CALPADS English Learner Data Overview/Update

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Goals

- Provide a **high level** overview of the English Learner data collected in CALPADS

- Highlight areas program staff should pay attention to

- Suggest best practices to increase data quality

What Does CALPADS Collect?

- English Language Acquisition Status (ELAS)

- English Language Services

- English Language Instructional Strategies (Settings)

English Language Acquisition Status (ELAS)

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CALPADS collects the following statuses:

- English Only (EO)

- Initial Fluent English Proficient (IFEP)

- English Learner (EL)

- Redesignated Fluent English Proficient (RFEP)

- To Be Determined (TBD)

ELAS

- Students' ELAS is submitted to CALPADS on the "Student English Language Acquisition" (SELA) file

- SELA is new file – LEAs are adjusting to using this file

- LEAs only need to submit this file when students' statuses CHANGES

ELAS

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- Best Practice for students transferring to your LEA is to look up the ELAS status of the student n CALPADS

- Update local SIS with status found in CALPADS

- DO nothing in CALPADS

- Only update CALPADS if ELAS changes

ELAS

- LEAs "certify" during "Fall 1" a Census Day count:
    - EL's enrolled on Census Day
    - All EL's who became RFEP between Census Day to Census Day
- Certification deadline mid-December; Amendment deadline is early February

ELAS

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- Important for program staff to:
  - Review EL Count because it means $$ under the Local Control Funding Formula (LCFF)
  - Update any "TBD's" – could mean $$
  - Review RFEP Count – used for Title III

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English Learner (EL) Services

CALPADS collects the following EL Services:

- Primary Language Instruction and ELD Instruction and/or SDAIE Instruction

- ELD Instruction Only

- SDAIE Instruction Only

- ELD Instruction and SDAIE Instruction But Not Primary Language Instruction

- Other English Learner Service

EL Services

- EL Services are collected in "Fall 2" and is a count of students enrolled on Census day who are receiving EL services

- Reporting deadlines:
  - Certification deadline - early March
  - Amendment deadline - early April

EL Services

- EL Services are submitted by COURSE

- English Learners enrolled in a course are reported as receiving the services designated to the course

- LEAs certify the number of students receiving the different EL Services during on certification report 2.4 - *English Language Education Services*

EL Services

- If a student is enrolled in a course with NO EL Service designation, student will be reported as "no services reported"

- During the Fall 2 submission

  – It important for program staff to review certification report 2.4

  – Program staff should review any students for whom "no services reported" to ensure data was reported accurately
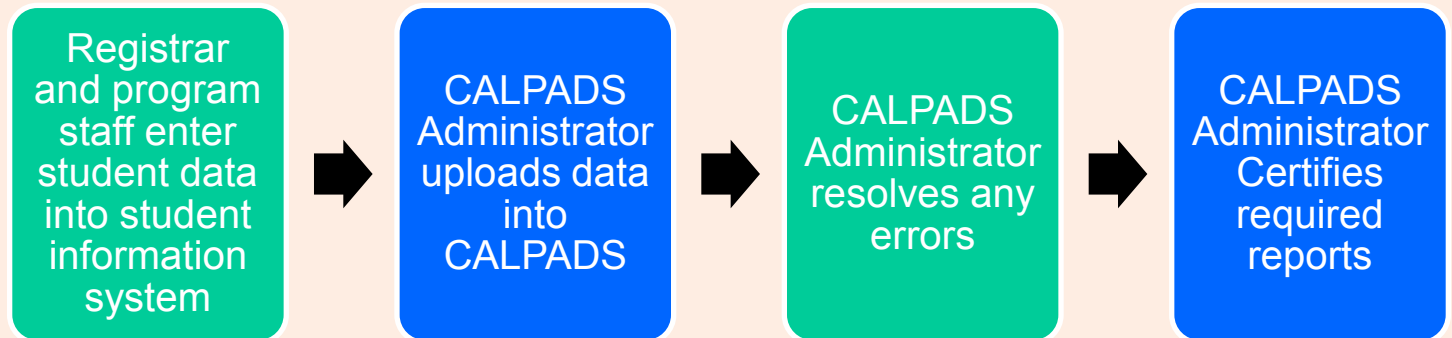
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English Learner (EL) Instructional Strategies

- More commonly known as "Settings" CALPADS collects:
  - Alternative EL Program - Two-Way Immersion (Various Models)
  - Structured English Immersion and/or English Learner Mainstreaming
  - Alternative EL Program - Bilingual (Various Models)
  - English Learner Mainstreaming

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Common Local Process

Registrar and program staff enter student data into student information system	→	CALPADS Administrator uploads data into CALPADS	→	CALPADS Administrator resolves any errors	→	CALPADS Administrator Certifies required reports

- CALPADS Administrator uploads, validates, and certifies data in CALPADS, but may not understand program business rules

- Program staff and administration often have no role in the review and certification process and therefore errors are not caught

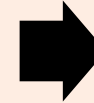- Data reported in error can cost districts $$$!!!

