

ECON2107

Labour, Income and Growth in the Global Economy

Course Outline

Semester 1, 2012

Part A: Course-Specific Information

Students are also expected to have read and be familiar with **Part B Supplement to All Course Outlines**. This contains Policies on Student Responsibilities and Support, Including Special Consideration, Plagiarism and Key Dates.

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1. Course Staff

Lecturer: Elisabetta Magnani (Lisa)
Room 468, Blue Wing, Australian School of Business Building
Phone No: 9385 3370
Email: e.magnani@unsw.edu.au
Consultation Times – Friday: 9-11am and 1-2pm

1.1 Communication with Lecturer

I am happy to be contacted by email with course specific inquiries initially. However if addressing these questions is a complex task and and/or requires detailed use of course material I will ask a student to see me during consultation time to properly address all issues in a face-to-face meeting.

2. Information about the course

2.1. Teaching Times and Location

Lectures start in Week 1(to Week 12).
Lecture: Friday 11am-1pm, Location: Central Lecture Block 2 (CLB2)

Tutorials start in Week 2 (to Week 13). The Groups and Times are:
Friday 1-2pm G045
Friday 2-3pm G045
Wed 1-2pm AsBus 105
Wed 2-3pm AsBus 105 (Tentatively)

2.2. Units of Credit

The course is worth 6 units of credit. There is no parallel teaching (UG/PG students together) in this course.

2.3. Summary of Course

The material in this course builds on key concepts used by political economists and economists that allow us to investigate the basic workings of the capitalist economy (demand, supply, equilibrium and disequilibrium, economic growth, accumulation etc.), a critical appraisal and understanding of current economic debates; an ability to research the economic literature.

2.4. Aims and Relationship to Other Course

The pre-requisite for this course is Political Economy 1000 (PECO1000). The pre-requisite for this course is Political Economy 1000 (PECO1000). Those students who

have taken Macroeconomics and/or Microeconomics Principles (e.g., ECON1101/ECON1102) are welcome in this subject even if they have not taken PECO1000 previously. The material in this course builds on key concepts used by political economists and economists that allow us to investigate the basic workings of the capitalist economy (demand, supply, equilibrium and disequilibrium, economic growth, accumulation etc.), a critical appraisal and understanding of current economic debates; an ability to research the economic literature.

The course aims to develop skill that will be useful for the undertaking of Econ4104 (Economics of the Labour Markets) as well as Economic Development subjects.

2.5. Students Learning Outcomes

On completion of the course, students should be able to:

1. Describe the way the welfare gap between rich and poor countries has grown over the last century
2. Critically analyse the role that labour markets play in enhancing economic and social opportunities in low and medium income countries
3. Apply some of the basic models describing the function of the labour markets in LMIC and evaluate the difference with respect to labour markets in rich countries
4. Appreciate the role that structural change, globalization, technology change to name a few instances, has played in shaping the labour markets in developing economies
5. Combine theory and practical application to understand income, labour and growth trends and issues in the Asia-Pacific region.

Graduate Attributes

Learning Outcomes	ASB Graduate Attributes	Attribute No.
1, 2, 3, 5	Critical thinking and problem solving	1
1, 2, 3, 4, 5	Communication	2
1, 2, 3, 4, 5	Teamwork and leadership	3
1, 2, 3, 4, 5	Social, ethical and global perspectives	4
1, 2, 3, 4	In-depth engagement with relevant disciplinary knowledge	5
1, 2, 3, 4, 5	Professional skills	6

3. Learning and Teaching Activities

3.1. Approach to Learning and Teaching in the Course

Central to providing students with a sense of achievement in a complex discipline such as Economics is striving to work along two fundamental dimensions of economic knowledge, namely its *scientific approach and methodology* and its *social dimension*.

