BEGINNING ALGEBRA FACULTY SYLLABUS

Course Number: MATH 0305 **Section Number: P10** **Course Title:** Beginning Algebra
Course Description: Study of rational numbers, expressions, linear and quadratic equations, absolute value equations, polynomials, factoring, rational expressions, rational equations, exponents and graphing linear equations. Lab included. ***Note: May not be used to satisfy the requirements of an associate degree.***
Course Credit Hours, Lecture Hours, Lab Hours: 3 Credit Hours Lab Hours: 1
Prerequisite: MATH 0302 or equivalent. **Course Delivery Method:** Lecture/Lab. Lab included.

College Repeat Policy: Developmental courses may be taken for a combined total of no more than 27 credit hours. **In addition, you may repeat this course only once after receiving a grade, including W.** If you drop this class before census day, it will not count against you.

INSTRUCTOR'S NAME: Dr. Vishnyakova

OFFICE: D 122 Preston Ridge Campus
TELEPHONE: (972) 377-1532
E-MAIL: kvishnyakova@collin.edu. You can e-mail me with homework questions or concerns. Always include your name and course number when writing e-mails. Please allow 24 hours for instructor's response.

OFFICE HOURS: **MW** $9-9^{45}\ am$; $12-12^{40}\ pm$ **TR** $9-9^{45}\ am$; $1-1^{45}\ pm$;
F $9-9^{45}\ am$; or by appointment.

DEPARTMENT OFFICE PHONE: In case of emergency, contact the Developmental Education office (SCC K102) at (972) 881-5720.

CLASS INFORMATION:
Class meeting times: Tuesday, Thursday $10-11^{15}\ am$.
Class meeting location: Preston Ridge Campus, room D165.

CENSUS DATE: September 7, 2010

TEXTBOOK: ISBN book bundle # 0558508855, which includes: Elementary and Intermediate Algebra (Custom Edition for CCCCD), 2nd edition, by Carson; and MyMathLab Access Code.

SUPPLIES: Pen, pencil, notebook, package of index cards, graphing paper and a graphing calculator are required for this class. You can use any graphing calculator without computer algebra system, but the **TI 83, TI 83 Plus, or TI 84 is preferred. Students are NOT allowed to use a calculator that has any computer algebra system (CAS) built in.** Calculators with a computer algebra system (CAS) will not be permitted on exams, unless prior approval is obtained from the instructor. *You are expected to have your supplies and a calculator in each class.*

Student Learning Outcomes: After successful completion of this course, a student will be able to:

- Solve a linear equation.
- Identify, graph, and evaluate a function.
- Perform an operation with polynomials or rational expressions.
- Factor a polynomial and solve a quadratic equation by factoring.
- Solve an application problem involving an equation with a polynomial or a rational expression.

COURSE REQUIREMENTS: Attend class as scheduled and complete the required tests, lab assignments, final examination, and any other assignments required by the instructor.

- Participation in class discussions is strongly encouraged. Be engaged and ask questions to ensure understanding of the material.
- Be courteous to your fellow classmates. Respect their opinions.
- All electronic devices (except calculator) must be **turned off or silenced** before entering the classroom. No text messaging and no open laptop computers in class. Students may be asked to leave the classroom if in violation of this policy. If such an event occurs, it will count as a tardy. After a second offense, the student will be reported to the Dean of Students office. If an emergency arises which necessitates the use of a cell phone, the student must obtain an exception from the instructor in advance.
- College rules do not permit you to eat or drink in the classroom.

Method of Evaluation:
GRADING POLICY:
Homework: Homework is very important and is absolutely necessary for the successful completion of the course. You have two options for doing homework assignments – on paper using problems from the book or online using MyMathLab. Homework assignments from the book are outlined at the end of the syllabus. Homework exercises are **automatically assigned** after the corresponding section is covered in class. The student is expected to complete the work before the next class.

In-class quizzes: Periodic in-class quizzes are given during the semester and will be based on examples discussed in class and homework problems. You **must show your work** to receive maximum quiz points. There are **no make-ups for quizzes**, which are normally administered at the beginning of class.

Examinations for this course include in-class quizzes; five semester tests and a comprehensive final examination. You **must show your work** to receive maximum test points. All examinations will be given as outlined in the tentative calendar. All tests, except final exam, will be administered in the Testing center. Before you can take the test, you will be asked to show your student ID card. **No exceptions!** The last test will be given **one hour prior to closing** to ensure each student having enough time to take the test.

