

**NEPEAN HIGH SCHOOL**

French and International Languages Department

**LWSCU – Second Year Academic Spanish**

Prerequisite: LWSBD (First Year Academic Spanish)

School Year: 2009-2010

Teacher: Señora Gallichand Czich

Student Name: \_\_\_\_\_



Textbook: Juntos Dos	Replacement Value: \$79.95	Assigned Text # _____
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**COURSE DESCRIPTION:**

This course offers you opportunities to further develop your knowledge of the international language and to enhance your communication skills. You will use increasingly sophisticated language in a variety of activities that will enable you to speak and write with clarity and accuracy. You will also enhance your thinking skills through the critical study of literature, and continue to explore aspects of the culture of countries where the language is spoken through a variety of print and technological resources.

(<http://www.edu.gov.on.ca/eng/curriculum/secondary/classiclang.html>)

**UNITS OF STUDY:**

Title of Unit	Vocabulary	Grammar	Culture
Introduction: ¡Bienvenidos! (Review)	Review of Names, Family, Greetings, Food, Pastimes, School subjects, Numbers, Days of the week, Months, Seasons, Places in the city, Holidays, Weather	Review basic verbs in the present tense, Reflexive verbs, Question words, Present progressive	Review: Formal vs. informal communication; Maps of Spanish-speaking countries and their capitals, why study Spanish?
Unidad 1 – Costa Rica	Traveling by airplane, The airport, Excursions and adventures, Outdoors, Outdoor activities, The environment, Animals and plants, Cardinal points	Direct object pronouns, Stem-changing verbs, Imperative tense (formal), Preterite tense of regular and a few irregular verbs	Central American Countries: Honduras, Nicaragua, Guatemala, Costa Rica, El Salvador, Panamá, El mural del aeropuerto Juan Santamaría
Unidad 2 – México	Typical news events, The media, Reactions to events, City life, Modern technology, Past and Present	Preterite tense of spelling-changing verbs and decir, haber, indefinite and negative expressions, the imperfect tense, comparison words	Important people and events, news events in Mexico, famous landmark in Mexico city, Germán Silva, Jeroglíficos, Monterrey, Treasures in the Gulf of Mexico, Las pirámides de México
Unidad 3 – Nueva York y la República Dominicana	Pastimes and hobbies for teenagers, Entertainment, Introductions, Childhood memories/ games, relationships, Village life	Preterite of stem-changing verbs, Indirect object pronouns, generalizations, Reciprocal verbs, Adverbs, The preterite and imperfect tense	El Museo Barrio (NY), Hispanic teens in NY, Latin music, La República Dominicana: El matao, El carnaval, el béisbol, las maracas
Unidad 4 – Argentina	Celebrations and	Expression <i>hace...que</i> ,	Argentina: Buenos

	holidays, Cooking, Foods, recipes, The farm, Animals, The countryside, Agricultural products	Preterite of irregular verbs, Past participles with <i>estar</i> , Future tense, Use of <i>por</i> and <i>para</i>	Aires, agriculture, el voseo, Las estancias, Los gauchos, The rodeo, Los Andes, las empanadas, Road signs in Latin America
Unidad 5 – España	Clothing, personal appearance, hairstyles, footwear, Exercise, Health, Parts of the Body	Demonstrative pronouns, Uses of <i>ser</i> and <i>estar</i> , Imperative tense (informal) – affirmative and negative	Spanish clothing, Spanish designers, Spain’s Sports Centers, The most important Sport in Spain: Soccer (fútbol)
Unidad 6 – Estados Unidos (Time permitting)	The community, Types of community centers, volunteering, Careers, part-time job opportunities, Summer camps	The subjunctive tense, Imperative tense (nosotros), The present perfect	The US community, The Nuyorican Poet’s Café, US aptitude tests, bilingual careers offered in the US

### ASSESSMENT AND EVALUATION:

I will be using a variety of assessment and evaluation methods throughout the course: tests, quizzes, oral and listening activities, presentations, projects, a summative project and a final exam.