This subject will stress the importance of understanding tools and techniques to acquire the skill and competence to develop sound economic arguments, where ideas and theories interplay with the evidence that supports or refutes them. This should provide a student with the ability to actively and critically participate in specialist debates on the ongoing structural change that is occurring in low and middle income countries, which are driven by global forces such as technology innovation and diffusion, migration, trade, capital flows. Because of the focus on the labour markets effects of such global forces I hope this subject will empower students with tools, arguments and techniques to address pressing issues that have large human consequences.

In both lectures and tutorial I will look for active student contributions through discussion and questioning that reflects students' reading and experience. Tutorial meetings are also interactive and heavily weighted to experiential learning that encourages you to explore theoretical concepts, communication skills development and your moral imagination and ethical reasoning.

3.2. Learning Activities and Teaching Strategies

The examinable content of the course is defined by the references given in the course outline and Lecture Schedule and refers to the content of Lectures, the content of the Tutorial Program and the material listed in the course outline.

Lectures

The purpose of lectures is (i) to provide a logical structure for the topics that make up the course; (ii) to emphasize the important concepts, models and methods of each topic, and (iii) to provide relevant examples to which the concepts and methods are applied. Lecture slides can be downloaded from Blackboard prior to each lecture.

Tutorials

Tutorials are an integral part of the subject. They will be devoted to review key concepts explored in class during lecture time. Tutorial meetings aim to provide occasion for each student to develop their understanding of theoretical concepts, as well as communication skills and critical spirit. Attendance rolls will be taken.

A small set of tutorial questions will be provided for each week's tutorial via Blackboard (Bb)

Out-of-Class Study

While students may have preferred individual learning strategies, it is important to note that most learning will be achieved outside of class time. Lectures can only provide a structure to assist your study, and tutorial time is limited.

An "ideal" strategy (on which the provision of the course materials is based) might include:

1. Reading of the relevant chapter(s) of the textbook and accessing the lecture slides from Bb before the lecture. This will give you a general idea of the topic area.

2. Attendance at lectures. Here the context of the topic in the course and the important elements of the topic are identified. The relevance of the topic will be explained. Please be reminded that it is a UNSW requirement that students attend at least 80% of lectures.

3. Attending tutorials and attempting the tutorial questions. Please be reminded that it is a UNSW requirement that students attend at least 80% of tutorial meetings.

4. Students are invited to regularly seek assistance and feedback about specific areas of their learning from the lecturer, during consultation times, Bb and by email.

4. Assessment

4.1. Formal Requirements

In order to pass this course, you must:

- achieve a composite mark of at least 50 out of 100; AND
- make a satisfactory attempt at ALL assessment tasks. This means attendance at 80% of tutorials (9 out of 12) and a mark of at least 40% in all assessment items.

AND

- a) Achieve a satisfactory level of performance in the final exam. This means a minimum mark of 40 per cent. Any student having an overall mark of 50 or more but less than 40 per cent in the final examination will be given an UF grade (unsatisfactory fail).

4.2. Assessment details

Assessment Task	Weighting	Learning Outcomes assessed	ASB Graduate Attributes assessed	Length	Due Date
Tutorial Attendance and Participation	8%	1,2,3,4,5	1-6	See 4.2.1 below	
Tutorial presentations	7%	1,2,3,4,5	1-6	See 4.2.2 below	
Mid-session Exam	25%	1,2,3,4,5	1-6	60 minutes	Week 7
Final Exam	60%	1,2,3,4,5	1-6	2 hours	University Exam Period
	100%				

4.3. Tutorial Assessment

4.3.1. Tutorial Attendance and Participation

Tutorial meetings are designed to provide students with feedback on their ability to analyse and address specific issues and application of material covered during the lectures.

Tutorial questions are set for each week, and students are required to submit answers to their tutor at the beginning of tutorial. The problems/questions will be discussed in the tutorial by means of students' presentations.

Participation is assessed via the proven student's attempt to address the tutorial questions. Tutors will normally record students' homework as "done", "substantially done", or "not done", checking that at least an attempt to address the tutorial question has been made— tutors will generally not mark the problems in detail.

