

GRANDPARENTED APPLICATION FOR REGISTRATION– PART II

Applicant Name: _____

Organization Name: _____

Section 1: SCOPE OF PRACTICE ASSESSMENT

A. Preface

Definition: The Practice of Social Work

The practice of social work is the application of social work knowledge, skills, values and practice methods in a person-in-environment context, with the following objectives:

- a) to accomplish the core functions of social work, including
 - i) helping people obtain services relating to their basic human needs,
 - ii) counseling of individuals, families and groups, and
 - iii) helping communities and groups provide or improve social and health services
- b) to assess, remediate and prevent social problems encountered by individuals, families and communities;
- c) to enhance individual, family and community social functioning

(Social Work Profession Act, 2009)

B. Questions

1. Have you functioned in the role of a social worker for at least 4400 hours in the previous 5 years?(may include volunteer work)
 Yes No
2. Are you currently functioning in the role of a social worker as your principal occupation?
 Yes No
3. Identify current job title, key job functions and responsibilities:

4. How do the services you provide fall within the definition of the Practice of Social Work?

5. Identify Practice Areas in which you have functioned in the role of a social worker in the previous 5 years (✓ all that apply)

Case management	Social justice & client advocacy
Psychosocial assessments & interventions	Clinical outcome evaluation
General counseling	Program planning & development
Psychotherapy	Program management
Relationship counseling	Program evaluation
Child & adolescent therapy	Policy research & development
Family therapy	Clinical supervision
Group therapy	Administrative supervision
Cultural & spiritual counseling	Consultative services
Community development & organization	Social work education
Child protective services	Research
Structural social work practice	

6. Provide a list of employers/volunteer organizations where you have engaged in the above noted practice areas within the previous 5 years. (*job descriptions may be required)

Organization(s)	Practice Area(s)

C. Self-Evaluation

Please check only those areas that apply as they relate to your social work job responsibilities and activities:

Engagement

<p>Facilitate interactive process of engagement Substantively and effectively prepare for actions with individuals, families, groups, organizations and communities; use empathy and interpersonal skills; demonstrate an ability to develop a helping relationship with clients; develop a mutually agreed-on focus of work and desired outcomes</p>	<input type="checkbox"/>
<p>Engage with individuals, families, groups, organizations and communities in a manner that reflects an understanding of diversity and power differentials Understand diversity and how this is demonstrated in cultural norms, values, beliefs and social behaviours within Canadian society; identify implications of diversity for professional practice methods; provide services in a manner that reflects the needs and sensitivities of vulnerable populations; provide services in a culturally supportive manner; provide services in a manner that reflects culturally relevant knowledge for practicing social work with respect to indigenous peoples and other cultural groups; identify and manage the dynamics of power in social work relationships</p>	<input type="checkbox"/>

Conducting Assessments

<p>Assess clients' situation and needs in relation to professional standards Assess clients' strengths, limitations, skills, capacities, needs, resources and goals; assess clients' eligibility and readiness for service; assess impact of individual, group, family and community factors on client system; analyze social context and barriers as foundational for understanding individual, community and cultural issues; apply knowledge to understand person and environment; formulate and document conclusions regarding the assessment</p>	<input type="checkbox"/>
<p>Gather pertinent information by systematic questioning and discussions Interview clients to gather information from the clients' perspective about their backgrounds, orientations, beliefs and history; collect and verify information pertaining to social functioning and development and biopsychosocial history, including social isolation and marginalization</p>	<input type="checkbox"/>
<p>Inform and involve clients in the intake/assessment process Involve clients in assessment process; provide information to clients about policies and services of the agency/practice and about their rights and responsibilities, including limits to confidentiality</p>	<input type="checkbox"/>

Planning Interventions

<p>Clearly identify nature of clients' problem or need being addressed and elicit clients' point of view, suggestions and consent (where possible) about the proposed intervention Obtain informed consent for services; identify issues regarding consent with involuntary clients/children/youth; formulate measurable objectives; work with clients to address their own needs and problems in living; promote and facilitate clients' participation in decision making; engage clients in planning and implementing service plans</p>	<input type="checkbox"/>
<p>Develop treatment or service plan based on assessment findings Formulate timeframe for interventions with clients; choose/modify intervention methods to meet clients' needs; select strategies for community action; maintain and utilize resources and community services; develop programs and services to meet community needs; assess the appropriateness of client service or treatment plan</p>	<input type="checkbox"/>

