

#### **GRANT PROPOSAL BUDGETS**

The Budget section is the backbone of the grant proposal. Some grant reviewers turn right to the budget before even reading the proposal to see what the money will be used for. Program activities must drive the budget. The program narrative should match the budget perfectly. There should be no "surprises" in a budget.

- Cost estimates should be credible and realistic.
- Inflated budgets will damage your credibility with the grant reviewer.
- Never use the word "Miscellaneous".

Most Foundations ask for two types of budgets to be included in a grant proposal:

- 1. Organization or Operating Budget
- 2. Project or Program Budget

The **Operating Budget** is the financial statement that is submitted annually for approval by the nonprofit organization's Board of Directors. It is a projection of Income and Expenses for the organization's fiscal year.

A template for the Organization Budget is included on the next page, though formats can vary depending on the organization.

The **Project or Program Budget** enumerates the resources required to carry out the program or project which is being proposed for funding.

Budgets can be presented in a variety of formats, but should contain the following common features.

- Is for a set time period, which should be identified (ie. Fiscal Year 2005)
- Expenses should be divided into two broad categories:
  - o Personnel
  - Non-personnel

The Project Budget may also include support to be received or revenue to be earned.

If there are some unusually large expenses in the budget or if something requires an explanation, include a Budget Narrative that explains the details and shows the calculations used to arrive at the numbers.

Page 3 shows a template for a Program or Project Budget. There are examples of Program Budgets on pages 4 and 5.

#### **ORGANIZATION BUDGET**

This format is optional and can serve as a guide to budgeting. Attach a narrative explaining the budget, if necessary.

ORGANIZATION INCOME	FISCAL YEAR:
Source	<u>Amount</u>
Support	•
Government grants	\$
Foundations	\$
Corporations	\$ \$ \$ \$ \$
United Way or other federated campaigns	\$
Individual contributions	\$
Fundraising events and products	\$
Membership income	\$
In-kind support	
Investment income	\$
Revenue	
Government contracts	\$
Earned income	\$ \$ \$ \$
Other (specify)	\$
	\$
	\$
Total language	•
Total Income	\$
ORGANIZATION EXPENSES	FISCAL YEAR:
<u>Item</u>	Amount
Salaries, wages and benefits	\$
Insurance and/or other taxes	\$
Consultants and professional fees	\$
Travel	\$
Equipment	\$
Supplies	\$
Printing and copying	\$
Telephone and fax	\$
Postage and delivery	\$
Rent and utilities	\$
In-kind expenses	\$
Depreciation	\$
Other (specify)	\$
- Control (Specially)	\$
	\$
Total Expense	<del>*</del>
Difference (Income less Expense)	<b>.</b>
LITTERENCE LINCOME IESS EXNENSEL	\$

Below is a sample format for a Program or Project Budget that can be used as a template. This sample shows both Income and Expenses. If Income is unknown, you may want to just show the Expenses associated with the program. Attach a narrative explaining the budget, if necessary.

#### PROGRAM OR PROJECT BUDGET

PROGRAM/PROJECT INCOME FISCAL YEAR:		iscai Year:	
Source	Amount Committed	Amount Pending*	
Support			
Government grants	\$		
Foundations	\$		
Corporations	\$		
United Way or federated campaigns	\$		
Individual contributions	\$		
Fundraising events and products	\$		
Membership income	 \$		
In-kind support	\$		
Investment income	\$		
Revenue			
Government contracts	 \$		
Earned income	\$		
Other (specify)	 \$		
	\$		
Total Income	<u> </u>		

\*Note: Pending sources of support include those requests currently under consideration. Please indicate anticipated decision date

PROGRAM/PROJECT EX	PENSES	
<u>ltem</u>	<u>Amount</u>	%FT/PT
Salaries and wages (break down by individual position		
and indicate full- or part-time.)	\$	
	\$	
	\$	
	\$	
SUBTOTAL	\$	
Insurance, benefits and other related taxes	\$	
Consultants and professional fees	\$	
Travel	\$	
Equipment	\$	
Supplies	\$	
Printing and copying	\$	
Telephone and fax	\$	
Postage and delivery	\$	
Rent and utilities	\$	
In-kind expenses	\$	
Depreciation	\$	
Other (specify)	\$	
	\$	
Total Expense		
Difference (Income less Expense)		