The testing center is located on the second floor of the Founders building (F209). The Testing center hours are as follows:
Monday – Thursday 8:00am – 9:00pm Friday 8:00am – 3:00pm Saturday 8:00am – 5:00pm

Labs: There are 10 Lab Quizzes required in this class. The Labs must be completed using the MyMathLab Internet-based software. Although these Lab Quizzes must be completed using the Internet, you **ARE REQUIRED TO SUBMIT A WORKSHEET FOR EACH LAB QUIZ THAT SHOWS YOUR WORK** to receive maximum points. These worksheets are worth **20%** of each Lab grade. See the *Assignment Guidelines* for further instructions.

MyMathLab provides two types of lab exercises – Practice Lab and Lab Quiz. Practice labs have the same content and types of problems as graded labs. Practice labs may be used as many times as necessary to prepare for the corresponding graded lab and are set as a requirement for attempting the graded lab. That means you MUST complete the Practice Lab before you will be allowed to take Quiz Lab. Additionally, you MUST score 80 or above on the Practice Lab in order to be able to do the Lab

Quiz. **All Labs are due at the beginning of the class on the due day given in the syllabus.** Each Lab Quiz allows only **ONE ATTEMPT**.

Further information on its use is available at http://iws2.ccccd.edu/dmlabs/. If using an off campus computer (at home or work), you need to have administrative access to install any necessary plug-ins & be connected to the internet. *(If you're unsure your computer meets the system requirements, go to www.mymathlab.com/system.html, visit the MyMathLab Installation Wizard in your course, or contact tech support at 1-800-677-6337).* If using an on campus computer, the necessary plug-ins are already installed in the lab. Don't forget to upgrade your MathXL player and Adobe Flash on your home PC. If using AOL to connect to the Internet, minimize AOL & launch IE. **NOTE:** Your MyMathLab course is available on both PC and Mac platforms, using Internet Explorer, Firefox, and Safari.

GRADING RATIONALE: Only AD, BD, CD, FD or I can be awarded in this class. **A grade of DD will never be awarded.**
90 – 100 - **AD** 80 – 89 - **BD** 70 – 79 - **CD** 0 – 69 - **FD**

Grade determination: Your grade will be determined by using the following:
Average of the Tests: 55%
Online Lab Quizzes: 10%
In-class quizzes, activities and participation: 10%
Homework: 10%
Comprehensive final exam: 15%

All tests are closed book, no notes. If you'll miss two or less classes during the semester (regardless of the reason) your lowest Lab Quiz score will be dropped from your Lab average. If for any reason you miss one test during the semester, your final exam score will replace the zero score for the test. If all tests are taken as scheduled throughout the semester, the final exam score can replace the lowest test score if it's in student's best interest.

I will not give out grades by phone or over e-mail unless you give me a written permission and use your Cougarmail account. If you have any questions about your progress in class or your grades, you are welcome to talk to me during office hours or scheduled appointments.

POLICY ON MISSED TESTS AND ASSIGNMENTS: Make-up examinations will not be given. Notify the instructor if a special situation occurs. If you know in advance that you'll miss the day when the test is scheduled, notify your instructor and you'll be allowed to take the test earlier. If for any reason you miss one test during semester, your final exam score will replace the zero score for the test.

ATTENDANCE POLICY: You are expected to regularly attend all classes in which you are enrolled. Students have the responsibility to attend every scheduled class meeting and to consult with the instructor when an absence occurs. Students who are absent from class for the observance of a religious holiday may take an examination or complete an assignment scheduled for that day within a reasonable time after the absence if, not later than the 15th day of the semester, the student notified the instructor(s) that the student would be absent for a religious holiday. Sec. 51.911 TX Educ. Code.

Attendance will be taken each class period. **You will receive a tardy mark if you leave early or come in later than 5 minutes after the class starts. Three tardy marks are equivalent to an absence.** It is the student's obligation to find out what was missed and what needs to be done after an absence. If there is no contact from a student regarding an absence initiated within a week after the absence, the student will receive a zero on any material or assignment that was missed.

