Introducing the Skyward Mobile Access App

Recently Skyward, Inc., our student information system provider, announced their newly designed Skyward Mobile Access app for Apple iOS mobile devices, and Google Android mobile devices. The mobile app provides access to a variety of information for our parents to stay up-to-date regarding their student's academic progress and experiences including:

- Attendance (Absences and Lateness)
- Discipline Referrals and Assigned Consequences
- Class Schedule
- Teacher's Gradebook
- Missing Assignment Roster

The mobile app is free from both the Android Marketplace and the App Store, and can be used on a variety of mobile devices including smart phones and tablets. To take advantage of this great resource, you will need to make sure you have your Family Access Login Name and Password. If you do not have this information, please visit your school's homepage for instructions about resetting your password, or call your school office for assistance.

After downloading the app, you will need to complete a few initial steps that will connect your mobile device to the District's Skyward database. To assist you with this process, we have outlined the steps in this document. If you have any questions, or encounter issues, please do not hesitate to contact the Technology Department at (610) 889-2125, ext. 2130.

Step 1:

Upon first launching the Skyward Mobile App, you will need to connect to the District's Skyward database. We recommend searching by Postal Code. In the search dialogue, enter 19355. A list will appear. Select GREAT VALLEY SCHOOL DISTRICT.



Step 3:

For the privacy of your child's information, Skyward requires that you select and enter a 4-digit passcode. Please enter that in the screen that appears.



Step 2:

Next you will need to enter your Family Access Login Name and Password. (You do not need to add a description.) Once completed, click the Save button in the upper right-hand corner of your device's screen.



Step 4:

Select the Family Access option when you first login. You will then be prompted to choose the child whose information you wish to browse, and then the area you desire to review (such as Attendance, Calendar, Discipline, etc.). An example of Grade Summary is shown below.

| Normal State Normal State Normal State ORA (F) (CRUCELCON) by Lummy 32 260 65 10 March (S) (CRUCELCON) by Lummy 33 34 35 35 March (S) (CRUCELCON) by Lummy 33 34 35 35 March (S) (CRUCELCON) by Lummy 33 35 35 35 March (S) (CRUCELCON) by Lummy 35 35 35 35 | S I T # I I J January 8 CONANCE 8 S 101 200 81 76 101 20 81 76 1 101 2 81 76 1 101 2 81 76 1 101 2 1 2 1 101 1 2 2 1 | | | _ | | _ | 100% |
|--|--|---------------------------------------|---------|-----|-----|------------|----------|
| blook - I III COURT IIII COURT III COURT IIII COURT III COURT III COURT III COURT III COURT III COURT III | Image: Concentral of STUDEECCONE Marge: Concentral of ST | Accounts | SKYWARD | | | | Settings |
| ORT, ECONARY (STUCESCOM) VIY 200 MS1 MA Moving ST A A A Advant by Class Reference Source. Sec 2017 (Stucescome Source) Stucescome Source. Stucescome Source. S | 197 NO 81 PA 197 NO 81 PA 198 A A A 197 Class Strateging Strateging 2012 1 (2) Strateging Strateging Strateging | aradebook + | | | | | (Back) |
| NT ND NT NT National ST A A A Address To Class A A A Reficience Assertation (Class of the Assertation of the | ting ten 1 Intended Construction ten 1 Intended Construction afformation afform | TUDENT, SECONDARY (STUDESEC000) | | | | | |
| Vit X0 Vit N0 A A A A Advant by Clists Clists Clists Clists Sector Clists Clists Clists Clists Clists Clists Clists Clists Sector Clists Clists Clists Clists | 187 260 61 PR 101 A A A 101 Constraint Constraint Constraint 1010 Constraint Constraint Constraint | Irade Summary | | | | | |
| National ST A A A | a St A A A | · · · · · · · · · · · · · · · · · · · | 157 | 2ND | 861 | FIN | 7 |
| Advant/y Gina Profiles course, and construction and course course of the | ty (Carri R Gorns). 2014 - dg) | 2 Ficticious co 51 | . A . | | | A | |
| Pretive conto. de de la conto (d) de de de de la conto (d) de de d | | Ireakdown by Class | | | | | |
| | 2011 (β) | 2 Electricious course | | | | | |
| | | Teacher Marin (10) + (0) | | | | 3 | |
| | | Grades A | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |