



DISTRICT 5 PRESENTS:

# HOT TOPICS DINNER SERIES

OCTOBER 2, 9, 16 & 23, 2012

**Children's Hospital of  
Central California  
9300 Valley Children's Place  
Madera, California 93636**

**Conference Rooms are on the  
Lower Floor**

**Room Numbers will be posted**

**State Licensing CE (up to 8 hrs)**

## ABOUT THE FORUMS:

The purpose of these forums is to provide an arena where SLPs and Audiologists can come together, learn about current issues affecting the professions, and participate in discussions of these issues. A light dinner and beverages will be served. Please join us for a lively discussion.

## PROGRAM LOCATION & DIRECTIONS:

**Children's Hospital of Central California  
9300 Valley Children's Place • Madera,  
California, 93636  
(Conference rooms are on the ground  
floor) .**

Children's Hospital Central California is located off Freeway 41 just north of the city of Fresno, California. If you are coming south on HWY 99 from Merced, Modesto or another north valley location, take the Avenue 9 exit in Madera county. Children's Hospital is 8 miles due East (Ave 9 turns into Children's Blvd. You will go through several miles of farmland.)

If you are coming north on HWY 99 from Tulare, Bakersfield or another south valley location, take the FWY 41 northbound exit just after entering the city of Fresno. Once on FWY 41, you will travel completely through Fresno and across the San Joaquin River. Take the Children's Blvd exit. Children's Hospital is less than 1 mile due west and visible from the freeway overpass.

## Forum Agenda:

<b>5:00 p.m. – 5:30 p.m.</b>	<b>Registration</b>
<b>5:30 p.m. – 6:30 p.m.</b>	<b>Lecture</b>
<b>6:30 p.m. – 7:00 p.m.</b>	<b>Dinner Break (included)</b>
<b>7:00 p.m. – 8:00 p.m.</b>	<b>Lecture</b>
<b>8:00 p.m. – 8:30 p.m.</b>	<b>Q &amp; A Period/ Conference Evaluation</b>

**Each evening will offer a different topic(s) and instructor(s). Time-ordered agenda will remain the same. Refer to brochure for course content of each evening.**

**SESSION 1:  
OCTOBER 2, 2012**

## NOW WHAT?! CURRENT TRENDS IN PUBLIC SCHOOL SPEECH PATHOLOGY

This session will present current information regarding the provision of speech pathology services in the public school setting. Items from the national standpoint and those specific to California will be reviewed. Specific areas of discussion will be the Roles and Responsibilities (2010), PACE (Value Added Assessments), Support Personnel, Paperwork Reduction, Common Core State Standards, and Ethics – Hot Topics. Attendees will be provided with a variety of web sites to allow for personal study and promote/increase professional interaction with policy makers at the state and national level.

**Presented by:** Lindsey D. Jessup, M.A., CCC/SLP is a graduate of California State University Fresno (1983 and 1986). She has practiced 25 years in the public school setting. Her experience ranges from preschool to adult, articulation to autism, and case manager to district-wide administration. She is currently working as an itinerant SLP for Fresno County Office of Education. She is the California State Education Advocacy Leader (SEAL) representative to ASHA.

**SESSION 2:  
OCTOBER 9, 2012**

## PEDIATRIC DYSPHAGIA IN A HOSPITAL SETTING: FROM NICU TO REHABILITATION

This presentation will cover feeding and swallowing disorders in the pediatric population, ranging in age from infants to teenagers. A variety of diagnoses will be discussed, and the advantages and disadvantages of bedside swallowing evaluations, versus modified barium swallow studies, will be presented. We will review the phases of the swallow and will briefly address medication effects. Attendees will follow a 'typical' patient through admission, chart review, and evaluation. Feeding techniques, positioning, therapeutic interventions, and swallow study outcomes will be presented. Case studies will be used to illustrate different types of dysphagia, and how they were addressed therapeutically.

**Presented by:** Carol Giovacchini graduated from California State University, Fresno in 1992 with an M.A. in Communicative Disorders, with an emphasis on speech/language pathology. She has been employed by Children's Hospital Central California for twenty years, and is an SLP III. Her clinical background includes evaluation and treatment of head injured babies, children and teens. She is the coordinator of the Feeding Team Clinic and is the lead clinician for Inpatient Rehabilitation.

**SESSION 3:  
OCTOBER 16, 2012  
MILD TRAUMATIC BRAIN INJURY: A SILENT EPIDEMIC**

Mild traumatic brain injury (MTBI) accounts for about 75% of the 1.7 million traumatic brain injuries that occur annually in the United States, costing the nation nearly \$17 billion each year. Traumatic brain injury is referred to as a "silent epidemic" because the problems that surface after injury are internal — patients often look completely normal after their bruises heal. These injuries can lead to long-lasting or permanent impairments. Many people with MTBI often have difficulty transitioning home, returning to their daily routines and activities, and may be unable to return to work for weeks or months following the injury. The clinical effects of MTBI can include impaired attention, slowed thinking, and memory as well as other physical symptoms. Other neuropsychological problems may sometimes lead to substance abuse, difficulty in school/work, unemployment, and/or divorce.

This presentation takes a closer look at MTBI and its effects while discussing the newly established screening process in place at Community Regional Medical Center, home to the only Level I trauma center between Los Angeles and Sacramento. We'll address the role of a speech-language pathologist from injury to recovery, with specifics on cognitive rehabilitation.

**Presented by:** Brenna Hughes, M.A. graduated from San Diego State University with a B.A. in Communicative Disorders in 2003 and from California State University, Fresno with a M.A. in Speech-Language Pathology in 2006 after teaching English in Spain for a year. Hughes worked in a school setting for one year before transitioning to the medical setting for the past five years, where she developed a passion for neuroscience. She is currently a SLP II at Community Regional Medical Center, primarily focused on the neuroscience unit.