Attendance Bonus:

a) **Students who miss 2 classes or less (regardless of the reason) will have their lowest Lab Quiz score dropped from their Lab average.**
b) **If the student will have a perfect attendance (no classes missed), I will add 9 points to student's lowest semester test grade. If the student misses one class, I will add 6 points to student's lowest semester test grade. If the student misses two classes, I will add 3 points to student's lowest semester test grade.**

Course Withdrawal Policy: Our goal is for you to successfully complete this course and to be prepared to successfully complete subsequent course(s). Prior to withdrawing from this class, please meet with me to discuss your progress and to learn about the support services provided at Collin to help you succeed. The process for withdrawing from a Developmental course is (1) meet with your professor, (2) meet with an advisor, (3) meet with the Dean of Developmental Education. After completing these three steps, take the signed course withdrawal form to the Admissions Office for processing. **See the current *Collin Registration Guid*e for the last day to withdraw. If you simply stop attending and participating, and do not withdraw from this course, you will most likely receive an FD.**

DROP DATE: The last day to withdraw from the course is ***October 15***.

RESOURCES:

- Math Lab (D141) has free tutoring, videotapes, graphing calculators, and computer assistance.
- You can check out graphing calculator for 4 hours in the library on a daily basis.
- The ACCESS office (F109) also provides group and online tutoring services.
- Your instructor is available for assistance during the office hours listed above, or other times by appointment.
- Developmental Education faculty throughout the semester offers study skills seminars.

STUDY SKILLS SEMINARS SCHEDULE:

Title	Day	Date	Time	Room	Campus
Tackle That Chapter and Win!	**Friday**	**Aug 27**	**1:30 PM – 3:30 PM**	**D-105**	**PRC**
Goal Setting	**Friday**	**Sept 3**	**10:00 AM – 12:00 PM**	**I-116**	**SCC**
Figuring Out Fractions	**Friday**	**Sept 3**	**1:00 PM – 3:00 PM**	**C-219**	**CPC**
Graphing Calculator Workshop	**Wed**	**Sept 8**	**7:00 PM – 8:30 PM**	**I-112**	**SCC**
Graphing Calculator – Basics	**Thursday**	**Sept 9**	**2:00 PM – 3:30 PM**	**D-236**	**PRC**
Visual Mapping	**Friday**	**Sept 10**	**10:00 AM – 12:00 PM**	**I-116**	**SCC**
Graphing Calculator – Beyond	**Thursday**	**Sept 16**	**2:00 PM – 3:30 PM**	**D-236**	**PRC**
Graphing Calculator – Basics	**Saturday**	**Oct 2**	**9:00 AM – 10:30 AM**	**L-243**	**PRC**
Graphing Calculator – Beyond	**Saturday**	**Oct 2**	**10:30 AM – 12:00 PM**	**L-243**	**PRC**
Factoring Polynomials	**Friday**	**Oct 8**	**1:00 PM – 2:30 PM**	**I-112**	**SCC**
Factoring Polynomials	**Friday**	**Oct 29**	**1:00 PM – 3:00 PM**	**I-112**	**SCC**
Generating Ideas	**Friday**	**Nov 12**	**1:00 PM – 2:30 PM**	**L-243**	**PRC**
Tackling Tough Topics	**Friday**	**Nov 12**	**2:30 PM – 4:00 PM**	**L-243**	**PRC**

In addition there are also seminars offered at **PRC** on the following topics:

TOPIC	Date/Time	Room
Exponents, radicals	Monday, Aug.30 4 - 5pm	D-140
	Tuesday, Aug. 31 1 - 2pm	D-138
Algebra Review- Exponential and Logarithmic Equations	Wednesday, Sep.1 4 - 5 pm	D-140
	Thursday, Sep. 2 1 - 2pm	D-138
Factoring, Solving Quadratic Equations	Tuesday, Sep. 7 1 - 2pm	D-138
	Thursday, Sep. 9 4 - 5pm	D-138
Basic Trigonometry	Wednesday, Sep. 8 4 - 5pm	D-140
	Thursday, Sep. 9 1 - 2pm	D-138
Simplifying Algebraic Expressions	Monday, Sep. 13 4 - 5pm	D-140
	Tuesday, Sep. 14 1 - 2pm	D-138
Trigonometric Equations/Identities	Wednesday, Sep. 15 4-5pm	D-140
	Thursday, Sep. 16 1-2pm	D-138
Math Study Skills	Tuesday, Sep. 21 & 28 1-2pm	D-138