While only a few students at one time will be required to present one or part of a tutorial question, all students should come to tutorials prepared to participate in the class discussion.

Tutors will mark attendance and participation in tutorials according to the following table.

	Submission/attendance record
0	Attendance at less than 9 tutorials and submission of answers for less than 5
1-4	Attendance at 9 or more tutorials and 6-12 answers "done" or "substantially done"
4-8	Problems marked in detail

Credit will not be granted to any student who arrives at the tutorial more than 10 minutes late.

As this component of assessment is worth less than 20%, special consideration does not apply to any of the components of tutorial assessment.

4.3.2. Tutorial Presentation and Submission Procedure

Tutorial presentations and submission of presentation content are part of the assessment method. Students are asked to make one or two presentations (depending on class size) in total during the semester. In general, the presentations are to be concise and to last around 10/15 minutes. Students who do not present their discussion questions will be given a mark of ZERO for this component of the assessment. Depending on the class size, teams of 2 students may be allowed to work through individual questions.

Students must submit 1 hard copy AND 1 electronic copy of their assignment. The electronic copy is to be submitted to the course website within a week since this student's presented his/her work at the tutorial audience. Instructions will be available

on the website. Browse and upload a copy of your document - do not paste text. Use your student ID in the file name as follows:

WeekXXPRESENTATION_SURNAME_NAME_ID

For example, if I presented in week 8, the name of the file I upload would be:

Week8PRESENTATION_MAGNANI_LISA_ZXXXXX

All electronic copies of essays will be checked for plagiarism on the Turnitin software into which they are uploaded. See notes on Plagiarism below and also note that the Turnitin software will automatically check against all other assignments submitted.

The hard copy is to be submitted to the Tutor in the tutorial class in the week following the presentation. Do not use plastic sheets or binders. Simply staple the pages together. Your name and ID should be on the cover page.

As this component of assessment is worth less than 20%, special consideration does not apply to any of the components of tutorial assessment.

Late Submission of Assignment

If you fail to submit your assignment before the deadline you will be given a mark of zero.

4.4. Midterm Exam

There will be a mid-session exam in week 7. The exam will be 60 minutes in length. The exam will cover all material from week 1 to week 5 included. Details of time and place will be announced a few weeks before the exam and will be advised on the course website.

There will be **NO supplementary tests** offered for the mid-session exam. You should make every effort to take the mid-session exam. Students who fail to attend the examination will need to apply for Special Consideration.

Applications for special consideration for the in-tutorial tests must be lodged online through myUNSW within 3 working days of the assessment. (Log into myUNSW and go to My Student Profile tab > My Student Services channel > Online Services > Special Consideration. Then submit the originals or certified copies of your completed Professional Authority form (pdf - [download here](#)) and any supporting documentation to Student Central.

In cases of serious illness, students will need full and convincing documentation of that illness. Students who are found to be genuinely too ill to have attended the exam will have their mark in the remaining assessment tasks re-weighted to include the mark reserved for the missed test. In all other cases of non-attendance students will receive a grade of zero.

Employment obligations or holiday plans of any kind are not acceptable reasons for absence from any test/examination.

4.5. Final Exam

The final exam will be held during the University examination period with the date and time determined by the University. It will cover materials covered in lectures and tutorials during Weeks 1-13 (inclusive) and will have the following structure:

- In each part Students will be given the chance to choose questions;
- Part A: 3 short-answer questions out of 4 proposed (30 marks)
- Part B: 2 longer essay type questions and/or problems out of three proposed (30 marks)
- Short-answer questions test the broad understanding of how labour income and growth opportunities shape up in low and middle income countries. Longer essay questions test the student's ability to build more complex argument that may in support or critique of specific policy measures.

