• GLE 0307.2.1 Categorize things as living or non-living

0307.2.1 Use a T-Chart to compare and contrast the characteristics of living and nonliving things

Third Grade

Inquiry Lesson

Living and Non-Living Things

- 1. Begin this lesson with the *Living and Non-living Things Sort*. Students sorting pictures to determine whether they are living or non-living things.
- 2. After students have completed this sort discuss what questions or thoughts they had about each item.
- **3.** Have students explain their thoughts used to determine whether the item was living or non-living.
- 4. The teacher can make a list on the board of the questions students used to determine whether the item was living or non-living.
- 5. Does the item move?
- 6. Does the item need food?
- 7. Does the item need air?
- 8. Does the item need water?
- 9. Can the item produce offspring-child/baby?
- **10.** Then students can use the questions they came up with to complete an *Outdoor Activity*.
- 11. The class will go outside and use the chart they created to choose six items and answer the questions.
- 12. After completing *The Outdoor Activity* students will share the items they found and explain what they decided, whether the item was living or non-living.
- 13. Teacher concludes the lesson explaining how the students have determined the criteria for deciding whether items are living or non-living things.

Next Day Lesson

- 1. Teacher can review the terms of living and non-living by using flashcards and dry erase boards.
- 2. Teachers can purchase these flashcards at Wal-mart or most Dollar Stores. You can use the baby first word flashcards that have pictures that look like the actual items.
- 3. Teacher can hold up a flashcard with a picture of an item.
- 4. Then students can hold up the dry erase board with living or non-living written on the board determined by what card the teacher holds up in front of the class.

Name:

Date:_____

Classify Living and Non-Living Things

Use this chart during our outdoor activity.

Find six items and answer the following questions.

| ITEM | Do I need air? | Do I need water? | Do I need the food? | Do I produce an offspring? | Do I move? |
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How many of these items were classified as living?

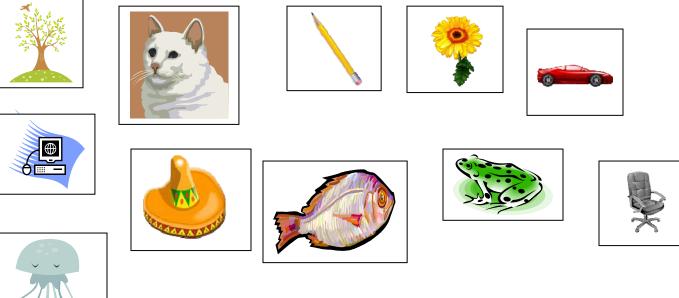
How many of these items were classified as non-living?

Date:_____

Living and Non-living Things Sort

Cut these squares out and paste them into the correct boxes.

Items:



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| Name: | |
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| Living Things | Non-Living Things |
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