Delivering Service

<p>Establish and maintain collaboration with relevant stakeholders involved in the intervention delivery Identify and communicate with relevant stakeholders about implications of intervention plan</p>	<input type="checkbox"/>
<p>Document various steps in the intervention plan Keep accurate and comprehensive records, documents and correspondence</p>	<input type="checkbox"/>
<p>Implement the intervention according to the established plan Support the development of clients' competencies; facilitate mobilization of resources; facilitate the development of clients' communication skills; provide mediation support during conflict situations; provide case management/psycho-educational services/group work/outreach services; provide feedback to clients about progress towards achieving their goals; refer clients to and inform clients about services; motivate and engage with clients in the treatment process; design and implement intervention strategies to meet specific client needs; encourage client feedback regarding service</p>	<input type="checkbox"/>
<p>Promote self-determination of clients Support clients to obtain needed resources; raise awareness of how environment influences human behaviour; inform clients about strategies to address issues of concern; inform clients about strategies to advocate for their rights and address issues of discrimination and oppression; raise awareness of clients about the impact of their behaviours</p>	<input type="checkbox"/>

<p>Assess and adjust process of intervention Analyze, monitor, measure and evaluate interventions; determine whether the need or problem has been addressed; adjust the intervention based on evidence gathered through monitoring; bring intervention process to a conclusion</p>	<input type="checkbox"/>
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Advocacy/Improving Policies and Practices

<p>Advocate for and engage in practices to further human rights and social justice Advocate for clients’ right to autonomy and self-determination; identify linkages between situation/problem and life conditions, with particular attention to issues of oppression and discrimination; analyze, formulate and advocate for policies that advance human rights and social/economic justice; advocate for policies and services sensitive to diversity issues; advocate for the equitable access of all persons to resources, services and opportunities; advocate for client access to appropriate resources; identify how a culture’s structure and values may oppress, marginalize, alienate, or create or enhance privilege and power</p>	<input type="checkbox"/>
<p>Assess adequacy of existing policies and practices considering professional standards and determine changes necessary for improving policies and practices In partnership with other stakeholders, perform needs assessment; evaluate relative costs of service program alternatives</p>	<input type="checkbox"/>
<p>Advocate for System Change Take action to bring about systemic changes; address systemic issues of oppression, privilege and socioeconomic exclusion with respect to recognized oppressed and marginalized groups; promote changes in organizational practices and policies in the best interests of clients; work with colleagues to develop policies and procedures for practice setting</p>	<input type="checkbox"/>
<p>Work with existing and emerging community organizations Facilitate participation by the public in shaping social policies and institutions; facilitate resource capacity building in the community through leadership, support and education; collaborate with other professionals and/or community members regarding services and resources</p>	<input type="checkbox"/>

Engaging in reflective practice and professional development

<p>Reflect upon one’s professional practice; evaluate one’s practice considering professional standards; receive and use supervision and consultation to enhance practice; contribute to the professional development of others; participate in professional development activities</p>	<input type="checkbox"/>
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Applying Ethical Standards

<p>Applying ethical reasoning Determine whether a planned course of action is consistent with professional ethics, tolerate ambiguity in resolving ethical conflicts</p>	<input type="checkbox"/>
<p>Engage in ethical practice Evaluate professional and organizational policies, procedures and materials to assure adherence to social work ethics; appropriately identify and manage conflicts of interest/dual relationships; protect confidentiality; recognize and appropriately manage personal values in a way that allows professional values to guide practice; gain sufficient self-awareness to eliminate the influence of personal bias and values in working with diverse groups; maintain clear and appropriate boundaries in professional relationships</p>	<input type="checkbox"/>

Section 2: CULTURALLY RELEVANT KNOWLEDGE

Please provide information regarding your familiarity with culturally relevant knowledge for practicing social work with respect to indigenous peoples and other cultural groups.

Section 3: PROFESSIONAL DEVELOPMENT

Please describe your participation in training and professional development *related to social work* within the last 5 years.

I declare that the information provided is accurate:

Applicant Signature: _____ Date: _____

This section must be completed by the applicant's direct supervisor/manager prior to submitting this form:

Employer Confirmation:

I declare that the information provided regarding this applicant is accurate to the best of my knowledge.

Print Name: _____ Title: _____

Signature: _____ Date: _____