EXTRA CREDIT:

1. Each time you attend study skills seminar, get the signature from the presenter. Bring the signed document to your instructor and receive 3 points towards your next test score.
2. Schedule a 10 minute appointment with me during **the first two weeks** to discuss your goals/fears in this class, and receive 3 points towards the first test.
3. **Portfolio Binder** - Keep all class related papers (syllabus, in-class quizzes, handouts, tests, class notes, lab quizzes worksheets) organized in a 3-ring binder to receive extra points. The materials required to receive 3 extra points for the **first test** are: a 3-hole binder, page dividers (for class notes, quizzes/classwork, written labs, and extra credit), syllabus, time management sheet, grade recording sheet, calculator function sheet, and notebook paper. You will receive another 5 extra points for the fourth test if you'll maintain the portfolio binder in an organized manner, which means all papers should be hole-punched and put in the correct category.

- ***Graphing calculator assistance***
  1. TI-83, 84 &TI-86 documents available at http://students.pearsoned.com
  2. TI-83, 84 &TI-86 study skills seminars
  3. Calculator Keystroke Guide (available from instructor)
  4. Useful websites: http://www.prenhall.com/divisions/esm/app/calc_v2/
     http://mathbits.com/MathBits/TISection/Openpage.htm

Religious Holy Days: Please refer to the current *Collin Student Handbook.*

ADA Statement: It is the policy of Collin County Community College to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to contact the ACCESS office, SCC-G200 or 972.881.5898 (V/TTD: 972.881.5950) in a timely manner to arrange for appropriate accommodations.

Academic Ethics: The College District may initiate disciplinary proceedings against a student accused of scholastic dishonesty. Scholastic dishonesty includes, but is not limited to, statements, acts, or omissions related to applications for enrollment or the award of a degree, and/or the submission as one's own work material that is not one's own. Scholastic dishonesty may involve, but is not limited to, one or more of the following acts: cheating, plagiarism, collusion, use of annotated texts or teacher's editions, and/or falsifying

academic records.

Plagiarism is the use of an author's words or ideas as if they were one's own without giving credit to the source, including, but not limited to, failure to acknowledge a direct quotation.

Cheating is the willful giving or receiving of information in an unauthorized manner during an examination, illicitly obtaining examination questions in advance, copying computer or Internet files, using someone else's work for the assignments as if it were one's own, or any other dishonest means of attempting to fulfill the requirements of a course. If a determination of cheating is made by the Dean of Students Office:

1. A grade of zero will be assigned for the first offense.
2. A course grade of "FD" will be assigned for the second offense.

Collusion is intentionally aiding or attempting to aid another in an act of scholastic dishonesty, including but not limited to, providing a paper or project to another student; providing an inappropriate level of assistance; communicating answers to a classmate during an examination; removing tests or answer sheets from a test site, and allowing a classmate to copy answers.

Expectation: Maintaining a positive learning environment

As your instructor and as a student in this class, it is our shared responsibility to develop and maintain a positive learning environment for everyone. Your instructor takes this responsibility very seriously and will inform members of the class if their behavior makes it difficult for him/her to carry out this task. As a fellow learner, you are asked to respect the learning needs of your classmates and assist your instructor achieve this critical goal.

Creating Opportunities for Learning

As your instructor, it is my responsibility to present learning opportunities through the course syllabus, lectures, labs, in-class and out-of-class exercises and assignments. It is your responsibility to do the learning by completing the readings, by attending class and by participating in the class discussions and assessment/lab exercises.

Tracking Your Success at Learning

Your instructor will conduct quizzes, exams and assessments that you can use to determine how successful you are at achieving the course learning outcomes (mastery of course content and skills) outlined in the syllabus. If you find you are not mastering the material and skills, you are encouraged to reflect on how you study and prepare for each class. Your instructor welcomes a dialogue on what you discover and may be able to assist you in finding resources on campus that will improve your performance.

