

# SCHOOL/DEPARTMENT IMPROVEMENT STATUS REPORT

School Year 2010 - 2011

Submit form by June 17, 2011 to Superintendent

Name: Winfield Elementary Patricia Carnahan	<b>School/Department Improvement Status is due June 17, 2011. (3 copies of all documents)</b>
Date: June 13, 2011	

## Improvement Goal: Goal B: All students will improve their vocabulary skills across the curriculum area of Writing.

### Benchmark:

3<sup>rd</sup> Grade: 90% (Gen. Ed.) 70% (Sp. Ed.)

Goal Met: 94% (Gen. Ed.) 77% (Sp. Ed.) Met Goal

2<sup>nd</sup> Grade: 83% avg. rate on STAR Reading

80% avg rate

1<sup>st</sup> Grade: 80% TN – Vocabulary

Goal Met

Kdg/1<sup>st</sup> Grade: “800” Club: 10% increase of students reaching goal of “800” Club.

3% increase

Kdg ½: 10% increase in number of Probable Readers and Transitional Readers on STAR Early Literacy.

5% increase

Kdg FD: 10% increase in number of Probable Readers and Transitional Readers on STAR Early Literacy.

Goal Met

Kdg.: 5% Increase of students knowing their “Sight Words”. Met Goal

### What intervention was implemented?

Describe evidence of implementation during the 2010-2011 school year.

#### *Shared Writing*

Increased use of interactive writing in instructional routines.

\*Journals

\*Writing Prompts

Increased use of improved word choices in writing lessons.

\*Journals

\*Writing Prompts

Family Learning Night for Writing.

\*Creative Arts Fair – Writing Section

Increased use of improved writing in Open Ended Questions.

\*Reading Work and Assessments.

\*Science/Social Studies Work and Assessments.

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• **Evaluation data – Minimum 3-year trend data. (Compare to League Schools if data is available)**

Sources of data include student achievement data, absenteeism, dropout rates, graduation rates, promotion and retentions, student engagement surveys, Core 40 and Academic Honors Diplomas, information and data on teacher instructional practices used, information and data on technology use by students and teachers, perception data about school effectiveness (opinion surveys from students, teachers, support staff, parents), grade distribution, hours of professional development

**2011 3rd Grade ISTEP+: 95% (Vocabulary)**

League of Schools: ISTEP+ Vocabulary Passing Rate 3 Year Trend

2009-2010 Gen. Ed. 98,97,97,97,96,96,96,96,95,95,94,94,93,93,93,92,92,91,91,91,90,90,89,88,86,

2008.2-2009 Gen. Ed. 99,99,98,97,97,97,95,95,94,94,93,92,92,92,91,91,90,90,90,90,90,88,88,87

2008-2009 Gen. Ed: 97, 97, 96, 95, 94, 93, 93, 93, 92, 92, 92, 92, 91, 91, 91, 90, 89,89, 87, 84, 84, 84, 83, 83, 81

Evaluation: The 2009-2010 general ed. vocabulary score continues to be competitive with our League Schools.

2009 –2010 Sp. Ed. 95,87,82,82,81,78,78,78,77,77,77,77,75,72,71,71,68,67,65,63,62,61,48,43,

2008.2-2009 Sp. Ed.: 100,95,88,83,82,78,75,70,69,67,67,65,64,64,64,63,60,60,10

2008-2009 Sp. Ed.: 95, 91, 90, 86, 79, 78, 77, 77, 72, 71, 70,69,67,60,50,50,47,47

Evaluation: The 2009-2010 special ed. vocabulary score continues to be competitive with our League Schools.

**\*\* 2nd Grade STAR Reading: 3 Year Trend**                      2011- 72%    2010 – 71%    2009 – 72%

**\*\* 1st Grade TN Vocabulary Scores 3 Year Trend**

	WORD MEANING	WORDS IN CONTEXT
2011:	78	82
2010:	79	83
2009:	73	79

Evaluation: 2011 scores indicate minimal change in Word Meaning and Words in Context.

**\*\*Kdg./1<sup>st</sup> Grade STAR Early Literacy “800” Club.**

2011      181 Students

2010:      174 Students

2009:      138 Students

Evaluation: 2011 indicates a growth in students making the “800” Club.

**\*\* Kdg ½ day STAR Early Literacy 3 Year Trend**

	PROBABLE	TRANSITIONAL		EMERGENT
2011:	45%	39%	= 84%	16%
2010:	35%	43%	= 78%	22%
2009:	28%	48%	= 76%	24%

Evaluation: 2011 indicates a 6% increase in mastery level readers.

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### **\*\* Kdg FD day STAR Early Literacy 3 Year Trend**

	PROBABLE	TRANSITIONAL		EMERGENT
2011:	20%	40%	= 60%	40%
2010:	13%	53%	= 66%	34%
2009:	13%	68%	= 81%	19%

Evaluation: 2011 indicates a 6% decrease in mastery level readers.

### **\*\*Kdg. "Sight Words" – Knowing all sight words fluently.**

2011: 100/142 students

2010: 69/159 students

Evaluation: 2011 indicates a significant increase.

The goal has been Achieved \_\_\_\_\_

The goal is Progressing \_\_\_X\_\_\_

The goal is Targeted for Future \_\_\_\_\_

The goal has been Abandoned \_\_\_\_\_

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