





• Communicating Information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Rapport with Parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Component 4d: Participating in a Professional Community									
• Rapport with Colleagues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Contribution to School and Profession	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Component 4e: Growing and Developing Professionally									
• Enhancement of Content Knowledge and Pedagogy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Component 4f. Showing Professionalism									
• Decision Making	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Ability to Withstand the Strains of Teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**STUDENT GROWTH GOALS**

Building Goal 1=  points

Building Goal 2=  points

Building Goal 3=  points

Teacher Goal(s) =  points

Attendance Record for the Year		<input type="text"/>	
Disciplinary Record for the Year (if any)		<input type="text"/>	
IDP	Required? <input type="checkbox"/> Yes <input type="checkbox"/> No	Type: <input type="checkbox"/> Probationary <input type="checkbox"/> Tenure Improvement	Reviewed? <input type="checkbox"/> Yes <input type="checkbox"/> No

### EVALUATION SUMMARY

Category	Points Possible*	Points Earned*
Components from Plainwell Frameworks for Teaching	87	<input type="text"/>
Building Goal 1	<input type="text"/>	<input type="text"/>
Building Goal 2	<input type="text"/>	<input type="text"/>
Building Goal 3	<input type="text"/>	<input type="text"/>
Teacher Specific Goal (s)	10	<input type="text"/>
<b>Total Points</b>	<b>109</b>	<input type="text"/>

\* Points possible for Building Goals (while equal for all teachers) and how points are earned for goals are dependent on the specific goals and how they are measured. Please see the attachment specific to your building.

#### GENERAL COMMENTS BY EVALUATOR:

Overall Rating:     *Highly Effective*     *Effective*     *Minimally Effective*     *Ineffective*

I have received and discussed this evaluation.

Date:

\_\_\_\_\_  
Employee Signature

\_\_\_\_\_  
Evaluator Signature