



District School Board of Pasco County Approved Reinforcer Surveys

Forced – Choice Reinforcement Menu
Student Functional Assessment Interview – Reinforcer Survey
Reinforcer Inventory



District School Board of Pasco County
 CONFIDENTIAL AND PRIVILEGED STUDENT INFORMATION FOR PROFESSIONAL USE ONLY

Forced – Choice Reinforcement Menu

Demographics		
Student:	ID#:	Date:
School:	Grade:	DOB:
Exceptionality:	Medical Dx:	Medications:
Teacher:	Case Manager:	Informant:
Team:		

In order to identify possible classroom reinforcers, it is important to go directly to the source, namely, you the student. Below is a paragraph that provides instructions for completing a series of "controlled choice" survey items about individual reinforcement preferences. Please read the following paragraph carefully:

"Let's suppose that you have worked hard on an assignment and you think that you have done a super job on it. In thinking about a reward for your effort, which one of the two things below would you most like to happen? Please choose the one from each pair that you would like best and mark and "X" in the blank that comes in front of it. Remember, mark only one blank for each pair."

- | | |
|---|--|
| 1. <input type="checkbox"/> Teacher writes "100" on your paper. (A) | <input type="checkbox"/> Be first to finish your work. (CM) |
| 2. <input type="checkbox"/> A bag of chips. (CN) | <input type="checkbox"/> Classmates ask you to be on their team. (P) |
| 3. <input type="checkbox"/> Teacher writes "100" on your paper. (A) | <input type="checkbox"/> Be free to do what you like. (I) |
| 4. <input type="checkbox"/> Classmates ask you to be on their team. (P) | <input type="checkbox"/> Be first to finish your work. (CM) |
| 5. <input type="checkbox"/> Be free to do what you like. (I) | <input type="checkbox"/> A bag of chips. (CN) |
| 6. <input type="checkbox"/> Teacher writes "100" on your paper. (A) | <input type="checkbox"/> Classmates ask you to be on their team. (P) |
| 7. <input type="checkbox"/> Be first to finish your work. (CM) | <input type="checkbox"/> Be free to do what you like. (I) |
| 8. <input type="checkbox"/> A bag of chips. (CN) | <input type="checkbox"/> Teacher writes "100" on your paper. (A) |
| 9. <input type="checkbox"/> Classmates ask you to be on their team. (P) | <input type="checkbox"/> Be free to do what you like. (I) |
| 10. <input type="checkbox"/> Be first to finish your work. (CM) | <input type="checkbox"/> A bag of chips. (CN) |
| 11. <input type="checkbox"/> Be the only one that can answer a question. (CM) | <input type="checkbox"/> Teacher writes "A" on your paper. (A) |
| 12. <input type="checkbox"/> A candy bar. (CN) | <input type="checkbox"/> Friends ask you to sit with them. (P) |
| 13. <input type="checkbox"/> Be free to go outside. (I) | <input type="checkbox"/> Teacher writes "A" on your paper. (A) |
| 14. <input type="checkbox"/> Friends ask you to sit with them. (P) | <input type="checkbox"/> Be the only one that answers a question. (CM) |
| 15. <input type="checkbox"/> Be free to go outside. (I) | <input type="checkbox"/> A candy bar. (CN) |
| 16. <input type="checkbox"/> Teacher writes "A" on your paper. (A) | <input type="checkbox"/> Friends ask you to sit with them. (P) |
| 17. <input type="checkbox"/> Be the only one that can answer a question. (CM) | <input type="checkbox"/> Be free to go outside. (I) |
| 18. <input type="checkbox"/> A candy bar. (CN) | <input type="checkbox"/> Teacher writes "A" on your paper. (A) |
| 19. <input type="checkbox"/> Friends ask you to sit with them. (P) | <input type="checkbox"/> Be free to go outside. (I) |
| 20. <input type="checkbox"/> Be the only on that can answer a question. (CM) | <input type="checkbox"/> A candy bar. (CN) |
| 21. <input type="checkbox"/> Teacher writes "Perfect" on your paper. (A) | <input type="checkbox"/> Have only your paper shown to the class. (CM) |
| 22. <input type="checkbox"/> A can of soda. (CN) | <input type="checkbox"/> Classmates ask you to be class leader. (P) |
| 23. <input type="checkbox"/> Be free to play outside. (I) | <input type="checkbox"/> Teacher writes "Perfect" on your paper. (A) |

