Fremont Unified School District Enrollment Application Form For Transitional Kindergarten – Grade 12

Student ID # _____ Home School _____ PLEASE COMPLETE AND PRINT THIS FORM Grade______ School Year _____ Home / Cell Number _____ Date____ Student's Legal Name ___ First Middle _____ Apt # _____ City ____ Zip ____ Student's Address _____ Date of Birth _____ City of Birth ____ State of Birth ____ Country of Birth ____ Residence Verification: Where is your child/family currently living? In a single family permanent residence (house, apartment, condo, mobile home) In a hotel/motel Doubled-up (sharing housing with other family/individuals due to economic hardship or loss) In a shelter Other (please specify) Child's Last School Attended: Does your Child have a Medical Condition? Yes No Name ___ If YES. Please Specify City_____ Grade____Last day of School_____ ___Fax ____ Do you need any assistance or resources for Health Care Siblings in Fremont Schools: coverage? Yes No Schools Grade Name Parents/Guardians Information: Date of Birth NAME: Last. First E-mail address Home Phone# Cell Phone# Father/Guardian _____ Mother/Guardian Emergency Contact (Other than parent) Phone _____ Relationship to student Student Resides with (Please check one)
Both Parents ather only Mother only Legal Guardian
Father/Stepmother Mother/Stepfather Foster Parent Caregiver Parent Education Level: Mother (10)Graduate School College Graduate (11)Joint Custody Yes No
Is there a restraining order in effect? Yes No Some college/AA degree (12)High School graduate (13)Not a High School graduate (14) School/District Mobility: **ETHNICITY**: Is the student Hispanic or Latino? **YES NO** Has your child ever attended or registered at an FUSD school before? Yes No Please check one or more boxes to indicate what you consider your race to be. When did student first attend FUSD school? Grade 1. American Indian or Alaskan Native If student withdrew from U.S. schools, what is the most recent date of re-entry to ___2. ☐ Asian-Chinese 01 ☐ Japanese 02 ☐ Korean 03 ☐ Vietnamese 04 U.S. schools (K-12) ____ Has your child ever been retained Tes No, If yes, what grade? Asian-Indian 05 Laotian 06 Cambodian 07 Other Asian 08 Has your child ever been given the CELDT Test? (California English 3. Pacific Islander Hawaiian01 Guamanian 02 Samoan 03 Language Development Test) ☐Yes☐No Tahitian 04 Other Pacific Islander 99 Is your child currently receiving any services? ☐None ☐Special 4. Filipino American Education(IEP) □ 504 Plan □ Gifted/GATE □ Other 5. Black or African American Are you currently enrolled in the Migrant Education Program? 6. White □Yes □No Per California Education Code 49079 Is your child currently expelled or pending expulsion from any school? Yes No If Yes, name of school and district Has your child ever been suspended from any school? Yes No If Yes, name of school and district Parent/Guardian Signature Date Application Verified by: Date & Time: **Health Requirements** Proof Of Birth **Proof of Residence Immunizations Entry Reason** TK/Kinder/First ☐Birth Certificate □Own □Rent □Yellow Card □Dr.Report □New □OV □Physical □Dental □Waiver □Return GB/rs:11-7-2014 □Passport □Others □DR □MKV □County Record □Other



Fremont Unified School District Student Support Services HOME LANGUAGE SURVEY ENCUESTA DE LENGUAJE DEL HOGAR

