

Peoria Area EMS System
COURSE COORDINATOR – EVALUATION FORM – PHASE 1, 2, 3
EMT INTERMEDIATE & PARAMEDIC Student Field Clinical

DIRECTIONS FOR COURSE COORDINATOR: Course Coordinators will complete the following evaluation of student progress upon the projected completion of Phases ONE, TWO, and THREE of the field clinical. Evaluation components should include the student's Daily Progress Reports, Run Critiques, and any other relevant information.

Course Coordinators will determine whether the student should progress to the next Phase of the field clinical or complete additional hours in the current Phase. Rationale must be given for recommendation of progression or retention in each Phase. If the student is retained in the current Phase, the Course Coordinator is responsible for assisting the student in receiving remediation to successfully complete the current Phase before progressing to the next Phase.

Course Coordinator: Please retain a copy of this form with your student records.
EMT-I/P Student: Please retain a copy of this form with your clinical notebook.

STUDENT NAME (print): _____ **INTERNSHIP LEVEL:** ___ Intermediate ___ Paramedic

COURSE START DATE: _____ **END DATE DIDACTIC:** _____ **LOCATION:** _____ **COURSE COORDINATOR (print):** _____

PHASE ONE – Course Coordinator Comments:

Date: _____

Recommendation: [] Progress to Phase 2 [] Retain in Phase 1 (attach corrective action plan)

Course Coordinator Signature

Student Signature

PHASE TWO – Course Coordinator Comments:

Date: _____

Recommendation: [] Progress to Phase 3 [] Retain in Phase 2 (attach corrective action plan)

Course Coordinator Signature

Student Signature

PHASE THREE – Course Coordinator Comments:

Date: _____

Recommendation: [] Course Completed; Course Coordinator to schedule meeting with PAEMS Medical Director
[] Retain in Phase 3 (attach corrective action plan)

Course Coordinator Signature

Student Signature

Peoria Area EMS System
EMT I/P Student - Field Clinical
FIELD CLINICAL HOURS AND REQUIREMENTS

The *Peoria Area EMS System* (following National Standard Curriculum guidelines) has identified the minimal number of hospital and field clinical hours, as well as psychomotor skills that the EMT-Basic, EMT-Intermediate, and EMT-Paramedic student must complete.

All didactic sessions and hospital/field clinical hours/requirements must be completed by the final completion date listed on the approved IDPH training application. The Course coordinator is allotted 30 days from the final completion date to review student internship documentation and to complete the final meeting with the student, the EMS Medical Director and the Prehospital Education Coordinator. The student has ONE year from the completion of their IDPH approved training program to pass the licensing exam.

The Program Instructor, the Course Coordinator, the Prehospital Education Coordinator and the EMS Medical Director may extend the number of clinical hours that the student must complete if the student has not met a satisfactory competency level in the performance of psychomotor skills and had sufficient patient contacts.

EMT- INTERMEDIATE - Field Clinical Requirements

(*hours are set as a minimum and may be extended to meet required skill requirements)

Field Clinical Internship = 240 hours

No more than 70% of time at any one agency.
 Interns should schedule with a new FTI after 80 – 84 hours.
 Interns should schedule their field clinical experiences at more than 2 agencies.

Field: Psychomotor Skill Requirements:*

- | | |
|--|--|
| • Intravenous Therapy - Field | 10 successful (a minimum 65% success rate is required) |
| • Medication Administration – Hospital/Field | 15 total in any area (10 must be IV) |
| • Participation in Care - Field | 40 adult patients in field clinical (25 ALS level/15 BLS level) |
| | 5 pediatric patients in field clinical |
| • Team Leader Role (charge calls) | Function as team leader on a minimum of
5 ALS calls and 10 BLS level calls |

PARAMEDIC - Field Clinical Requirements

(*hours are set as a minimum and may be extended to meet required skill requirements)

Field Clinical Internship = 260 hours

No more than 70% of time at any one agency.
 Interns should schedule with a new FTI after 80 – 84 hours.
 Interns should schedule their field clinical experiences at more than 2 agencies.

Field: Psychomotor Skill Requirements:*

- | | |
|--|---|
| • Intravenous Therapy – Field | 10 successful (a minimal 65% success rate is required) |
| • Medication Administration - Hospital/Field | 15 total in any area (10 must be IV) |
| • Participation in Care - Field | 50 adult patients in field clinical (35 ALS level/15 BLS level) |
| | 5 pediatric patients in field clinical |
| • Team Leader Role (charge calls) | Function as team leader on a minimum of
10 ALS calls and 10 BLS calls |
| • Participation in Birth – Hospital/Field | 3 witnessed live births |

*** EMT-P clinical hours and psychomotor requirements are in addition to those completed at the EMT-I training level. EMT-I hours/skills are not applied to EMT-P requirements.**

NOTE:

- Oxygen is **not** included in medication administration
- A **pediatric patient** is defined from **newborn to age 16 years of age**