

Request for Student Teaching Placement

Personal and Professional Information

Non-discrimination statement:

Iowa State University does not discriminate on the basis of race, color, age, religion, national origin, sexual orientation, gender identity, sex, marital status, disability, or status as a U.S. veteran. Inquiries can be directed to the Director of Equal Opportunity and Diversity, 3680 Beardshear Hall, (515) 294-7612.

Section I: Personal Information

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Last Name

First Name

Middle

Maiden

Email (ISU): @iastate.edu

Cell Phone:

Current Phone:

Current Address (Street, City, State, Zip Code)

Check the box that applies to you:

- ☐ Early Childhood Education
- ☐ Elementary Education
- ☐ Elementary Education/Special Education
- ☐ Undergraduate Secondary Education / K-12 Programs
- ☐ Graduate Secondary Education/ K-12 Programs

Section 2: Educational Background

Name of High School(s) Attended:	<input type="text"/>	Dates:
Location(s): City/State	<input type="text"/>	
Colleges/Universities Attended:	<input type="text"/>	

Activities/Honors (from high school or other colleges):

List teaching experiences in school/non-school settings (do not list experiences associated with the Iowa State University Teacher Education Program):

Type of Work:	Location:	Agency:	Year:

Section 4: Professional Preparation:

Teaching Endorsement:

Additional Endorsement(s)/Area of Specialization:

List the subject(s) you are planning to teach (for secondary only):

1.) 2.)

For Undergraduate and Graduate Secondary Education/K-12 Programs: List ALL work completed in the initial endorsement you plan to teach. List course number and course title (e.g., Engl 228: Survey of American Literature since 1865).

For ECE/EI Ed: List course number and course title for area of specialization and additional endorsements (e.g., Math 297: Intermediate Topics for School Mathematics).

Attach a separate sheet if necessary. Do not repeat the courses below. (Continues on next page)

[illegible]

Total Number of Credits: _____

Professional Courses: Check the courses listed that you have completed or will have completed by the time you student teach. Refer to the list that applies to you.

EI Ed & ECE:

- ☐ CI 201 Digital Learning in the PK-6 Classroom
- ☐ CI 204 Social Foundation of Am. Ed.
- ☐ CI 245 Strategies in Teaching
- ☐ CI 268 Strategies Practicum
- ☐ Sp Ed 250 Ed. of the Exceptional Learner
- ☐ CI 406 Multicultural Foundations of School and Society
- ☐ HDFS 240 Children's Lit. OR Engl 396 Teaching the Reading of Young Adult Lit
- ☐ CI 332 Educational Psychology of Young Learners
- ☐ Communication Skills Option: (Com St 102, 218, 217; Sp Com 212, 312, 313, 322 or 327)

EI Ed Only:

- ☐ HD FS 226 Dev. & Guid. in Middle Childhood
- ☐ CI 377 Teaching of Reading/Writing Primary
- ☐ CI 468A Practicum in Reading/Writing Primary
- ☐ CI 378 Teaching of Reading/Writing Intermed.
- ☐ CI 468B Practicum in Reading/Writing Intermed.
- ☐ CI 433 Teaching of Social Studies
- ☐ CI 448 Teaching of Mathematics
- ☐ CI 468C Practicum in Mathematics
- ☐ CI 449 Teaching of Science
- ☐ CI 468D Practicum in Science

ECE Only:

- ☐ HD FS 220 Dev. & Guidance: Ages birth through 2 yrs
- ☐ HD FS 221 Dev. & Guidance: Preprimary & Primary Children
- ☐ HD FS 340 Assessment & Curricula: Ages birth through 2 yrs
- ☐ HD FS 343 Assessment & Programming: Ages 3 through 6 yrs
- ☐ HD FS 345 Adapting Programming in Inclusive Settings
- ☐ HD FS 455 Curricula for Ages 3-6 years
- ☐ HD FS 456 Family Focused Services for Young Children
- ☐ CI 377 Teaching Literacy in Primary Grades
- ☐ CI 468F Practicum – Primary Grades, Literacy, Inclusive
- ☐ Sp Ed 368 Issues in Literacy for Diverse Learners in Prim. Grades
- ☐ CI 433 Teaching Social Studies in the Primary Grades
- ☐ Sp Ed 355 Classrm. Assessment of Div. Learners in Prim. Grades
- ☐ CI 438 Teaching Mathematics in the Primary Grades
- ☐ CI 468G Practicum – Primary Grades, Mathematics, Inclusive
- ☐ Sp Ed 455 Instruc. Methods for Div. Learners in Prim. Grades
- ☐ CI 439 Teaching Science in the Primary Grades
- ☐ CI 468I Practicum Grades, Science, Inclusive