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USD Student	Number

COUCATE . CHAP			F	USD Stude	nt Number	* ····
PLEASE COMPLETE FORM AND A COMPLETE EL FORMULARIO CO		,				
Last Name of Student Apellido del Alumno	First Name of Student Nombre del Alumno	Gender/ <i>Género</i>	Date of Birth/Fe Month/Day/Yea			
Cell or Work Phone/Teléfono del tral	bajo o celular Home	Phone/Teléfono del hoge	nr			
Student's Country of Birth/Pals natal	del estudiante					
New School in Fremont/ Escuela nueva en Fremont	Start Grade at the New S Primer grado en la escue	School in Fremont/ ela nueva en Fremont	First Day at the Primer dia en la			nt .
Previous School/ Escuela Anterio	City, State, Country/Ciuc	lad, Estado, País	Grade(s) Completed/Grade	(s) que termin	<u>/</u> δ When/Cι	_/ Jándo
Has the student ever attended K-12 s ¿Ha asistido el estudiante alguna vez a un		Names of <u>CA public services</u>	chools attended públicas en CA que asistio	City Ciudad	School Year Año Escolar	Grade Grado
When (start date)?/¿Cuando (fecha q	que entró)?				·	
Has the student ever attended <u>K-12 r</u> ¿Ha asistido el estudiante alguna vez a <u>un</u>	ublic school in CA? a escuela pública (K-12) en CA?					
 The California Education Code 306 order for schools to provide meaningf answer all of the following question El Código de Educación de Californes esencial para que las escuelas pur cumplir con este requisito importante. 	ui instruction for all students. Y ns. Thank you for your help. nia requiere que las escuelas de edan proporcionar instrucción s	our cooperation in helpin eterminen el idioma que s significativa a todos los es	g us meet this important e habla en el hogar de c tudiantes : Le nedimos s	requirement ada estudian	is requested.	Please
 What language did yo ¿Cuál idioma aprendid 	ur son/daughter learn wh ó primero cuando su hijo/	en he/she first begai ⁄a empezó a hablar?	n to talk?			
 What language does y ¿Cuál idioma usa su h 	our son/daughter most fi nijo/a mas frecuente cuan	requently use at hom ado conversa en la ca	ne? asa?			····
3. What language do you ¿Cuál idioma usa Ud.	i use most frequently to s con más frecuencia cuar	speak with your son/o ndo habla con su hijo	daughter? o/a?			
4. What is the language r	most often spoken by the os adultos con más frecu	adults at home? encia en la casa?	~~~~~~~~~		ن جست حسن حسن حسن حسن حسن حسن	~~~
NOTE: When you indicate a la proficiency (California Educatio AVISO: Cuando se indique un Se le informará a Ud. de los re	on Code 306a). You will l idioma además del inglés	be notified of the res s, <i>la ley require que</i> e	ults of that test.	_		
California State Department of	Education (OPER-LS 77		makina at Danist (Name - U.		
			nature of Parent / 0 ma de los padres / 0		s	

(English/Spanish)

Fremont Unified School District

HOMEOWNER'S STATEMENT OF RESIDENCY

I am aware that California Education Code and District Governing Board Policy on attendance area require a student to be enrolled in, and attend, the school that is within the district where the parent/s reside/s as well as the attendance area in which the student's parent/s reside/s when space is available. (Name of Student) ______, certify that my student, _________, (Name of Parent/Guardian) ____, resides with me (sleeps a minimum of five (5) school nights a week per Board Policy 5111.1) on at this address which lies within the boundaries of the Fremont Unified School District. (Property Address) Further, I understand it is considered falsification if I move from the above address and fail to notify the District within five days. Should this statement be found to be false, I am liable for the expense of educating my student at an approximate cost of \$6,000 per school year, my student will be dropped from enrollment and be required to transfer to his/her resident school. It is my responsibility to notify the school registrar/secretary within five school days should I or my student move from this address. In accord with State Compliance, I have attached two items listed below as required documentation of residency for enrollment for the 2015/2016 school year.(*Current documents within 30 days) > Current property tax statement, current mortgage statement or final close of escrow statement ➤ Utility start of service contract/confirmation of service, statement, or payment receipt* ➤ Pay stub* > Correspondence from a government agency* Voter registration I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct and that the student named above lives in my home and I am 18 years of age or older. I understand that if the student is not living full-time within the District's boundaries or if the student's arrangements do not agree with the information provided above, the student will NOT be allowed to attend schools in the Fremont Unified School District. Parent/Guardian Signature Date Home Phone Street Address (include number, street name, state, zip) For school use only: **ENROLLMENT STATUS** At the present time, we are able to accommodate your student at his/her school of residence in his/her attendance area. We do not anticipate any change in your student's school. However, you will be notified if we need to transfer your student. At the present time, we are tentatively able to accommodate your student at his/her school of residence in his/her attendance area. We may be able to provide space for your student in the fall because we have overloaded students at another school who are not returning at this time in the school year. These students have attendance seniority rights over your student in the fall. We will notify you of any change in your student's placement status as soon as fall enrollment is confirmed. At the present time, your school of residence in your attendance area is filled. Your student will be placed in a school, which can accommodate him/her. Depending on the distance to the school your student is assigned to, transportation MAY be available. Students are returned to the resident school in their attendance area, as openings become available by grade level

your student next year. Failure to return on the first day will result in the loss of seniority status at the school of residence in your attendance area. All students are expected to return to their home school of residence in the fall, if space is available. PLEASE SIGN BELOW TO INDICATE THAT YOU FULLY UNDERSTAND YOUR STUDENT'S ENROLLMENT STATUS

and date of registration. Your registration date is stated on this form. Should you choose not to return your student to his/her resident school in his/her attendance area this year, his/her place on the seniority list will be held until the first day of school next year. However, other students who may subsequently have accepted the opening will not be removed to accommodate

Date:	Signature of Parent/Guardian:	
SSS-GB/jr		RVSD. 10/30/14

AND THIS PROCEDURE REGARDING ENROLLMENT.

