Even Start Project Code (ESPIRS) _____ Act 143 Family Literacy Contract # _____

Family Code _____ Child Code _____

Date Time 1 Completed: _____ Birthdate of child: _____

Date Time 2 Completed: _____

Work Sampling System – P-3 Scoring Sheet

Instructions: Complete the scoring sheet that corresponds to the Work Sampling System Developmental Checklist. Code each item on the checklist: Not Yet=1; In Process=2; Proficient=3. Sum the items under each letter (e.g., 'A') on the checklist within each domain area. Place this sum in the appropriate space on the scoring sheet below. The "possible scores" for each letter in the domain areas are in the right column.

USE THE SAME DEVELOPMENTAL CHECKLIST AT TIME 1 AND TIME 2. Time 1 corresponds to the first assessment, and Time 2 corresponds to the final assessment (end of the program year).

Domain	Time 1	Time 2	Possible Scores
I. Personal & Social Development			
A. Self concept			2 to 6
B. Self control			3 to 9
C. Approach to learning			4 to 12
D. Interaction with others			5 to 15
E. Conflict resolution			1 to 3
II. Language and Literacy			
A. Listening			2 to 6
B. Speaking			2 to 6
C. Literature & reading			2 to 6
D. Writing			1 to 3
III. Mathematical Thinking			
A. Approach to mathematical thinking			1 to 3
B. Patterns and relationships			1 to 3
C. Number concept and operations			1 to 3
D. Geometry and spatial relations			2 to 6
E. Measurement			2 to 6
IV. Scientific Thinking			
A. Observing and Investigating			3 to 9
B. Questioning and predicting			1 to 3
V. Social Studies			
A. Human similarities and differences			1 to 3
B. Human interdependence			2 to 6
C. Rights and responsibilities			1 to 3
D. People and where they live			1 to 3
VI. The Arts			
A. Expression and representation			3 to 9
B. Artistic appreciation			1 to 3
VII. Physical Development			
A. Gross motor development			2 to 6
B. Fine motor development			3 to 9
C. Personal health and safety			2 to 6

Even Start Project Code (ESPIRS) _____ Act 143 Family Literacy Contract # _____

Family Code _____ Child Code _____

Date Time 1 Completed: _____ Birthdate of child: _____

Date Time 2 Completed: _____

Work Sampling System – P-4 Scoring Sheet

Instructions: Complete the scoring sheet that corresponds to the Work Sampling System Developmental Checklist. Code each item on the checklist: Not Yet=1; In Process=2; Proficient=3. Sum the items under each letter (e.g., 'A') on the checklist within each domain area.   Place this sum in the appropriate space on the scoring sheet below.   The "possible scores" for each letter in the domain areas are in the right column.

USE THE SAME DEVELOPMENTAL CHECKLIST AT TIME 1 AND TIME 2.   Time 1 corresponds to the first assessment, and Time 2 corresponds to the final assessment (end of the program year).

Domain	Score		
	Time 1	Time 2	Possible Scores
I. Personal & Social Development			
A. Self concept			2 to 6
B. Self control			3 to 9
C. Approach to learning			4 to 12
D. Interaction with others			5 to 15
E. Conflict resolution			2 to 6
II. Language and Literacy			
A. Listening			2 to 6
B. Speaking			2 to 6
C. Literature & reading			5 to 15
D. Writing			2 to 6
III. Mathematical Thinking			
A. Approach to mathematical thinking			1 to 3
B. Patterns and relationships			3 to 9
C. Number concept and operations			1 to 3
D. Geometry and spatial relations			2 to 6
E. Measurement			3 to 9
IV. Scientific Thinking			
A. Observing and Investigating			4 to 12
B. Questioning and predicting			1 to 3
V. Social Studies			
A. Human similarities and differences			1 to 3
B. Human interdependence			3 to 9
C. Rights and responsibilities			2 to 6
D. People and where they live			2 to 6
VI. The Arts			
B. Expression and representation			3 to 9
B. Artistic appreciation			1 to 3
VII. Physical Development			
A. Gross motor development			2 to 6
B. Fine motor development			3 to 9
C. Personal health and safety			2 to 6

Even Start Project Code (ESPIRS) _____ Act 143 Family Literacy Contract # _____

Family Code _____ Child Code _____

Date Time 1 Completed: _____ Birthdate of child: _____

Date Time 2 Completed: _____

Work Sampling System – K Scoring Sheet

Instructions: Complete the scoring sheet that corresponds to the Work Sampling System Developmental Checklist. Code each item on the checklist: Not Yet=1; In Process=2; Proficient=3. Sum the items under each letter (e.g., 'A') on the checklist within each domain area.   Place this sum in the appropriate space on the scoring sheet below.   The "possible scores" for each letter in the domain areas are in the right column.

USE THE SAME DEVELOPMENTAL CHECKLIST AT TIME 1 AND TIME 2.   Time 1 corresponds to the first assessment, and Time 2 corresponds to the final assessment (end of the program year).

Domain	Score		
	Time 1	Time 2	Possible Scores
I. Personal & Social Development			
A. Self concept			2 to 6
B. Self control			3 to 9
C. Approach to learning			4 to 12
D. Interaction with others			5 to 15
E. Conflict resolution			2 to 6
II. Language and Literacy			
A. Listening			2 to 6
B. Speaking			2 to 6
C. Literature & reading			5 to 15
D. Writing			2 to 6
III. Mathematical Thinking			
A. Approach to mathematical thinking			2 to 6
B. Patterns and relationships			3 to 9
C. Number concept and operations			2 to 6
D. Geometry and spatial relations			2 to 6
E. Measurement			4 to 12
F. Probability and statistics			1 to 3
IV. Scientific Thinking			
A. Observing and Investigating			4 to 12
B. Questioning and predicting			1 to 3
C. Explaining and forming conclusions			1 to 3
V. Social Studies			
A. Human similarities and differences			2 to 6
B. Human interdependence			3 to 9
C. Rights and responsibilities			2 to 6
D. People and where they live			2 to 6
VI. The Arts			
C. Expression and representation			3 to 9
B. Artistic appreciation			1 to 3
VII. Physical Development			
A. Gross motor development			2 to 6
B. Fine motor development			3 to 9
C. Personal health and safety			2 to 6