TENTATIVE COURSE CALENDAR:

DATE	MATERIAL TO COVER	COMMENTS/ DUE DATES
August 24	Introductions, Syllabus; Intro to Graphing Calculator; Worksheet on Pre-Algebra Review	**WELCOME!** ☺
August 26	1.5 – Exponents, Roots, and Order of Operations 1.6 – Translating Word Phrases to Expressions	
August 31	1.7 – Evaluating and Rewriting Expressions 2.1 – Equations, Formulas, and the Problem-Solving Process	
September 2	2.2 – The Addition Principle 2.3 – The Multiplication Principle	
September 7	2.4 – Applying the Principles to Formulas 2.5 – Translating Word Sentences to Equations 2.6 – Solving Linear Inequalities	
September 9	2.6 – Solving Linear Inequalities Review/ **Test 1 (1.5 - 1.7 and Chapter 2)**	**LAB 1** (1.5, 1.7, 2.1, 2.2, 2.3, 2.4); **HW** (Ch.1, 2) **is due**

September 14	8.2 – Equations Involving Absolute Value 3.1 – Ratios and Proportions	**The last day to take Test 1 in the Testing Center**
September 16	3.3 – Problems with Two or More Unknowns 3.4 – Rates	
September 21	4.1 – The Rectangular Coordinate System 4.2 – Graphing Linear Equations Graphing Calculator Supplement—Solving Equations	**LAB 2** (2.5, 2.6, 3.1, 3.3, 3.4, 8.2)
September 23	4.3 – Graphing Using Intercepts 4.4 – Slope-Intercept Form	
September 28	Review/ **Test 2 (Chapter 3, 4.1-4.4 and 8.2)**	**LAB 3** (4.1, 4.2, 4.3, 4.4); **HW** (Ch. 3, 4.1- 4.4, 8.2) **is due**
September 30	4.6 – Graphing Linear Inequalities 4.7 – Introduction to Functions and Function Notation	**The last day to take Test 2 in the Testing Center**
October 5	5.1 – Exponents and Scientific Notation 5.2 – Introduction to Polynomials	**LAB 4** (4.4, 4.6, 4.7)
October 7	5.3 – Adding and Subtracting Polynomials 5.4 – Exponent Rules and Multiplying Monomials	
October 12	5.5 – Multiplying Polynomials; Special Products	**LAB 5** (5.1, 5.2, 5.3, 5.4)
October 14	5.6 – Exponent Rules and Dividing Polynomials	
October 19	Review/ **Test 3 (4.6, 4.7 and Chapter 5)**	**LAB 6** (5.4, 5.5, 5.6); **HW** (4.6, 4.7 and Ch.5) **is due**
October 21	6.1 – Greatest Common Factor and Factoring by Grouping 6.2 – Factoring Trinomials of the Form x^2+bx+c	**The last day to take Test 3 in the Testing Center**
October 26	6.3 – Factoring Trinomials of the Form ax^2+bx+c, where a not = 1	
October 28	6.4 – Factoring Special Products	**LAB 7** (6.1, 6.2, 6.3)
November 2	6.5 – Strategies for Factoring	
November 4	6.6 – Solving Quadratic Equations by Factoring	
November 9	Review/ **Test 4 (Chapter 6)**	**LAB 8** (6.4, 6.5, 6.6); **HW** (Ch.6) **is due**
November 11	7.1 – Simplifying Rational Expressions 7.2 – Multiplying and Dividing Rational Expressions	**The last day to take Test 4 in the Testing Center**
November 16	7.3 – Add/Subtract Rational Expressions - Same Denominator; 7.4 – Add/Subtract Rational Expressions - Different Denominators	
November 18	7.6 – Solving Equations Containing Rational Expressions	
November 23	Review/**Test 5 (Chapter 7)**	**LAB 9** (7.1, 7.2, 7.3, 7.4, 7.6); **HW** (Ch.7) **is due**
November 25	**No class! College Closed.**	**Thanksgiving Holiday Break**

November 30	**Review for Final**	**The last day to take Test 5 in the Testing Center**
December 2	**Review for Final**	**LAB 10** (2.2, 2.3, 4.4, 5.5, 5.6, 6.3, 7.6)
December 7	**Final Exam** **10:00 – 12:00pm (room D165)**	**Bring a Scantron #882 and Blue Book**

Note: The instructor reserves the right to make changes to this syllabus during the semester. Changes will be provided in writing during class hours.

