PLAINWELL COMMUNITY SCHOOLS TEACHER EVALUATION FORM (10-1-12 version)

Teacher:							
Position/Teaching Assignment:							
School:							
Date of Evaluation Meeting:							
THE FOUR DOMAINS OF TEACHING RESPONSIBILITY	Ineffective		Minimally Effective		Effective	Highly Effective	
DOMAIN 1: PLANNING AND PREPARATION							
Component 1a: Demonstrating Knowledge of Content & Pedagogy							
Component 1b: Demonstrating Knowledge of Students							
Component 1c: Selecting and Articulating Instructional Goals							
Component 1d: Designing Coherent Instruction							
DOMAIN 1: PLANNING AND PREPARATION EVALUATOR COMMENTS/	TAR	GET	GOA	LS			
DOMAIN 2: THE CLASSDOOM ENVIDONMENT	Ineffective		Minimally Effective		Effective	Highly Effective	

	Ineffective	nimally Effective	Effective	ighly Effective	Not Applicable
DOMAIN 2: THE CLASSROOM ENVIRONMENT					
Component 2a: Creating an Environment of Respect and Rapport					
Component 2b: Establishing Rigor and a Culture for Learning					
Component 2c: Managing Classroom Procedures					
Classroom Procedures					
Maximizing Instructional Time					
Component 2d: Managing Student Behavior					
Standards and Monitoring of Student Behavior					
Responses to Student Behavior					

Not Applicable

DOMAIN 2: THE CLASSROOM ENVIRONMENT EVALUATOR COMMENTS/ TARGET GOALS

	Ineffective	Minimally Effective	Effective	Highly Effective	Not Applicable
DOMAIN 3: INSTRUCTION					
Component 3a: Communicating Clearly and Accurately					
Component 3b: Using Questioning and Discussion Techniques		_			
Questions					
Discussion					
Component 3c: Engaging Students in Learning					
Activities and Assignments					
Structure and Pacing					
Component 3d: Providing Feedback to Students					
• Feedback					
Checks for Understanding					
Assessments					
Component 3e: Demonstrating Flexibility and Responsiveness					
Differentiating					
• Persistence					
DOMAIN 3: INSTRUCTION EVALUATOR COMMENTS/ TARGET GOALS					
	Ineffective	Minimally Effective	Effective	Highly Effective	Not Applicable
DOMAIN 4: PROFESSIONAL RESPONSIBILITIES					
Component 4a: Reflecting on Teaching					
Component 4b: Maintaining Accurate Records					

Component 4c: Communicating with Families

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Communicating Information					
Rapport with Parents					
Component 4d: Participating in a Professional Community					
Rapport with Colleagues					
Contribution to School and Profession					
Component 4e: Growing and Developing Professionally					
Enhancement of Content Knowledge and Pedagogy					
Component 4f. Showing Professionalism					
Decision Making					
Ability to Withstand the Strains of Teaching					

STUDENT GROWTH GOALS

Building Goal 1= points
Building Goal 2= points
Building Goal 3= points
Teacher Goal(s) = points

Attendance Record f	or the Year		
Disciplinary Record	for the Year (if any)		
IDP	Required? Yes No	Type: Probationary Tenure Improvement	Reviewed? Yes No

EVALUATION SUMMARY

Category	Points Possible*	Points Earned*
Components from Plainwell Frameworks for Teaching	87	
Building Goal 1		
Building Goal 2	12	
Building Goal 3		
Teacher Specific Goal (s)	10	
Total Points	109	

* Points possible for Building Goals (while equal for all teachers) and how points are earned for goals are dependent on the specific goals and how they are measured. Please see the attachment specific to your building.

GENERAL COMMENTS BY EVALUATOR:

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Overall Rating:	☐ <i>Highly Effective</i>	\Box <i>Effective</i>	☐ <i>Minimally Effective</i>	☐ Ineffective
I have received and d	liscussed this evaluation.		Date:	

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Evaluator Signature