Category and Types of Assessment	Weight
<b>Knowledge &amp; Understanding</b> <ul style="list-style-type: none"> <li>the acquisition of subject specific content acquired in each grade (knowledge), and the comprehension of its meaning and significance (understanding)</li> </ul>	21%
<b>Thinking</b> <ul style="list-style-type: none"> <li>the use of critical and creative thinking skills and/or processes</li> </ul>	10.5%
<b>Application</b> <ul style="list-style-type: none"> <li>the conveying of meaning through various forms</li> </ul>	17.5%
<b>Communication</b> <ul style="list-style-type: none"> <li>the use of knowledge and skills to make connections within and between various contexts</li> </ul>	21%
<b>Summative and Final Exam</b> <ul style="list-style-type: none"> <li>end of year summative project (rich performance task) 10% and final exam 20%</li> </ul>	30%

### EQUIPMENT/SUPPLIES NEEDED

- 1 3-ring binder (2”-2.5”) with 5 divisions, arranged into the following sections:
  - o Gramática
  - o Vocabulario
  - o Lectura
  - o Escritura
  - o Comunicación oral
- Pencil crayons and/or colour markers
- Paper, pens, pencils, ruler, sharpener and eraser
- **A cheque for \$18.00 made out to Nepean High School to cover the cost of the photocopied activity workbook and classroom activities**

### TEXTBOOK/ RESOURCES

Mandatory Text: *Juntos Dos* and *Juntos Dos: Activity Book (photocopied version)*

## **STUDENT RESPONSIBILITIES**

It is the responsibility of the student to keep up with the work and maintain good work habits. The student must:

- make a valid effort to speak the language being studied;
- do all homework;
- hand in assignments on time;
- seek extra help when necessary;
- participate actively in the class;
- keep up to date in case of absence.

## **TESTS AND ASSIGNMENTS (ORAL AND WRITTEN)**

It is the responsibility of the student to be present for all scheduled tests and to submit or present all work on the due date.

If a student is absent that day due to an appointment, a field trip, or an athletic activity, the student must notify the teacher and write the test, submit or present the assignment before leaving the school when possible, or otherwise immediately upon return. After an unplanned absence, the student must submit or present the work and provide a note from his/her parent/guardian immediately upon returning to class.

- In the case of a missed test, the student must make arrangements for a make-up test.
- If an assignment is not submitted on time, the parent(s) will be contacted, the teacher and student will discuss the date, the task and if necessary, an alternate assignment that demonstrates that the student meets the course expectations.
- If any of the above conditions are not met, a mark of zero will be recorded.

## **PLAGIARISM**

Students submitting work containing structures and/or verb tenses which are not direct quotations and which have not been covered in class will be required to prove that they are capable of using said structures/verb tenses in other contexts. In the event that a student is unable to demonstrate a proper understanding of the structure/tense, it will be assumed that the work is not their own. Students submitting work that is not their own will have to do the same assignment over again or do an alternative assignment under the supervision of the teacher.

## **PUNCTUALITY AND ATTENDANCE**

Classroom attendance is directly linked to success and achievement. If a student is frequently late and/or absent, a subsequent supplementary assignment may need to be completed in order to demonstrate that all course requirements have been met. All school policies will also be enforced in this situation.

## **DIALOGUES AND PRESENTATIONS**

Dialogues and presentations are an integral part of this course. **In the case of group work, each member of the group must have a written version of the entire dialogue or presentation.** If one member is absent, the dialogue or presentation will continue as scheduled with another student reading the part of the absent student. The absent student must arrange with the teacher to present their part upon their return. Scripts for dialogues and presentations must be handed in to your teacher before presenting. No individual or group will be allowed to present without handing in a script.

## **OTHER**

As per school policy, no food, drinks, backpacks or coats are allowed in class. Also, Ipods and cellular phones are not to be used in classrooms.