Math 0305 HOMEWORK ASSIGNMENTS

(*Text:* **Elementary and Intermediate Algebra**, *2nd Edition, Carson, Gillespie, Jordan*)

Section	Page	Skill Review Exercises are in BOLD print.
1.5	65	7, 9, 11, 13, 15, 17, 19, 21, 23, 49, 51, 53, 55, 57, 59, 61, 63, 67, 71, 75, 79, 83, 85
1.6	73	1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 45, 49, 55, 57
1.7	85	7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 41, 43, 45, 47, 49, 51, 53, 57, 59, 61, 63, 65, 67, 69, 71, 73, 75
C1Rev	95	55, 56, 57, 58, 60, 65, 67, 71, 72, 74, 75, 77, 78, 79, 83, 84, 85, 86, 90, 92
C1Test	99	14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25
2.1	112	1, 2, 4, 7, 9, 15, 23, 25, 27, 31, 39 **Rev 1,3,5**
2.2	128	4, 5, 7, 9, 13, 15, 19, 21, 25, 27, 29, 33, 35, 37, 39, 41, 43, 49, 53, 57, 59, 73 **Rev 1, 3, 4, 5,6**
2.3	140	5, 9, 13, 17, 19, 23, 25, 27, 31, 35, 37, 39, 41, 43, 45, 47, 53, 55, 59, 67 **Rev 1, 3, 4, 5, 6**
2.4	149	1, 2, 3, 5, 7, 8, 11, 13, 19, 25, 27, 29, 33, 35, 43, 47, 49, 53 **Rev 1, 3, 4, 6**
2.5	158	5, 7, 11, 15, 17, 21, 25, 27, 29, 61 **Rev 1, 2, 3, 5, 6**
2.6	173	5, 7, 11, 13, 15, 17, 19, 21, 23, 27, 29, 35, 37, 39
C2Rev	182	1, 2, 3, 4, 5, 7, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 49
C2Test	186	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 25
8.2	647	1, 7, 9, 11, 13, 17, 19, 21, 23, 25, 29, 31, 33, 39, 41 **Rev 3**
3.1	197	6, 7, 9, 11, 17, 19, 21, 23, 31, 33, 37, 47, 51, 56, 63 **Rev 1, 2, 3, 4, 5, 6**
3.2 (opt)	214	7, 13, 15, 19, 25, 27, 29, 31, 33, 35 **Rev 1, 2, 3, 4, 5**
3.3	232	3, 9, 11, 15, 17, 19, 21, 23, 33, 35, 37, 38 **Rev 1, 2, 3, 4, 5**
3.4	240	7, 9, 11, 13, 15, 21 **Rev 2, 3, 4, 5**
C3Rev	257	3, 4, 6, 10, 18, 19, 20, 23, 25, 28, 33, 37, 39, 42, 55, 61
C3Test	262	1, 3, 4, 5, 6, 17, 18, 19, 23
4.1	273	1, 3, 5, 9, 12, 13, 15, 19, 25, 27, 37 **Rev 2, 3, 4, 5, 6**
4.2	283	1, 3, 5, 7, 9, 11, 15, 17, 23, 25, 29, 31, 39, 43, 45, 47, 51, 53, 55, 63. Use graphing calculator to graph 33, 35, 37, 41, 49 **Rev 1, 2, 4, 5**
4.3	295	1, 3, 7, 9, 11, 15, 19, 21, 23, 27, 39, 43, 45, 49 **Rev 1, 3**
4.4	307	15, 17, 21, 23, 33, 39, 41, 43, 45, 47, 49, 51, 53, 61, 63, 65, 66
4.6	332	5, 7, 9, 13, 15, 21, 23, 25, 29, 33, 35
4.7	347	13, 15, 17, 21, 23, 31, 43, 45, 51, 53, 63, 65, 67, 69, 77 **Rev 2, 3, 4, 5**
C4Rev	363	2, 7, 8, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 24, 25, 27, 29, 31, 34, 37, 38, 45, 47, 49, 51, 53, 55, 57, 59, 77, 79, 81, 82, 85, 95, 96
C4Test	370	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 23, 24
5.1	382	7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 31, 33, 35, 37, 49, 51, 53, 57, 61, 65, 67, 69, 71, 73, 75, 77 **Rev 1, 2, 6**

