



Recommendation Form

Application for Grade 5 6 7 8 9

Recommender Teacher (2x) Principal (1x) Counselor or Coach (1x) Personal

To the Applicant: Please print your name and give this form to your teacher with a stamped envelope addressed to:

German-American International School
Admissions Office
275 Elliott Drive
Menlo Park CA 94043

Applicants Name: _____

FIRST

MIDDLE

LAST

To the Recommender:

The above named student has applied for admission at the German-American International School. The school seeks student representatives of the diverse population of the Bay Area. Please complete the form below and submit it to the school in the envelope provided by the applicant. Your thoughtful and candid assessment is an important part of the admission process. The recommendation will remain confidential and will not become part of the applicant's permanent record. We appreciate your cooperation and time.

Name: _____ Title: _____
FIRST LAST

School: _____
NAME STREET ADDRESS CITY STATE ZIPCODE

Phone: _____ Email: _____

Signature: _____

1. For how long and in what context have you known the applicant?
2. What first comes to your mind, when you think of the applicant?
3. Please comment on the parents' role in their child's education, and of their support of your school's policies and educational mission.



Please rate the candidate in each of the following areas:

Academic qualities:

	POOR	FAIR	GOOD	EXCELLENT	OUTSTANDING
Academic ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation and drive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal conduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to setback	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classroom participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General level of maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Personal qualities:

	POOR	FAIR	GOOD	EXCELLENT	OUTSTANDING
Sense of responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respectful towards adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respectful towards peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organized	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Open-minded	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tolerant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Caring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supportive of others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Principled	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Balanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reflective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please check the areas in which the applicant has contributed to the school community:

- Student Government
 Athletics
 Music
 Art
 Drama
 Service
 Other (please explain below)

Has the applicant's attendance been regular? YES NO

Is the applicant typically on time for school/class? YES NO

Is the applicant been subject to disciplinary or academic censures? If yes, please explain (below): YES NO

Please call the Admissions Office 650-324-8617 or send us an email to admissions@gais.org, if you want to provide us with additional information. Thank you!