## LINCOLN PUBLIC SCHOOLS Community Service Contract

STUDENT NAME	SCHOOL				
GOVERNMENT AND POLITICS TEACHER NAME					
	ing the responsibilities and appraising the performance to the Community Service activity. A separate contract student performs Community Service.				
Part II Agreement: Student Name	Home Phone				
Community Service Agency	Phone				
Briefly describe two major humanitarian or civic ad Service:	ctivities student will be involved in as Community				
1					
2					
To the Agency Supervisor or Coordinator: At you or send it with the student at the conclusion of the letter of recommendation for the student's future u	appraisal Form ur option, you may mail this to the student's instructor Community Service activity. If you e willing to write a se, please do so. Students who desire to have letters of te so at the beginning of their Community Service ing the appropriate rating.				

A. The punctuality, enthusiasm, initiative, and cooperation shown by the student was:

	Excellent	Good	Average	Below Average	Poor		
B.	3. The student's ability to listen, respond appropriately, and perform assigned tasks:						
	Excellent	Good	Average	Below Average	Poor		
C.	C. Overall rating of the student performance compared to those performing similar services:						
	Excellent	Good	Average	Below Average	Poor		
Writter	Comments:						

 Supervisor or Coordinator
 Address

 (Signature attests to the Agency being registered as a 501 3c non-profit organization)

→ Need hours? Go to <u>http://www.lps.org/instruction/curriculum/socst/ci\_directory.html</u> for some ideas.

## LINCOLN PUBLIC SCHOOLS **Student Community Service Log Sheet**

# STUDENT NAME\_\_\_\_\_\_SCHOOL\_\_\_\_\_

### COMMUNITY SERVICE AGENCY NAME \_\_\_\_\_\_

Date	Brief Description of Service Activity	Hours	Initials of Supervisor