**SESSION 4:  
OCTOBER 23, 2012  
WHAT SHOULD A SCHOOL SLP DO WITH CHILDREN WHO STUTTER? EFFECTIVE EVALUATION, THERAPY, AND TROUBLE SHOOTING**

This presentation develops clinical insight and strategies for working effectively with school-age children who stutter in the school setting by exploring assessment, treatment, generalization to the classroom setting, and collaboration with teaching staff and parents. Topics include: 1) How to complete a differential evaluation for a student with fluency concerns using the CALMS model, 2) Essential components to school-age therapy including an overview of a successful therapy process, and 3) Developing clinical problem solving skills. In addition, discussion will include problem solving through common factors in the school setting such as: how to generalize fluency from the therapy room to the classroom setting, when and how to use teachers for support, writing meaningful IEP goals, efficient ways to document progress, and more. Using research, videos, and case studies, a variety of materials and ideas will be reviewed to assist in effective therapy. Sample materials to take home include: student interview questionnaire, problem solving checklist, and informal assessments.

**Presented by:** Susie Harder, M.A., CCC-SLP graduated from Northwestern University with her M.A. in Speech-Language Pathology. She is the Fluency Consultant for Fresno Unified School District and is currently pursuing Board Specialty Recognition in the area of Fluency Disorders. Her clinical background includes preschool-age, school-age, teen, and adult fluency therapy in the school and multidisciplinary clinical setting. Before relocating to California last year, she had the opportunity to work extensively with her mentor, Kristin Chmela, M.A., CCC-SLP, Board Recognized Specialist in Fluency Disorders. Susie currently works with Fresno Unified School District and TALK Team in Fresno.

**REGISTRATION RATES/INFORMATION**

Pre-Registration for all 4 sessions must be postmarked by the deadline. After 9/21/12, please register on-site.

**DEADLINE FOR ALL 4 SESSIONS:  
SEPTEMBER 21, 2012**

**Registration Rates**

<i>CSHA Member</i>	Pre-Reg: Per Session	Pre-Reg: All 4 Sessions	On-Site Reg: Per session/All 4
Professional	\$45	\$160	\$55/\$180
SLPA/Student/Life	\$20	\$60	\$25/\$80
<i>Non-Member</i>			
Professional	\$55	\$200	\$65/\$220
SLPA/Student	\$25	\$80	\$30/\$100

Registration fee includes: handouts, light dinner and State CE Certificate (emailed after completion of workshop. **Please make sure we have your email address on the registration form).**

**Cancellation Policy:**

Written notice of cancellation must be received by the Pre-Registration deadline. No refunds will be made after that time. A processing charge of \$10.00 will be deducted from the refund.

**Programming Questions?**

Christine A. Maul, District 5 Director  
(559) 278-3938; cmaul@csufresno.edu

**Registration Questions?**

Kimberly Swenson, District Conference Coordinator  
(916) 921-1568; kimberly@csha.org

**Continuing Education Credit:**

**State Licensing CE Hours:** CA Speech-Language Pathology and Audiology Board: This program meets the qualifications for up to 8 CE hours of continuing professional development credit for Speech-Language Pathologists and Audiologists as required by the California Speech-Language Pathology and Audiology Board. CSHA/PDP-#1

**In addition, please RSVP for the light dinner to  
cmaul@csufresno.edu**

**REGISTRATION FORM**

**CSHA District 5- Hot Topics Dinner Series  
October 2, 9, 16 & 23, 2012  
PRE-REGISTRATION DEADLINE: SEPTEMBER 21, 2012**

PLEASE PRINT

**Name:** \_\_\_\_\_  
**Street:** \_\_\_\_\_  
**City:** \_\_\_\_\_ **State:** \_\_\_\_\_ **Zip:** \_\_\_\_\_  
**Home Phone:** (\_\_\_\_) \_\_\_\_\_  
**Work Phone:** (\_\_\_\_) \_\_\_\_\_  
**Fax:** (\_\_\_\_) \_\_\_\_\_  
**Email:** \_\_\_\_\_  
**Employer:** \_\_\_\_\_  
**Job Title:** \_\_\_\_\_  
**SLP License#:** \_\_\_\_\_ **Exp Date:** \_\_\_\_\_  
**Aud License#:** \_\_\_\_\_ **Exp Date:** \_\_\_\_\_

**Registration Options:**

check choices below and include appropriate fee to left.  
 CSHA Member:  Professional;  SLPA;  Student;  Life  
 Non-Member:  Professional;  SLPA;  Student

**Session 1 -**  \$ \_\_\_\_\_  
**Session 2 -**  \$ \_\_\_\_\_  
**Session 3 -**  \$ \_\_\_\_\_  
**Session 4 -**  \$ \_\_\_\_\_  
**All 4 Sessions -**  \$ \_\_\_\_\_

**Payment Options:**

*Please make checks & money orders payable to CSHA.*  
 Check #: \_\_\_\_\_ Amt: \$ \_\_\_\_\_  
 Money Order \_\_\_\_\_ Amt: \$ \_\_\_\_\_  
 Requisition or PO \_\_\_\_\_ Amt: \$ \_\_\_\_\_  
 Req/PO #: \_\_\_\_\_  
 Credit Card (Only Visa or MasterCard accepted) Amt: \$ \_\_\_\_\_  
 Account #: \_\_\_\_\_  
 Exp Date: \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_  
 Signature: (Required) \_\_\_\_\_

**Total Amount Enclosed: \$ \_\_\_\_\_**

**Return registration form and payment to:  
CSHA  
825 University Avenue  
Sacramento, CA 95825-6724  
(916) 921-1568 Fax: (916) 921-0127  
www.CSHA.org**

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