

AP Language and Composition Summer Assignment

Some information about the course:

- ☐ We will focus on nonfiction (personal essays, autobiographies/biographies, newspaper articles, etc)
- ☐ We will write (and write and write and write).
 - o You will analyze other author's pieces and be the author of your own.
- ☐ We will study grammar as a rhetorical device/means of persuasion.
- ☐ This is considered a college-level course, and I like to treat my students like the mature, responsible, self-motivated people they are.
 - o If you can't trust yourself to keep up with the work load, taking this class might not be a good idea.
- ☐ For the summer assignment, you will have to:
 - o Read and respond to *Narrative of the Life of Frederick Douglass, an American Slave*
 - o Write one essay based on the title aforementioned above.
 - o Complete the blog assignment.
- ☐ The summer assignment will be our focus for the first couple weeks of the course. Failure to complete the summer assignment will seriously threaten your grade (and your enrollment in the class).
 - o The summer assignment work will be due on the first day of school.
 - o You will have a test on the first day of school.

The teacher may be reached via email over summer at missestancia@hotmail.com. *Please email me your questions *after* you have exhausted all resources (i.e. books, internet searches, peers, etc.). Just indicate in the subject line that the email is in regards to the summer assignment.

I look forward to learning with you next year.

Have a fabulous (and productive) summer.

AP Language and Composition Summer Assignment

Summer Reading and Essays

- Frederick Douglass: *Narrative of the Life of Frederick Douglass, an American Slave*

Essay

Choose **one** prompt to *analyze*. Be sure to use MLA Format, including page citations for quotes. Your essay should be between 700-1000 words. (If you are unfamiliar with MLA format, look it up).

*After the completion of this essay, upload it on www.turnitin.com to check for plagiarism. Your essay must be less than 10% plagiarized.

**Go to www.turnitin.com >Create Account>Create a New Account-Student>Enter Class ID#:9966611>Enter Enrollment Password: 1516>Enter your first and last names>Create your own password>Agree to the contract.>Log on>Click on: *AP Language & Comp 2015-2016*> Click on: *Submit Single File Upload or Cut and Paste Upload* (your choice)> Click on: *Upload*

Frederick Douglass:

Section one:

These essays require *some* research into slave narratives.

1. The scholar J. Blassingame has written of nineteenth century autobiography that “truth, history and divinity met as the autobiographer struggled to reveal his or her inner character.” How does this apply to Douglass’s narrative? How does Douglass’s “inner character” relate to truth, history, and divinity? Please cite specific events and passages in the book to illustrate this thesis.
2. Analyze Douglass’s biography based on his use of rhetorical devices. How does the way he writes his story better affect the audience? You should focus on at least three different devices and the effects of each. Please refer to the list of devices on the following sheet as a reference.
3. Douglass maintains that slavery dehumanized both the slave and slaveholder. Quoting specific passages in the *Narrative*, support this thesis with examples.
4. Douglass defines freedom as *more* than escape from the slaveholders. What is freedom according to Douglass and how does he achieve it? Make sure to cite specific examples from the *Narrative*.

- Must be completed and turned in by **THE FIRST DAY OF SCHOOL**.

Please study the rhetorical devices as it relates to **nonfiction**. **You will be tested on the application of these terms on the first day of school.**

Terms:

- | | |
|-----------------|-----------------------|
| 1. allusion | 14. hyperbole |
| 2. analogy | 15. irony |
| 3. anaphora | 16. juxtaposition |
| 4. anecdote | 17. loose sentence |
| 5. antecedent | 18. paradox |
| 6. antithesis | 19. parody |
| 7. aphorism | 20. periodic sentence |
| 8. assonance | 21. Premise |
| 9. attribution | 22. Scheme/syntax |
| 10. cacophony | 23. syllogism |
| 11. consonance | 24. Trope |
| 12. connotation | 25. tone |
| 13. euphemism | 26. logical fallacy |

*The test will ask you to identify a mix of definitions and examples.

- **Summer Thematic Blog –See attached assignment.**

Name: _____ Date: _____

AP Language and Composition Thematic Blog Requirements

The goal of this AP Language and Comp blog is to express the arguments, claims, feelings, and history of the designated thematic question. As you add to this AP Language and Comp. blog, you should always consider whether you are addressing this thematic question accurately. Also, it is absolutely fine to add commentary about the details from Frederick Douglass's narrative as long as they are both appropriate to our thematic context/question.

Thematic Question: To what extent do our schools serve the goals of true education?

Everyone's blog MUST have ALL of the following:

- At least one post must have a related image within it. If you use an image from the Internet, be sure to cite/credit it somewhere on your blog/post.
- Include one link that addresses your answer to the thematic question.
- At least four posts must be written addressing the question and its various points, claims, counter-arguments, counter-claims (with rebuttals). These posts should be at least 200 words each. *At least one of these four posts must be a response/reaction to someone else's blog post, related link, or image.

****It must be noted that profanity, insults, cyber bullying and other web violations will not be tolerated in the AP Comp blog!****

*If you use outside sources of any kind, use MLA/APA style to cite the source somewhere on your blog post. To log on to the blog do the following:

1. Go to **www.edmodo.com**
2. Under “Get Secure Student Account”, click on the tab for *Students*
3. Type in group code: **8hfr37**
4. Fill in necessary info: first name, last name, username, email,
password etc.
5. Log in and find “**Groups: AP Language & Comp along with school year(s)**”
6. Click: *Reply*

DUE: First day of school.