- | | |
|---|---|
| 24. _____ Classmates ask you to be class leader. (P) | _____ Have only your paper shown to the class. (CM) |
| 25. _____ Be free to play outside. (I) | _____ A can of soda. (CN) |
| 26. _____ Teacher writes "Perfect" on your paper. (A) | _____ Classmates ask you to be class leader. (P) |
| 27. _____ Have only your paper shown to the class. (CM) | _____ Be free to play outside. (I) |
| 28. _____ A can of soda. (CN) | _____ Teacher writes "Perfect" on your paper. (A) |
| 29. _____ Classmates ask you to be class leader. (P) | _____ Be free to play outside. (I) |
| 30. _____ Have only your paper shown to class. (CM) | _____ A can of soda. (CN) |
| 31. _____ Teacher writes "Excellent" on your paper. (A) | _____ Have your paper put on the bulletin board. (CM) |
| 32. _____ A pack of gum. (CN) | _____ Friends ask you to work with them. (P) |
| 33. _____ Be free to work on something you like. (I) | _____ Teacher writes "Excellent" on your paper. (A) |
| 34. _____ Friends ask you to work with them. (P) | _____ Have your paper put on the bulletin board. (CM) |
| 35. _____ Be free to work on something you like. (I) | _____ A pack of gum. (CN) |
| 36. _____ Teacher writes "Excellent" on your paper. (A) | _____ Friends ask you to work with them. (P) |
| 37. _____ Have your paper put on the bulletin board. (CM) | _____ Be free to work in something you like. (I) |
| 38. _____ A pack of gum. (CN) | _____ Teacher writes "Excellent" on your paper. (A) |
| 39. _____ Friends ask you to work with them. (P) | _____ Be free to work on something you like. (I) |
| 40. _____ Have your paper put on the bulletin board. (CM) | _____ A pack of gum. (CN) |

Other suggestions about classroom rewards:

Thank you for taking the time to complete this survey.

Reinforcement Inventory Scoring Key

- _____ Adult Approval (A)
- _____ Competitive Approval (CM)
- _____ Peer Approval (P)
- _____ Independent Rewards (I)
- _____ Consumable Rewards (CN)

Modified by Gable, R. A. (1991) from: Cartwright, C. A., & Cartwright, G. P. (1970). Determining the motivational systems of individual children. *Teaching Exceptional Children*, 2:3, 143-149.



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Student Functional Assessment Interview – Reinforcer Survey

Demographics		
Student:	ID#:	Date:
School:	Grade:	DOB:
Exceptionality:	Medical Dx:	Medications:
Teacher:	Case Manager:	Informant:
Team:		

Directions: To complete this survey, it is recommended that each question be read to the student in an informal manner. While you should guard against pressuring a student to complete each statement, please be sure to follow-up or clarify any vague responses. For younger children, you may want to consider placing each item on cards and use them to play a game (using a generic game board). The items can be made less threatening in a game-like format because you will be completing the statements along with the student. Your primary goal of this survey is to determine those reinforcers that have the greatest potential for use in a plan for behavior support.