4.6. Quality Assurance

The ASB is actively monitoring student learning and quality of the student experience in all its programs. A random selection of completed assessment tasks may be used for quality assurance, such as to determine the extent to which program learning goals are being achieved. The information is required for accreditation purposes, and aggregated findings will be used to inform changes aimed at improving the quality of ASB programs. All material used for such processes will be treated as confidential and will not be related to course grades.

5. Course Evaluation and Development

Each year feedback is sought from students and other stakeholders about the courses offered in the School and continual improvements are made based on this feedback. UNSW's Course and Teaching Evaluation and Improvement (CATEI) Process is one of the ways in which student evaluative feedback is gathered. You are strongly encouraged to take part in the feedback process.

6. Course Resources

The website for this course is on UNSW Blackboard at:

<http://lms-blackboard.telt.unsw.edu.au/webapps/portal/frameset.jsp>

The textbook(s) for this course are:

- Ray, Debraj. 1998. *Development Economics*, Princeton University Press. Item no. S 338.9/788 Level 5, Main Library
- Dowling J.M., and Ma.Rebecca Valenzuela "*Economic Development in Asia*", Cengage Learning, latest edition (2010) (under purchase).

Please note the following about how to access these texts:

Both these texts will be available in the CLOSED RESERVE SECTION of the UNSW library.

This textbook material will be supplemented with articles that I will upload on Bb regularly and before each lecture.

Students may find the following textbooks (available in the UNSW library) useful for some parts of the course. Todaro and Smith (8th Edition), Economic Development, Addison Wesley Press; M.Todaro (1st Edition) , Economic Development, Addison Wesley Press; S.Ghatak (1986), Introduction to Development Economics, Routledge; F.Nixson (2001), Development Economics; A.P.Thirlwall (6th Edition), Growth and Development, Macmillan Press Ltd.

Other texts of interest to development economics and economics in general include:

J.Stiglitz, (2002), *Globalization and its Discontents*, Penguin.

B.Fine et al, Development policy in the 21st Century: beyond the post-Washington consensus, Routledge.

John Kay (2004), *The Truth about Markets: why some nations are rich but most are poor*, Penguin Books

Some of you undoubtedly will have read some of these books anyway, but they do give an excellent understanding as to where economics has failed low and middle income countries, why it has failed and perhaps where development economics should focus in the future.

As with any undergraduate economics course you are strongly advised to regularly browse the following websites:

United Nations: Development Reports, www.hdr.undp.org

World Bank Reports, www.worldbank.org

Annual World Bank Conferences on Development Economics (various years)

International Labour Organisation reports, www.ilo.org

International Monetary Fund reports, www.imf.org

7. Course Schedule

7.1. Lecture Schedule

Part I: <i>Economic Growth and Development: Trends in the Global Economy</i>		
Week 1	<i>Starting on Feb 27</i>	<i>Economic development and growth in the global economy</i>
Week 2	<i>Starting on March 5</i>	<i>Growth, income distribution and poverty</i>
Part II: <i>Labour Markets in Low and Middle Income Countries</i>		
Week 3	<i>Starting on March 12</i>	<i>Current trends in global labour markets</i>
Week 4	<i>Starting on March 19</i>	<i>Labour markets in low and middle income countries: labour demand, labour supply and LM indicators</i>
Week 5	<i>Starting on March 26</i>	<i>Dualistic labour markets and internal migration</i>
Week 6	<i>Starting on April 2 (NB: April 6 is Public Holiday, Lecture will take place on an alternative day, RTBA)</i>	<i>Economic growth and technology change: theory of convergence, total factor productivity and empirical evidence</i>
Mid-Session Break: April 9 to April 15 Lectures will not take place in this period		
Week 7 (April 20): Mid-Session Exam in Lecture Room: 60 minutes. There will be a shorter lecture this week <i>Midterm exam (all material from Week 1 to Week 5 included)</i>		
Week 7	<i>Starting on April 16</i>	<i>Technology change and diffusion in low and middle income countries</i>
Week 8	<i>Starting on April 23</i>	<i>Effects of trade and technology transfer: labour demand, wages, inequality and employment</i>
Week 9	<i>Starting on April 30</i>	<i>Labour migration</i>
Part III <i>Issues and Policy Intervention in Low and Middle income countries</i>		
Week 10	<i>Starting on May 7</i>	<i>Women and the household in the context of development</i>
Week 11	<i>Starting on May 14</i>	<i>Labour standards and institutions for development</i>
Week 12	<i>Starting on May 21</i>	<i>Growth, population and the environment</i>

