

They therefore ordained that teachers should be appointed in each prefecture and that boys should enterschool at the age of sixteen or seventeen. They did so and if the teacher punished them they used to rebeland leave the school.

At length Joshua B. Gamala came and ordained that teachers of young children should be appointed in each district and each town, and that children should enter school at the age or six, or seven.

-Baba Batra 21a



#### STUDY PROCESS

The Alliance for Je wish Education and Youth Professional Council have completed a 3 month study of Je wish teen engagement in Me tropolitan De troit encompassing grades  $7^{th}$ - $12^{th}$ . The results presented in this study will be used for the purpose of community planning with the goal of increasing the number of Je wish teens participating in impactful Je wish programs.

#### The study consisted of:

- Interviews with 22 professionals representing congregation schools, youth groups, the Jewish Community Center, Friendship Circle, BBYO, Camp Ramah, Camp Tamarack and Repair the World
- A Teen Engagement survey in which 240 students participated
- Interviews with national experts in the field of teen engagement
- Literature review of national trends

Our vision is to develop a Jewish community culture and supporting infrastructure where 90% of Me tropolitan De troit Jewish teens annually participate in at least three deeply meaningful Jewish experiences.

Deeply meaning ful experiences would consist of intense Jewish programs which create the potential for intense ly impacting Jewish identity.

The Alliance will convene a Teen Engagement task force to make recommendations based on the results of this study.



## Je wish Teen Involvement | Local Overview Reported By Providers

Youth Groups	7-12 g ra d e	Le a d e rship De v	Vo lunte e r Exp e rie nc e s	Re tre a ts/ Shabbaton	So c ia l Eve nts	Sp o rts	Regional Events	Training Special Needs	Arts	Isra e l tra ve l & Ad vo c a c y
BBYO	725	X	X	X	X	X	X			
NFTY	500	X	X	X		X	X			X
Maccabi	350				X	X			X	
Frie nd ship C irc le	250	X	X			X		X		
NC SY	200	X	X	X	X					X
B'ne i Akiva	140	X	X	X	X		X			X
Te e n Missio n	90	X	X		X	X				X
USY	58		X	X	X					X
Repair the World	50	X	X	X	X					
ZOA	35	X			X					X
Camps										
Tamarack	600									
JCC Day Camp	120									
Ramah	45									
UJR Camp George	20									
URJ-O SRUI	10									
UJR Camp Goldman	6									
Camp Stone	3									
Camp Mamm	2									
To ta l	806									
Sc hools										
Day Schools	817									
Congregations	815									3

# New Local Developments and Opportunities

BBYO is strong with 725 active teens, other youth groups are shrinking.

**PeerCorp** - a teen mentoring program that pairs high school teens with bar-bat mitzvah age teens in a Jewish Service Learning environment.

Aish/NCSY Torah Study - 25-35 students from all levels of observance meet once a week at Aish to study Torah together.

MCUSY- hired a new director, they have 58 teens active in social programs, volunteer services, retreats and religious practice led by board members.

NFIY- hire d a new regional director.

**ZOA** - Started a teen group this year focused on Israel advocacy. They also provide some social programming. Approximately 35 teens attend.

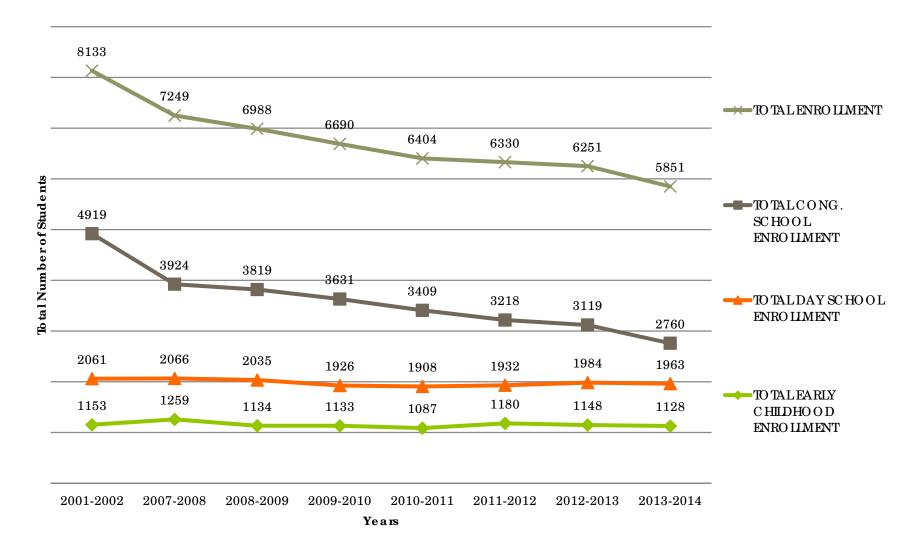
Friendship Circle - Mitzvah Volunte er Program - teaches young teens sign language and hands-on non-verbal skills. The goal is to teach young mentors how to overcome barriers of disabilities and form friendships.

**2014** Maccabi Games and ArtsFest - Brings to gether 350 local and 1,000 visiting teens who will participate in sports and performing arts in August, 2014.

Back Stage Pass - e stablished to connect Jewish teens to Detroit, is sun-setting with the emergence of several other new initiatives linking teens to Detroit.

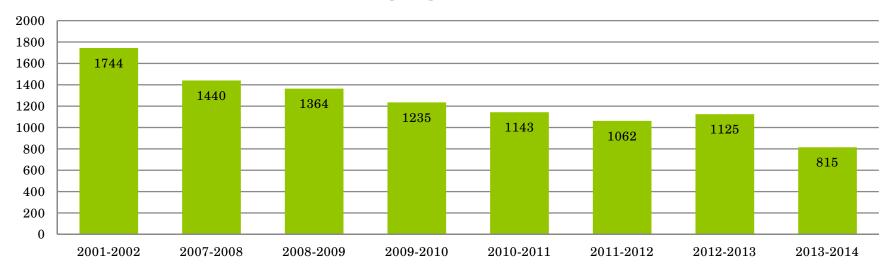


# Total School Enrollment: | 2001/02 - 2013/14 Comparison

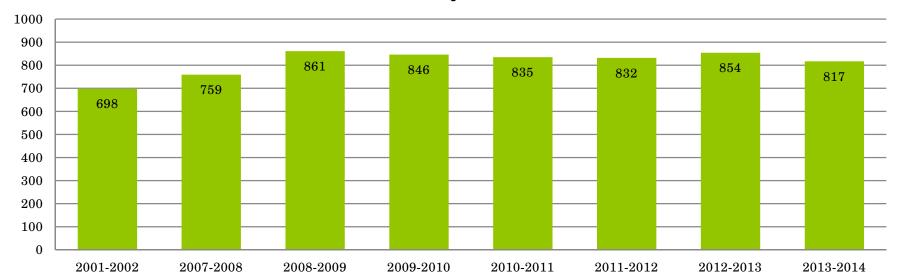




## TO TAL# of students in Congregational Schools 7th-12th Grade

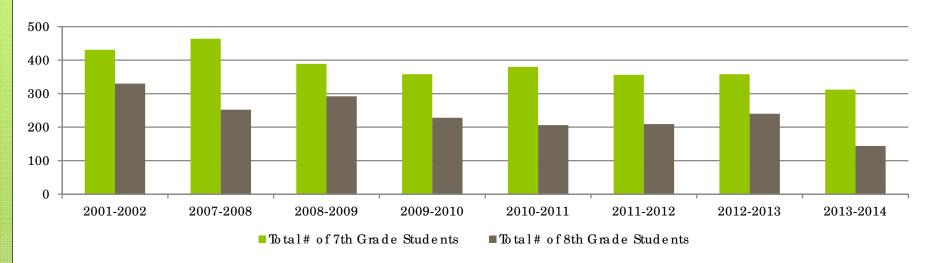


TO TAL# of students in Day Schools 7th-12th Grade

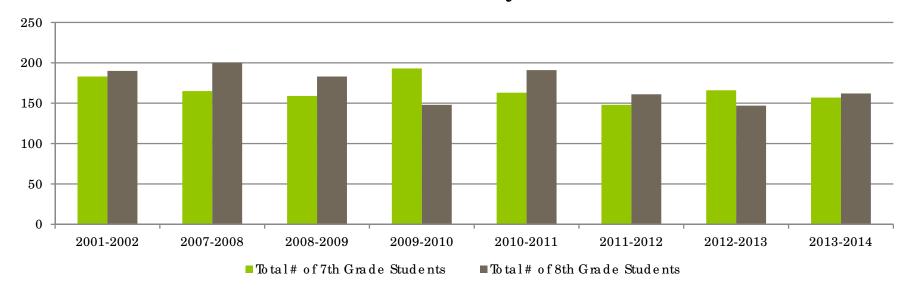




## 7th Grade vs. 8th Grade Congregational Schools Enrollment

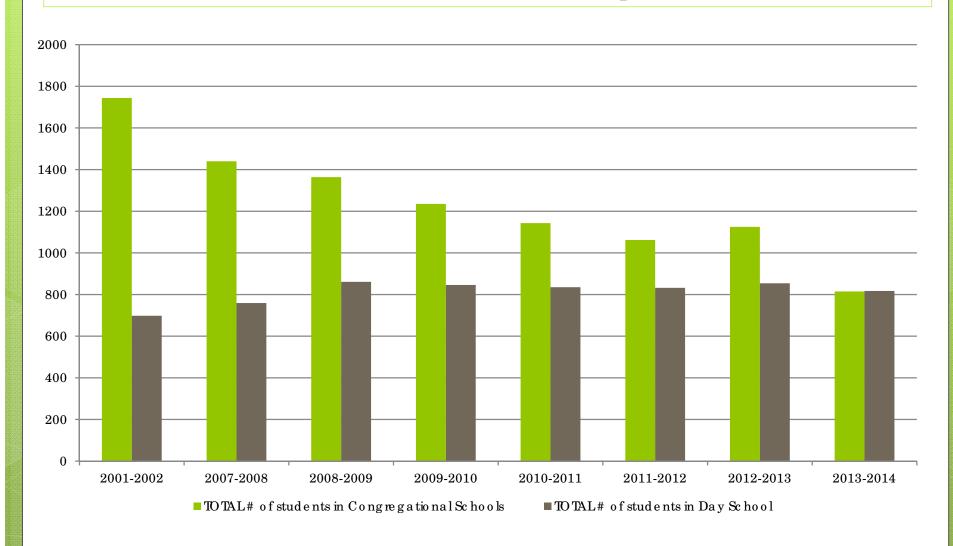


## 7th Grade vs. 8th Grade Day School Enrollment





# Congregational Schools vs. Day Schools 7<sup>th</sup>-12<sup>th</sup> Grade Enrollment Comparison



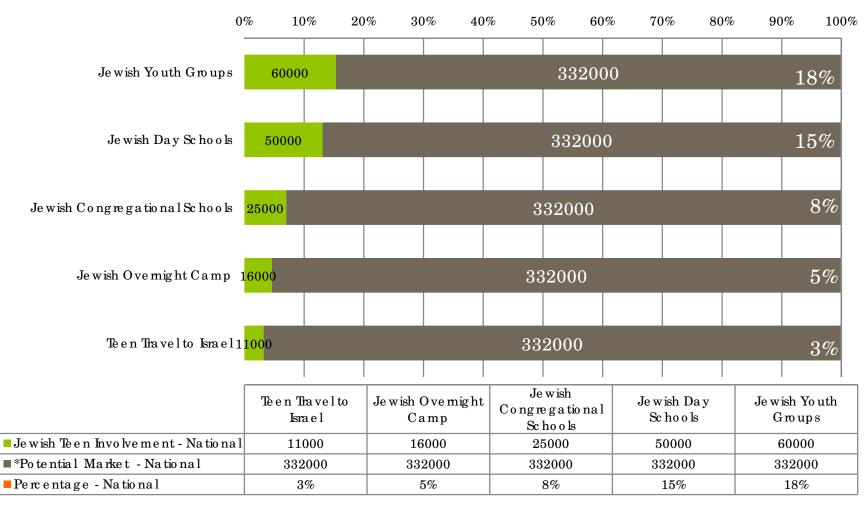


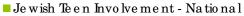
# 2010 Population Study Estimates Based On 67,000 Jews in Jewish Households

	% To ta l Je wish Po pula tio n	
${f Ages~0-5}$	3,800	6%
Ages 6-12	4,700	7%
Ages 13-17	4,400	7%
Ages 18-24	7,300	11%
Ages 25-34	6,000	9%
To ta l	26,200	39%



## Involvement During High School | National



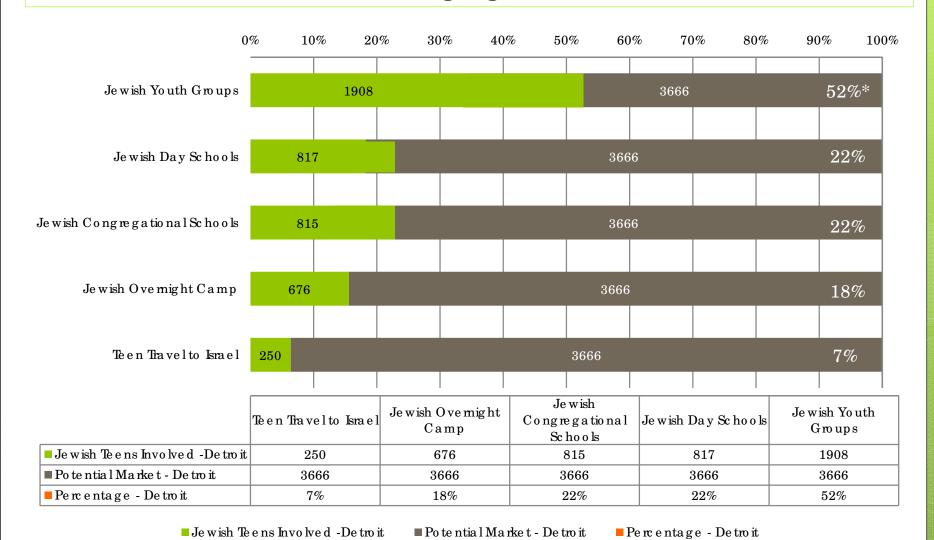


 $<sup>\</sup>blacksquare$  \*Po te ntia l Marke t - Na tio na l



<sup>■</sup> Percentage - National

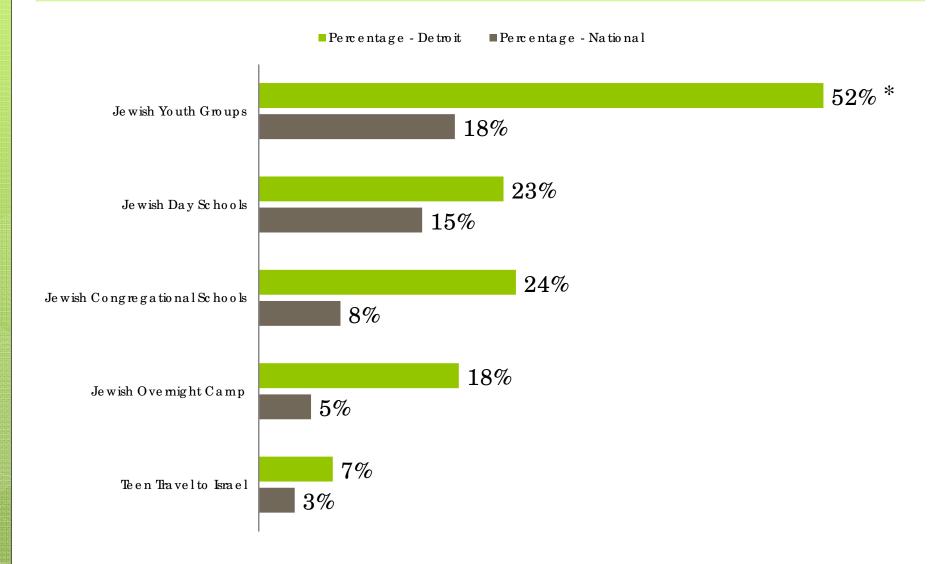
## Involvement During High School | Detroit





\*Possible duplicate count

## Involvement During High School | Detroit vs. National





#### Program Providers | Challenges & Obstacles

Program providers are struggling to find innovative ways to keep their students engaged on a regular basis. Currently, attendance at Monday night school (or equivalent) ranges from 30%-80% of enrolled students depending on conflicting outside activities.

Educational directors and youth professionals were in agreement when asked the question "What obstacles or challenges do you face providing services for teens?"

#### The top 5 answers:

#### · Competition for students' time

Students are extremely busy with outside activities such as school sports, clubs, music lessons and parttime jobs. There are often consequences for missing these activities, but no consequences for being absent from religious school.

#### • Staff shortage

Shortage of staff does not allow the schools/youth group leaders as much individual time with each teen. The professionals agree that one-on-one time is extremely valuable.

#### • Financial

More money is needed to hire staff, improve existing programs and contribute to transportation and food for retreats and special programs that are costly for students.

#### • Parental apathy

Many parents do not consider religious school a priority; they are happy if their teen attends one "Je wish event" which could be a scheduled class or a dance.

#### · Communication with teens

In general, teens are unresponsive to e-mails, phone calls and often texts.



### Program Providers | Wish List

"What programs would you provide for teens if you had an unlimited budget" in priority order.

- Israel trips, more retreats, and camping experiences
- Travel trip with a volunteer component to: New York, Chicago, Washing ton DC, Atlanta
- Hire more staff to build stronger relationships and one-on-one time with teens
- Incorporate art and music into the program
- Marke ting a ssistance
- Free school for everyone
- Visual Learning tools
- Updated Youth Lounge

Youth professionals voiced the opinion that trips away from the local are a are the most impactful experiences. These trips create a deep bonding experience for all parties involved. This is especially true when there is a hands-on volunteer activity as a component of the trip.



#### Program Providers | Changes Made In 2013-2014 To Attract More Students

Several congregational schools made changes to their program this past year searching for ways to increase attendance.

- Shifted time of programs:
  - o 7<sup>th</sup> & 8<sup>th</sup> graders at one school attend on Sunday morning (as opposed to Monday night) to work with younger students as part of a Leadership Development program. Attendance in this program is excellent.
  - o 5th & 6th graders at another school are now part of youth programming to invest and engage them at an earlier age.
  - One school changed from a Saturday morning program to Monday evening. The school brings in an artist every other Monday.
  - One school shifted from Monday to Sunday night and has increased attendance.
- More informal experiential education is being added to the programs and education.
- One school meets at venue soutside their building once a month for field trips and activities.



#### Boy Engagement

BBYO has taken on "boy" engagement as a priority this year. The majority of youth group participants are girls, not only in BBYO, but in youth groups across the board. These Boy Engagement programs are designed to offer boys the opportunity to meet role models who will mentor and encourage them to continue their involvement in Jewish life.

- Je wish busine ss le a de rs
- Je wish community leaders
- Young Je wish entre pre neurs
- Local Je wish newscasters and entertainers
- Je wish a thle te s
- Je wish music ians
- BBYO a lumni

The se meetings are taking place in various venues attractive to young men.

#### Je wish Student Clubs

In 2009 the **Je wish Student Connection** initiated the idea of Je wish Clubs in public schools. The ir mission is to help high school students explore what "Je wish" means to them, inspiring proud personal connections with our culture, with the Je wish people, with Israel and with each other. Last year BBYO piloted this program in Detroit.

The Jewish Student Connection has approached the Federation for funding to bring the program to Detroit on an ongoing basis.

This idea is taking off around the country; clubs are now running in Denver, Chicago, South Florida and We stche ster CT.

The meetings are held in public schools sponsored by a teacher in that school. Club meetings are open to everyone at the school. Berkley High School is currently running a Jewish club with support from NCSY and Aish Ha Torah.



#### Volunte er Activities

- Je wish teens throughout the United States are participating in hands-on community volunteer activities.
- The seactivities give teens a sense of community, responsibility and control. They are able get on the spot feedback and the satisfaction of helping others.
- Several hundred Detroit teens are involved with J-Serve and Repair the World. Those organizations often work to gether.

Partnerships & Collaboration across movements, congregations and youth groups

#### Teen Philanthropy

- Je wish teen philanthropy has emerged as a major trend in teen programming. Currently there are over 100 active programs sponsored by federations, foundations, schools, social service agencies and endowment funds.
- The se programs empower students to make important decisions that impact others. In the process they are learning about the needs of the community, other teens, and Jewish values.
- This spring the Jewish Fund is starting its own teen philanthropy program with a \$50,000 grant.
- While the se programs present wonderful opportunities, the down side is they do not have the reach that many other programs provide.



#### Travel to Israel

• The n travel trips to Israel across the country have significantly decreased as teens wait for Birthright eligibility. Our community is unique; the Detroit community sends approximately 100 teens to Israel on the Teen Mission trip every other year.

#### North Shore Teen Initiative - Transition to Sustainability

- With a substantial grant from the Jim Joseph Foundation, the North Shore Teen Initiative was launched to assist the 23 towns north of Boston to connect Jewish teens to their peers and foster participation in Jewish life.
- Youth groups and congregations were incentivized to collaborate on social programs, travel opportunities and service learning events.
- Organizations are rewarded dollars for transportation, fees and food when partnering with other groups.
- NSTA handle the administrative aspects of events/programs and has become the central network of teen engagement in the region.
- The result has been significant with more teens participating from all over the North Shore, breaking the mold of protecting territory.



#### The Westchester Jewish Teen Learning Initiative

• Seventeen partners in the Westchester area have created this unique program. Thens can take a single course (s) based on interests, locations, and schedules. Synagogue membership is not a requirement to participate; only an interest to connect to Jewish traditions, texts, or values.

#### Jim Joseph Foundation

- In 2006 the Jim Joseph Foundation, created the largest funding block devoted exclusively to supporting education of Jewish youth and Jewish young adults in the United States.
- The Foundation recently invested in the National Incubator for Community-Based Jewish Teen Education Initiative to support the work of the local operators and facilitate ongoing learning and collaboration. The National Incubator ensures that although operating separately, no one is working in isolation. The National Incubator has a bird's-eye view looking at the issues of Jewish teen engagement from a macro-perspective.
- The Jewish Education Project (formerly the Board of Jewish Education in New York), a beneficiary of UJA-Federation of NY has been selected as a partner in the project.



## Highlights of Conversations with National Leaders



Dr. David Bryfman - Director of New Center for Collaborative Leadership at the Jewish Education Project New York.

- All communities around the country are dealing with the problem of engaging teens. The big question funders are considering: Do they continue to put faith in existing organizations or look to create new entities to deal with this ongoing problem. Communities are asking that same question.
- Trips to Israel and hands on community projects have the longest reach and most impact on teens.
- Thying to reach the unengaged teens is noble but has proven to be unsuccessful. Communities should stay focused on engaging the bar-bat mitzvah youth; if we can keep them engaged in the Jewish community, we would be in a much better place and involved teens would skyrocket.
- Focus on retention vs. outreach



## Highlights of Conversations with National Leaders

#### Ian Kandel - Director of AZA/BBG and Teen Movement - BBYO International

- Cross community work invite other schools/youth groups to join events and activities. Thy to eliminate competition between youth groups and encourage collaboration.
- Plan activities at unusual venues with "hip" themes, and look for out of the box sponsors.
- · Give teens something to brag about; make their experiences eventful.
- Marketing most teens are not aware of the choices they have and programs that are available. Engage parents and support interfaith families.
- BBYO is struggling to find dynamic people to serve as advisors.





## Highlights of Conversations with National Leaders



Rabbi Jay M. Stein - Director of Youth Philanthropy and Leadership-UJA Federation, NYC

- The n Philanthropy:

  Students want to be treated like adults; they want to understand how money is distributed, how organizations work, and how and why dollars are going to specific places.
- Hands-on volunteer experiences are the number one teen engagement trend. Students want to get out into the community. They want to understand how poverty affects children and how they can help.
- Time structure is important; 6<sup>th</sup> & 7<sup>th</sup> graders are better with stand-alone projects. 8<sup>th</sup>-11<sup>th</sup> graders want a more communal experience, working with the same volunteers and ongoing projects.
- Older teens mentoring younger teens is becoming a popular model. (i.e. Detroit's PeerCorps program)



## Effective Strategies for Educating and Engaging Jewish Teens\*

- 1. Role Models Provide teens with responsibilities and supportive adult role models.
- 2. Flexible Participation Provide multiple entry points for involvement according to interests and availability.
- 3. Pedagogical Approach Provide a variety of learning modalities including social, spiritual, artistic and intellectual.
- 4. Young Staff Young talented staff can be effective engagers and mentors.
- 5. Utilizing Adult Volunteers The se relationships can strength communal life and foster organizational connections.
- 6. Founding and Funding Focus on ongoing financial sustainability.
- 7. Partnerships Partnerships can offer a wide range of opportunities ranging from recruitment, content, professional development and broadening social opportunities.
- 8. Social Media & Technology As teens rapidly increase their use of social media and technology, program providers must do the same in order to communicate.
- 9. Branding Utilized as a method of maintaining standards and as a marketing tool to evoke name recognition.
- 10. Structure Structure can strengthen an organization; programs within a larger organization have access to broader resources and support.



## Me tro De troit Je wish Teen Survey

- Survey questions were developed in a collaboration between leadership from the Alliance for Jewish Education and the Youth Professional Council.
- Number of students who participated in this survey: 240
- The survey was available online from December 2, 2013-February 9, 2014
- Incentive/raffle to win 1 of 5 iTunes gift cards

#### Distribution:

The survey was distributed via social media, e-mail, and on paper to:

- Youth Professionals
- Education Directors Day School & Congregation
- <u>Je wish News</u> article on how to access the teen survey.
- Federation e-blast to parents and grandparents
- Teen College Fair
- BBYO Regional Convention
- Te e n Missio n Fa milie s

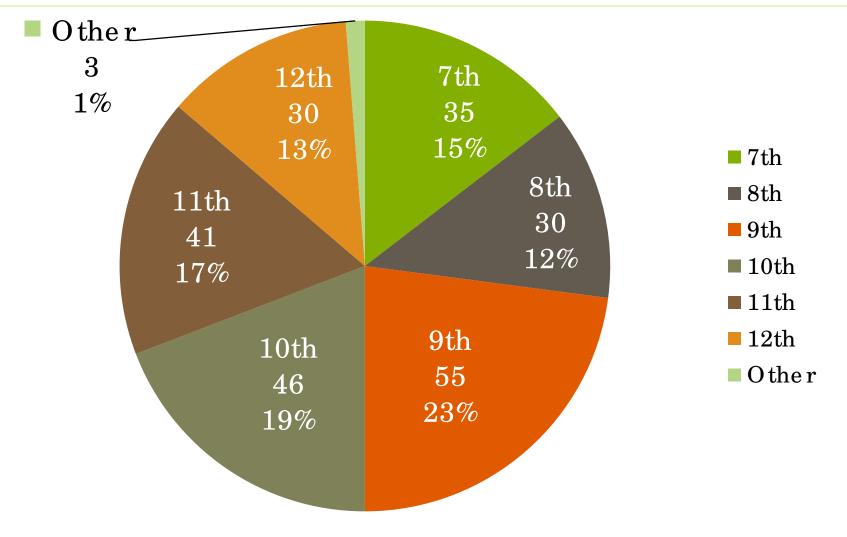


## Je wish Teen Survey Responses At A Glance

- Attend 46 different schools
- 89% are enrolled in a Jewish day school or congregation school
- 61% Identify as Reform, 28% Conservative, 4% Orthodox, 5% Just Jewish
- 46% attended a Jewish camp in the past 12 months
- 43% have traveled to Israel
- 81% stated that having Je wish friends is important or very important
- Number one activity outside of school is home work
- 90% have attended a Jewish youth program in the past 12 months



# Jewish Teen Survey | Grade Level Total Respondents





 $237 \; Re \, sp \, o \, nd \, e \, nts$ 

## Je wish Teen Survey | Schools Attended

46 Schools

- 25 High Schools
- 21 Middle Schools

Type of School

- 3 Je wish Day Schools
- 4 Private Schools
- 36 Public Schools
- 3 Unive rsitie s

# Schools with largest Jewish Population Top 6 Responses

No school had more than 10% of representation.						
Be rkle y	24	10%				
We st Blo o m fie ld	22	9.1%				
Fra nke l Je wish Ac a d e m y	21	8.7%				
Blo o m fie ld Hills	17	7%				
Groves	16	6.6%				
Walled Lake Westem	15	6.2%				
To p 6 sc hools represent 48% of respondents.						



# Je wish Teen Survey | Je wish School Enrollment

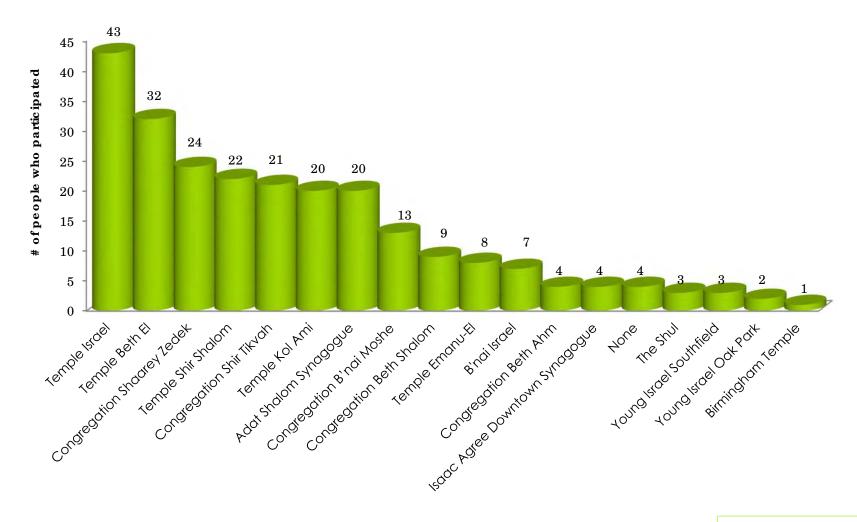
72% Congregational Schools

17% Day Schools

11% Not Enrolled in a Jewish Schools

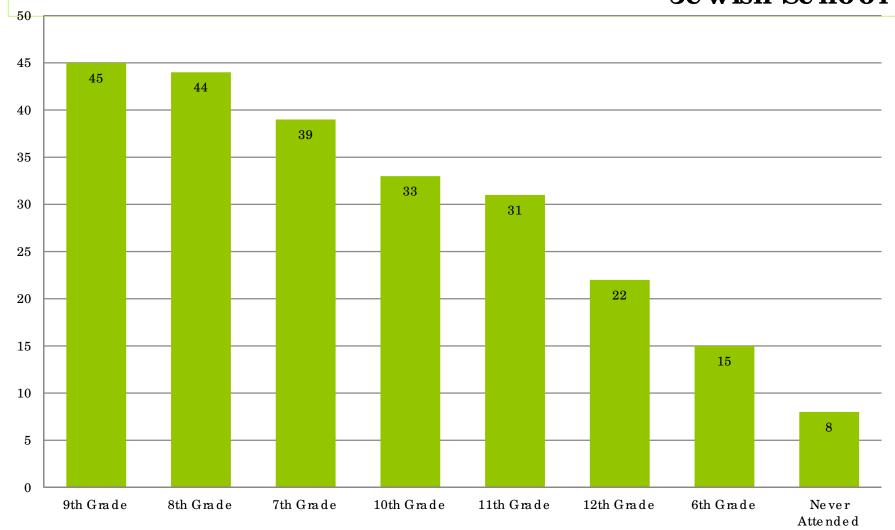


## Je wish Teen Survey | What Congregation Do You Attend?





# Je wish Teen Survey | Highest Grade Attended in a Je wish School



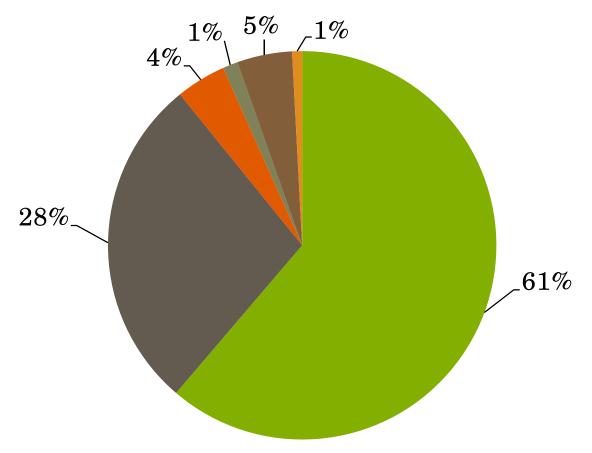
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# Je wish Teen Survey | Describe Your Je wish Identity

## # of Responses

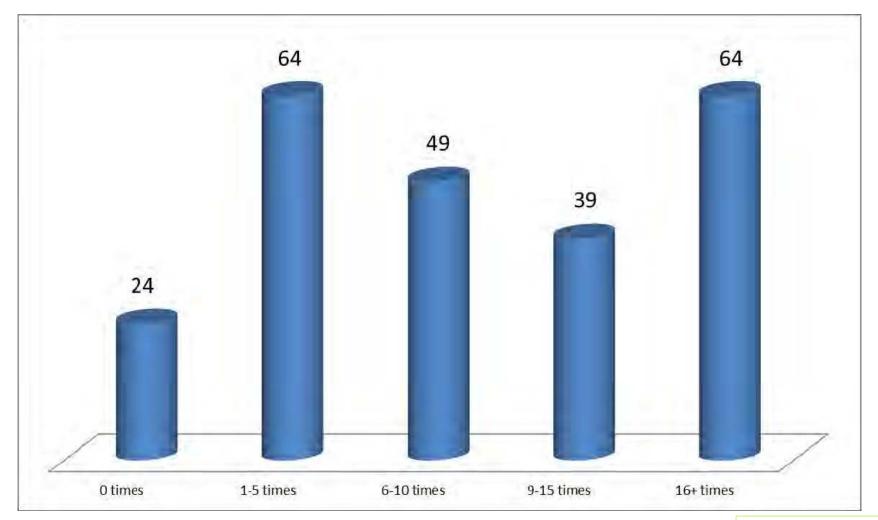
■ Re form ■ Conservative ■ Orthodox ■ Humanistic ■ Just Je wish ■ Other





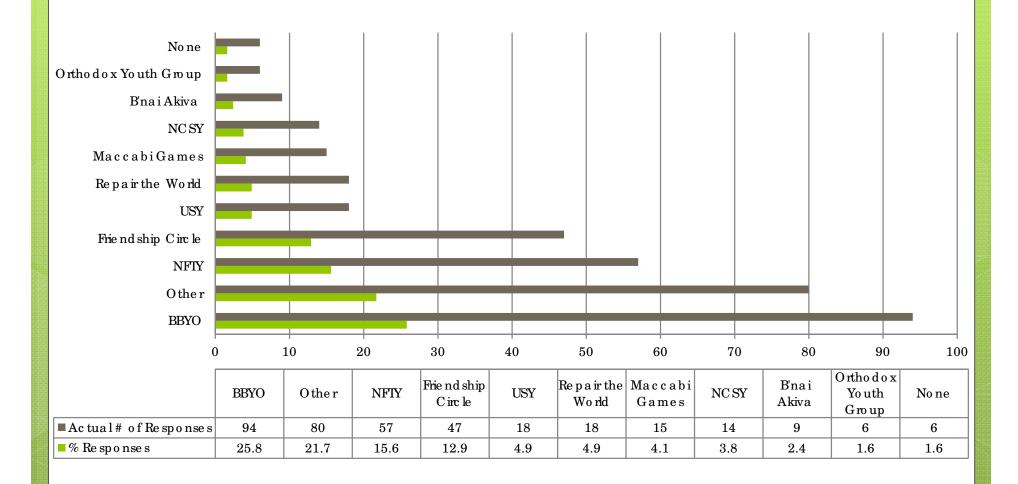
240 Respondents

# Je wish Teen Survey | Participation in Je wish Youth Programs in the past 12 months





# Je wish Teen Survey | Participation in Informal Je wish Programs in the Past 12 Months





240 Respondents

## Jewish Teen Survey | Attended a Jewish Overnight Camp in the Past 12 Months

### Je wish Summer Camp

46% Attended a Jewish Camp

• 31% Camp Tamarack

• 3.75% Camp Ramah

• 5.08 % URJ Camp

• 1% Young Judaea

• 2.08% Orthodox Camps

• 1.6% Other Je wish Camps

#### Travel to Israel

43% of respondents traveled to Israel

30% Family Trip

• 12 % Day School Trip

• 9 % Te e n Missio n Trip



# Jewish Teen Survey | How Many Hours a Week Do You Spend on the Following Activities?

Answer Options	1-3 hrs/wk	4-5 hrs/wk	6-7 hrs/wk	8-9 hrs/wk	10+ hrs/wk	Re sponse Count
Ho m e w o rk	34	34	26	25	46	165
Je wish a c tivitie s	82	36	15	4	9	146
Sp o rts	41	33	22	8	29	133
Inter-active games	<b>76</b>	20	1	5	4	106
Vo lunte e r	65	27	4	2	3	101
Job (employment)	40	14	3	3	8	68
Madric him (re lig io us sc hool a ssista nt)	36	14	1	3	3	57
Mitzvah project	18	4	0	0	3	25



# Je wish Teen Survey | Importance of having Je wish Friends

37 % Extre mely important

47 % Very important

15% No timportant



### Je wish Teen Survey | Why Do You Partic ipate in Je wish Activities

(more than one answerallowed)

To be with friends	145
To be with other Jews	119
Learn more about being Jewish	80
Interested in activities	78
Engage in spiritual connection	48
Gain community service hours	39
Parental Pressure	35
Gain Social Skills	32



 $240 \; \text{Re spondents}$ 

# Je wish Teen Survey | What Prevents or Discourages You From Participating in Je wish Activities

Lack of Time	124
Lack of Interest	72
No thing	63
Friends are not interested	48
Lo c a tio n	27
Tra nsp o rta tio n	22
Cost	19



## Je wish Teen Survey | What do you like about being Je wish?

Family, community connection & traditions	88
Holiday, food & culture	50
Being different - feeling unique	21
Prayer- Spirituality	17
Education & Israel opportunities	16
Everything	8
No response	7
Volunteering	4
Total	211



# Je wish Teen Survey | List 3 Existing Programs or Newly Created Programs You Would Like to See for Teens

Community Service & Madrachim Program	82
Yo uth Group & Social Activities	63
No re sponse	36
Sport activity & watching sporting events	34
Camp	21
Re tre a ts-Shabbatons	21
To rah Study, Hebrew Class & Leaming	17
Israel Trip & Israel Advocacy	11
Movies, Concerts, Song Leader & Video Games	7
To tal	292



# General Themes - Local & National

- · BBYO membership is growing locally and nationally
- Service learning programs and retreats are desired by professionals and students
- Monday night Hebrew high schoolenrollment continues to shrink
- Fewer teens are participating in Israel trips
- · There is increased competition for student's time
- · Lower priority of Jewish teen engagement from parents
- Local program providers, regardless of denomination were in agreement on challenges and needs on program provider survey
- · Challenge to communicate with teens
- · Important value for teens of having Je wish friends
- · Collaboration and cooperation increase participation



#### Jewish Teen Engagement Report | Opportunities and Challenges

- More room for engagement
- Rethink the Congregational School's programs
- Improve sustainability through collaborative programming
- Encourage greater cooperation among all youth oriented programming, formal and informal
- Expand professional development opportunities for youth a dvisors
- Explore a focus on retention vs. engagement
- Focus on ways that Jewish education and engagement meet the needs of teens and families



#### Jewish Teen Engagement Report | Next Step

- The Stephen H. Schulman Fund Committee will convene a Jewish Teen Task Force chaired by Sue Curhan
- The Task Force will consist of youth professionals, lay leaders, and teens
- The Task Force will make recommendations for future planning and funding



# Youth Organizations in Metro Detroit

**BBYO** B'na i Akiva NC SY MC USY

**NFIY** 

## Je wish Camps

Tamarack Camps

Camp Stone

JCC Day Camps Camp Mamm

Camp Ramah

Camp Tavor

URJ | Camp George | Camp Goldman

# Organizations

Frie nd ship Circ le

JCC | Maccabi

Repair the World

**ZO** A



# APPENDIX | Day Schools

Akiva Hebrew Day School
Frankel Jewish Academy
Hillel Day School
Yeshiva Beth Yehudah
Yeshiva Gedolah
Yeshiva Darchei Torah



## APPENDIX | Congregational Schools

Aish Huntington Woods

Atid-Conservative High School

- Adat Shalom Synagogue/Beth Achim
- Congregation Shaarey Zedek
- Be th Ahm

Birming ham Temple

Congregation B'nai Moshe

Congregation Beth Shalom

Congregation Shaarey Zedek

Congregation Shir Tikvah

Je wish Parents Institute

Temple Beth El

Temple Emanu-El

Temple Israel

Temple Kol Ami

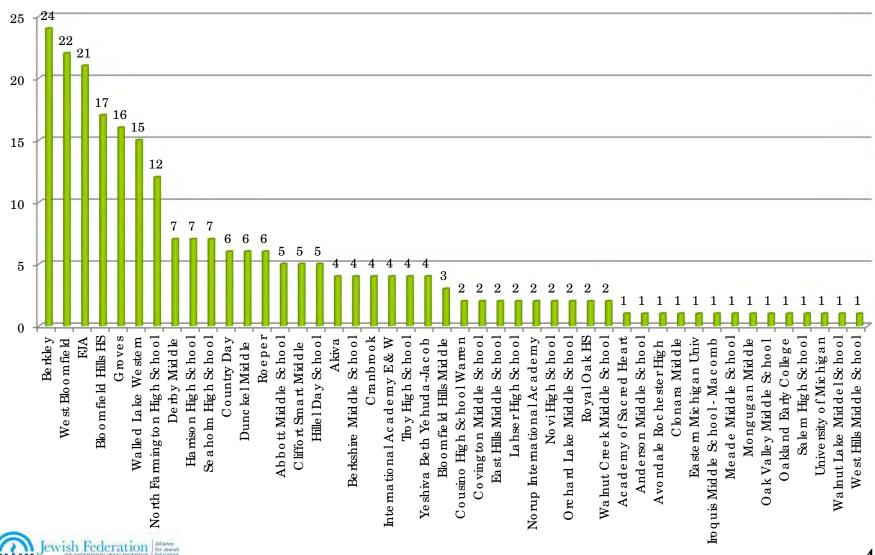
Temple Shir Shalom

The Shul



## APPENDIX | Full List of Schools Attended By Respondents

#### What School Do you Attend?



# APPENDIX | Program Providers Interviewed

The following congregations/organizations were interviewed for this study:

Be rd y Blum ste in C ha ma s Fa lik G a le s G re e n G ro ss Ha c k Ha rr
C ha ma s Fa lik G a le s G re e n G ro ss Ha c k
Fa lik G a le s G re e n G ro ss Ha c k
Gales Green Gross Hack
Green Gross Hack
G ro ss Ha c k
Ha c k
II
наrr
Ke lle r
Kirsc hb a um
Lader
Le me r
Lic htig
Munson
Pe lo n
Schwartz
Sie g m a nn
Sta rr
Sta rr
Sto ne



# APPENDIX | Program Provider Organizational Survey

Program Provider Survey-Serving 7<sup>th</sup>-12<sup>th</sup> Graders

Organization:

Yourname:

Approximate Budget for Teen Programs:

How many professional staff working with teens: Full Time

(Please include approximate hours perweek)

Volunteer Staff:

The Jewish Federation's Alliance for Jewish Education and Youth Professional Council are undertaking a major study of teen engagement in Jewish life. Results will be used for the purpose of community planning with the goal of increasing the number of Jewish teens participating in impactful Jewish programs.

Number of Participants by grade and gender.

	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	$10^{ m th}$	11 <sup>th</sup>	12 <sup>th</sup>
Male						
Fe m a le To ta l						
To ta l						

What programs/services/events do you provide for Je wish teens?
What obstacles or challenges do you face providing services to teens?
What programs would you provide for teens if your budget was unlimited?
What would make your programs/experiences more successful?



# APPENDIX | Program Provider Congregational Survey

Congregation Provider Survey-Serving 7th-12th Graders

Congregation:

Yourname:

Approximate Budget for Teen Programs:

How many professional staff working with teens: Full Time Part Time (Please include approximate hours perweek)

Volunteer Staff:

The Jewish Federation's Alliance for Jewish Education and Youth Professional Council are undertaking a major study of teen engagement in Jewish life. Results will be used for the purpose of community planning with the goal of increasing the number of Jewish teens participating in impactful Jewish programs.

What is the average weekly attendance in Monday night School or equivalent program?

What obstacles or challenges do you face providing services to teens?

What programs would you provide for teens if your budget was unlimited?

What would make your teen programs/experiences more successful?

What programs have you added/changed or eliminated in the past year? Why?

Where do you feel you succeed best with the teens?



# APPENDIX | Je wish Teen Engagement Survey

1. How old are you?
2. What grade are you in?
3. What schooldo you attend?
4. Are you currently enrolled in a Jewish religious school? Yes No
5. Are you currently enrolled in a Jewishday school? Yes No
6. What congregation are you affiliated with? None
7. What was/is the highest grade of Jewish school that you attended?
8. How would you describe your Jewish identity? Reform Conservative Orthodox Other
9. How often have you participated in Jewish youth programs over the past 12 months?
10. Are you involved in any youth group(s) - Please name the youth group(s)
11. Have you attended a Jewish ove might camp in the past 12 month? Please name the camp
12. Have you ever traveled to Israel? Please name trip, i.e. Teen Mission, Family trip, Day School trip
13. How do you spend your free time?
14. On a scale of 1-5 (5 being highest) how important is it to you to have Jewish friends? 1 2 3 4 5
15. Why do you partic ipate in Jewish activities?
16. What discourages you from participating in Jewish activities?
17. What do you like most about being Jewish?
18. Ple a se list your top 3 existing programs/events or newly created programs/events that you would like to see for
te e ns.

 $19. \ \ Ple\ a\ se\ p\ rint\ yo\ ur\ e\ -mail\ a\ d\ d\ re\ ss\ c\ le\ a\ rly. \ \ Yo\ u\ will\ b\ e\ e\ nte\ re\ d\ \ to\ \ win\ 1\ o\ f\ 5\ \$100\ g\ ift\ c\ e\ rtific\ a\ te\ s\ to\ IIUNES.$ 



# APPENDIX | Stephen H. Schulman Fund Vouchers

Name	Voucher recipients 2011-12	Vo uc her Amo unt 2011-12	Vo uc he r re c ip ie nts 2012-13	Vo uc he r Amo unt 2012-13	Vo uc he r re c ip ie nts 2013-14	Vo uc he r Amo unt 2013-14
Bna i Akiva	6	\$735.00	13	\$730.00	3	\$105.00
ВВУО	10	\$6,385.00	37	\$23,060.00	16	\$6,400.00
NC SY	17	\$2,765.00	36	\$5,895.00	6	\$1,500.00
URJ/ NFIY	2	\$3,000.00	2	\$840.00		
Tra ve l Pro g ra m	1	\$2,270.00	2	\$6,120.00		
Song Leaders					4	\$405.00
USY	3	\$300.00				
Birming ham Temple	1	\$75.00				
TATY	8	\$1,360.00				
TO TAL	48	\$16,890.00	90	\$36,645.00	29	\$8,410.00



O rg a niza tio n/ Pub lishe r	Artic le Name	We b site	
Brande is University- Maurice and Marilyn Cohen Center for Modem Je wish Studies	Engaging Jewish Teens	http://www.brandeis.edu/cmjs/noteworthy/EngagingJewishTens.html	
New York Times Bar Mitzvahs Get a New Look to Build Faith	Bar Mitzvahs Geta New Look to Build Faith	http://www.nytimes.com/2013/09/04/us/bar-mitzvahs-get-new-look-to-build-faith.html? r=0	
Je wish Te e n Fund e rs Ne two rk		http://www.jtfn.org/	
Charles & Lynn Schusterman Family Foundation	BBYO - Impact Study: a Summary	http://bbyo.org/BBYO Impact Study July 2011.pdf	
The Jewish Education Project	We stc he ster Je wish Teen Leaming Initiative	$\frac{http://www.the\ je\ wishe\ d\ uc\ a\ tio\ np\ ro\ je\ c\ t.o\ rg/site\ s/\ d\ e\ fa\ ult/\ file\ s/\ up}{lo\ a\ d\ e\ d/\ wjtli-c\ a\ ta\ lo\ g\ -sp\ ring\ 2014.p\ d\ f}$	
Jim Joseph Foundation	Effective Strategies for Education & Engaging Jewish Teens	http://jimjo se p hfo und a tio n.o rg/e va lua tio ns/e ffe c tive -stra te g ie s-fo r-e d uc a ting -a nd -e ng a g ing -je wish-te e ns/	
Rose Community Foundation	Ro se Yo uth Fo und a tio n	http://www.rc fdenver.org/content/rose-youth-foundation	
Agency for Jewish Leaming-Pittsburgh	Teen Engagement & Mentoring	http://www.ajlpittsburgh.org/teens/teen-engagement.shtml	
Moving Traditions	Engaging Jewish Teenage Boys: A Call to Action	$\frac{\text{http://www.b.jp a.o rg/Pub lic a tio ns/download File.c fm? File ID=731}}{7}$	



## APPENDIX | Resources and Websites

O rg a niza tio n/ Pub lishe r	Artic le Name	We b site		
e-Je wish Phila nthro py	Engaging the Katniss Everdeens	http://ejewishphilanthropy.com/engaging-the-katniss- everdeens/		
The Jewish Week	Je wish Teens go Clubbing	http://www.thejewishweek.com/special-sections/education- careers/jewish-teens-go-clubbing		
URJ Campaign for Youth Engagement	Campaign for Youth Engagement	http://urj.org/cye/about/		
National Guild for Community Arts Education	Engaging Adolescents	http://www.nationalguild.org/getmedia/87975376-ddd4-4adb 9b84- dd4e94e90066/EngagingAdolescentsGuide.pdf.aspx?ext=.pdf		
Je wish Student Connection		http://myjsc.org/		
Je wish Stude nt Connection	Je wish Student Connection establishes club in public high school	http://myjsc.org/2013/01/je wish-student-connection- e stablished-clubs-in-public-high-schools/		
Je wish Student Connection	A case of Mentorship	http://myjsc.org/2013/01/the-case-for-jewish-mentorship/		
North Shore Teen Initiative		http://www.nsteeninitiative.org/about.html		
The Jewish Chronicle	J-SME enrollment down; decline reflects national trend for supplemental schools	$\frac{\text{http://www.the je wishc hro nic le .ne t/vie w/full sto ry/24388633/a rticle -J-SIIE-e nro llme nt-downdecline -re flects-national-tre nd-for-supplemental-schools}$		
e-Jewish Philanthropy	NFTY and BBYO: We Can Make Each Other Stronger	http://eje wishp hila nthropy.com/nfty-and-bbyo-we-can-make- each-other-stronger/		
e - Je wish Phila nthro py	A Hub in a Network: A National Incubator for Community-Based Jewish Teen Education Initiatives	http://e je wishp hila nthro p y.c o m/a -hub -in-a -ne two rk-a -na tio na l-inc ub a to r-fo r-c o m munity-b a se d -je wish-te e n-e d uc a tio n-initia tive s/		
Grants	Jim Joseph Foundation Awards \$7m. in New Grants	http://ejewishphilanthropy.com/jim-joseph-foundation-awards- 7m-in-new-grants/		

