changes necessary for improving policies and practices</b> In partnership with other stakeholders, perform needs assessment; evaluate relative costs of service program alternatives	<input type="checkbox"/>
<b>Advocate for System Change</b> Take action to bring about systemic changes; address systemic issues of oppression, privilege and socioeconomic exclusion with respect to recognized oppressed and marginalized groups; promote changes in organizational practices and policies in the best interests of clients; work with colleagues to develop policies and procedures for practice setting	<input type="checkbox"/>
<b>Work with existing and emerging community organizations</b> Facilitate participation by the public in shaping social policies and institutions; facilitate resource capacity building in the community through leadership, support and education; collaborate with other professionals and/or community members regarding services and resources	<input type="checkbox"/>

### Engaging in reflective practice and professional development

Reflect upon one's professional practice; evaluate one's practice considering professional standards; receive and use supervision and consultation to enhance practice; contribute to the professional development of others; participate in professional development activities	<input type="checkbox"/>
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### Applying Ethical Standards

<b>Applying ethical reasoning</b> Determine whether a planned course of action is consistent with professional ethics, tolerate ambiguity in resolving ethical conflicts	<input type="checkbox"/>
<b>Engage in ethical practice</b> Evaluate professional and organizational policies, procedures and materials to assure adherence to social work ethics; appropriately identify and manage conflicts of interest/dual relationships; protect confidentiality; recognize and appropriately manage personal values in a way that allows professional values to guide practice; gain sufficient self-awareness to eliminate the influence of personal bias and values in working with diverse groups; maintain clear and appropriate boundaries in professional relationships	<input type="checkbox"/>

## Section 2: CULTURALLY RELEVANT KNOWLEDGE

Please provide information regarding your familiarity with culturally relevant knowledge for practicing social work with respect to indigenous peoples and other cultural groups.

## Section 3: PROFESSIONAL DEVELOPMENT

Please describe your participation in training and professional development *related to social work* within the last 5 years.

*I declare that the information provided is accurate:*

Applicant Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**This section must be completed by the applicant's direct supervisor/manager prior to submitting this form:**

### **Employer Confirmation:**

**I declare that the information provided regarding this applicant is accurate to the best of my knowledge.**

Print Name: \_\_\_\_\_ Title: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_