5.2	395	7, 9, 11, 13, 15, 17, 19, 23, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 57, 63, 65, 67, 69, 71, 73, 75, 85, 87, 89, 91 **Rev 1, 2, 5, 6**
5.3	406	5, 9, 13, 19, 23, 27, 31, 33, 35, 37, 39, 41, 43, 45, 51, 53, 55 **Rev 1, 2, 3, 4**
5.4	418	7, 9, 11, 13, 15, 17, 23, 25, 27, 37, 39, 55, 57, 59, 61, 63, 65, 67, 69, 73, 75, 77,79 **Rev 1,2,3,4,5**
5.5	431	7, 9, 11, 13, 15, 19, 21, 25, 27, 29, 37, 39, 41, 43, 45, 47, 49, 51, 53, 57, 59, 67, 71, 73, 77, 79, 81, 83, 85,89, 91, 93, 95, 97 **Rev 1, 2, 3, 5, 6**
5.6	446	7, 9, 11, 13, 15, 17, 19, 21, 25, 27, 29, 31, 47, 49, 51, 53, 55, 57, 59, 61, 63, 67, 71, 73, 83, 87, 89, 91, 95, 107, 109, 111, 113, 115, 117, 119, 123, 125 **Rev 1, 2, 3, 4**
C5Rev	454	15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 97, 99, 101, 105, 107, 109, 111
C5Test	458	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25
6.1	468	35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 59, 63, 65, 67, 71, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 97 **Rev 1, 2, 3, 5, 6**
6.2	475	13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 67, 69 **Rev 2, 3**
6.3	484	11, 13, 15, 17, 19, 21, 23, 25, 29, 33, 35, 41, 43, 47, 51, 55, 57, 61, 63, 65, 67, 71 **Rev 1, 2, 3, 4, 5**
6.4	493	7, 9, 11, 13, 17, 19, 23, 25, 27, 29, 33, 35, 37, 41, 45, 47, 49, 51, 53, 55, 57, 59, 61, 63, 65, 69, 73, 75, 79 **Rev 3, 4, 5, 6**
6.5	499	7, 9, 11 ,13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 51, 53, 59, 61, 63, 65, 69, 71, 77, 81 **Rev 1, 3, 4**
6.6	511	5, 7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 35, 37, 39, 41, 43, 45, 47, 49, 53, 55, 67, 69, 71, 73 **Rev 3, 5, 6**
C6Rev	530	15, 17, 19, 21, 23, 25, 29, 33, 37, 41, 45, 47, 49, 53, 55, 57, 61, 63, 65, 67
C6Test	533	3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22 ,23
7.1	546	15, 17, 19, 21, 23, 25, 29, 33, 37, 41, 45, 47, 49, 53, 55, 57, 61, 63, 65, 67 **Rev 1, 3, 5, 6**
7.2	558	7, 9, 13, 15, 19, 23, 29, 31, 35, 41, 43, 45, 51, 53, 55, 57, 59, 63, 65, 69 **Rev 1, 3, 5**
7.3	568	5, 7, 9, 11, 15, 17, 19, 21, 23, 25, 27, 29, 31, 33, 37, 39, 41, 43, 45, 53, 55 **Rev 1, 3, 5**
7.4	577	7, 9, 11, 27, 29, 31, 33, 35, 43, 44, 45 **Rev 2, 3, 5**
7.6	597	7, 9, 11, 13, 15, 17, 19, 21, 23, 25, 27 **Rev 3, 5**
C7Rev	623	11,13,15,17,19,21,23,25,27,29,31,33,35,37,39,41,43,45,47,49,51,53,55,57,59,61,71,73,75
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ASSIGNMENT GUIDELINES

The following standards apply to all homework, class work, and other turned-in assignments. The instructor reserves the right to not accept or deduct points from assignments that do not follow these guidelines.

- Assignments without student's name, course number, and section number will not be graded.

- Problems should be worked down (not across) the page in the order they were assigned.
- Multiple pages should be stapled.
- Illegible and/or incomprehensible work (as determined by the instructor) will not be graded.
- Assignments with frayed "spiral" edges will not be accepted.
- Answers should be boxed or circled for clarity. Always give exact answers unless asked for approximations. (i.e. fractions are preferred over rounded-off decimals)
- Show ALL your work and that work must support the answer. If there is absolutely no work for the problem, copy the problem and state the solution(s).
- Simplify your answers. If the problem asks to graph, please show the graph.
- Assignments are due when called for; late work will NOT be accepted!!!

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