

SEVENOAKS SCHOOL



YEAR 9 (13+) SCHOLARSHIP

February 2014
for entry in September 2014

ENGLISH 2

Name: _____

School: _____

Time allowed: 1 hour 30 minutes

Equipment needed: Pen, pencil, lined paper, eraser.

Information for candidates:

1. Write your name and school on this page.
2. Write your answers on the **separate paper** provided. Please put your name on all the sheets of paper you use.
3. There are 2 sections in this paper, section A and Section B. You should attempt both of them.
4. The paper will be marked out of 50. The marks for each question or part question are indicated in square brackets [].

Section A

Read the following poem and answer the questions that follow:

Education for Leisure

Today I am going to kill something. Anything.
I have had enough of being ignored and today
I am going to play God. It is an ordinary day,
a sort of grey with boredom stirring in the streets.

I squash a fly against the window with my thumb.
We did that at school. Shakespeare.
It was in another language and now the fly is in another language.
I breathe out talent on the glass to write my name.

I am a genius. I could be anything at all, with half
the chance. But today I am going to change the world.
Something's world. The cat avoids me. The cat
knows I am a genius, and has hidden itself.

I pour the goldfish down the bog. I pull the chain.
I see that it is good. The budgie is panicking.
Once a fortnight, I walk the two miles into town
For signing on. They don't appreciate my autograph.

There is nothing left to kill. I dial the radio
And tell the man he's talking to a superstar.
He cuts me off. I get our bread-knife and go out.
The pavements glitter suddenly. I touch your arm.

Carol Ann Duffy

1. Comment on the way Carol Ann Duffy portrays the character in the poem. You could mention such things as:
 - a. What the character of the poem does
 - b. What the character in the poem says
 - c. The kind of life and circumstances the character of the poem has

[15 marks]

2. How does Carol Ann Duffy use language and literary devices to create particular effects? You could explore the impact of such things as form, structure, language and tone.

[15 marks]

Section B

Write an essay in which you explain your views on what you think makes for a good education.

[20 marks]