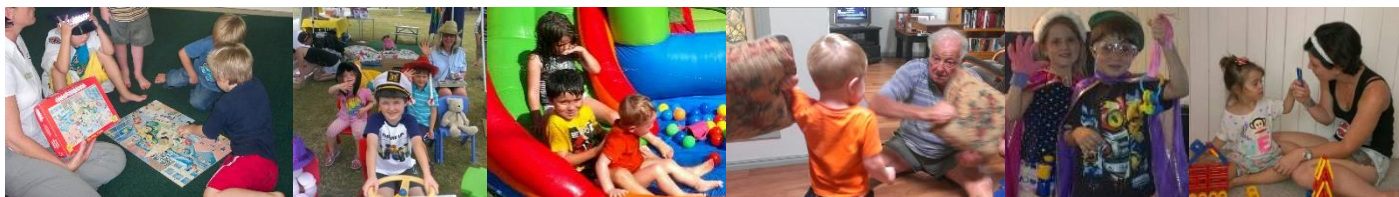


# All Aboard Gympie Region PLAY IN 2-13 March 2015

Are you ready to play?



**What:** Play comes in many forms, interactive play that allows adults and children to connect has great potential to enhance a child's life. Rough and tumble play builds empathy, social play builds negotiation and cooperation skills, turn taking builds patience and relationships, talking during play expands vocabulary and communication skills. The list is endless. Everyone agrees **PLAY is VITAL** to a child's development and directly affects later school success.

It is time to turn the technology off and fully observe and interact with children especially those 0-5 year olds.

**When:** Anytime during the fortnight of 2-13 March 2015

**Where:** In homes, at schools and centres, at playgroup, in the library, at the park, at a shopping centre, other spots.

**Who:** Mums and Dads, teachers, educators, grandparents, local identities.

**Why:** Play is **so important** for a child's development. (Unfortunately it is often misunderstood and not valued)

**The Challenge:** Schools/services to end up with a pin board display or PowerPoint to show how you've embraced the concept of play. Submit your chosen image/s to the competition for your chance to win \$50 and if you are a service/school to promote that you value play to the community.

**How:** Steps to follow to make the day a success

Step 1: Schedule a time on the calendar during the fortnight to intentionally play with children and/or adults.

Step 2: Plan play ideas for the day with your family/local centre/playgroup/agency.

Step 3: Tell everyone involved what will be happening on the day.

Step 4: Email [allaboardgympieregion@ecta.org.au](mailto:allaboardgympieregion@ecta.org.au) your PLAY IN registration form. (see page two)

Step 5: On the day take photos of the excitement and action, get involved and have fun.

Step 6: Share photos taken with those who participated and display in your setting.

Step 7: Get permission to share the photos from parents of children. (See page five for permission form required)

Step 8: Email your photos and permission forms to [allaboardgympieregion@ecta.org.au](mailto:allaboardgympieregion@ecta.org.au) to enter the competition.

**Photos:**

**By submitting a photo for display and competition entry you acknowledge you are the owner of the photo and have received permission from the parent/guardian of any child recognisable in the image who is under 18 years of age. All photos submitted may be posted online, in the newspaper or displayed at various venues around Gympie, including but not limited to Gympie Regional Library, Gympie Civic Centre during the Little Kids Day Out on 21 March 2015.**

**Play Competition:**

Email photo of your play experience to [allaboardgympieregion@ecta.org.au](mailto:allaboardgympieregion@ecta.org.au) before 16 March 2015

**3 Prizes to choose from:** Your choice to win cash prize of \$50 for the best 3 entries and Highly Commended Certificates and Participation Certificates.

Announced at the Little Kids Day Out on 21 March 2015.

Click <http://youtu.be/LtGYkwxwfwQ> to see a video of Karen Stagnitti analysing play between two children of different ages. (Karen is a play therapist at Deakin University Melbourne)

**REMEMBER - By playing with children you will all be winners.**

## Congratulations to the 2014 Play IN winners



| Hospital Play<br>Gympie West Prep K  | Dam Builders<br>Gympie West Prep K | Hobby Horse Play<br>Michelle Hill  |
|--|------------------------------------|--|
| <p>Play in preparation was over the week.<br/>Talked about play options as a group<br/>Settled on hospital, dam builders, Bob the Builder and supermarket.<br/>Children chose which group they would join.<br/>Small group plans were made.<br/>Groups worked together to prepare resources and make signs.<br/>Parents were informed and invited to join us on Friday which was the culminating day and celebration. School admin joined in also.</p> |                                    | <p>Home play resources available<br/>Children chose cowboy hats and hobby horses.<br/>Turi talks to his sister Shaila and encourages her to join into the dramatic play. With questions like, 'Where are we going cowgirl?'<br/>They rode horses around the yard.<br/>Shaila adores her big brother and is always keen to follow his lead. As she matures she will be able to lead also.</p> |