Part I: Sentence Completion

1. My favorite adult at school is:
The things I like to do with this adult are:
2. My best friend at school is:
Some things I like to do with my best friend at school are:
3. Some other friends I have at school are:
Some things I like to do with them are:
4. When I do well in school, a person I'd like to know about it is:
5. When I do well in school, I wish my teacher would:
6. At school, I'd like to spend more time with:
Some things I'd like to do with this person are:
7. One thing I'd really like to do more in school is:
8. When I have free time at school I like to:
9. I feel great in school when:
10. The person who likes me best at school is:
I think this person likes me because:
11. I will do almost anything to keep from:
12. The kind of punishment at school that I hate most is:

13. I sure get mad at school when I can't:
14. The thing that upsets my teacher the most is:
15. The thing that upsets me the most is:

Some things I like are (check all that apply):

Favorite Edible Reinforcers

- Candy (specify)
- Fruit (specify)
- Drinks (specify)
- Cereal (specify)
- Snacks (specify)
- Nuts (specify)
- Vegetables (specify)
- Other (specify)

Academic Reinforcers

- Going to library
- Having good work displayed
- Getting good grades
- Having parents praise good schoolwork
- Giving reports
- Making projects
- Completing creative writing projects
- Earning teacher praise
- Helping grade papers
- Getting a good note home
- Earning stickers, points, etc.
- Other (specify)

Activity Reinforcers

- Coloring/drawing/painting
- Making things (specify)
- Going on field trips
- Taking care of/playing with animals
- Going shopping
- Eating out in a restaurant
- Going to movies
- Spending time alone
- Reading
- Having free time in class
- Having extra gym/recess time
- Working on the computer
- Other (specify)

Favorite Tangible Items

- Stuffed animals
- Pencils, pens, crayons
- Paper (specify)
- Trucks, tractors
- Sports equipment (specify)
- Toys (specify)
- Books (specify)
- Puzzles

Social Reinforcers

- Teaching things to other people
- Being the teacher's helper
- Spending time with my friends
- Spending time with the teacher
- Spending time with the principal
- Spending time with
- Having class parties
- Working with my friends in class
- Being a tutor
- Being a leader in the class
- Other (specify)
- Other (specify)

Recreation/Leisure Reinforcers

- Listening to music
- Singing
- Playing a musical instrument
- Watching TV
- Cooking
- Building models
- Woodworking/carpentry
- Favorite sports (specify)
- Working with crafts
- Other (specify)
- Other (specify)
- Other (specify)
- Other (specify)

From Worthington & Gargiulo, 1998



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Section A: Food Items	Section B: Sensory Preferences	Section C: Entertainment
1. Candy 2. Ice cream 3. Nuts 4. Potato chips 5. Cake 6. Cookies 7. Beverages	1. Tactile (contact, textures) 2. Visual (light, colors) 3. Kinesthetic (movement) 4. Olfactory (smells) 5. Gustatory (tastes) 6. Auditory (sounds)	1. Watching television programs 2. Movies 3. Listening to music types/groups 4. Nintendo 5. Computer games 6. Videos 7. Chess/checkers 8. Board games
Section C: Toys and Playthings	Section E: Music/Arts/Crafts	Section F: Excursions / Community
1. Cars/trucks 2. Electric trains 3. Skate board 4. Bicycle 5. Dolls 6. Make-up/jewelry 7. Balls 8. Building blocks 9. Marbles 10. Chalk/crayons 11. Puppets 12. Magazines\books 13. Machines 14. Cards	1. Playing instrument 2. Singing 3. Dancing 4. Drawing 5. Painting 6. Cutting/gluing 7. Building models 8. Using tools 9. Molding clay	1. Riding in car 2. Visiting relatives 3. Going to the beach 4. Picnics 5. Going out to eat 6. Leaving town 7. Going to the store 8. Library 9. Museums 10. Parks 11. Concerts/shows 12. Airplane ride 13. Visiting friends 14. Going to the mall
Section G: Sports and Games	Section G: Sports and Games	Section G: Sports and Games
1. Football 2. Swimming 3. Bike riding 4. Skating 5. Skiing 6. Horseback riding 7. Tennis 8. Softball/baseball 9. Volleyball 10. Soccer	11. Aerobics 12. Walking/jogging 13. Weight training 14. Jumping rope 15. Fishing 16. Bowling 17. Gymnastics 18. Karate 19. Running track 20. Cross country	21. Wrestling 22. Hiking 23. Ping pong 24. Scrabble 25. Monopoly 26. Clue 27. Girl/boy scouts