7.2. Lecture Description and Required Readings

Week 1: *Economic development and growth in the global economy*

Keywords: development; economic growth; measures of development; capability approach; history

Readings

1. * Ray, Debraj. 1998. *Development Economics*, Princeton University Press. Item no. S 338.9/788 Level Level 5, Main Library: Chapter 2 (Economic Development Overview) and Chapter 5 (History, Expectations, and Development)
2. *David Harvey, *The New Imperialism* (Oxford University Press, 2003), ISBN 0-19-927808-3, (Particularly Chapter 4: Accumulation by Dispossession).
3. *Economic Development in Asia* by Dowling J.M., and Ma.Rebecca Valenzuela, Cengage Learning, latest edition (2010), Chapter 2, sections 2.4, 2.5, 2.6 and Chapter 11, only sections 11.1-11.3 included.
5. Anand, Sudhir; Ravallion, Martin “Human Development in Poor Countries: On the Role of Private Incomes and Public Services” *The Journal of Economic Perspectives* (1986-1998); Winter 1993; 7, 1 pg. 133

Week 2: *Growth, income distribution and poverty*

Keywords: income inequality; effects of income inequality on development; measurement; poverty and growth

Readings:

1. "*Economic Development in Asia*" by Dowling J.M., and Ma.Rebecca Valenzuela, Cengage Learning, latest edition (2010), Chapter 9.
- 2.* Ray, Debraj. 1998. *Development Economics*, Princeton University Press. Item no. S 338.9/788 Level 5, Main Library, Chapter 6, chapter 7, chapter 8, selected sections (See lecture notes).
3. Son, Hyun, “A Multi-Country Analysis of Achievements and Inequalities in Economic Growth and Standards of Living” *Asian Development Review* 27. 1 (2010): 1-42.

Week 3: *Current trends in global labour markets*

Readings:

1. ILO, World Employment Report (2011) Global trends in employment, productivity and poverty. Accessed on February 9, 2011 at http://www.ilo.org/wcmsp5/groups/public/@dgreports/@dcomm/@publ/documents/publication/wcms_150440.pdf
2. Phu Huynh, Steven Kapsos, Kee Beom Kim, and Gyorgy Sziraczki “Impacts of

Current Global Economic Crisis on Asia's Labor Market", ADBI Working Paper Series No. 243 August 2010

3. Sabina Dewan and Peter Peek, (2007), Beyond the Employment/Unemployment Dichotomy: Measuring the Quality of Employment in Low Income Countries, Working Paper No. 83. Policy Integration and Statistics Department, International Labour Office Geneva, November 2007, accessed on Feb.9 at http://www2.ilo.org/wcmsp5/groups/public/---dgreports/---integration/documents/publication/wcms_091732.pdf

Week 4: Labour markets in low and middle income countries: labour demand, labour supply and LM indicators

Readings:

1. * Ray, Debraj. 1998. *Development Economics*, Princeton University Press. Item no. S 338.9/788 Level 5, Main Library, Chapter 12 and Chapter 13, selected sections (see lecture notes)
2. ILO, Key Indicators of the Labour Market (KILM) programme, in <http://www.ilo.org/public/english/employment/strat/kilm/>

Week 5: Dualistic labour markets and internal migration

Readings:

1. Lewis, W. Arthur. 1954. "Economic Development with Unlimited Supplies of Labor", *Manchester School of Economic and Social Studies* 22: 139-91.
2. Fields, G.S., (2004) "Dualism in the labor market: A perspective on the Lewis model after half a century", *The Manchester School* 72(6), 724-735.
3. * Ray, Debraj. 1998. *Development Economics*, Princeton University Press. Item no. S 338.9/788 Level 5, Main Library, Chapter 10 up to 10.3 excluded

Week 6	<i>Starting on April 2 (NB: April 6 is Public Holiday, Lecture will take place on an alternative day, Room and time TBA)</i>	<i>Economic growth and technology change: theory of convergence, total factor productivity and empirical evidence</i>
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Week 6: *Economic growth and technology change: theory of convergence, total factor productivity and empirical evidence*

Readings

"*Economic Development in Asia*" by Dowling J.M., and Ma.Rebecca Valenzuela, Cengage Learning, latest edition (2004), Chapter 2,

"*Economic Development in Asia*" by Dowling J.M., and Ma.Rebecca Valenzuela, Cengage Learning, latest edition (2004), Chapter 11, sections 11.1-11.3.

3. * Ray, Debraj. 1998. *Development Economics*, Princeton University Press. Item no. S 338.9/788 Level 5, Main Library, Chapter 3

Mid-Session Break: April 9 to April 15
Lectures will not take place in this period

Week 7: *Technology change and diffusion in low and middle income countries*

Readings

1. Technology and Technology Diffusion in Developing Countries, Chapter 2 in *Global Economic Prospects 2008. Technology Diffusion in the Developing World*, The International Bank for Reconstruction and Development, The World Bank, 2008

2. Determinants of Technological Progress: Recent Trends and Prospects, Chapter 3 in *Global Economic Prospects 2008. Technology Diffusion in the Developing World*, The International Bank for Reconstruction and Development, The World Bank, 2008

Week 7 (April 20): Mid-Session Exam in Lecture Room or Room TBA
There will be a shorter lecture this week
Midterm exam (all material from Week 1 to Week 5 included)

Week 8: *Effects of trade and technology transfer: labour demand, wages, inequality and employment*

Readings

1. "*Economic Development in Asia*" by Dowling J.M., and Ma.Rebecca Valenzuela, Cengage Learning, latest edition (2010), Chapter 5, sections 5.1-5.5, 5.8, 5.10-5.12, 5.15, and Chapter 11, sections 11.4-11.6

3. Conte Andrea and Marco Vivarelli, (2007), “Imported Skill Biased Technological Change in Developing Countries” *The Developing Economies* 49, no. 1 (March 2011): 36–65

4. Chang-Tai Hsieh and Keong T. Woo, (2005) “The Impact of Outsourcing to China on Hong Kong’s Labor Market” *American Economic Review*, 2005

Week 9: Labour migration and population displacement

Readings:

1. UN-HABITAT (2010). *State of the World's Cities 2010/2011. Cities for All: Bridging the Urban Divide*. Nairobi: UN-HABITAT. Accessed via <http://www.scribd.com/doc/43849056/State-of-the-World-Cities-2010-2011-Bridging-the-Urban-Divide>

2. John Gibson and David McKenzie “Eight Questions about Brain Drain” *Journal of Economic Perspectives—Volume 25, Number 3—Summer 2011—Pages 107–128*

3. * Ray, Debraj. 1998. *Development Economics*, Princeton University Press. Item no. S 338.9/788 Level 5, Main Library, Chapter 10, section 10.3

Week 10: Women and the household in the context of development

Readings:

1. Magnani, E., Rammohan, A., (2007), “Population Ageing and Intra-household Resource Redistribution in the Asian-Pacific Region” in *Poverty, Poverty Alleviation and Social Disadvantage*, Clem Tisdell (ed.), Serials Publications, New Delhi.

2. Tazannatos, Zafiris (1999). ‘Women and labor market changes in the global economy: growth helps, inequalities hurt, and public policy matters,’ *World Development* 27(3): 551-569.