#### Exhibit A

# EAST SIDE HOUSE Mott Haven Village Preparatory High School After School Enrichment and Supportive Services Budget

	2003-2004
EXPENSES	
After School Personnel	
Assistant Executive Director (10%)	\$ 7,210
Deputy Director (20%)	8,240
Program Director	51,500
Social Worker	30,900
Educational Counselor (FT)	36,050
Educational Counselor (PT)	15,450
2 Tutors (PT)	25,750
Fringe Benefits (20%)	26,780
<b>Subtotal After School Personnel</b>	\$201,880
After School Non-Personnel Expenses	
Recruitment/Outreach	\$ 2,500
PSAT/SAT Prep	20,000
Educational Program Activities	18,000
Recreational Program Activities	5,000
Education, Career, Personal Development	
Workshops	15,000
Artists in Residence	25,000
Cultural Enrichment Activities	10,000
Family Building Activities	12,000
Technology Programming/Transportation	23,000
Computer Software	10,000
Staff Training/Development	25,000
Closing Ceremony/Student Awards	3,000
Subtotal After School Non-Personnel	\$166,000
<b>Grand Total of After School Activities</b>	\$367,880

## A Budget From American Social History Productions, Inc.

### J.P. Morgan Chase Foundation

EXPENSES Staff		
<u>Staff</u>		
Co-Director of Education @ 15%		XXXXX
Historian and Multimedia Producer 10%		XXXXX
Program Coordinator @ 50% time		XXXXX
(Coordinate summer institute, follow-up wo	rkshops,	
and evaluations; maintain on-line forum.)		
	Subtotal	\$30,750
Benefits @ 30%		\$9,225
1 City University of New York Faculty Fellow 15%		VVVV
2 Experienced Teachers/Seminar Leaders 15% each		XXXXX
2 Experienced Teachers/Seminal Leaders 1576 each	Subtotal Personnel	
Summer Institute	Suototal Personnel	<u>\$63,225</u>
Stipend for 30 teachers (XXXXX days x \$XXXXX/d	lav.	\$11,250
Xeroxing of workshop materials and readings	iay	
Catering/Coffee		\$1,900
Professional lectures		\$3,000
		\$1,200
Curriculum resources (textbooks, videos) Postage		\$6,000
rostage Stationery and supplies		\$400
Misc. for messengers, FedEx, etc.		\$450 \$225
Local Transportation		
	tal Summer Institute	\$150 \$24,575
4 Workshops	rer centainer montaite	364.373
Stipend for 30 teachers (XXXXX days x \$XXXXX/d	av	\$9,000
Xeroxing of workshop materials	<del></del> ,	\$1,700
Catering/Refreshments		\$2,400
Professional lectures		\$600
Curriculum resources (teacher handbooks, CD-ROM	(e)	****
Venue - security for Saturdays and computer lab tech	(1 day)	\$4,500
Postage	i (i day)	\$690 \$300
5 (1975) <b>B</b> - 7	Subtotal Workshops	\$300
Evaluations	ouotour mortanops	<u>\$19,190</u>
Development of evaluations, mailings to participating	r teachers school	\$5,800
visits for case schools, data entry, assessment of data funder	collected, report to	000,000
S	Subtotal Evaluations	\$5,800
TOTAL PROGRAM COSTS		\$112,790
NCOME		
Sovernment Agencies		
NYC Board of Education		\$14,000
City University of New York		\$29,000
Private Foundations		
Bodman Foundation		<b>\$30,000</b>
Southern & Confederation		\$20,000
Corporate Foundations:		
JPMorgan Chase		\$20,000
Joseph Seagram & Sons		\$20,000
Citigroup		\$10,000
		\$10,000