Name:	Quarter:	Begin Date:	Period:
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Student Handout 3.5



Cornell Notes Rubric

Page set-up	All parts (name, date, class, and topic) are clearly labeled in the correct place.	All parts but one (name, date, class, and topic) are clearly labeled in the correct place.	 Some parts (name, date, class, and topic) are labeled in the correct place. 	• Missing 2 parts (name, date, class, and topic) but are correctly labeled.	Missing 3 or more parts (name, date, class, and topic) and may not be in the proper location.
Legibility	Neat and completely legible	Completely legible	Mostly legible	Mostly non-legible	Not legible
Notes	 Notes are selectively and accurately paraphrased. Use of logical abbreviations. Notes have been edited. Key word have been highlighted and/or underlined. Revisions/additions are made in a different color. 	 Notes are selectively and accurately paraphrased. Use of logical abbreviations. Some key words have been highlighted or underlined. Partial revisions/additions are made in a different color. 	 Notes may/may not be accurate, information not always paraphrased. Some use of abbreviations. No highlighting or underlining evident. No revisions made. 	 Notes are incomplete. No use of abbreviations. 	Notes do not reflect Cornell Note format
Questions	 Questions check for understanding, and directly reflect notes (see Bloom's level 1 & 2 or Costa's level 1). Questions also include Bloom's level 3–6 or Costa's level 2 & 3 as appropriate. 	 Questions check for understanding, and directly reflect notes (see Bloom's level 1 & 2 or Costa's level 1). Most questions are lower level in Bloom's or Costa's. 	 Questions are basic and may reflect notes (see Bloom's level 1 & 2 or Costa's level 1). Most questions are lower level in Bloom's or Costa's. 	Questions are limited and do not accurately reflect notes.	Questions are missing.
Summary	Shows learning by effectively identifying all main ideas.	Shows learning by effectively identifying some main ideas.	Summary is re-stating of notes but is connected to some learning.	Summary is a re-stating of the notes and is not connected to learning.	No summary