

State of Ohio

COUNSELOR, SOCIAL WORKER & MARRIAGE AND FAMILY THERAPIST BOARD

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Internship and/or Practicum Evaluation Rating Form

This form must be submitted along with transcript(s) when applicant requests to sit for examination

Part A:	TO BE C	OMPLETED BY THE N	MARRIAGE AND FAMILY	THERAPIST TRAINEE	
NAME:					
	First		Middle	La	st
Address:	Number	C	O'.	G	7.
	Number	Street	City	State	Zip
Daytime F	Phone: ()		_		
School in	which you were	enrolled for your gra	aduate degree:		
School off	fering this intern	ship/practicum:			
		Clinical Int	ernship/Practicum		
Dates of e	experience:	From: Mon	th / Year to Month /	Supervision Year	n Hrs:
Total # of	hours at site:	T	otal # of direct hours wi	th clients: th couples or families:	
Name of fa	aculty instructor:	·			
Name and	address of facil	ity where on-site exp	perience occurred:		
		,	Wavier of Liability		
I,		ereby authorize		to provide to the Mar	riage and Family Therapist
Therapist	nal Standards Co Board with all in I hereby release	ommittee of the State of the Com	ervisor) e of Ohio Counselor, Somittee may deem relevant pervisor from all claims	cial Worker, and Marr at to my performance a	iage & Family s an MFT
Trainee's	Signature:			Date: /	/

Instructions to Supervisor

After completing this form, seal it in a business size envelope, sign across the seal, and return the envelope to the MFT Trainee.

PART B: TO BE COMPLETED BY THE SUPERVISOR

of pro	ofessional license held:
	License Number:
1.	.) List your area(s) of professional competencies.
2.	.) Please describe the counseling responsibilities that were supervised:
3.	As the supervisor I provided supervision on a: Self-employed basis in a private practice. Paid basis by employer. Voluntary basis.
4.)	Supervision in a group setting: Total:
5.)	Individual supervision:
	Total:

Please rate the Marriage and Family Therapist Trainee with the following rating scale:

5	High:	The applicant performs extremely well in this area.

4 **High Average**: The applicant's performance level is more than adequate in this area.

3 Average: The applicant possesses adequate competence in this area.

2 Low Average: The applicant's performance level is less than adequate in this area.

1 Low: The applicant clearly lacks competence in this area.

N/O No Opportunity to Assess: The rater has not had the opportunity to observe the applicant's performance in this area.

SKILLS AND ABILITIES ASSESSMENT

A marriage and family therapist trainee must demonstrate acceptable levels of performance in:

THE PRACTICE OF SYSTEMIC THERAPY

Practices therapy in a manner consistent with the philosophical perspectives of the discipline of systemic therapy	5	4	3	2	1	N/O
2.) Maintains consistency between systemic theory and clinical practice	5	4	3	2	1	N/O
3.) Manifests knowledge of and compliance with multiple dimensions of diversity and social justice within a systemic treatment approach	5	4	3	2	1	N/O
Establishes therapeutic relationship(s) with the client system	5	4	3	2	1	N/O
Establishes a safe and non-judgmental atmosphere using a systemic perspective	5	4	3	2	1	N/O

ASSESSING, HYPOTHESIZING AND DIAGNOSING

6.) Joins with the client system to develop and maintain therapeutic alliance	5	4	3	2	1	N/O
7.) Assesses client's level of economic, social, emotional, physical, spiritual, and mental functioning	5	4	3	2	1	N/O
8.) Assesses and diagnoses client in accordance with current formal diagnostic criteria (e.g., DSM) while maintaining a systems perspective	5	4	3	2	1	N/O
9.) Collaborates with client, professional, and community systems, as appropriate, in establishing treatment priorities	5	4	3	2	1	N/O
10.) Determines need for evaluation by other professional and community systems and refers client when appropriate	5	4	3	2	1	N/O