Graduate Secondary Education/K-12 Programs:

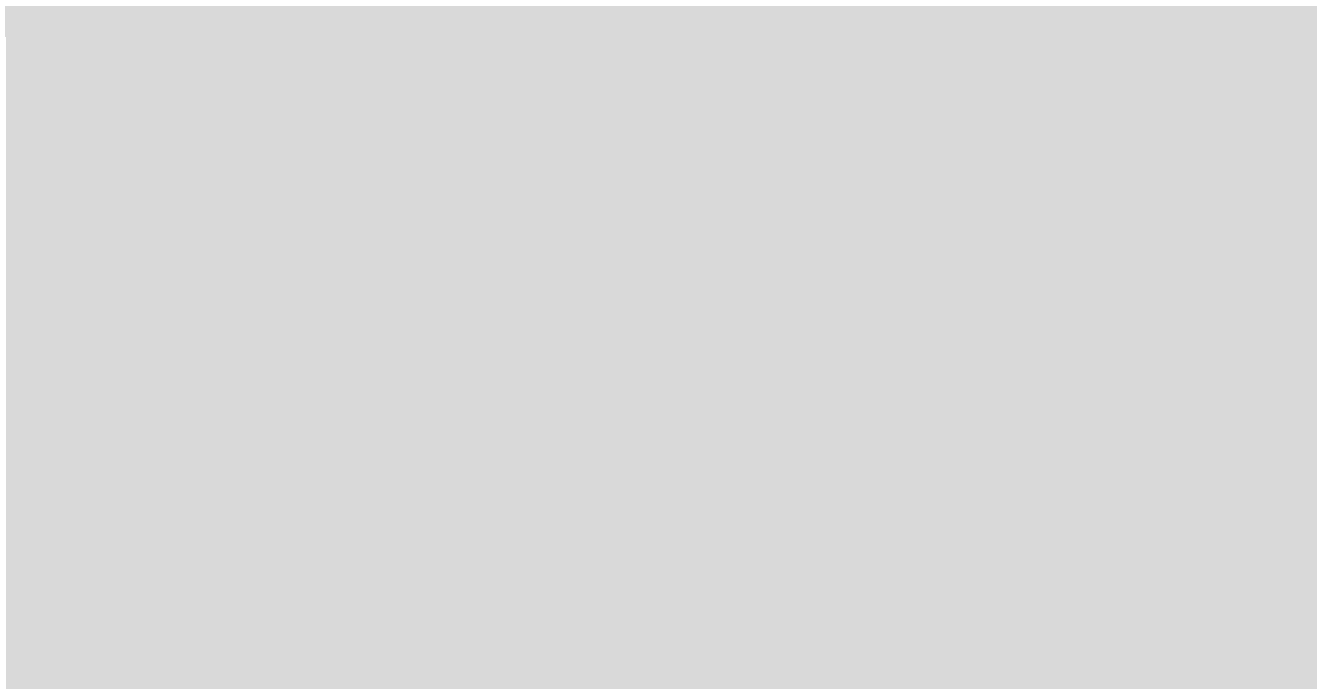
- ☐ CI 497 Teaching Secondary School Mathematics (MED only)
- ☐ CI 505 Intro to using Technology in Learning & Teaching
- ☐ H P C 504 Studies in the Foundations of American Ed.
- ☐ Pre-Student Teaching Field Experience (80 hours min.)
- ☐ CI 506 Multicultural Gender Fair Ed. in Curriculum Dev & Instuc
- ☐ Sp Ed 501 Teaching Students w/ Exceptionalities in General Ed.
- ☐ CI 518 Science Methods I (for MAT only)
- ☐ CI 519 Science Methods II (for MAT only)
- ☐ CI 526 Principles of Secondary Education (for MED only)
- ☐ CI 480 Field Exp. for Secondary Teaching Prep. (for MED only)
- ☐ CI 533 Educational Psychology (prior to summer 2005)
OR CI 529x Educational Psychology and the Secondary Classroom
- ☐ CI 546 Advanced Pedagogy in Science Education (for MAT only)
- ☐ CI 547 Nature of Science (for MAT only)
- ☐ CI 591D Supervised Field Experience (for MAT only)

Undergraduate Secondary Education/K-12 Programs:

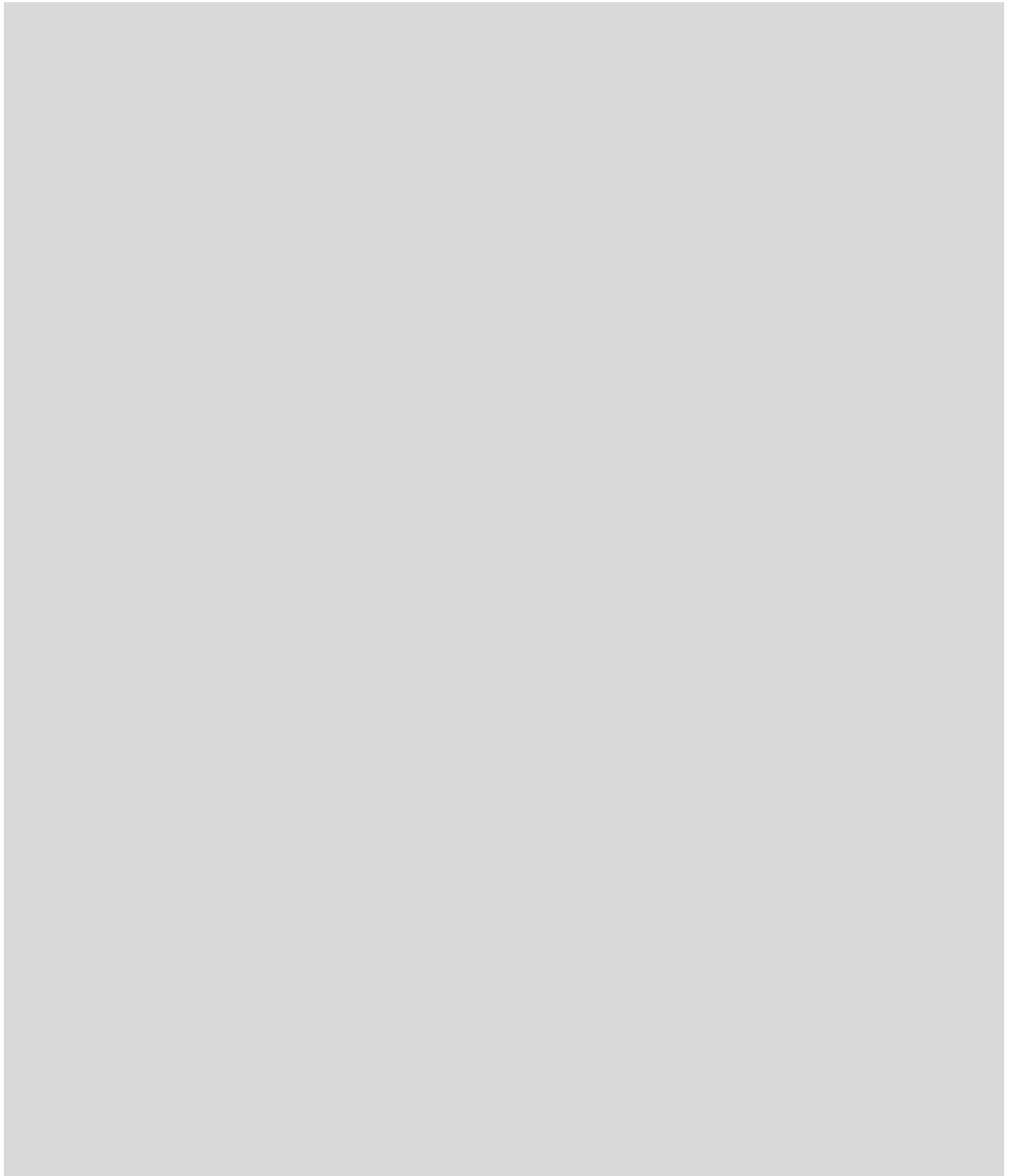
- ☐ CI 202 Introduction to Instructional Technology
- ☐ CI 204 Foundations of American Education
- ☐ CI 219 Orientation to Teacher Education for Sec Ed Students
- ☐ Pre-Student Teaching Field Experience (80 hours min.)
- ☐ CI 406 Multicultural Foundations of School and Society
- ☐ CI 426 Principles and Issues of Secondary Education (not applicable for Sec Ed Science/PE Endorsements)
- ☐ CI 480 Field Experience for Secondary Teaching Prep. (not applicable for Sec Ed Science/PE Endorsements)
- ☐ CI/Psych 333 Educational Psychology
- ☐ Departmental Methods Course
- ☐ Sp Ed 401 Teaching Secondary Students with Exceptionalities in General Education
- ☐ CI 468 J/K Supervised Practicum in Secondary Science

Section 5: Miscellaneous Information

ISU Activities in which you have participated or are currently participating:



Hobbies & Special Interests:

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Travel Experiences (international and national):



