CONEJO VALLEY UNIFIED SCHOOL DISTRICT CiPAR~BTSA CONSULTANT TEACHER APPLICATION (Conejo Induction Peer Assistance and Review ~ Beginning Teacher Support and Assessment) (Consultant Teacher Positions Are Dependent Upon Budget)						
Name				Home pho	_ Home phone	
Schoo	1					
			ant Teacher for a n positions? YES		ee years, before returning	
1. <u>Dates</u>	Teaching exp	erience (list curre District	nt position first) <u>School</u>	Grade	Subject Areas	
Total years of teaching						
2.	What credent	ials do you curren	itly hold?			
3. Academic preparation for teaching (list most recent first)						
<u>Institu</u>	<u>itions</u>	<u>Degrees</u>		<u>Dates</u>	<u>Majors/Minors</u>	
4.	Recent training and/or workshops related to curriculum development and instructional techniques.					
5.	What do you do to keep current with new developments in instruction and/or in the content area in which you teach?					

- 6. Have you ever supervised a student teacher and/or an instructional aide? If yes, describe your successes in providing support to these individuals.
- 7. What contributions have you made to the teaching profession? (e.g. research, leadership roles, curriculum development, sharing and teaming with other teachers)

8. What are your strengths as a teacher?

- 9.
 List below the names of three professional references, including your current principal, who will be completing the attached recommendation forms.

 Name
 Phone #
 School
 Position
- 1. _____ 2. _____ 3. ____

Why do you believe you would be effective in the role of a Consultant Teacher?

What strategies would you use to improve the performance of a struggling teacher?

Attach additional paper if needed for complete response to the above questions.

July 2008