DESIGNING AND CONDUCTING TREATMENT

11.) Evaluates and maintains quality of continuing therapeutic alliance	5	4	3	2	1	N/O
12.) Develops a treatment plan reflecting a contextual understanding of presenting issues	5	4	3	2	1	N/O
13.) Identifies criteria upon which to terminate treatment	5	4	3	2	1	N/O
14.) Selects therapeutic interventions based on theory and relevant research (individual, couple, group, and family)	5	4	3	2	1	N/O
15.) Chooses therapeutic modalities and interventions that reflect contextual understanding of client (including but not limited to acculturation, abilities, diversity, socioeconomic status, spirituality, age, gender, sexuality, sexual orientation, culture, and power differential(s))	5	4	3	2	1	N/O

16.) Uses genograms and/or family mapping as therapeutic interventions as indicated	5	4	3	2	1	N/O
17.) Identifies and explores competing priorities of client issues to be addressed in treatment	5	4	3	2	1	N/O
18.) Assists client(s) in developing decision-making, coping, and problem-solving skills	5	4	3	2	1	N/O
19.) Balances the therapeutic process, interactional patterns, and systemic hypotheses with the content of each particular session.	5	4	3	2	1	N/O

EVALUATING ONGOING PROCESS AND TERMINATING TREATMENT

20.)	Uses theory and/or relevant research findings, in the ongoing evaluation of process, outcomes, and termination	5	4	3	2	1	N/O
21.)	Evaluates progress of therapy in collaboration with client and collateral systems as indicated	5	4	3	2	1	N/O
22.)	Modifies treatment plan in collaboration with client and collateral systems as indicated	5	4	3	2	1	N/O
23.) and col	Plans for termination of treatment in collaboration with client llateral systems	5	4	3	2	1	N/O
24.)	Terminates therapeutic relationship as indicated	5	4	3	2	1	N/O

MANAGING CRISIS SITUATIONS

25.) Assesses severity of crisis situation to determine if and what immediate interventions may be needed	5	4	3	2	1	N/O
26.) Assesses for risk of violence to client from self and/or others to determine need for intervention	5	4	3	2	1	N/O
27.) Develops and implements an intervention strategy to provide for safety of client and relevant others	5	4	3	2	1	N/O
28.) Provides referrals to viable resources, collaborates with involved parties to augment management of client's crisis; consults with colleagues and other professionals during crisis situations, as necessary	5	4	3	2	1	N/O
29.) Teaches client techniques to manage crisis situations	5	4	3	2	1	N/O

MAINTAINING ETHICAL, LEGAL, AND PROFESSIONAL STANDARDS

30.) Integrates ethical codes of licensing boards, relevant professional organizations, and associations into professional practice	5	4	3	2	1	N/O
31.) Adheres to relevant statutes, laws and regulations affecting professional practice and licensure	5	4	3	2	1	N/O

32.) Practices within own scope of competence and maintains continuing competence	5	4	3	2	1	N/O
33.) Addresses client's expectations and questions about treatment to promote understanding of the therapeutic process and assists clients in making informed decisions relevant to treatment	5	4	3	2	1	N/O
34.) Provides clients with written professional disclosures (including but not limited to fees, office policies, professional training and expertise)	5	4	3	2	1	N/O
35.) Monitors and mitigates risk for potential exploitation of the client by the therapist	5	4	3	2	1	N/O
36.) Consults with colleagues and other professionals as necessary regarding clinical, ethical, and legal issues and concerns	5	4	3	2	1	N/O
37.) Maintains accurate and timely records	5	4	3	2	1	N/O
38.) Uses technology in accordance with legal, ethical, and professional standards	5	4	3	2	1	N/O

Please circle the **OVERALL** rating of the MFT Trainee

Supervisor's Signature

- 1- not acceptable
- 2- marginally acceptable
- 3- acceptable

Day

DOES THE MFT TRAINEE POSSESS THE KNOWLEDGE COMPETENTLY AS A MARRIAGE AND FAMILY THER	·	ABIL	ATTIES TO) PR	ACTICE
	Yes		No _		Yes, with reservations
Please explain your response of "No" or "with reser	vations":				
The Board recommends that the MFT Trainee have evaluation with the Trainee? Yes			informa	tion	. Have you discussed your
			/	/	
I certify that this Internship/Practicum was completed on	Mo		Day		
Applicant's Name (Printed Clearly)	Mo	nth	Day	_ /_	Year
Supervisor's Name & License # (Printed Clearly)	Mo	nth	/	_ /_	Year