Developed for the SNP Primer Cal Pro NET Center at San Jose State University in conjunction with California Department of Education September 2014

Apply Your Knowledge Menu Planning

1.	Some of the advantages of a cycle menu include:
	
	menu production records can be preplanned and reused
	ordering is more accurate
2.	When planning menus it is best to consider:
	use of seasonal foods
	including variety of entrees
	total presentation of the meal
	balancing low cost with higher cost foods
3.	For Grades K-5 and 6-8, for lunch the new fruit requirement is:
	☐ ½ cup per day, 3 cups per week
	☐ ¾ cup per day, 4 cups per week
	☐ ½ cup per day, 3 ½ cups per week
	2½ cup per day, 2½ cups per week
4.	Which of the following is not a vegetable subgroup?
	dark green vegetables
	yellow vegetables
	red/orange Vegetables
	dry beans/peas
5.	True or False. One-fourth cup of dried fruit is credited as one half cup of fruit.
	☐ True
	☐ False

Developed for the SNP Primer Cal Pro NET Center at San Jose State University in conjunction with California Department of Education September 2014

6.	The percentage of whole-grain rich grains for breakfast and lunch must be:
	□ 50%□ 60%□ 75%□ 100%
7.	Grain-based desserts count toward the grains for lunch, but you may only serve them:
	 one per day two per week three per week four per week
8.	True or False: When crediting leafy salad greens for vegetable volume, they count as $\ensuremath{\cancel{1}}\xspace$ of their volume
	☐ True ☐ False
9.	True or False: If you offer milk and juice at the same meal, the student may take one or the other, but not both.
	☐ True ☐ False