3. Horton, Susan (1999). ‘Marginalization revisited: women’s market work and pay, and economic development,’ *World Development* 27(3): 571-82.

4. Kristin Mammen and Christina Paxson, (2000) “Women’s Work and Economic Development” *Journal of Economic Perspectives—Volume 14, Number 4—Fall 2000—Pages 141–164*

Week 11: Labour standards and institutions for development

1. Basu K., (1999), Child Labor: Cause, Consequence, and Cure, with Remarks on International Labor Standards, *Journal of Economic Literature*, Vol. 37, No. 3, (Sep., 1999), pp. 1083-1119

2. Freeman, R., (2009), LABOR REGULATIONS, UNIONS, AND SOCIAL PROTECTION IN DEVELOPING COUNTRIES: MARKET DISTORTIONS OR EFFICIENT INSTITUTIONS? NBER Working Paper 14789
<http://www.nber.org/papers/w14789>

3. Yana van der Meulen Rodgers;Günseli Berik “Asia's Race to Capture Post-MFA Markets: A Snapshot of Labor Standards, Compliance, and Impact on Competitiveness”
Asian Development Review; 2006; 23, 1; pg. 55

Week 12: *Growth, population and the environment*

Readings:

1. * Ray, Debraj. 1998. *Development Economics*, Princeton University Press. Item no. S 338.9/788 Level Level 5, Main Library, Chapter 9 (Population Growth and Economic Development)

2. *Economic Development in Asia* by Dowling J.M., and Ma.Rebecca Valenzuela, Cengage Learning, latest edition (2010), Chapter 8, from section 8.5 included onward, and Chapter 12, sections 12.1-12.4 only

4. Baldwin Richard, (1995) “Does Sustainability Require Growth? In THE ECONOMIC OF SUSTAINABLE DEVELOPMENT, Goldin I., and L.A., Winters, (editors), Cambridge University Press, 1995, (ESD) S338.9/645

6. Magnani, E., (2000) "The Environmental Kuznets Curve, Pollution Abatement Policy and Income Distribution", *Ecological Economics*, vol. 32, pp. 431-443.

7.3. Tutorial Schedule

Tutorials start in Week 2 and finish in Week 13. I will upload the review questions for each tutorial session on the Course Website the week before each tutorial.

Week	Topic
Week 1 27 Feb	NO TUTORIALS
Week 2 5 March	<i>Economic development and growth in the global economy</i>
Week 3 12 March	<i>Growth, income distribution and poverty</i>
Week 4 19 March	<i>Current trends in global labour markets</i>
Week 5 26 March	<i>Labour markets in low and middle income countries: labour demand, labour supply and LM indicators</i>
Week 6 2 April	Note: Friday 6 th this week is a holiday. Need to adjust tutorial schedule if there is Friday tutorial e.g. require attendance at Monday-Thursday tutes <i>Dualistic labour markets and internal migration</i>
Week 7 16 April	<i>Economic growth and technology change: theory of convergence, total factor productivity and empirical evidence</i>
Week 8 23 April	Note: Wednesday 25 th this week is a holiday. Need to adjust tutorial schedule if there is Wednesday tutorial e.g. require attendance at Mon-Tues or Thurs-Fri tutes <i>Technology change and diffusion in low and middle income countries</i>
Week 9 30 April	<i>Effects of trade and technology transfer: labour demand, wages, inequality and employment</i>
Week 10 7 May	<i>Labour migration</i>
Week 11 14 May	<i>Women and the household in the context of development</i>
Week 12 21 May	<i>Labour standards and institutions for development</i>
Week 13 28 May	<i>Growth, population and the environment</i>

Tutorial organization

Weekly tutorial questions (to be discussed in the week following the lecture) will be posted on Bb following the lecture on that topic. Students need to access Bb regularly to print/download the tutorial questions and attempt their development in writing. Students' participation in tutorial discussion is not only welcome but also necessary for a positive experience in this subject.