Fremont Unified School District RENTER'S STATEMENT OF RESIDENCY

enrolled in, an	at California Education Cod ad attend, the school that is ent's parent/s reside/s when	within the district where the	•	•
I,	of Parent/Guardian) num of five (5) school night	, certify that my student, ts a week per Board Policy which lies within the sification if I move from the bund to be false, I am liable, and my student will be described.	e boundaries of the Fremone e above address and fail to ble for the expense of edulopped from enrollment and	at this address Date) t Unified School District. notify the District within ucating my student at an d be required to transfer to
	h State Compliance, I have the 2015/2016 school year.		•	nentation of residency for
>	Current rental property co	ontract, lease, or payment re-	ceipt *	
>	Utility start of service con	ntract/confirmation of service	e, statement, or payment rec	ceipt*
>	Pay stub*			
>	Correspondence from a go	overnment agency*		
>	Voter registration			
that the studer student is not	er penalty of perjury under nt named above lives in the living full-time within the rovided above, the student v	e rented residence, and I a District's boundaries or i	m 18 years of age or older. If the student's arrangemen	. I understand that if the nts do not agree with the
	Date	Parent/Guardian	Signature	
Street Address	(include number, street nam	ne, state, zip)	Home Phone	Cell Phone
(Page 1 of 2)				

(Over)

Owner/Landlord				
I,	eping a minimur	n of five scho	ol nights a weel	
☐ Rent does / does not includ	e PG&E.	☐ Rent	does / does not	include water.
I am aware of the Education Code and I that I notify the school of attendance at _ from this address.				
I declare under penalty of perjury under a that the student and his/her family named if the student is not living full-time within the information provided above, the stud District.	above live in my the District's bou	home and I an indaries or if t	n 18 years of age he student's arra	or older. I understand that ingements do not agree with
Date	Signature of Pr	operty Owner/I	Landlord	Phone No.
For school use only: Address and proof of residence verified on		bv		
Address and proof of residence verified on	Today's Date		istrict Administra	tor or Designee
At the present time, we are able to area. We do not anticipate any of transfer your child. At the present time, we are tentative attendance area. We may be able to at another school who are not returning this over your child in the fall. If all enrollment is confirmed.	change in your chevely able to accome provide space for this time i	nmodate your on the school year.	child at his/her so the fall because the fall because	Il be notified if we need to chool of residence in his/her we have overloaded students have attendance seniority
At the present time, your school of school, which can accommodate he transportation MAY be available, openings become available by grad Should you choose not to return you place on the seniority list will be he subsequently have accepted the opereturn on the first day will result in All students are expected to return available.	Students are rede level and date of our child to his/her held until the first dening will not be reather the loss of senior	ng on the distantant of the of registration. It resident school are moved to accord to status at the	resident school aresident school are Your registration of in his/her attennext year. However, when your see school of reside	ol your child is assigned to, in their attendance area, as a date is stated on this form. I dance area this year, his/her ver, other students who may student next year. Failure to ence in your attendance area.
PLEASE SIGN BELOW TO INDICATE STATUS AND THIS PROCEDURE REGA			STAND YOUR	CHILD'S ENROLLMENT
Date: Pa	rent/Guardian Si	ignature:		

SSS-GB/jr-rs RVSD. 11/19/14

2015-2016 FUSD HEALTH HISTORY EXAM (HHE) SHEET INSTRUCTIONS

Please take this Health History Exam (HHE) Sheet to your student's next physical appointment **on, or after March 1, 2015**.*

Please read and complete the attached **Health History Exam Sheet** as follows:

- Fill-in Student's Name, Date of Birth, Current Age, Current Grade, and Sex.
- Leave School line blank.
- Select **Yes** or **No** for Special Education services and circle the type of service required.
- Select Yes or No for 504 Plan.