## Play IN Registration Form

Images due 16 March 2015 email to [allaboardgympieregion@ecta.org.au](mailto:allaboardgympieregion@ecta.org.au)

|                      |   |                          |                   |
|----------------------|---|--------------------------|-------------------|
| Service Name         |   |                          |                   |
| Phone                |   |                          |                   |
| e-mail               |   |                          |                   |
| Contact Person       |   |                          |                   |
| Play In              | Across Gympie Region  | Mon 9– Fri 13 March 2014 | When time permits |
| Yes / No / Not sure  | I will Play In at my service  |                          |                   |
| Yes / No / Not sure  | I will provide information on the value of play at my service   |                          |                   |
| Yes / No / Not sure  | I will promote Play In to families using service  |                          |                   |
| Yes / No / Not sure  | I will display images of children and parents playing at my service   |                          |                   |
| Yes / No / Not sure  | I will email images to <a href="mailto:allaboardgympieregion@ecta.org.au">allaboardgympieregion@ecta.org.au</a> |                          |                   |
| Yes / No / Not sure  | I will promote the event via:   |                          |                   |
| Details of promotion |   |                          |                   |

## Play IN Photo Submission

to be sent with images via email to [allaboardgympieregion@ecta.org.au](mailto:allaboardgympieregion@ecta.org.au)  
on or before 16 March 2015

|   |                      |   |
|---|----------------------|---|
| <b>Service/School Name</b>  |                      |   |
| <b>Class / Group Name</b>   |                      |   |
| <b>Contact Person</b>   |                      |   |
| <b>Phone</b>  |                      |   |
| <b>e-mail</b>   |                      |   |
| <b>Name of Photo</b>  |                      |   |
| <b>Children/Adults in photo</b>   |                      |   |
| <b>Explanation of play event captured</b><br><i>(this may include)</i><br>How it began?<br>Why did it occur?<br>Who was involved?<br>Where was it?<br>Learning<br>Enjoyment<br>Further Comments |                      |   |
|   | <b>Name of child</b> | <b>Permissions form completed &amp; attached or date expected</b> |
| Child 1   |                      | Yes / No / .....  |
| Child 2   |                      | Yes / No / .....  |
| Child 3   |                      | Yes / No / .....  |
| Child 4   |                      | Yes / No / .....  |
| Child 5   |                      | Yes / No / .....  |
| Child 6   |                      | Yes / No / .....  |
| Child 7   |                      | Yes / No / .....  |
| Child 8   |                      | Yes / No / .....  |
| Child 9   |                      | Yes / No / .....  |

## Five tips for using PLAY to expand and extend your child's development.

This is where YOU come in.

Here are 5 tips on how to expand speech and language skills through PLAY?

1. Pick Open Ended Toys (And Ditch the Batteries)
2. Don't Worry About Gender
3. Set up Open Ended Play Schemes
4. PLAY and be PRESENT with Your Children
5. While getting down with your child and PLAYING while being 100% PRESENT, you will have the opportunity to really help expand your child's speech and language development.

### 5 Ways Children LEARN Speech & Language through PLAY

Those silly little finger plays and games of peek-a-boo really do help your child learn. As they grow and develop, they begin to learn more and more complex ideas through play. Here are 5 ways children learn speech and language through play, from birth.

Children learn language, about things by doing, watching and listening.

#### They Watch

Your child watches your mouth as you talk, facial expressions to realize what facial expressions go with what moods/feelings.

Your child watches your body language, your child watches play and will later imitate these actions in her own play, including language that goes along with the play.

#### They Listen

They listen to all the sounds we make, the words we say and the sentences we form.

#### They Explore

Sit with your child as they explore the things around them and manipulate and play with them, talk with him. When you put the block on the tower and say "Block ON!" He is learning the word for "on." When you place the block in the basket and say "Block IN!" he is learning the word for "in." He is also watching you do these actions and taking note so he can try them too. While you are playing with him and while he is playing with peers, siblings and even during solitary play.

#### They Imitate

Your child starts to IMITATE your actions and the sounds they hear around them. When your baby is clapping, waving, moving, etc. it is a pre-language skill! This begins as the coos you hear at just a few months of age and then will move to babbling and soon real words. Little rhymes and finger plays help to lay the foundation of your child's speech, language, communication and social skills!

Sitting with your child, narrating your actions and their own is teaching your child LANGUAGE!

#### They Create/Formulate and Use Language for Purpose

All that watching, listening, exploring and imitating is going to help your child begin to create and formulate his own words and sentences. Then, he will be using this language for purpose.

He will use these new words to communicate his needs and wants and share information. He will use this new language in his play with you, siblings, and peers and even in solitary play. A two year old makes sound effects and talks about what he is doing during his solitary play. A 4.5 year old does the same but with much longer and complex utterances and ideas. Both children use their language during play with each other and with their peers, all the while creating and formulating new ideas and sentences and using that language to communicate and share. The more they do this, the more they are learning!

**All Aboard Gympie Region Campaign**  
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 Email: [allaboardgympieregion@ecta.org.au](mailto:allaboardgympieregion@ecta.org.au)

## Play IN photograph Release Agreement

By this deed, made this ..... day of ..... / 2015 the **parent / guardian** grants to the **All Aboard Gympie Region Campaign Committee** a licence to use **photo**, described below in promotional materials and reports. These may include on Facebook and the internet, newspapers etc.

**Please complete the following details for publishing and archival purposes:**

Name of Parent / Guardian giving permission of use: .....

Street Number/Name: .....

State & Postcode: ..... Tel: ..... Fax: .....

Email: ..... Confirm Email: .....

Signature of Parent / Guardian: .....

**\*\*Full Name of person photographed:** .....

**\*\*Age of person photographed (if under 18 years):** ..... (years / months)

*\*\*For persons under 18 years, the above information will not be published.*

Description of photograph: .....

Location/Setting: .....

**\*\*PLEASE NOTE:** A signed Photograph Release Agreement form must be received for each person appearing in the photograph.