Section H: Domestic Activities	Section I: Token Reinforcers	Section J: Personal Appearance
<ol style="list-style-type: none"> 1. Setting the table 2. Making the bed 3. Baking 4. Repairing or building 5. Working in the yard 6. Going on errands 7. Cooking 8. Washing or working on car 9. Sewing 10. Shopping 11. Preparing a Menu 12. Running errands 13. Exempt from a domestic activity 14. Cleaning 15. Gardening 	<ol style="list-style-type: none"> 1. Stars on a chart 2. Happy/smiling faces 3. Special badges 4. Grades 5. Certificates 6. Name on honor roll 7. Accumulation of marbles/chips 8. Medals 9. Ribbons 10. Signatures 11. "Correct" marked on a page 12. Points 13. Numbers 14. Money 15. Play money 16. Gifts 17. Theater tickets 18. Numbers in check book register 19. Gift certificate 	<ol style="list-style-type: none"> 1. Dressing up 2. Applying make-up 3. Haircuts 4. Manicures 5. Massages 6. Pedicures 7. Massages 8. Perfume/cologne 9. Having picture taken 10. Getting hair styled 11. Getting new clothes 12. Purchasing make-up 13. Costume dress-up 14. Wearing others' clothing 15. Wearing jewelry
Section K: Academic / Classroom	Section L: Other Events & Activities	Section M: Social / Interaction
<ol style="list-style-type: none"> 1. Reading 2. Listening to a story 3. Spelling 4. Science 5. Social studies 6. Math 7. Line reader / monitor 8. Recess / free time 9. Time off from school 10. Writing notes 11. Cooking 12. Doing labs Group work 13. Teacher assisting 14. Learning a new language 15. Taking piano lessons 16. Being read to 17. Looking at books 18. Physical education 19. Getting a drink 20. Read book of choice 21. Leave class or school early 22. Arrange bulletin board 23. Listen to records 24. Extra recess, extra time 25. Physical education 26. Going to school 27. Riding bus to school 28. Doing homework 29. Helping others 30. Helping in the office 31. Cafeteria helper 32. Room proctor/leader 33. Line monitor 34. Visit activity center or corner 35. Hall monitor 	<ol style="list-style-type: none"> 1. Staying up late 2. Earning money 3. Having a pet 4. Taking showers/baths 5. Decorating 6. Planning the day 7. Displaying work 8. Sleeping late 9. Chairing a meeting 10. Sharing information 11. Unsupervised time 12. Having or going to a party 13. Having free time 14. Sleeping with parents 15. Feeding the pet 16. Listening to stories 17. Friend to eat over 18. Talking into a tape recorder 19. Decorating own room 20. Choosing own bedtime 21. Subscription to special magazine 22. No nagging by others 23. Attention given in a group 24. Opportunity to leave work early 25. Opportunity to choose a job 26. Work in a special setting 	<ol style="list-style-type: none"> 1. Playing with others 2. Taking piano lessons 3. Being read to 4. Riding bus to school 5. Helping teacher 6. Helping others 7. Cafeteria helper 8. Room proctor/leader 9. Line monitor 10. Write notes 11. Counseling 12. Spending time with parents 13. Tutoring 14. Tutor another student 15. Work in the office 16. Going places with others 17. Hugs and kisses 18. Being touched 19. Group activities 20. Sleepovers 21. Parties 22. Kidding and joking 23. Talking on the phone 24. Smiles/gestures 25. Going to friend's house 26. Having friends sleep over 27. Taking friends places