Section A – Current Health Status:

- Review each of the health conditions listed, and check all that apply to your student.
- For any health condition checked, provide a further explanation on the line provided.
- If student is currently under a Physician's care for any health condition(s), check **Yes** and identify the condition(s) on the line provided. Check **No** if student is only being seen for general and routing care and annual physicals.
- Medication Please list the name and dosage of any medication(s) that student is currently taking.
- Surgeries or Accidents Please list any surgeries and accidents that student has had.
- Read Authorization of Parent/Guardian. Sign and Date on the lines provided.
- Fill-In Physician's Name and Phone number.

<u>Section B – Physical Examination</u>: This section to be completed by the student's Physician.

PLEASE NOTE: The State of California requires that all Kindergarten Students (first grade if the first year in public school) must complete a physical and dental examination. Documentation of the physical examination must be completed after March 1, 2015 during the Kindergarten school year.

*If Student has had a physical prior to March 1, 2015, an additional HHE Sheet will be provided at time of enrollment to be completed and submitted to the school site anytime during their Kindergarten year, after the student's next regularly scheduled physical appointment.



Fremont Unified School District HEALTH HISTORY EXAM

Student's Name (Last, First)		Sch	00l		
Date of Birth	Age Gr	ade	Sex	☐ Male	☐ Female
Special Education 🗌 No 🔲 Yes (F	ED / LH / RSP / SDC / SLD) 50	04 Plan	□ No	☐ Yes
Section A – Current Health Status	s To be completed by t	he parent/guardio	ın:		
☐ Allergies	□ Asthma	□ Con	vulsive	Disorder	/Seizures
☐ Diabetes	☐ Headaches/Migraines	□Hea	rt Condi	tion	
☐ Vision (wears glasses/contacts)	☐ Hearing Difficulties/In	nfections	ech Diff	iculties (li	sp, stutter)
☐ Weight Problems	☐ Special or Poor Eating	g Habits □ Diet	or Nutr	itional Pro	oblems
☐ Frequent Colds or Sore Throats	☐ Pains in Extremities o	r Joints □ Phys	sical Ha	ndicap (ple	ease describe below)
Further explanation of any items listed	above:				
Is the student currently under a physicia	nn's care: No Yes	For what condition	on/s?		
Madiantian Diago list the name and d					
Medication – Please list the name and d	osage of all medications you	r student is taking.			
Surgeries or accidents: (i.e. eye/ear sur	gery, fractures, head injuries	, etc.)			
AUTHORIZATION OF PARENT/G staff to communicate with my studer					
with staff as needed. Signature of Par					
Physician's Name:		Phone N	umber _		
Section B – Physical Examination	To be completed by t	he student's phys.	ician:		
	To be completed by to dental conditions, EENT, he	he student's physicant, lungs, abdomo	ician:	ological ref	lexes, behavior and
Section B – Physical Examination Significant findings – Please consider emotional adjustments:	To be completed by to dental conditions, EENT, he	he student's physicart, lungs, abdome	ician: en, neuro	ological ref	Plexes, behavior and
Section B – Physical Examination Significant findings – Please consider	To be completed by to dental conditions, EENT, he ervations, recommendations	he student's physicart, lungs, abdome	ician: en, neuro	ological ref	Plexes, behavior and ble to students with
Section B – Physical Examination Significant findings – Please consider emotional adjustments: Significant diagnostic evaluations, observational adjustments of special needs and company to the section of the section	To be completed by to dental conditions, EENT, he ervations, recommendations ds):	he student's physicant, lungs, abdome	en, neuro	ological ref	Plexes, behavior and ble to students with
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Section B – Physical Examination Significant findings – Please consider emotional adjustments: Significant diagnostic evaluations, obsehandicapping conditions or special need. Recommendations for physical activity. Medication – Name and dosage: Section C – Immunization History. TB Test Results Hearing: Right TDAP Booster – Mandatory for 7th grade Hematocrit Urinalysis Medical Care: Is this child currently under the support of th	To be completed by the dental conditions, EENT, he dervations, recommendations dis): care: Unrestricted R Attach a copy of the California Date	he student's physicant, lungs, abdome (Special Education estricted Athle School Immunization Chest X-Ray Vision: Right HEALT Yes	services tic Partic	are availa ipation immunization Let Pressure	lexes, behavior and ble to students with strom other sources:
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SSS-CK/jr Rvsd. 8/19/14



FREMONT UNIFIED SCHOOL DISTRICT

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http://www.fremont.k12.ca.us

January 2015

Dear Parent/Legal Guardian:

To ensure your child is prepared for school, California Education Code 49452.8, now requires that your child have an oral health assessment (dental check-up) by May 31 in either kindergarten or first grade, whichever is his or her first year in public school. Assessments that have happened within the 12 months before your child enters school also meet this requirement. The law specifies that the assessment must be done by a licensed dentist or other licensed or registered dental health professional.