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Local Process - Ideal

Registrar and program staff enter student data into student information system, using CALPADS to find students' current ELAS

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CALPADS Administrator uploads data into CALPADS
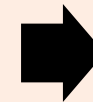
(ELAS is updated only if changed)

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CALPADS Administrator works with each respective **program area** to resolve errors

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Program area staff review certification and supporting reports for accuracy

➡️

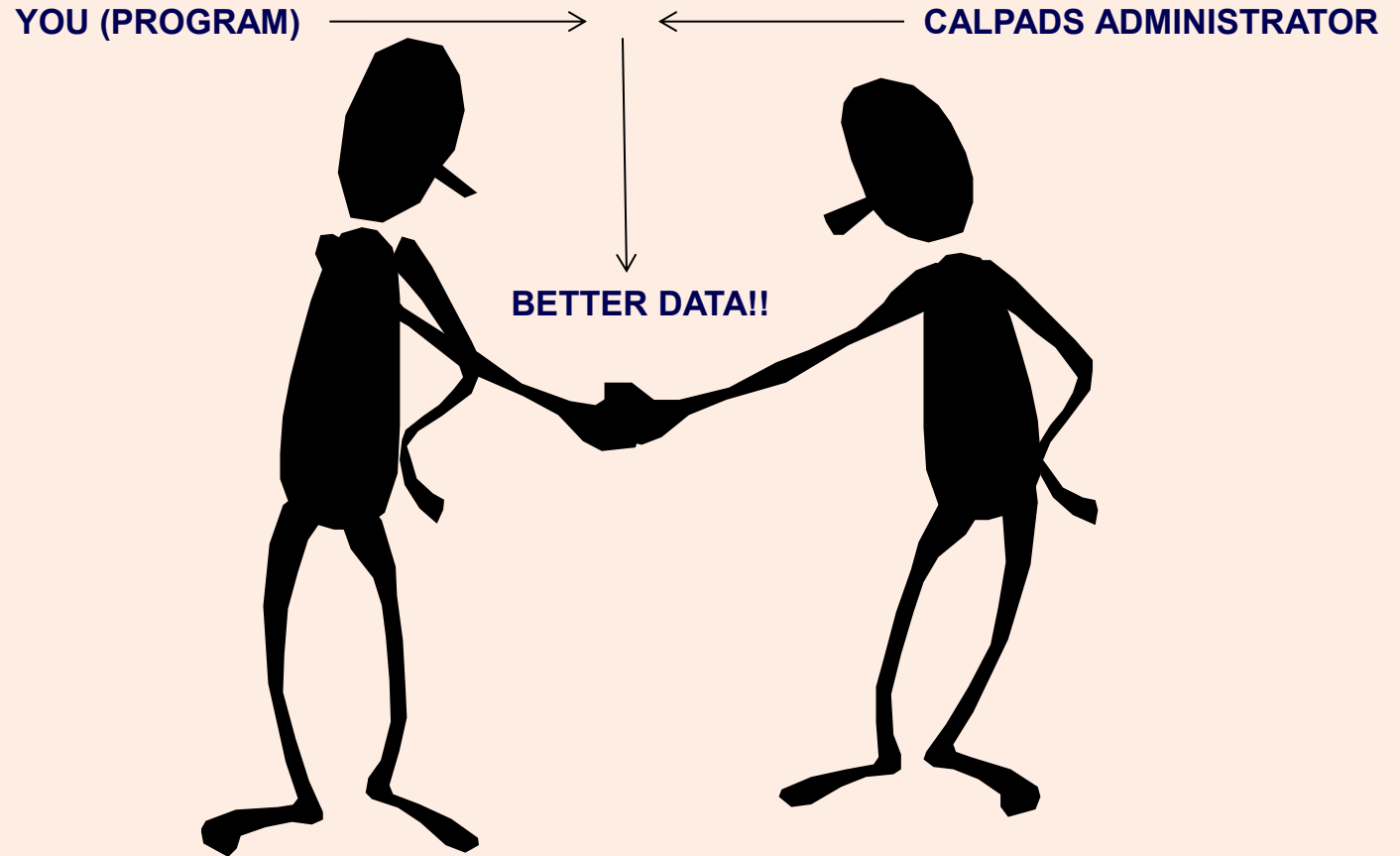**Program staff** get **administrative sign-off** of certification reports

➡️

Superintendent –level person certifies reports in CALPADS

COLLABORATION IS KEY!!!

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of Public Instruction

Take Ownership!

YOU (PROGRAM) ⟶   ⟵ CALPADS ADMINISTRATOR

BETTER DATA!!

LEA EL Data Quality Checklist

✓ Establish business process to use CALPADS to find the ELAS of students transferring into the LEA

✓ Establish business process to update "TBD" on a timely basis

✓ Update CALPADS only when ELAS changes

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LEA EL Data Certification Checklist

✓ Before collection windows open, work with staff to ensure that core academic courses are coded with EL Services and Settings if they are provided

✓ Be aware of certification schedule and when to expect reports to review

✓ Collaboratively review EL counts in reports 1.17, 2.8, 2.9, 2.12 and verify accuracy

✓ Collaboratively review EL Service counts in reports 2.4 and 2.5 for accuracy

Resources

- CALPADS Systems Documentation page
  - http://www.cde.ca.gov/ds/sp/cl/systemdocs.asp

Contact Information

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State Superintendent
of Public Instruction

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Gracias

Obrigado!

شكراً

THANK YOU

Grazie

Merci

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Ευχαριστώ