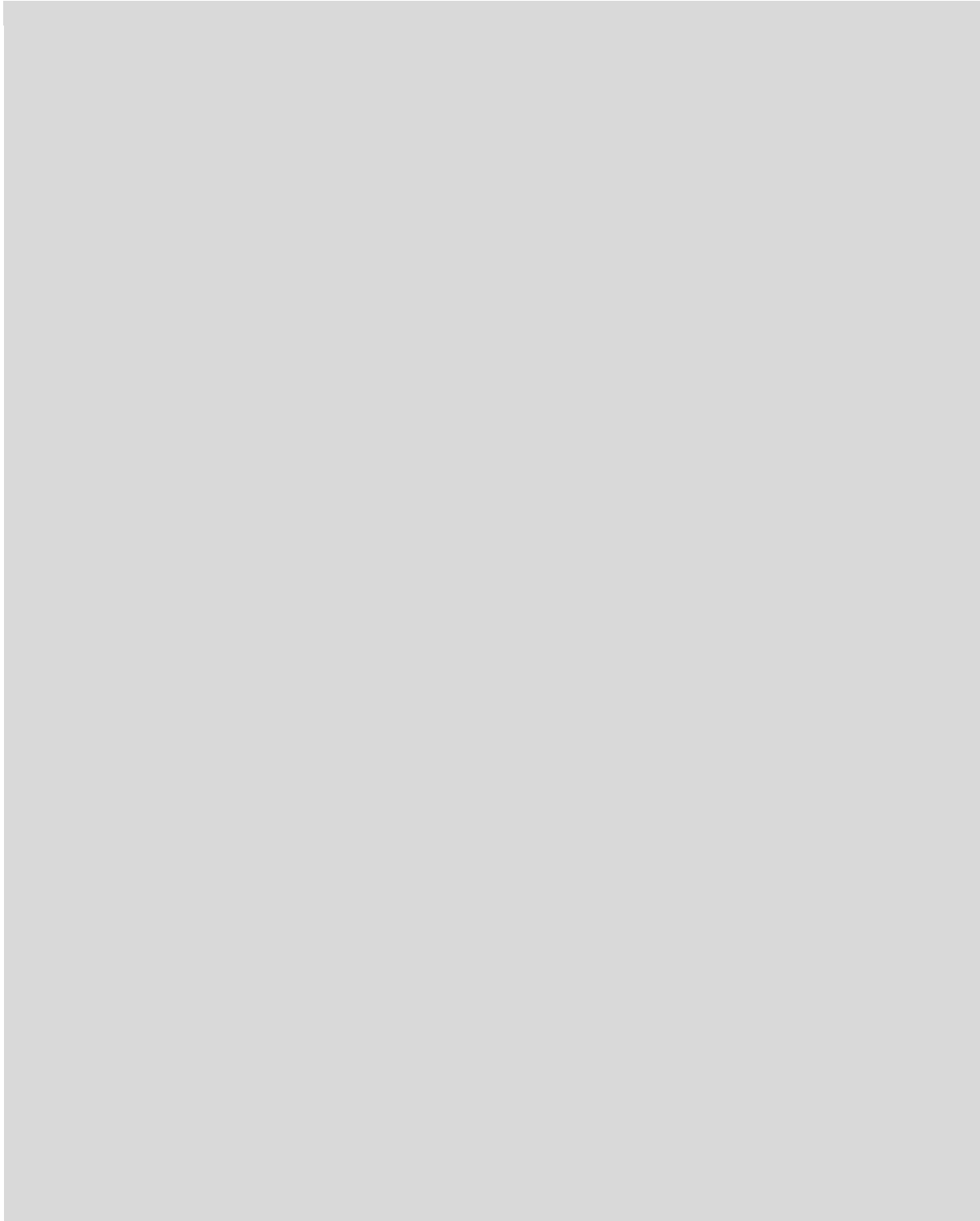
Section 6: Placement

Please respond in complete sentences.

What do you consider to be your strengths as a candidate for student teaching?

Please list extracurricular activities that you are interested in helping with in your assigned school. (Examples: coaching, student newspaper, student council, etc.)

List those specific teaching strategies for which you would appreciate special assistance (planning, organization, classroom management, use of audio-visual equipment, questioning techniques, interpersonal relationships, etc.) during student teaching.

A large, empty gray rectangular box intended for listing teaching strategies. It occupies the majority of the page below the instruction text.

Section 7: Professional Goals Statement

This section should be thoughtfully worded and contain pertinent information from you. Include the reason(s) for your vocational choice, any special talents or skills that you have, a succinct statement of your overall goal(s) during your student teaching experience, and any additional comments that will help your cooperating teacher know you better.

Signature

Date