Take the attached Oral Health Assessment/Waiver Request form to the dental office, as it will be needed for your child's check-up. If you cannot take your child for this required assessment, please indicate the reason for this in Section 3 of the form. You can get more copies of the necessary form at your child's school or online from the California Department of Education's Web site at http://www.cde.ca.gov/ls/he/hn/.

California law requires schools to maintain the privacy of students' health information. Your child's identity will not be associated with any report produced as a result of this requirement.

The following resources will help you find a dentist and complete this requirement for your child:

- Medi-Cal/Denti-Cal's toll-free number or Web site can help you to find a dentist who
 takes Denti-Cal: 1-800-322-6384; http://www.denti-cal.ca.gov. For help enrolling your
 child in Medi-Cal/Denti-Cal, contact your local social service agency at (fill in
 appropriate local contact information, available at http://www.dhs.ca.gov/mcs/medi-Calhome/CountyListing1.htm.)
- 2. Healthy Families' toll-free number or Web site can help you to find a dentist who takes Healthy Families insurance or to find out if your child can enroll in the program: 1-800-880-5305 or http://www.healthyfamilies.ca.gov/hfhome.asp.
- 3. For additional resources that may be helpful, contact the local public health department at (fill in appropriate local contact information, available at http://www.dhs.ca.gov/mcs/medi-Calhome/CountyListing1.htm)

Remember, your child is not healthy and ready for school if he or she has poor dental health! Here is important advice to help your child stay healthy:

- Take your child to the dentist twice a year.
- Choose healthy foods for the entire family. Fresh foods are usually the healthiest foods.
- Brush teeth at least twice a day with toothpaste that contains fluoride.
- Limit candy and sweet drinks, such as punch or soda. Sweet drinks and candy contain a lot
 of sugar, which causes cavities and replaces important nutrients in your child's diet. Sweet
 drinks and candy also contribute to weight problems, which may lead to other diseases,
 such as diabetes. The less candy and sweet drinks, the better!

Baby teeth are very important. They are not just teeth that will fall out. Children need their teeth to eat properly, talk, smile, and feel good about themselves. Children with cavities may have difficulty eating, stop smiling, and have problems paying attention and learning at school. Tooth decay is an infection that does not heal and can be painful if left without treatment. If cavities are not treated, children can become sick enough to require emergency room treatment, and their adult teeth may be permanently damaged.

Many things influence a child's progress and success in school, including health. Children must be healthy to learn, and children with cavities are not healthy. Cavities are preventable, but they affect more children than any other chronic disease.

If you have questions about the new oral health assessment requirement, please contact your home school or school nurse.

Sincerely,

James Morris, Ed.D. District Superintendent

Oral Health Assessment Form
T07-003, English, Arial Font
Page 1 of 1

FUSD Student #	
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Oral Health Assessment Form

California law (*Education Code* Section 49452.8) states your child must have a dental check-up by May 31 of his/her first year in public school. A California licensed dental professional operating within his scope of practice must perform the check-up and fill out Section 2 of this form. If your child had a dental check-up in the 12 months before he/she started school, ask your dentist to fill out Section 2. If you are unable to get a dental check-up for your child, fill out Section 3.

Section 1: Child's Information (Filled out by parent or guardian)

	Name:	Last Name:		Middle Initial:	Child's birth date:
Address:					Apt.:
City:					ZIP code:
School Nam	ie:	Teacher:		Grade:	Child's Sex: ☐ Male ☐ Female
Parent/Guar		□ Native Ame	□ Black/African Amei erican □ Multi-r vaiian/Pacific Islander	acial 🗀 🗆 🗆 🗆 🗆 🗆 🗆 🗆 Unkno	nic/Latino □ Asian Other
	NOTE: Consider each	•	_	illia liceliset	d dental professional)
Assessment Date:	Caries Experience (Visible decay and/or fillings present)	Visible Decay Present: □Yes □ No	Treatment Urgency: ☐ No obvious proble ☐ Early dental care or child would bene	em found recommended (efit from sealants o	caries without pain or infection or further evaluation) or, swelling or soft tissue
			lesions)		
Licensed De	ntal Professional Signa	 ture	CA License Numb	 e <i>r</i>	 Date
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result of this law. This information may only be used for purposes related to your child's health. If you have questions,

Return this form to the school no later than May 31 of your child's first school year.

Original to be kept in child's school record.

please call your school.