

Student Name: _____ Entering Grade _____

Choice Book Title: _____ Author _____

ESSENTIAL QUESTION: *How do good readers construct meaning when reading a self-selected book?*

Book Synopsis

Write a bulleted sequence of events for the book that you read. (Don't get caught up in every little detail – try to get 12-15 events total.)

Movie, TV Show, or Book Connection

Choose a movie, television show, or book that reminds you of something that you read within this book. Provide 3 connections between the book and the Movie/TV Show/Book. Use evidence from text to support your connections

Movie/TV/Book Title: _____

Personal Connections

What did you find in the book that relates to you? Provide 3 connections between the book and yourself. Use evidence from text to support your connections.

BONUS: Music Connection

Is there a song that you know that could represent a major theme or idea presented within your book? Identify the song and bullet any connections you make between the song and the book.

Song Title: _____

Student Name: _____ Entering Grade 5 Genre Biography

Book Title: _____ Author _____

ESSENTIAL QUESTION: How do you classify a piece of literature as a certain genre?

Book Synopsis

Write a bulleted sequence of events for the book that you read. (Don't get caught up in every little detail – try to get 12-15 events total.)

GENRE STUDY

What is a biography?

Identify three characteristics that make this book a biography. Using examples from the book, explain why each characteristic fits the science fiction or fantasy genre.

Personal Connections

What did you find in the book that relates to you? Provide 3 connections between the book and yourself. Use evidence from text to support your connections.

The Author and You

When reading, it is important to understand why a particular piece was written. What was the author's purpose or message in writing this book? Explain.

Student Name: _____ Entering Grade 6 Genre Science Fiction / Fantasy

Book Title: _____ Author _____

ESSENTIAL QUESTION: *How do you classify a piece of literature as a certain genre?*

Book Synopsis

Write a bulleted sequence of events for the book that you read. (Don't get caught up in every little detail – try to get 12-15 events total.)

GENRE STUDY

What is science fiction OR fantasy?

Identify three characteristics that make this book a science fiction or fantasy. Using examples from the book, explain why each characteristic fits the science fiction or fantasy genre.

Personal Connections

What did you find in the book that relates to you? Provide 3 connections between the book and yourself. Use evidence from text to support your connections.

The Author and You

When reading, it is important to understand why a particular piece was written. What was the author's purpose or message in writing this book? Explain.

ESSENTIAL QUESTION: *How do good readers construct meaning when reading a self-selected book?*

<p>Book Synopsis <i>Write a bulleted sequence of events for the book that you read. (Don't get caught up in every little detail – try to get 12-15 events total.)</i></p>	<p>Movie, TV Show, or Book Connection <i>Choose a movie, television show, or book that reminds you of something that you read within this book. Write a bulleted list of connections.</i> Movie/TV/Book Title: _____</p>
	<p>Personal Connections <i>What did you find in the book that relates to you? Bullet a list of connections between the book and yourself.</i></p>
	<p>BONUS: Music Connection <i>Is there a song that you know that could represent a major theme or idea presented within your book? Identify the song and bullet any connections you make between the song and the book.</i> Song Title: _____</p>

Student Name: _____

Entering Grade 7

Genre MYSTERY

Book Title: _____ **Author** _____

ESSENTIAL QUESTION: *How do you classify a piece of literature as a certain genre?*

Book Synopsis

Write a bulleted sequence of events for the book that you read. (Don't get caught up in every little detail – try to get 12-15 events total.)

GENRE STUDY

Define the genre of the book.

Identify three characteristics of the book that reflect the definition of the genre, and then explain (using details from the book) why each characteristic fits the genre.

Personal Connections

What did you find in the book that relates to you? Bullet a list of connections between the book and yourself.

The Author and You

When reading, it is important to understand why a particular piece was written. What was the author's purpose in writing this book? Explain.

Student Name: _____

Entering Grade 8

Genre HISTORICAL FICTION

Book Title: _____ **Author** _____

ESSENTIAL QUESTION: *How do you classify a piece of literature as a certain genre?*

Book Synopsis

Write a bulleted sequence of events for the book that you read. (Don't get caught up in every little detail – try to get 12-15 events total.)

GENRE STUDY

Define the genre of the book.

Identify three characteristics of the book that reflect the definition of the genre, and then explain (using details from the book) why each characteristic fits the genre.

Personal Connections

What did you find in the book that relates to you? Bullet a list of connections between the book and yourself.

The Author and You

When reading, it is important to understand why a particular piece was written. What was the author's purpose in writing this book? Explain.

Student Name _____

Edgar Middle School Summer Reading Response Journal Assessment – **GENRE STUDY**

Assessment reflects the evaluation of entries related to the responses of the book read to meet the genre study expectation.

Criteria	Possible Score	Student Score	Teacher Score
Book Synopsis 12-15 Bulleted Events 8-11 Bulleted Events 4-7 Bulleted Events 1-3 Bulleted Events 0 Bulleted Events	4 3 2 1 0		
Genre Study Student defines the genre 3 Characteristics of the genre found within the book 2 Characteristics of the genre found within the book 1 Characteristic of the genre found within the book 0 Characteristics Student provides cohesive (strong) text support/explanation Student provides some text support/explanation Student provides minimal text support/explanation Student provides no support	2 3 2 1 0 3 2 1 0		
Personal Connections 3 Connections 2 Connections 1 Connection 0 Connections Student provides cohesive (strong) support for connections Student provides some support for connections Student provides minimal support for connections Student provides no support for connections	3 2 1 0 3 2 1 0		
The Author and You Significant message identified and reasons for opinion given that reflect higher-level thinking. Significant message identified and relevant reasons for opinion given. Less significant message and general reasons for opinion given. Insignificant message; no reason for opinion. No response given.	4 3 2 1 0		
POINTS EARNED	22		
GENRE STUDY BOOK GRADE <i>This may be used as a quiz grade for the first marking cycle.</i>	_____/22 _____%		

Student Name _____

Edgar Middle School Summer Reading Response Journal Assessment

Assessment reflects the evaluation of entries related to the responses of the student's selected book.

Criteria	Possible Score	Student Score	Teacher Score
Book Synopsis 12-15 Bulleted Events 8-11 Bulleted Events 4-7 Bulleted Events 1-3 Bulleted Events 0 Bulleted Events	4 3 2 1 0		
Movie/TV/Book Connections Explicitly identifies a Movie/TV/Book 3 Connections 2 Connections 1 Connection 0 Connections Student provides cohesive support for connections Student provides some support for connections Student provides minimal support for connections Student provides no support for connections	2 3 2 1 0 3 2 1 0		
Personal Connections 3 Connections 2 Connections 1 Connection 0 Connections Student provides cohesive support for connections Student provides some support for connections Student provides minimal support for connections Student provides no support for connections	3 2 1 0 3 2 1 0		
Music Bonus	2		
POINTS EARNED	18		
BOOK GRADE	_____/18		
<i>This assignment may be used as a quiz grade for the first marking cycle.</i>	_____%		

